



RESEARCH SEMINAR

The Influence of Feedback and Expert Status in Knowledge Sharing Dilemmas

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Groups and organisations set cooperative goals for their members, yet in reality some team members contribute more than others to these goals. Experts, in particular, face a social dilemma: From the group's perspective they should share their knowledge, whereas individually they are better off not sharing, because acquiring knowledge is costly and they would give up a competitive advantage. Experts also have no way of knowing beforehand how much others are willing and able to contribute, so have to make a decision under uncertainty. Two experiments (N1=96, N2=192) tested the hypothesis, derived from indirect reciprocity theory, that experts contribute more if their status is being recognized.

Find out more:

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1–2pm

Thursday 11 October

George Davies Centre,
Lecture Theatre 2

*This free seminar is open
to students and staff
Refreshments available.*