



Clinical Teachers' Newsletter

Issue 18 · April 2018

In this issue, we begin with an update on Leicester's new MBChB curriculum. On page 2, we provide an overview of the revised programme, focussing on Phase 2 (Years 3, 4 and 5), which commenced in 2018. On page 3, we are delighted to announce the winners of the Leicester Medical School Excellence Awards 2017, which recognise and reward outstanding teaching and administration across the School and within our Local Education Providers. The School is pleased to inform our second Best Practice in Teaching Event, which will take place on Thursday 24 May 2018. Book now to secure your place! Finally, on the back page, we congratulate our latest block star tutor winners for their exceptional contribution to the teaching and support of Leicester medical students. We also share the accomplishment of Leicester medical student, Timini Fashima.

New MBChB Curriculum

Background

In 2012-13, the medical school, working with our GP and hospital-based clinical colleagues, started the process of curriculum re-design. Phase 1 Units and Phase 2 Clinical Blocks have always (and will continue to) rejuvenate on a regular basis, but this was an opportunity (once in a generation) for a review of the course in its entirety.

This involved reflecting on the changes envisaged to the delivery of care in the NHS, including the Francis Report and the reports into changes to post-graduate training. We consulted widely at this time, including patients, graduates and students. More recently, we have adapted the programme to take into account the introduction of the GMC UK Medical Licensing Assessment (UKMLA), scheduled for 2022 and requirements cited by the University Phase 2 Programme Approval Panel.

Consultation with Students

The initial consultation from students provided several key messages:

- Desire to spend more time with patients
- Longer placements to get to know colleagues better to improve supervision
- More detailed feedback from placements and our summative assessments
- Greater opportunities for bedside teaching and simulations
- Better preparation for transition to FY1

The New Curriculum – Where We Are Now

Phase 1 of the new curriculum was successfully launched in September 2016 and Phase 2 commenced in 2018. Phase 2 of the medical course is carefully constructed to prepare students extremely well for their future career as a doctor. They will build on the

foundations of clinical practice acquired in Phase 1, as well as the scientific, social, and psychological basis of health and medicine that they will have learnt over the preceding two years. We believe our course uniquely combines strong bioscience training with an integrated clinical curriculum which will create some of the best-prepared doctors of the future.

On page 2, we outline the new MBChB curriculum and provide further information on years 3, 4 and 5. If you have any queries about the second phase of the MBChB Programme please contact:

Phase 2 Lead:

Dr Adrian Stanley (as90@leicester.ac.uk)

Year 3 Lead:

Dr Angie Doshani (ad468@leicester.ac.uk)

Year 4 Lead:

Mr Leyshon Griffiths (trlg1@leicester.ac.uk)

Year 5 Leads:

Dr Fiona Miall (fmm15@leicester.ac.uk)

Dr Richard Wright (rw239@leicester.ac.uk)

MBCbB Overview

Year 1 Semesters 1 & 2	2 Week Induction	2 Week Very Early Clinical Experience	Molecular & Cellular Sciences	Applied Sciences	Systems of the body	S, B & Pop
	Compassionate, Holistic, Diagnostic Detective Course including Health Enhancement Programme					
Year 2 Semesters 3 & 4	Systems of the body	Applied Sciences	S, B & Pop	Integration		
	Compassionate, Holistic, Diagnostic Detective Course					
Year 3	Medicine	Surgery	Primary Care	SSC		
	Clinical Apprenticeships					
Year 4	Special Senses Neurology Dermatology	Child Health	Reproductive Health	Integrated Care	Mental Health	Cancer Care
	Speciality Placements					
Year 5	Acute Care	Hospital	Primary Care	Elective	SSC	
	Foundation Assistantships					

Key: S, B & Pop = Social, Behavioural and Population Science / SSC = Student Selected Component

A More Detailed Look at Phase 2 (Years 3-5)

Year 3 Apprenticeships

Year 3 consists of three blocks: medicine, surgery and primary care. These blocks will allow students to develop the key clinical skills that they can take forward into the latter aspects of their Phase 2 program. For medicine and surgery, students will be apprenticed to a medical/surgical team on a specific ward during the mornings. During the afternoons students will experience and be taught about the specialties within these fields. During the primary care block, students will continue developing their consultation and practical skills. There will be opportunity for observed consultations with constructive feedback, either one to one or in a group setting with the use of videos. Additionally, students will be able to develop practical skills such as taking blood and bedside investigations. At the end of Year 3, students will undertake a Selected Component, where they will be able to choose an area of clinical or non-clinical medicine that particularly interests them and investigate this area in more detail.

Year 4 Specialty Placements

The new Year 4 curriculum will comprise of six 7-week blocks: special senses and neurology; child health, reproductive health; integrated care; mental health and cancer care. The restructured year 4 curriculum includes moving some specialties from Year 3 to 4 to spread the learning required more evenly across years. The new special senses and neurology block will include neurology, stroke medicine, dermatology, ophthalmology and ENT. A new integrated care/medicine block will replace the care of the elderly block. This block will seek to develop students' awareness of how various primary, community, secondary and social care services as well as voluntary sector organisations work together to care for patients in Leicestershire and Northamptonshire. Acute Care will move to an Acute Care Foundation Assistantship in Year 5 in preparation for Finals.

Year 5 Foundation Assistantships

Year 5 in the new curriculum comprises 35 weeks of clinical practice split into five 7-week blocks, as well as induction, summative assessments and a summative review of clinical practice (SRCP). Each student will undertake three Foundation Assistantships in rotation, in the acute care and primary care settings as well as one hospital ward-based placement in a medical or surgical specialty. This will be followed by a revision period and then summative assessments. The medical elective follows and the year is concluded by a student selected final foundation assistantship, with placement in a range of specialties and settings. The final assessment will be the SRCP, which is the medical student equivalent of the annual appraisal in FY1 (ARCP).

Student Nominated Excellence Awards Prize Winners 2017

Entering their third year, the LMS Teaching and Administrator Excellence Awards recognise and reward individuals and teams who are committed to delivering exceptional teaching and undergraduate administration to Leicester Medical Students.

This year's award winners were presented with their prize at the Leicester Medical School Day which took place on 2 February 2018. Congratulations to all our winners!



2017 Award Winners

Outstanding Clinical Teacher Award

Foundation Doctor: Dr Natasha Lander

GP: Dr Bhavik Patel

Leicester Hospital Clinical Teacher: Dr Alastair Sandilands

District Hospital Clinical Teacher: Dr Udi Shmueli

Outstanding Clinical Teaching Team

GP: Heatherbrook Surgery

Hospital: Clinical Skills Team, Queen's Hospital Burton

Outstanding Phase 1 Teacher

Academic: Dr Steve Jacques and Dr Lisa Quinn

Clinical: Dr Raghavendra Kulkarni

Dedication to Teaching

Clinical: Mr Khazeh Fanapazir

Academic: Dr Ron Hsu

Outstanding Administrator

Ms Kate Birrell, Kettering General Hospital

Best Practice in Teaching Event 2018

The Medical School warmly invites all Phase 1 and 2 educators to our second Best Practice in Teaching Event:

Date: Thursday 24th May 2018

Venue: George Davies Centre

Time: 9.00am-4.00pm.

This event will bring together colleagues from across the School's teaching units and education providers and enable the sharing of good practice, new innovations and recent developments. Attendees will also receive updates concerning the new MB ChB curriculum and assessment.

We do hope you will join us for this event.

For more information and to book your place, please click here: **Best Practice in Teaching Event, 24 May 2018**

Lunch will be provided.

Places will be allocated on a first come, first served basis.



Block Star Tutor Winners

Congratulations to our latest group of Block Star Tutors from the Musculo-Skeletal Block (Pre-Curriculum Change), Child Health Block and Reproductive Health Block!



Mr Stephen Williams, Musculo-Skeletal Block, UHL

"The teaching sessions by Mr Williams were brilliant, they were exceptionally well delivered, the high level of interaction in a relaxed environment really helped improve our knowledge and there wasn't any fear of getting an answer wrong. He was very clear when delivering concepts, it was well based around what we wanted as medical students and was all very relevant."

"Mr Williams was an excellent teacher, he made us feel part of the team and was always teaching us no matter how busy he was."



Dr Samina Malik, Reproductive Health Block

"Dr Malik was an excellent tutor."

"Dr Malik is a very supportive tutor."

"Dr Malik was a very good supervisor and gave good workbook feedback."

"Dr Malik was a great tutor, she set out a good approach to the block and if I had any problems I felt like I would have been able to speak to her."

"Dr Malik was very organised and delivered good teaching sessions."

"Miss Malik was very welcoming and friendly. She was also very helpful with history taking in clinic."



Dr S Jayaseelan, Child Health Block, UHL

"Dr Jayaseelan gave us bedside teaching sessions every Tuesday and Thursday, which were a great opportunity for us to practice our paediatric history taking and examination skills and to learn more about common paediatric conditions."

"Dr Jayaseelan went out of his way to make as much time for us as possible."

"His feedback was always positive, constructive and relevant."

"Dr Jay was brilliant, I learnt a lot from him."

"Dr Jayaseelan is excellent, don't change him."



Leicester Medical Student Presents Poster at ASME

Congratulations to Timini Fashima (above), who presented her LUSUMA poster at the ASME Conference MedEdExeter on 18 November 2017 for medical students and foundation year doctors.

Leicester Medical School Clinical Teacher's Website

Click on the link below for the latest news, resources and information to support the role of clinical teachers:

LMS Clinical Teachers Website

Clinical Teacher Master Classes

Leicester Medical School is committed to supporting the training of clinical teachers at our partner Trusts and GP Academies to ensure that all those involved in the teaching of Leicester medical students are well resourced and equipped to maximise the effectiveness of their teaching. We offer a series of half-day Masterclasses at the Centre for Medicine open to Clinical Teachers in our partner Trusts and GP Academies. For further details of each workshop, please see the Clinical Teacher website:

2018 Master Classes

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