

“I think the University’s doing some project”

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Transition of concepts

- ▶ Science and medicine
- ▶ Medical view of social science
- ▶ Quantitative methods
- ▶ Qualitative methods
- ▶ Conversation analysis



The value of CA to medicine

- ▶ Heritage and Robinson (2011) – ‘Some’ versus ‘any’
- ▶ Maynard (2006) – delivering diagnoses
- ▶ Robinson (1998) – opening clinical encounters

Context: Child Psychiatry

- ▶ How is CA useful in child psychiatry/child mental health?
- ▶ Talk is the main mechanism for therapeutic intervention
- ▶ Limited biological treatment for child mental health
- ▶ Engagement of families, child-centred practice, and delivery of therapy.



Triage project

- ▶ What is triage and why is it important?
- ▶ Video – team issues and patient issues
- ▶ Process of developing the project
 - Idea generation
 - Developing the methods and engaging the team
 - Service user engagement
 - Funding
 - Ethicality of researching vulnerable families

Engaging the NHS

- ▶ The service and the Partnership Trust
- ▶ The clinical team
- ▶ Engaging the funding body
- ▶ Convincing the Research Ethics Committee
 - The form
 - The meeting
 - The application

Reflections: practical issues and outcomes

- ▶ The NHS is a great source of untapped data
- ▶ The NHS expects research to be meaningful – for example – RfPB funding – Applied CA
- ▶ “I think the university’s doing some project”
- ▶ Engaging clinical professionals in research – more than just tokenistic
- ▶ Forming meaningful relationships facilitates the process
- ▶ Collaborate throughout

Everyone needs to be a winner

