Welcome to the seventh edition of the Leicester Medical School Clinical Teachers’ Newsletter.

In this edition, we begin with a two-page review of the Inaugural Medical School Day, which took place on 16 January 2015. Following its success, the Medical School Day will take place annually.

In the pursuit of continual improvement and clear standard setting, on page 3, we discuss the introduction of Key Performance Indicators (KPIs) for Local Education Providers. Our Sharing Good Practice article features three Trusts, who have been recognised by the Medical School for their innovative and effective work. Finally, on the back page, we highlight some of the endeavours and accomplishments of Leicester medical students.

Inaugural Medical School Day a Huge Success

Let me set the scene for you – It is a cold wintery morning and the entire Leicester Medical School student body is assembled in the historical and elegant De Montfort Hall for a Medical School Day. This was the first time in the history of the Medical School that an event of this kind had been held and it is clear that it did not fail to deliver.

With examinations nearing, some students attended the event with pessimism (and revision notes), but the majority left feeling enthused and energised.

The programme included short presentations from distinguished speakers, including representatives from allied health professions, patient advocacy groups and doctors working in a range of clinical specialities.

The day concluded with a prize-giving ceremony where the achievements of Leicester Medical Students were recognised by the student body, guest speakers and faculty staff.

Following the event, Professor London commented: “I am delighted to say that the Medical School has received very positive feedback from numerous students about the Medical School Day. The students praised the general structure of the Day, in particular the quality of the talks but also the fact that the talks were relatively brief and did not turn into “lectures”. The prize-giving was also well received.

Encouraged by the student response the Medical School has decided this will now be an annual event. A number of students have said they would like a “student hour” and this will therefore be part of the next Medical School Day. The format of the next Medical School Day will be decided after further consultation between students and staff.”

Annette Dunwell-Morgan
As my final year in medical school comes to an end, truthfully, all that is on my mind is the doom that is finals. The inaugural Medical School Day gave me a moment to catch my breath and reflect on the last five years of my life - the knowledge I have gained, the people I have met, the life lessons I have learnt.

As we are constantly in a rush to hit the next career milestone, it becomes incredibly easy to lose sight of our surroundings. The speakers reminded us that we must enjoy the journey that we have embarked on, as it is a long one, and appreciate the good and the bad moments that we come across.

I really like that the medical school had strong female representation on the panel of speakers. It was inspiring to see successful women doctors find balance between family life and a successful career. All of the speakers were exceptional, but if I had to choose, my highlight would have to be Ms Shokuhi, a Consultant Oncoplastic Breast Surgeon at Glenfield Hospital. Her heartfelt and uplifting speech really made me appreciate my time at Leicester Medical School.

With students from all years and our teachers under one roof, the day gave us a wonderful sense of community, which we have not felt before. In unison, we celebrated our achievements as students and recognised how these successes have shaped us into future doctors. And in this spirit of camaraderie, the speakers, in turn, reminded us why we chose to be where we are today.

My colleagues and I are fortunate to have been a part of Leicester Medical School’s first Medical School Day. It is not only the sad yet wonderful feeling of nostalgia that we leave with. We have been invigorated with a newfound energy to contribute to the National Health Service and serve our greater community.

Final Year Medical Student, Jennifer Chen, Shares her Views on the Medical School Day

The Medical School Day in Pictures
Medical School Introduces Block Teaching and Local Education Provider Key Performance Indicators (KPIs)

For the first time, the Medical School has introduced two types of KPIs: Block KPIs and Local Education Provider KPIs.

Block KPIs

The Medical School introduced block KPIs to measure block performance against the current strategic priorities of the School. This has enabled us to determine the degree to which blocks are supporting the Medical School’s key goals of:

• Increasing student satisfaction with the overall teaching experience
• Delivering teaching of high quality
• Improving the level of support available to students
• Enhancing supervision in the clinical setting
• Improving the provision of feedback and advice

Local Education Provider KPIs

The Medical School has identified seven KPIs for Local Education Providers (LEPs) in the areas of:

• Patient Safety
• Quality
• Curriculum
• Teaching Staff Support
• Student Support

Dr David Heney, Director of Undergraduate Medical Education commented:

“It is important that the Medical School sets clear KPIs for blocks and LEPs, to drive improvement, share good practice and recognise areas of excellence.

The General Medical Council will visit the Medical School and NHS providers in the autumn of 2016. Amongst other things, they will be keen to hear about our different approaches to the quality enhancement of students’ learning opportunities. We will keep you abreast of developments as the visit approaches.

Clinical Teachers’ Survey

Leicester Medical School has convened a Professional Development of Clinical Teachers Group. The Group aims to work with Trusts and Primary Care providers to identify and address Clinical Teacher professional development needs. It also aims to recognise and support the excellent training of Clinical Teachers which is already being delivered in Trusts and GP Federations who teach Leicester Medical Students.

A Clinical Teacher training needs survey will be undertaken at several teaching sites. If you receive the survey, we ask that you complete it, so that the Medical School can establish what further support and guidance our Clinical Teachers’ require.

Our goal is to ensure all Clinical Teachers have the necessary skills and knowledge to fulfil their undergraduate teaching role effectively.
Medical School News Bites

Praise for new Quality Improvement Student Selected Component (SSC)

The final year summer SSC’s are really a last chance at medical school to pursue something that would help you in the long term or even aid in finalising a career choice! I personally wanted to experience something different; outside the sheer science of medicine and took the gamble of picking the Quality Improvement SSC.

The SSC involved teaching on the basics of Quality Improvement and then we were thrown straight into the deep end having to devise and implement a Quality Improvement Project in three short weeks. We took an out-of-the-box approach to improving the “patient-journey” at LGH urology triage. The staff and patients were both receptive and grateful to the changes we proposed.

The SSC has been a real springboard; we have presented our project to the urology audit meeting and have also been accepted to present a poster at an international conference. Moreover, it has inspired the creation of the Clinical Leadership and Management Society.

I would strongly recommend the SSC to anyone who is looking for a challenge and is passionate about bringing a positive change in their working environment.

Ali Habib

Congratulations to Professor Liz Anderson who has been selected to be included in a gallery celebrating inspirational women at the University of Leicester. The gallery will be unveiled at an event at the university on March 11th 2015.

Jasjeet Singh

Clinical Teachers’ Newsletter Editorial Team

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Leicester Medics Association for Teaching Host Student Conference

The Leicester Medics Association for Teaching held a teaching student conference titled “Improving Care through Interprofessional Collaboration” on November 15, 2014 at the RKCSB, Leicester Royal Infirmary.

The workshop based conference was open to all students from both University of Leicester and De Montfort University and from all healthcare disciplines. The aim of the conference was to afford students the opportunity to learn with and from each other on how to work in a team and address challenges faced when working in a multidisciplinary workforce. Talks were given on topics of communication in practice and the importance of patient safety. There was also an opportunity to hear patient’s personal accounts of their respective experiences with the healthcare services. There were four workshops on: conflict resolution, communication in special circumstances such as sensory impairment, motivational interviewing, and acute scenario management. All workshops were well received by the students.

We give thanks to Professor Liz Anderson, Dr Diane Wesley and Dr Jay Banerjee for being key speakers. We also thank the patients who took the time to share their experiences. The feedback from the students was positive and encouraging, as they pave the way for a more interprofessional and collaborative future NHS.

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