

What is this study about?

This paper examines the use of intra-sentential code-switching in Facebook comments by lecturers and students at English department.

(1) *woow, it sounds zor trsnaka* (19s).

WOW, it sounds so scary!

(2) *la childhoodm da zor law karanam akrd* (5s).

I used to do this a lot when I was a child.

Where did I do the research?

- English department from Raporin University in Kurdistan.

Aims

- The study attempts to identify the differences in using code-switching in informal written context by lecturers and two levels of students, first year and fourth and final year students.
- It aims to look at the relationship between social characteristics and CS, such as gender, age and proficiency.
- It attempts to evaluate the effectiveness of the Matrix Language Frame (MLF) model by Myers-Scotton (1993).



How did I do the study?

- Data collected via Facebook groups.
- 12 lecturers, 24 advanced and 24 beginner students in early 2014. All are Kurdish.
- The paper examines 99 comments which are comprised of 33 comments per group, balanced for gender.
- Drawing on the methodology of Myers-Scotton (1993, 2006), I distinguished Kurdish Language structure and English Language structure at the level of the clauses in the data.
- I determined the direction of code-switching within each clause.
- Furthermore, to examine the function of CS, I focused on the differences in code-switching by looking at features such as *humour and teasing*.

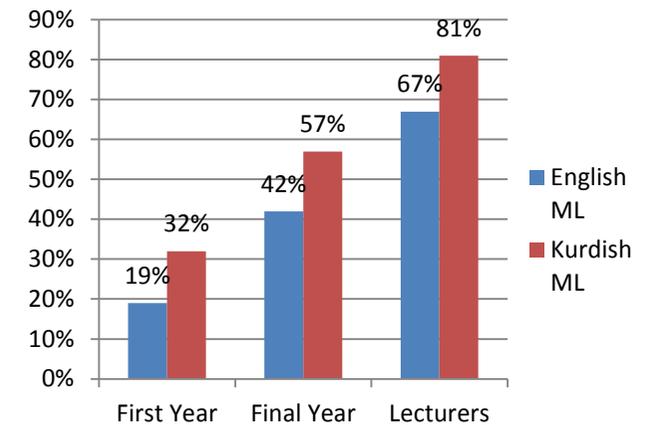


What did I find out?

- Lecturers use English as their ML more, which I will demonstrate is related to *competence*.

(3) We are looking forward to seeing what they do for Pekhenani Hkumat (5).

We are looking forward to seeing what they do for establishment the government.



What next?

- There is a difference in the function of CS among the final year group, which I argue is a result of the style of the group. The final year group is less formal compared to the lecturers and first year students in Facebook and this is evidenced by telling *jokes*, *teasing* and using *emoticons*.

(4) *We have Kolek Eimti7an & dardasariy hahahahahaha* 😊
We have lots of exams and troubles hhhhhhhhhhh 😊

References

Myers-Scotton (1993, 2006)
<https://commons.wikimedia>

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