MBChB

Progression Regulations For The Degrees Of Bachelor Of Medicine And Bachelor Of Surgery

2015-16
1. Principles

2. Progress Requirements (5-year programme)
   a. Year 1
   b. Year 2
   c. Year 3
   d. Year 4
   e. Year 5

3. Progress Requirements (4-year programme)
   a. Year 1
   b. Year 2
   c. Year 3
   d. Year 4

4. Responsible Authorities / Committees
   a. Board of Examiners and Panel of Examiners
   b. Mitigating Circumstances Panel
   c. Professionalism Concerns Group
   d. Fitness to Practise Committee

5. Regulations for BMedSci
6. Regulations for BSc
7. Resit Without Residence
8. Failure to Attend an Assessment

The above regulations for the MBChB programme will be subject to annual review and will apply to all students on the course.
**PRINCIPLES**

Candidates for the degrees of MBChB (5 year) shall be required to follow the approved programme of study for a period of 5 years. Candidates for the degrees of MBChB (4 year) shall be required to follow the approved programme of study for a period of 4 years.

Registration on the MBChB course is for a maximum of 7 years (for a student on the 5-year programme) or for a maximum of 6 years (for a student on the 4-year programme), and will not include more than one repeat year of study. See Senate regulation 2 which states that the maximum period of registration may only be exceeded where a student has experienced severe mitigating circumstances which are accepted by the University. An extension will only be granted where it is deemed to be reasonable and will not compromise the standard or integrity of any award achieved as a result. [http://www2.le.ac.uk/offices/sas2/regulations/documents/senatereg2-admission_registration.pdf](http://www2.le.ac.uk/offices/sas2/regulations/documents/senatereg2-admission_registration.pdf)

With regard to the GMC domains (*Tomorrow’s Doctors 2009*) the Medical School will apply the following principles:

- **Safety**: The aim of the School is to ensure that students put the safety of patients at the heart of their clinical practise. The safety of patients will be central to all teaching and assessment.
- **Equality**: Students will be required to treat others with respect and apply the principles of equality and diversity to the safe care of all patients.
- **Curriculum**: The aim of the School is to provide contextual, constructed and collaborative learning opportunities, designed to foster the development of skills, understanding and attributes required of caring, competent, effective and safe future doctors.
- **Assessment**: Assessments are designed to ensure that students achieve all these skills and attributes in a progressive manner and that graduates have achieved all of the competences specified by the General Medical Council and are fit to practise as safe junior doctors.
- **Support**: The aim of the School is to ensure that all students feel supported in order that they can progress to become caring, competent, effective and safe future doctors. We aim to teach students that it is only by taking responsibility for their own welfare that they can take responsibility for the welfare of patients.

The MBChB programme is **not a modular programme**. The programme is taught in an integrated manner and all summative assessments are integrated.
In all objective modes of assessment (i.e. written assessments, OSCE) progress is measured against threshold marks determined for each element. In written assignments progress is measured against explicit criteria specified for each grade.

**Progress:**

A student must pass each Year Examination before proceeding to the next year of the course. In addition to passing the Year Examination a student must achieve a Pass grade in each domain of assessment specified for the Year. In addition to these requirements, students must demonstrate an acceptable level of professional conduct and not be in Neglect of their Professionalism Obligations. If a professionalism behaviour concern is raised during the year the student will be referred to the Health and Conduct Committee (HCC). The HCC will act according to the code of practice for the HCC.

In each year of study students must demonstrate their ability to work as safe future doctors and must not be in Neglect of their Patient Safety Obligations.

In summary, a student is required to meet the following standards in order to progress:

- Required academic, including clinical standards.
- Required professionalism standards (must not be in Neglect of their Professionalism Obligations).
- Required patient safety standards (must not be in Neglect of their Patient Safety Obligations).

**PROGRESS REQUIREMENTS: 5-YEAR MBCHB**

**Year 1.**

Progression from Year 1 to Year 2 requires a student to pass:

**SEMESTER 1:** Core Medical Sciences (basic and applied Medical Sciences including Social & Behavioural Medicine).

- Clinical Skills

**SEMESTER 2:** Core Medical Sciences

- Clinical Skills

**Assessment:** Assessment is by written or oral examination of specified elements of coursework in the core Medical Sciences and Clinical Skills. This consists of a written assessment at the end of Semester 1, a written assessment at the end of Semester 2 and an OSCE assessment at the end of Semester 2.

**In the event of a fail:** Students who fail the first-year assessments may take the Year 1 Resit Examination during the following summer vacation. A student who fails the Year 1 Resit Examination may not proceed to the second year of the course.
**Progression:** In order to progress to Year 2 a student must pass all assessments in the year, or if necessary pass the Year 1 Resit Examination and a student must not be in Neglect of their Professionalism or Patient Safety Obligations.

**Year 2.**
Progress from Year 2 to Year 3 requires a student to pass:

**SEMESTER 1:** Core Medical Sciences  
Clinical Skills

**SEMESTER 2:** Core Medical Sciences  
Clinical Skills  
One Student Selected Component (selected from various options)

**Assessment:** Assessment is by written or oral examination of specified elements of coursework in the core Medical Sciences and Clinical Skills. This consists of a written assessment at the end of Semester 1 and a written assessment at the end of Semester 2. There will also be assessment by written or oral examination of specified elements of coursework in the Student Selected Component.

**In the event of a fail:** Students who fail the second-year assessments may take the Year 2 Resit Examination during the following summer vacation. A student who fails the Year 2 Resit Examination may not proceed to the third year of the course. Students who fail the Student Selected Component are allowed to re-sit that component on one occasion only.

**Progression:** In order to progress to Year 3 a student must pass all assessments in the year or if necessary pass the Year 2 Re-sit Examination. In addition a student must pass the Student Selected Component and must not be in Neglect of their Professionalism or Patient Safety Obligations.

**Year 3.**
Progress from Year 3 to Year 4 requires a student to pass:

**SEMESTER 1:** Core Medical Sciences  
Clinical Skills  
One Student Selected Component (selected from various options)

**SEMESTER 2:** Clinical attachments

**Assessment:** Assessment is by written or oral examination of specified elements of coursework in the core Medical Sciences and Clinical Skills. The Primary Professional Examination (Year 3 Examination) takes place at the end of Semester 1 in Year 3. This consists of a written examination and an OSCE examination. There will also be assessment by written or oral examination of specified elements of coursework in the Student Selected Component. There will also be assessment of the ‘Living with Long Term Conditions’
Student Selected Component by oral or written examination. There will be an assessment of a Professional Portfolio for Safe Practise or relevant Professional Portfolio.

In the event of a fail: Students who fail the Primary Professional Examination (PPE) examination may take the resit PPE examination and must pass the Re-sit examination in order to progress to Year 4. Students who fail to satisfy the examiners in the Student Selected Component may be allowed to re-sit that component on one occasion only.

Progression: In order to progress to the clinical placements and to Year 4 of the course a student must pass all assessments in the year or pass the Resit examination and a student must not be in Neglect of their Professionalism or Patient Safety Obligations.

CLINICAL ATTACHMENTS
The full-time clinical attachments begin in February in the third year of the five-year course. They consist of:
i) The Junior Clinical Rotation
Six seven-week attachments (blocks) plus one three-week student project period
ii) The Senior Clinical Rotation
This consists of six seven-week clinical attachments (blocks) including two Student Selected Components, plus one further three-week Student Selected Component.
iii) The elective period of at least six weeks
iv) Preparation for Professional Practice. A period of preparation for practice including normally a four-week period of Foundation School preparation, undertaken after the elective period and the Final Professional Examination in the fifth year. This will consist of specified learning opportunities with defined clinical work linked to Professional Practice, including a student assistantship.

Year 4.
Assessment: The Intermediate Professional Examination (IPE) takes place at the end of the Junior Rotation (February / March). The examination consists of a written component and an OSCE component. The IPE examination is a single integrated examination and both written and OSCE components need to be passed.

In the event of a fail: A student who fails the IPE examination may take the Re-sit IPE examination. A student who fails the re-sit examination may not proceed with the senior rotation or progress to Year 5 of the course.
**Progression:** In order to progress to Year 5 of the course a student must pass all Blocks (clinical attachments) in the Year and pass the IPE or re-sit IPE examination and a student must not be in Neglect of their Professionalism or Patient Safety Obligations.

**Year 5.**

**Assessment:** The Final Professional Examination (FPE) takes place at the end of the Senior Rotation (March / April). The examination consists of a written component and an OSCE component. The Final Professional Examination is a single integrated examination and both written and OSCE components need to be passed. The Preparation for Professional Practice will be assessed on the basis of a Professional Portfolio by oral and/or written work against published standards.

**In the event of a fail:** Students who fail the Final Professional Examination may take the Resit FPE examination. A student who fails the re-sit examination may not proceed to the award of the degrees MBChB.

**Progression:** In order to progress to the award of the MBChB degrees a student must pass:

i) All Blocks (clinical attachments) of the senior rotation of the course.
ii) The FPE examination or the FPE Resit Examination.
iii) Satisfactorily complete the elective period
iv) Pass the Preparation for Professional Practice period.
v) Students must not be in Neglect of their Professionalism Obligations and they must not be in Neglect of their Patient Safety Obligations.

To receive the degrees of MBChB students who have successfully completed the requirements of the course will be required to affirm the Declaration of Geneva at the degree ceremony or at some other occasion the Dean of the College of Medicine, Biological Sciences and Psychology decides.
PROGRESS REQUIREMENTS: 4-YEAR MBCHB

Year 1
Progress from Year 1 to Year 2 requires a student to pass:
SEMESTER 1:  Core Medical Sciences (basic and applied Medical Sciences including Social & Behavioural Medicine).
   Clinical Skills
   Patient Centred Clinical Practice
SEMESTER 2:  Core Medical Sciences
   Clinical Skills
   Patient Centred Clinical Practice

Assessment: Assessment is by written or oral examination of specified elements of coursework in the core Medical Sciences and Clinical Skills. This consists of a written assessment at the end of Semester 1, a written assessment at the end of Semester 2 and an OSCE assessment at the end of Semester 2.

In the event of a fail: Students who fail the first-year assessments may take the Year 1 Resit Examination during the following summer vacation. A student who fails the Year 1 Resit Examination may not proceed to the second year of the course.

Progression: In order to progress to Year 2 a student must pass all assessments in the year, or if necessary pass the Year 1 Resit Examination and a student must not be in Neglect of their Professionalism or Patient Safety Obligations.

Year 2.
Progress from Year 2 to Year 3 requires satisfactory completion of:
SEMESTER 1:  Core Medical Sciences
   Clinical Skills
   Patient Centred Clinical Practice
SEMESTER 2:  Clinical attachments

Assessment: Assessment by written or oral examination of specified elements of coursework in the core Medical Sciences and Clinical Skills. The Primary Professional Examination (Year 2 Examination) takes place at the end of Semester 1 in Year 2. This consists of a written examination and an OSCE examination. There will be assessment by written examination of specified elements of coursework in the Patient Centred Clinical Practice. There will be assessment of Professional Portfolio for Safe Practise or relevant Professional Portfolio.

September 2015
In the event of a fail: Students who fail the Primary Professional Examination (PPE) examination may take the re-sit PPE examination and must pass the Resit examination in order to progress to Year 3 of the course.

Students who fail to satisfy the examiners in the Patient Centred Clinical Practice may be allowed to re-sit that component on one occasion only.

Progression: In order to progress to the clinical placements and to Year 4 of the course a student must pass all assessments in the year or pass the Resit examination and a student must not be in Neglect of their Professionalism or Patient Safety Obligations.

CLINICAL ATTACHMENTS
The full-time clinical attachments begin in February in the second year of the four-year course. They consist of:

i) The Junior Clinical Rotation
   Six seven-week attachments plus one three-week student project period

ii) The Senior Clinical Rotation
   This consists of six seven-week clinical attachments including two Student Selected Components, plus one further three-week Student Selected Component.

iii) The elective period of at least six weeks

iv) Preparation for Professional Practice. A period of preparation for practice including normally a four-week period of Foundation School preparation, undertaken after the elective period and the Final Professional Examination in the fifth year. This will consist of specified learning opportunities with defined clinical work linked to Professional Practice, including a student assistantship.

Year 3.
Assessment: The Intermediate Professional Examination (IPE) takes place at the end of the Junior Rotation (February / March). The examination consists of a written component and an OSCE component. The IPE examination is a single integrated examination and both written and OSCE components need to be passed.

In the event of a fail: A student who fails the IPE examination may take the Re-sit IPE examination. A student who fails the re-sit examination may not proceed with the senior rotation or progress to Year 4 of the course.
**Progression:** In order to progress to Year 4 of the course a student must pass all Blocks (clinical attachments) in the Year and pass the IPE or re-sit IPE examination and a student must not be in Neglect of their Professionalism or Patient Safety Obligations.

**Year 4.**

**Assessment:** The Final Professional Examination (FPE) takes place at the end of the Senior Rotation (March / April). The examination consists of a written component and an OSCE component. The Final Professional Examination is a single integrated examination and both written and OSCE components need to be passed. The Preparation for Professional Practice will be assessed on the basis of a Professional Portfolio by oral and/or written work against published standards.

**In the event of a fail:** Students who fail the Final Professional Examination may take the Resit FPE examination. A student who fails the re-sit examination may not proceed to the award of the degrees.

**Progression:** In order to progress to the award of the MBChB degrees a student must pass:

i) All Blocks (clinical attachments) of the senior rotation of the course.

ii) The FPE examination or the FPE Resit Examination.

iii) Satisfactorily complete the elective period

iv) Pass the Preparation for Professional Practice period.

v) Students must not be in Neglect of their Professionalism Obligations and they must not be in Neglect of their Patient Safety Obligations.

To receive the degrees of MBChB students who have successfully completed the requirements of the course will be required to affirm the Declaration of Geneva at the degree ceremony or at some other occasion the Dean of the College of Medicine, Biological Sciences and Psychology decides.
RESPONSIBLE AUTHORITIES/COMMITTEES/BOARDS

a. Panels of Examiners and The Board of Examiners
The Board of Examiners and Panel of Examiners will follow the University Regulations which can be found in the General Regulations for Taught Programmes. The Panels and the Board of Examiners for the Medical School will adhere to their Code of Practise.

b. Mitigating Circumstances Panel
The regulations on mitigating circumstances procedures are part of the Regulations governing the Assessment of Students on Taught Programmes of Study and can be found in the General Regulations for Taught Programmes. The Medical School Mitigating Circumstances Panel will act in accordance with its Code of Practice.

c. Health and Conduct Committee
A Health and Conduct Committee (HCC) has been convened for the MBChB programme. The HCC will act in accordance with its Code of Practice.

d. Fitness-to-Practise Committee
Issues of a student’s fitness to practise shall be considered by the Fitness to Practice Committee (FTPC) of the School the College of Medicine, Biological Sciences and Psychology. The operational policies of the FTP are detailed in its regulations

REGULATIONS FOR THE DEGREE OF BACHELOR OF MEDICAL SCIENCE -BMEDSCI – (4 AND 5 YEAR STREAMS)
1) With the approval of the Board of Examiners, students registered for the degrees of MBChB may on completion of at least three years in the case of the five year stream, and two years in the case of the four year stream of the course, and provided they have satisfied the examiners in Phase I of the course, may apply to be awarded the degree of BMedSci.

2) The BMedSci is an ordinary degree. Candidates who are permitted to transfer to the degree as provided in paragraph (1) are eligible for award of the degree without further examination.

3) Students who are awarded the degree of BMedSci are normally excluded from re-admission to the course for the degrees of MBChB (4 year and 5 year).
Students registered for the degrees of MBChB may apply to intercalate one year of additional study leading to the BSc degree. The additional year of study can be taken following successful completion of the second or third year of the course and receipt of a satisfactory reference from the Personal Tutor.

Students registered for the BSc degree remain subject to the same requirements as students on the MBChB programme with regard to professional competence (including the necessary attitudes and attributes) and safe practice. The student must satisfactorily demonstrate their ability to work and function in a professional manner and must satisfactorily demonstrate their ability to work as a safe future doctor. Concerns regarding professionalism or safe practice will be dealt with through the same mechanisms as for students on the MBChB programme and will form part of the student record. Students on the BSc programme will be subject to the same Fitness to Practise procedures as MBChB students.

RESIT WITHOUT RESIDENCE

A Board of Examiners or an Appeals Panel may recommend that a student resit a year ‘without residence’ [http://www2.le.ac.uk/offices/sas2/assessments/results]. The right of resit without residence is available to medical students in Phase 1 of the Medical course (up to and including the PPE). The right of resit without residence is not available to Medical students in Phase 2 of the Medical course (not available for the IPE or FPE). A ‘without residence’ student’s studies are suspended. Students do not attend lectures and other teaching sessions during this time but do have the opportunity to have a further attempt at certain failed assessment(s). The Medical School will contact students with the timetable for resit examinations. If a student successfully completes their outstanding assessments during the time they are a ‘without residence’ student, the Board of Examiners will allow the student to proceed to the next year of the course. No tuition fees are due for any period spent without residence and during this time students are not eligible for the same level of tutorial supervision. A student remains eligible to use University facilities such as Blackboard, University email and the Library. There is no charge associated with their use.
**FAILURE TO ATTEND AN ASSESSMENT**

If a student fails to attend a summative assessment then, regardless of the reason, the student will be managed in exactly the same way as a student who has taken the assessment and failed. This means that such a student will be required to take the Resit Examination and will be assessed at the Resit Examination in exactly the same way as students who attended the examination and are resitting because of a previous failure. Students who fail to attend an assessment can submit a mitigating circumstances form.

**REMOVAL OF RIGHT OF RESIT**

A student who is in Neglect of their Apprenticeship Obligations or in Neglect of Academic Engagement may have the right to re-sit removed if the next progression assessment is failed at the first attempt.