



## 1. Research Introduction

Designing and employing learning activities-based on social networking websites to teach students how to evaluate different points of views and express their own opinions through argumentative writing; in order to promote students' critical thinking.

## 11. General information

- The home page: <http://atlasti.com/>.
- 8 types of licenses.
- Different licenses offers.
- Applying for Windows and Mac.
- Many online training tutorials.

## 10. Out put

Quotations for Selected Code

Quotation List

Include Subterms

Code List

Code Hierarchy

Codes Neighbours

Codes-Primary Documents Table

Quotation References

All Codes with Quotations

Codes with Comments

Cooccurring Codes

**Giving different options to present the findings.**

Send output to: [Text Box]

Print [ ]

Editor [ ]

File [ ]

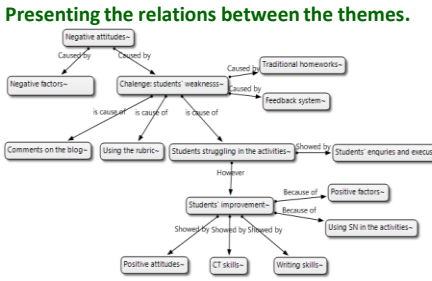
File & Run [ ]

OK [ ]

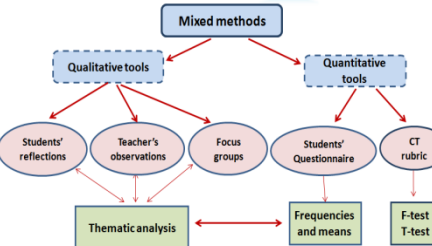
Cancel [ ]

Help [ ]

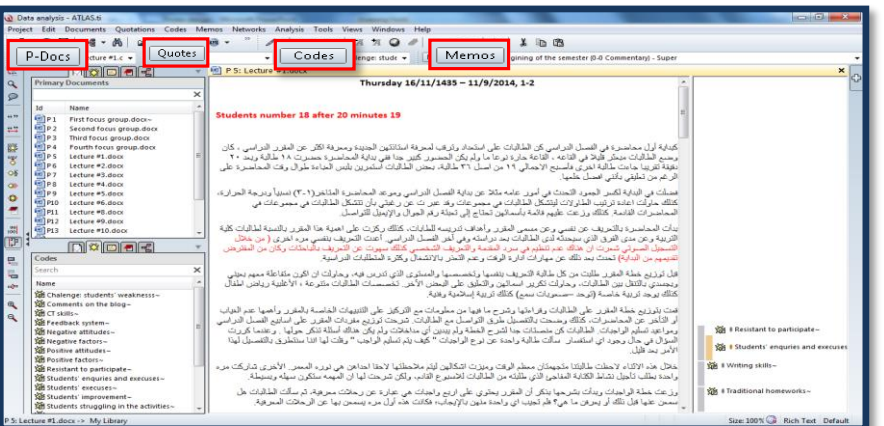
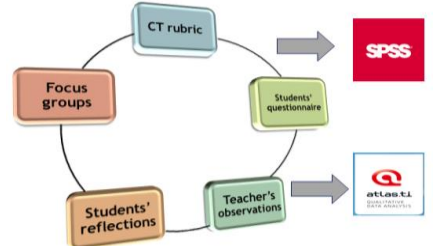
## 9. Networks



## 2. Methodology



## 3. Data Analysis



## 8. Memos

Recording the important comments about the transcripts or events.

Name	Type	Grou...
At the beginning of the semester	Commentary	0
At the end of the semester	Commentary	0
convince people with the personal opi...	Commentary	0
general comments	Commentary	0
In the middle of the semester	Commentary	0
Negative Attitudes	Commentary	0
students' reflections after 3homework	Commentary	0

## 7. Quotes

Highlighting all the important statements.

Id	Name	Primary Doc	Codes
1:5	..الثالث هو الانشاد على ما ال	First focus group...	Positive factors
1:8	.. اياها ما اخذت بمرجات في الاول و	First focus group...	Students' improvement
1:10	.. ايضا بس	First focus group...	
1:11	..ايضا بس او يعني انا كانت انا	First focus group...	Negative factors
1:12	..واذت وجان كلها عند الواسل	First focus group...	Negative factors
1:13	..واتستجروا كان العمومح مردو	First focus group...	Positive attitudes, Usin...
1:14	..دا اريد يعني لان اريد ما س ب	First focus group...	Negative factors, Usin...
1:16	..خاصة ايرق واجبات ونقد واجب	First focus group...	Negative factors
1:18	..هذه نفس الشيء الواجب الاول ما ل	First focus group...	
1:22	..وبعيني خلاص الجعد لله واتخذ	First focus group...	Students' improve...
1:24	..هذه نفس الشيء الواجب الاول ما ل	First focus group...	

## 4. Atlas.ti

Atlas is a qualitative data analysis software which provides the opportunity to analyse different sources of data synchronously. This software offers tools such as transcription analysis, coding and text interpretation, recursive abstraction, content and discourse analysis.

## 5. P-Docs

- Uploading and organizing the data in one place.
- 4 Focus groups
  - 15 Lecture's observations
  - 1 file of students' reflections

## 6. Codes

Determining the codes and the themes alongside the transcripts.

Name	Grounded	Families
Challenge: students' weakness-	16	
Comments on the blog-	41	Promoting CT skills
CT skills-	12	Students improvement
Feedback system-	67	
Negative attitudes-	62	
Negative factors-	85	
Positive attitudes-	115	Students improvement
Positive factors-	83	
Resistant to participate-	28	Promoting CT skills
Students' enquires and excuses-	52	
Students' excuses-	33	
Students' improvement-	56	Students improvement
Students struggling in the activities-	25	
Students' weaknesses-	50	

23 codes

15 themes

The Codes definitions

Negative factors and obstacles that affected the students' participation in the course activities.  
 - Personal factors  
 - External factors  
 This will help in assessing research Q4.