



Leicester Medical School

Clinical Teachers' Newsletter

Welcome to the twelfth edition of the Leicester Medical School Clinical Teachers' Newsletter.

In this issue, we begin with an update from Dr Adrian Stanley (Phase 2 Lead) on the new Leicester curriculum which will begin in September 2016. On page 2, we present a pictorial representation of the new curriculum and announce the launch of the new LMS patient and carers' group. On page 3, Dr Judith West (Head of Staff and Student Support) provides an update on current and on-going clinical teacher development projects and Dr Anil Sood talks about the successful Medical Undergraduate Teacher Development Programme (MUTDP), a new GP clinical teacher staff development programme. On the back page, we discuss the approaching 2016 GMC Regional Review and announce the star tutor winners for the Child Health, Reproductive, Musculo-Skeletal and Mental Health Blocks. The Medical School congratulates all star tutor winners for their exceptional contribution to the teaching of Leicester medical students.

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Leicester's New Curriculum to Commence September 2016

From September 2016, students at Leicester will be embarking on a new curriculum. Clinical teachers will continue to contribute to the teaching in all 5 years of the curriculum.

The main developments of interest to clinical colleagues are:

- A 2-week community and hospital-based Very Early Clinical Experience in the first month of the course that will set the scene for their early teaching in basic science.
- A Compassionate, Holistic, Diagnostic Detective Course that will span the entirety of the first two years and lead students to develop key clinical reasoning skills before progressing to the clinical-based phases.
- A greater emphasis on apprenticeship in the 3 clinical years.
- Three 12-week blocks of medicine, surgery and primary care in the 3rd year will allow students to develop the key clinical skills that they can take forward into the latter aspects of the teaching programme.
- The 4th year is dedicated to six 7-week specialty blocks, namely cancer care, reproductive health, child health, acute care, mental health and integrated care; the latter teaching students about the role of community and social care.

- In the final 6 months, students will undertake an elective and three 6-week placements in a medical specialty, surgical specialty and the community designed to replicate the experiences of that students will have once they graduate.
- There will be greater opportunities for student selected components allowing colleagues to work closely with students in their own sub-specialties.

The work supporting the first year is, not surprisingly, almost complete.

Mindful that we have not suspended recruitment for one year, we have designed a programme of transition as the new curriculum unfolds. As the start of phase 2 edges from March to September of the 3rd year, we need to adjust the teaching a fraction at a time. This will ensure that all existing students are given appropriate training and to introduce elements of the new curriculum that will benefit them. This transition will last about 3 years, predominantly affecting the current phase.

We will be explaining in more detail how this will influence you in your locality over the next few months.

Dr Adrian Stanley

New MBChB Curriculum Overview

Presented below is a broad overview of the new MBChB curriculum at Leicester. The new curriculum will begin this September and will be phased in over a number of years. Updates will be provided in due course.

Year 1 Semesters 1 & 2	2 Week Induction	2 Week Very Early Clinical Experience	Molecular & Cellular Sciences	Applied Sciences	Systems of the body	S, B & Pop
	Compassionate, Holistic, Diagnostic Detective Course including Health Enhancement Programme					
Year 2 Semesters 3 & 4	Systems of the body	Applied Sciences	S, B & Pop	Integration		
	Compassionate, Holistic, Diagnostic Detective Course					
Year 3	Medicine	Surgery	Primary Care/Community	SSC	SSC	
	Clinical Apprenticeships					
Year 4	Obs & Gynae	Child Health	Psychiatry	Acute Care	Integrated Care	Cancer Care
	Speciality Blocks					
Year 5	SSC	SSC	Medicine	Surgery	Comm	Elective
	Foundation Apprenticeships					

Key: S, B & Pop = Social, Behavioural and Population Science / SSC = Student Selected Component / Comm = Community

Medical School Launches New Patient and Carers' Group

On Tuesday 17 May 2016, Leicester Medical School launched a new patient and carers' group.



Attendees at launch of new patient and carers group.

This group will provide support for the teaching of students in many aspects of their learning.

Professor Liz Anderson stated: *"Modern health care curricula aim to place the patient experience at the heart of student learning. This should start from the beginning of training, inviting patients and carers' to meet students during their early class room teaching and in preparation for when they meet patients in practice."*

Patients have been involved in helping with student learning since 1995 and all have been given formal training to take on their roles.

Patient group member Ann Johnson said: *"I am looking forward to the growth of a lively and diverse group that will support the teaching of medical school students."*

Leicester Medical School Clinical Teacher Professional Development Update

Leicester Medical School, using feedback from recent quality visits, and building on existing good practice has been working on a number of projects to support the professional development of Clinical Teachers within our partner Trusts and Primary Care providers.

In January, our academic educators ran a well evaluated pilot workshop for new Clinical Teachers. We are now inviting all Undergraduate Education Leads and Block Leads to further sessions during June & July to review and refine the teaching materials with the aim of delivering new Clinical Teacher orientation sessions locally later in 2016.

Faculty development programmes which advance understanding of teaching and learning techniques are an important component of Clinical Teacher professional development. Leicester Medical School currently offers a seminar programme which shares findings from educational research & scholarship, a GP specialist educator CPD programme, faculty diversity training and workshops in understanding inter-professional teaching. We are currently updating our directory of courses, lectures, workshops and seminars taking

place at Leicester Medical School aimed at developing teaching skills and educational scholarship which would be of interest to Clinical Teachers.

Leicester Medical School has developed a range of materials to support our Clinical Teachers including the Clinical Teacher Handbook, Block Handbooks for Clinical Teachers and the What's App online learning community. The Leicester Medical School Clinical Teacher website currently in

development, will include a wide range of information concerning the teaching, support and assessment of students. The website will include a directory of CPD opportunities and resources for Clinical Teachers.

If you have any questions or suggestions for Clinical Teacher professional development, please contact Dr Judith West jvw4@le.ac.uk Head of Staff & Student Support, Leicester Medical School.

Dr Judith West



Success for New GP Medical Undergraduate Teaching and Development Programme

It is important that students are increasingly taught by practicing GPs to allow exposure to Primary Care and enable students to be taught by enthusiastic well trained role models who are keen to teach.

As a part of this a new teaching programme has been developed and is being delivered. The Medical Undergraduate Teacher Development Programme (MUTDP) is a very successful programme of seven whole day modules to help upskill Leicester GPs to become involved and confident in teaching Leicester Medical School students. The course has been approved by the Royal College of General Practitioners and has its own website.

The programme was led by Professor Azhar Farooqi and facilitated by Leicester

Medical School GP Educator Specialists. The programme ran from September 2015 on a one day a week once a month basis for 7 months. There are 40 GPs who have attended the programme and the feedback has been overwhelmingly positive from attendees with comments such as "... well led and organised.....far exceeded our expectations....." All attendees scored higher in their confidence ratings in teaching between the pre and post course questionnaires.

Titles of the modules are:

- 1. Teaching – running a teaching group & preparing materials**
- 2. Assessment of performance and feedback consultation skills**
- 3. Mentorship, diversity and individual student issues**

- 4. Professional values & continued professional learning**
- 5. Assessing and managing co-morbidity and long term conditions**
- 6. The new curriculum and working in group practices**
- 7. Master class on Undergraduate Medical Student Teaching**

The programme will be rolled out to other interested GPs.

The modules were taught by a mixture of university staff and care commissioning group (CCG) members. The emphasis is very much on a hands on and practical application of educational theory and knowledge with opportunities to receive feedback on observed performance and also to help shape elements of the new undergraduate curriculum such as the Compassionate Holistic Diagnostic Detective (CHDD) which is due to start in September 2016.

Dr Anil Sood

Block Star Tutor Winners

Congratulations to our third group of Block Star Tutors! Below are some specific comments from students.



Dr David Luyt
UHL

"Dr Luyt was an excellent block lead who cares for his students and their learning. He spent a lot of time with us as a group and identified key revision topics. He helped me identify areas I can improve in my histories and examinations. He has been an excellent support and even took the time to learn student's names. He encouraged dynamic thinking."

Child Health Block



Miss Lucy Cutler
UHL

"Miss Cutler was an excellent tutor. She made us feel included and part of the team. She was also always willing to teach. She was keen for us to have as much exposure as possible and constantly gave advice regarding exams and future progression. Overall a fantastic tutor."

Musculo-Skeletal Care Block



Dr Millward
Northampton General Hospital

"Dr Millward's tutorials were really useful and he made difficult topics clear and easy to understand. More of these sorts of tutorials would be great! He delivered good and interactive teaching sessions. Good enthusiasm for his subject which came across well."

Mental Health Care Block



Mr Ayman Swidan
Queen's Hospital, Burton on Trent

"Mr Swidan is an amazing guy. He really took so much time out to make sure we were being looked after, having enough teaching and enjoying the block. He spent hours teaching us and it was all relevant information pitched perfectly at the right level. A lovely guy that needs recognition."

Reproductive Health Block

Clinical Teachers' Newsletter Editorial Team

Mrs Annette Dunwell-Morgan, Quality Manager

Mr Leyshon Griffiths, Professionalism Lead

Dr Anil Sood, Senior GP Clinical Educator

Dr Adrian Stanley, Phase 2 Lead

Quality Assurance Visits to Trust Local Education Providers

The Medical School Trust Quality Assurance Visit Cycle took place between October 2015 and March 2016.

The visits focused on 8 key areas:

1. Review of the Trust Accountability Report
2. New Curriculum at Leicester
3. Partnership Agreement and Planning for 2016-17
4. Discussion around LEP Key Performance Indicators
5. Review of Trust Annual Student Feedback
6. Improving Student Support
7. Staff Development Opportunities
8. Discussions with students and teachers

The visits highlighted the outstanding work being carried out by our LEPs as well as the common themes and challenges faced by most. Following our visits, we have set out recommendations, requirements, commendations and future plans in individual visit reports to each LEP. The Medical School will monitor progress on any recommendations and requirements, and work collaboratively with LEPs to address areas in need of improvement.

Annette Dunwell-Morgan

2016 GMC Regional Review Update

The 2016 GMC Regional Review will take place this autumn. The purpose of the review is to assess the quality of training according to the standards set out in new GMC document, Promoting Excellence: Standards for Medical Education and Training, which came into effect on 1 January 2016.

The review will be regional to enable the GMC to gain a clearer picture of the themes and challenges which are prevalent in undergraduate and postgraduate training across the East Midlands region. It will also be risk-based, which means that rather than looking at compliance across all of the Promoting Excellence standards, the review will focus mainly on areas where the GMC has concerns that particular standards are potentially not being met. Using an evidence-base, the GMC will identify areas of greatest risk, so they may prioritise their resources and activity accordingly.

Pre-visit evidence was recently submitted to the GMC and a preliminary meeting will take place on 10 June 2016, to be attended by representatives from all organisations involved in the visit.

The Medical School looks forward to receiving the GMC for what is hoped will be a successful visit.

Annette Dunwell-Morgan

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