



Leicester Medical School

Clinical Teachers' Newsletter

Welcome to the thirteenth edition of the Leicester Medical School Clinical Teachers' Newsletter.

We start this issue with a review of the Inaugural Honorary Appointment Conferral Ceremony which took place this summer. This was an important event which celebrated the achievements of recently appointed Honorary Title holders. On page 2, Dr Judith West highlights the continuing work of the Clinical Teacher Faculty Development Group which has undertaken numerous successful projects to support the development of our clinical teachers. On page 3, Dr Anil Sood reports on the GP Annual Clinical Teacher's Conference, which took place on 1 September 2016. We also outline the process for the forthcoming student nominated clinical teaching excellence awards. On the back page, we congratulate our latest block star tutor winners for their exceptional contribution to the teaching of Leicester medical students.

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Inaugural Honorary Appointment Conferral Ceremony

26 May 2016 marked an extremely important date in the College's calendar. We celebrated the achievements of new and recently-promoted Honorary Title holders in a ceremony recognising their dedication to maintaining academic clinical partnerships, which are critical to the success of our education and research. Eight Honorary Lecturers, fifty-four Honorary Senior Lecturers, thirty Honorary Readers and eighteen Honorary Chairs arrived with friends and family to a full-to-capacity Lecture Theatre 1 in the newly-opened Centre for Medicine and watched fully-gowned staff including the Head of College, the Vice-Chancellor, Pro-Vice-Chancellors and the Head of Council process to a string quartet. Professor Baker, Head of College, welcomed our Honorary Title holders who were individually bestowed with a stole, in varying colours, and a certificate before Professor Baker officially conferred the Honorary Titles. Medical Directors and CEOs of the associated Trusts were also invited to watch, with representatives from the Leicestershire Partnership Trust, UHL, Northampton General,

Kettering, Burton and Lincoln attending. We also marked two special individuals for their remarkable contributions to the College: Professor Alastair Buchan collected a Special Recognition Award on behalf of his father, Alan Buchan, for helping to establish our Medical School; meanwhile, Mr David Jones was presented with a Lifetime Achievement Award for thirty years' service to the Biomedical Workshop. The importance of the occasion was underlined further by the presence of several significant guests, such as the Lord Lieutenant of Rutland and the Lord Lieutenant of Leicestershire. After the formalities, all guests could relax and enjoy the atmosphere as food and drink flowed. All in all, a "fantastic event."

Danielle Benyon-Payne

LMS Clinical Teachers Faculty Development Group Update



Leicester Medical School has been working on a number of projects to support the professional development of Clinical Teachers within our partner Trusts and Primary Care providers.

In January, our academic educators ran a pilot “Clinical Teacher Induction” workshop for 40 new and experienced Clinical Teachers with very positive feedback: 100% agreed or strongly agreed that the aims and objectives were met; 94.7% agreed or strongly agreed that the content was relevant. During June & July we invited undergraduate education leads and block leads from our partner Trusts to three further workshops to critique the teaching materials, provide suggestions for content development and to consider next steps to implementation of Clinical Teacher orientation workshops in our partner Trusts and GP Academies.

A notable and consistent theme was the value attendees placed on networking with colleagues who shared a common interest in teaching and learning and a sense of mutual support in relation to the practical challenges of delivering high quality clinical education while seeing patients.

Leicester Medical School plans to offer Clinical Teacher orientation sessions co-delivered with local Education and Block leads over the 2016/17 academic year as a means of fostering a ‘Community of Practice for Clinical Teachers combining face to face sessions with University of Leicester Reflect lecture capture teaching techniques and web-based resources to promote excellence in teaching practice and provide a forum for colleague discussion.

Leicester Medical School has developed a range of materials to support our Clinical Teachers. I am pleased to announce the launch of the Leicester Medical School Clinical Teacher website <https://www2.le.ac.uk/departments/msce/clinical-teaching> which includes a wide range of information concerning the teaching, support and assessment of students, including the Clinical Teacher Handbook, Block Handbooks for Clinical Teachers, a directory of CPD opportunities and resources for Clinical Teachers, including sign up details for the What’s App LMS Clinical Teacher group.

If you have any questions or suggestions for Clinical Teacher professional development, please contact Dr Judith West [jvw4@le.ac.uk] Head of Staff & Student Support, Leicester Medical School.

Medical School Launches New Clinical Mentoring Programme

GMC Good Medical Practice (2013) states that all doctors ‘should be willing to take on a mentoring role for junior doctors and other healthcare professionals’ and at Leicester Medical School, a significant number of students have identified the need for a clinician mentor who could ‘facilitate their personal and professional development’, ‘support them through personal challenge’ and act as a ‘professional role model’.

Leicester Medical School wishes to strengthen support for medical students during the Clinical Phases of the Leicester MB ChB Course and we are pleased therefore to announce the launch of the Clinical Mentoring Programme from September 2016 with the following aims:

- Provide support from Senior Clinicians to help medical students to manage their personal challenges more effectively
- Use the experience of Senior Clinicians to support the development of medical student professional identity
- Facilitate student personal and professional development including career decision-making and where appropriate signpost to appropriate specialty advice and support
- Support professional engagement with all educational resources

The Clinician mentoring programme is not about:

- Formal “supervision” and monitoring
- Formal assessment and student progression decisions
- Form filling and tick boxes
- Detailed support for the UK Foundation Programme application process

We propose that interested clinicians mentor up to 3 students in total: one from each Phase 2, 3 and 4 of the new MB ChB curriculum to enable peer to peer buddying, either individually or as group meetings. Leicester Medical School will host one of these meetings annually at the Centre for Medicine to foster a positive group experience and provide on-going support to clinician mentors. Further support will be provided through an initial briefing session, a web-based Mentor Handbook and other resources.

To date, over 160 senior hospital and primary care colleagues have expressed an interest in becoming a clinician mentor which we hope will add enjoyment and variety to their role and give them the opportunity to help shape and develop our future doctors.

The clinical mentor role can also be recognised through NHS appraisal and is included in the criteria for Clinical Teacher recognition by the University of Leicester.

If you are interested in becoming a mentor, please contact:

UHL Contact: Susie Sananes - susan.sananes@uhl-tr.nhs.uk

LPT Contact: Salma Patel: Salma.Patel@leicspart.nhs.uk

Primary Care Contact: Philomena D’Sa: pd15@le.ac.uk

Dr Judith West

Leicester Medical School GP Annual Clinical Teachers Conference



Conference hosts Dr Anil Sood and Dr Maria Keerig

This year's Annual Teaching Conference was held for the first time in the new Centre for Medicine on Lancaster Road. The conference was attended by 60 delegates including general practitioners, administrative staff and clinical teachers.

The keynote speech was given by Professor Paul Boyle whose talk focussed on the new medical school curriculum, how primary care teaching fitted in with the rest of the university and the effect that Brexit would have on the teaching and research activities locally, nationally and internationally. Also he talked about how Leicester University needed to showcase and celebrate its achievements and involvement with the local community. The talk generated a lot of lively debate during the question and answer session.

Other talks included a run through of the LMS elective programme, which was delivered by GP Specialist Educator, Dr Maria Keerig and Annette Dunwell-Morgan, Quality Manager, provided an overview of how quality management is organised and delivered at Leicester Medical School, with a focus on being prepared for the Medical School General Medical Council visit in autumn 2016.

Workshops that were available during the day were mindfulness: theory and practice, a new approach to diagnostic reasoning, teaching the teachers, spiritual care, and an update for clinical teachers and administrative leads of GP academies and inter professional learning for medical students in a primary care setting.

The venue and food proved a hit with all attendees and some of the feedback comments included:

"Another brilliant day"

"Interesting talk by the university vice chancellor"

"A good opportunity to talk to other teachers about how to approach teaching issues"

"Good to think about new approaches and get useful tips on teaching"

Dr Anil Sood

Leicester Medical School Student Nominated Excellence Awards



We are delighted to announce that nominations for the 2016 Clinical Teaching Excellence Awards will take place this autumn. This is the second year of the awards following a successful launch last year. The awards recognise and reward excellence in clinical teaching and focus on celebrating and sharing best practice.

Outstanding Clinical Teacher Award

This award is open to all Clinical Teachers who teach Leicester Medical Students and who have demonstrated excellence in teaching and supervision.

Nomination Process

Nominations can be made by medical students in Phase 1 or 2 of the Leicester MBChB and will be based on their teaching experience in a clinical setting. A completed nomination form will be accompanied by a brief citation describing the memorable teaching experience delivered by the nominated clinical teacher.

Judging Criteria

Nominees will be judged against criteria outlined in the LMS Standards for Clinical Teachers Document. These standards were published last year and can also be found in the new LMS Clinical Teachers' Handbook.

New Outstanding Clinical Team Award

This year, students will have the opportunity to nominate clinical teams. This new award will recognise teams who have demonstrated excellent team work in the delivery of teaching and who have been particularly helpful and supportive to students.

This award is open to all clinical teams who teach Phase 1 or 2 Leicester Medical Students.

The Award Winners will be presented with their prize at the Annual Medical School Day in January 2017.

Dr David Heney, Director of Undergraduate Medical Education commented, "All our clinical teachers and clinical teams should be acknowledged, but it is important that the Medical School recognises and rewards those individuals and teams who are committed to delivering excellent teaching and who consistently enhance the student experience."

Block Star Tutor Winners

Congratulations to our latest group of Block Star Tutors from the Peri-Operative Care Block, Cardio-Respiratory Care Block, Acute Care Block and Elderly Care Blocks!



Ms Elisabeth Drye,
Peterborough

"Miss Drye is a very good teacher in clinic, on the wards and in theatre. She allowed me to take many histories and examinations where appropriate in the clinic, and then scrub and get involved with complex colorectal surgery in theatre."

Peri-Operative
Care Block



Dr Alastair Sandilands,
UHL

"The teaching provided by Dr Sandilands was outstanding. He took the time to teach during a clinic and involved me with the history taking process - presenting this back to him was extremely useful for my learning and confidence building. He was easily approachable so I felt able to ask questions. His ECG teaching, although initially daunting, was incredibly helpful and I started to finally understand it."

Cardio-Respiratory
Care Block



Dr John Thorpe,
Peterborough

"All his Neurology teaching sessions with the six of us were entertaining and highly educational. He explained key subjects systematically and thoroughly while at the same time made them enjoyable!"
"Dr Thorpe is a lovely, enthusiastic man with a pragmatic approach and a wonderful teaching style."

Elderly Care Block



Dr Scott Knapp,
UHL

"Dr Scott Knapp is very welcoming, is a fantastic teacher, and is more than willing to involve students in the care of patients wherever possible."
"Dr Scott Knapp was brilliant. Willing to teach and very approachable."

Acute Care Block

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Medical School Launches New Clinical Teachers' Website



We are pleased to announce the launch of the Clinical Teachers' website. The site is located in the Department of Medical and Social Care Education web area of the University of Leicester website. It is a public site so log in details and a password are not required. The website aims to educate, inform and inspire our growing pool of clinical teachers. It also contains useful resources to support the educational role of our clinical teachers.

This link will take you directly to the website:

<https://www2.le.ac.uk/departments/msce/clinical-teaching>

The Medical School is Delighted to Welcome Professor Rodger Charlton to the Team



Professor Charlton

Rodger Charlton is a GP and from 1st September took up post as Professor of Undergraduate Primary Care Education at Leicester Medical School. He remains an active GP in Hampton-in-Arden in the West Midlands where he is also both a GP Trainer and VTS Training Programme Director. He has moved from Nottingham Medical School where he was Director of Primary Care Education. He has completed 7 textbooks including the latest of which is; "Compassion; Compassion, Continuity and Caring in the NHS." (2015 RCGP Publishing). Outside of medicine he is a keen cricketer both as a life member of Leicestershire County Cricket Club and as a leg spin bowler for his village cricket team.



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