



Leicester Medical School

Clinical Teachers' Newsletter

Welcome to the June edition of the Leicester Medical School Clinical Teachers' Newsletter.

In this edition, we begin with a short review of the Medical School's first Best Practice in Teaching Event, which took place on 27 April 2017. On page 2, Dr Dan Kinnair reports on this year's HEEEM Excellence in Education Event which saw the Medical School's own Professor Liz Anderson and Dr Ron Hsu win a special recognition award. We also include an article by Dr Maria Keerig, who co-organised the 2017 LMS Electives Fair. On page 3, Dr Adrian Stanley provides an update on the implementation of the School's new curriculum, focusing on the transition phase over the next 18 months. On the back page we congratulate our latest block star tutor winners for their exceptional contribution to the teaching and support of Leicester medical students.

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Inaugural Best Practice in Teaching Event Held at Centre for Medicine

On 27 April 2017 clinical teachers from across the region congregated at the Centre for Medicine for the Medical School's first Best Practice in Teaching Meeting.

The event began with a series of Medical School updates on the new curriculum, assessment and student support. This was followed by presentations from four Local Education Providers who showcased a range of innovations and developments in teaching and learning. In the afternoon delegates had the opportunity to come together to synergise through workshops in the areas of: the use of technology in teaching, professionalism, or lessons learnt in introducing a new curriculum.

In addition to the Medical School updates, interactive workshops and sharing of best practice, colleagues were also able to network with peers from a range of disciplines.

Feedback on the event was very positive.

Top Take Home Points

- Importance of welcoming students/ accessing pastoral support
- Use of new technology in teaching, i.e. Top Hat
- Being good role models!
- Changes in the new curriculum and practicalities behind implementation

What Delegates Liked Most

- Updates on what the school is doing and their future plans
- Being able to hear about new teaching developments /innovations from those from diverse backgrounds
- Value of e-learning clinical package and clinical simulations.
- Networking and interactive workshops
- Informative and succinct presentations from guest speakers.

Overall, the event was a great success and we look forward to next year's meeting.

HEEM Annual Excellence in Education Awards



On the 10th March 2017 Health Education England working across the East Midlands held its Annual Excellence in Education event at Holywell Park in Loughborough. This annual event is a celebration of good practice across the 6 counties of the East Midlands. As part of the celebration there were 13 separate awards that individuals or teams could be nominated for. The awards included, Education team of the year, Innovative use of Technology in Education, Educational Supervisor of the year etc.

Nearly 300 individuals or teams from across the east Midlands were nominated by their trainees, students and peers for awards. The nominations were reviewed by a panel of lay partners who work with Health Education England. The lay partners independently scored the nominations and made decisions about who was deserving of an award. On the day Dr Adrian Brooke Deputy Postgraduate Dean, Dr Helen Mead GP Dean, and Jane Johnson the Local Director for the North Midlands handed out awards, which included Special Recognition Awards, to those individuals who the lay partners felt were deserving of recognition for their achievements in healthcare education.

Locally Professor Liz Anderson and Dr Ron Hsu were both given Special Recognition awards for their work at the University of Leicester. The Leicestershire Partnership NHS Trust Multi-Professional Education Team also won one of the awards for Placement of the year. Pictures and the other winners can be found at:

www.eastmidlandsdeanery.nhs.uk/page.php?id=1898

Dr Dan Kinnair

LMS Hosts Successful Electives Fair

On 6th of March 2017, the Centre for Medicine welcomed the Electives Fair event. Medical electives are a period of independent clinical experience gained by final year medical students and there is a vast range of geographical destinations and clinical settings in which they take place. Leicester Medical School Student Global Health Society, organised the Electives Fair, supported by Dr. Maria Keerig – a GP educator and the Medical Electives convenor at Leicester Medical School.

The key objective of this event was to collaborate with Leicester medical students and to provide the networking opportunities for students researching their electives. The event aimed to introduce different aspects of elective planning.

Exhibitors included several elective provider companies, as well as medical indemnity organisations and some voluntary organisations. It was heartening to see that the event attracted a good turnout of students. The feedback from the students, who attended, was that they found the event 'useful, relevant and student friendly'. Those attending had a chance to explore their elective ideas and queries with Dr. Keerig in an informal setting.

Excellent communication with students and the degree to which they research and prepare for their electives is the key to ensuring they have a valuable learning experience. We hope that collaborative events like these will continue to take place in the future years.

Dr Maria Keerig



Above: Katy Lee, President of Leicester Student Global Health Society, with 4th year medical student Emily Crawley and Dr. Maria Keerig, the Medical Electives Convenor.



Above: Students attending Electives Fair

New Curriculum Update

We have previously published the changes to our UG curriculum through this newsletter, noting that further details of the concepts and overarching themes can be read on the medical school website:

www2.le.ac.uk/departments/medicine/curriculum-redesign-project

This article provides an update with specific reference to the transition programme over the next 18 months.

The first cohort of new curriculum students have almost completed one year of the programme. This has progressed well and student satisfaction is high. These students will complete Phase 1 after two years of study and start the junior apprenticeship in September 2018. This will consist of 12-week placements in medicine, surgery and primary care, concluding with a student selected component. There will be a new End of Year 3 summative examination which includes written and OSCE assessments.

Mindful that we are bringing forward the start of the new Phase 2 from March to September, there is a period of transition that started this year and will continue until 2019. The final year in 2019-20, for our last cohort of students (i.e. our current 2nd year) taking the current curriculum, will be identical to the new curriculum and incorporate the 6-month Foundation Apprenticeship.

The key elements of this transition period include:

- Reducing the number of senior 7-week placements from 6 to 5 from March 2017 for two years. Special senses teaching has been included in the Cancer care placement during this time.
- The Finals examination in 2018 and 2019 will be brought forward to end January / early February.
- Introducing the Foundation Apprenticeship (FYzero) from April 2018 with two 6-week placements (two from medicine, surgery or community medicine).
- The start of the 'junior' clinical placements for our current 2nd year students will be January 2018. Therefore these students will complete Phase 1 in December 2017 and undertake three long placements in surgery, medicine and primary care finishing in June 2018. There will be changes to the summative examinations to account for the changes to the teaching.
- Increasing the flexibility for current curriculum students to undertake intercalated degrees between years 4 and 5 until 2019.

Not surprisingly, over the next two years, there will be some variation in the number of students attending teaching. On a few occasions, there will be larger 'class sizes'. We have designed the transition period to limit these to as few weeks as possible and we are working with our Local Education Providers to ensure that the quality of the teaching remains high.

Dr Adrian Stanley

UK Council of Clinical Communication Visit Leicester



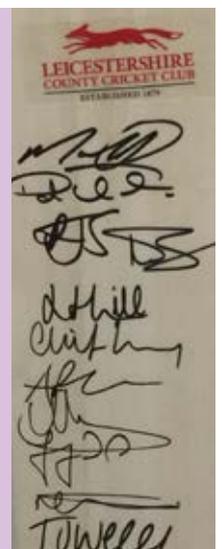
On the 30th March, Leicester Medical School hosted a meeting of the UK Council of Clinical Communication (UKCCC). The council is the representative body of the communication teaching leads from all the Medical Schools in the UK and exists to enable good teaching practice to be shared and encourage research and development of effective teaching in clinical communication.

Dr Andy Ward gave a presentation on digital communication teaching within the Compassionate Holistic Diagnostic Detective Course and Professor Liz Anderson spoke about some of the innovative teaching being developed in Leicester on inter-professional communication. Members of the council really enjoyed the day and were very impressed by the Centre for Medicine – as one of them said: "Thanks for hosting us so well last week. I'm very envious of your new building. I've been singing the praises of your first year project"

Dr Andy Ward

Staff-Student Cricket Match

We warmly invite you to attend the first Leicester Medical School Staff-Student Cricket Match, which will take place on Saturday 17th June at the university cricket ground on Stoughton Road in Oadby. The match will start at 2.00pm. Leicestershire County Cricket Club have kindly donated a signed bat which will be presented to the student person of the match as judged by the staff team, at the medical school day.



Block Star Tutor Winners

Congratulations to our latest group of Block Star Tutors from the Peri-Operative Care, Cardio-Respiratory Care, Acute Care and Elderly Care Blocks



Mr Hemingway, UHL

"Mr Hemingway made a considerable effort to teach us and was generally an excellent consultant."

"Mr Hemingway was very enthusiastic and keen to teach students. He taught us well during ward rounds."

"Mr Hemingway made us all feel very welcome and always questioned our knowledge."

Peri-Operative Block



Dr Uttam Nanda, Burton Hospital

Dr Nanda was fantastic, supportive and very keen to teach. He gave great support during the block and was very approachable. He was willing to go above and beyond what was expected to help us learn and his teaching was very enjoyable. He even came in to teach us on his days off, which speaks for itself!

Cardio-Respiratory Care Block



Mr Oforka, Burton Hospital

Mr Oforka was brilliant. He really made us feel welcome and loved to teach, as well as challenge us to be the best we can be. He was very engaging and made my experience in Burton worthwhile. He was a great role model for the type of clinician I want to be. He went out of his way to organise extra teaching for us and often had to teach without any supplies.

Acute Care Block



Dr Eames, UHL

Dr Eames's teaching was really informative and I benefited a great deal during my time with her. Her bedside teaching was amazing and I would state this as the best experience of the block. I think we need more of this type of teaching!

Elderly Care Block

Call for Submissions – "I've Got a Better Idea..."



- Do you have an innovative idea for teaching medical students in and around primary care?
- Do you think your idea should be incorporated into the new curriculum?
- Do you think you could successfully pitch your idea to the Dragons of medical education and an audience of GP educators?

At the GPs' Annual Clinical Teachers Meeting on 7 September 2017 in the Centre for Medicine, we will be holding a Dragons' Den session and are inviting submissions.

Successful candidates will attempt to convince the audience and a panel of GP educators, students and patients that their idea will really improve the new curriculum. Three candidates will each be given 8 minutes to make their pitch with 5 minutes for questions. We will work with the winner to develop their idea with the possibility of incorporating it into the curriculum.

If you would like to be considered to take part in this session, please submit a brief summary (maximum 300 words) of your idea to Andy Ward aw139@le.ac.uk by 28 July 2017.

LMS Clinical Teachers' Website

The LMS Clinical Teacher website aims to educate, inform and inspire our growing pool of clinical educators. It also contains a wide range of resources to support the different aspects of the clinical teacher educational role.

This link will take you directly to the website:

www2.le.ac.uk/departments/msce/clinical-teaching

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