Session 2013-14

- Course list
- MBChB – 5 year course
- MBChB – 4 year [Graduate Entry] course

www.le.ac.uk/departments/msce/undergraduate/medicine
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Welcome/Introduction

Welcome to Leicester Medical School. We are very pleased to have you join us to undertake your training as a doctor. The School is well established, with a recognised tradition of producing high quality graduates who work as caring and successful doctors. Our aim is to provide you with contextual, constructed and collaborative learning opportunities. These have been designed to foster the development of the skills, understanding and attributes required of caring, competent, effective and safe future doctors. We aim to provide the full range of support necessary, both educational and pastoral, for you to achieve your goal of qualifying as a doctor.

This handbook provides a general overview of the MBChB course. It is supported by a collection of further documents, referred to throughout this document, that provide specific details of course content, pastoral care, assessment practices and professionalism for medical students. This overview document can be referred to throughout your registration on the course and you will be provided with additional documentation of relevance to particular parts of the course at the appropriate time.

Induction

Your Induction Week Programme will provide you with the opportunity to undertake the necessary administrative tasks required to register as a student on the MBChB course at Leicester. In addition, you will have orientation sessions, allowing you to familiarise yourself with both the Medical School and the University. Finally you will be introduced to the curriculum, assessment, the support available to you, your special responsibilities as a medical student as well as to key members of staff.

Special Equipment

You will need:

- a white coat for use in the Dissecting Room. You will be denied access to the DR without one.
- a dissecting kit (from semester 2).
- a stethoscope
- a non-programmable calculator

*Note:* Non-programmable calculators approved for use in written examinations in 2013/14 will be specified on the Student and Academic Services website (see [www.le.ac.uk/sas/assessments/examsguide](http://www.le.ac.uk/sas/assessments/examsguide))

For International Students

International students should contact the Beverley Ireland, Medical School Office, (bi6@le.ac.uk) in the first instance if they arrive late.

Department Details

A brief departmental description and its history can be found on the website for the Department of Medical & Social Care Education [http://www2.le.ac.uk/departments/msce](http://www2.le.ac.uk/departments/msce)

The Department is primarily located in the Maurice Shock Medical Sciences Building (MSB). All administrative functions relating to medical students are fulfilled from here. The Department’s research base is located at a satellite site in Princess Road East.
Departmental Communications

Pigeon-holes are located on the first floor of the MSB in the IV catering outlet.

Notices are distributed via e-mail, Blackboard (https://blackboard.le.ac.uk/webapps/portal/frameset.jsp) and noticeboards located in the MSB ground floor foyer.

Office hours for the Medical Student Enquiries Office are displayed in the door. This office is normally open during normal office hours (i.e. 9am – 5pm).

You will be allocated a personal tutor and be provided with their contact details.

The School offers a Pastoral Support Unit which offers support for students who encounter complex challenging circumstances. In addition, the Unit can be contacted regarding urgent matters if your personal tutor is unavailable.

Academic staff members with responsibility for course components (Unit Leads) provide contact details in Unit handbooks and / or can be contacted via the Medical Student Enquiries Office.

The Head of Department can be contacted via his personal assistant, Mrs S Smith (sms16@le.ac.uk).

Staff List and Key Contacts

- A full staff list for the Department of Medical & Social Care Education can be found at http://www2.le.ac.uk/departments/msce/people/msce-staff

Key members of staff are listed below:

<table>
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<th>Duties</th>
<th>Member of staff</th>
<th>Contact details</th>
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<tr>
<td>Head of Department and Associate Dean</td>
<td>Prof NJM London</td>
<td>via Medical Student Enquiries Office <a href="mailto:sms16@le.ac.uk">sms16@le.ac.uk</a></td>
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</tbody>
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Programme contacts

- Director of Undergraduate Medical Education
  Overall responsibility for the MBChB Course
  Dr David Heney

- Deputy Director of Undergraduate Medical Education & Support Lead
  Assists the Director and responsible for Support
  Dr Judith West

- Deputy Director of Undergraduate Medical Education and Phase 1 Lead
  Assists the Director, Co-Lead for Curriculum & Phase 1 Lead
  Dr Laura Mongan

- Phase 2 Lead
  Co-Lead for Curriculum and Phase 2 Lead
  Dr Adrian Stanley
Officers and Tutors:

- Pastoral Support Lead: Dr Sophie Parkinson  
  Via Student Support Unit  
  psu@le.ac.uk

Assessment Co-Leads:

- Phase 1 Assessment Lead: Dr Ray Carson  
  Via Medical Student Enquiries Office  
  rjc52@le.ac.uk
- Phase 2 Assessment Lead: Dr Rachel Westacott  
  Via Medical Student Enquiries Office  
  rjw25@le.ac.uk

- AccessAbility Tutor: Dr Laura Mongan  
  Via Medical Student Enquiries Office  
  lcm3@le.ac.uk

- Alternative Examination Arrangements Administrator: Miss Stephanie Maksimovic  
  ssm4@le.ac.uk

- Equal Opportunities Officer: Mrs Sarah Parton  
  sp462@le.ac.uk

Administrative Staff:

- Departmental Manager: MBChB Course Administration  
  Mrs Sarah Parton  
  sp462@le.ac.uk
- Student Records Officer: Registry and Student record  
  Ms Beverley Ireland  
  bi6@le.ac.uk
- Phase 1 – Administrator: Phase 1 Administration  
  Mitesh Vaghela  
  phase1coord@le.ac.uk

Student Communications and Personal Details

The University keeps a record of your personal details such as your full name, addresses i.e. home address and term-time address, telephone numbers, personal email address and your emergency contact details. It is important to keep your details up to date as this will help you to receive information about your studies and exams and also ensure that official documents are provided to you with the correct name details.

You can check and update your details by logging-in to MyStudentRecord http://mystudentrecord.le.ac.uk using your University username and password. Click on the My Details tab and you will then be able to review and change your personal details.

It is important that you check your University email account frequently to ensure that you do not miss any important communication from the University.

Please inform Ms Beverley Ireland of any changes to your contact details.
**Department Facilities**

The Medical Student Enquiries Office is situated on the Ground Floor, at the back of the building. It is where to come for all matters relating to the curriculum, such as picking up workbooks and other materials and handing in completed work for assessment. Staff here will also be able to tell you about practical matters, and will point you in the correct direction for other queries.

A range of seminar rooms is provided in the Maurice Shock Building as is a pair of linked lecture theatres.

There is a Common Room – The IV – on the first floor. You may purchase hot and cold drinks and a variety of snacks here. The Coffee Bar is normally open from 9:00 to 16:00 in term time.

You must not under any circumstances take food or drink (other than water) into the Lecture Theatres, Computer Rooms or other facilities. You must not wear laboratory coats in the Common Room. Alcohol is forbidden anywhere in the MSB.

**The Dissecting Room**

As a medical student at Leicester you have the privilege to work with cadavers from whom you will learn anatomy. As part of Induction Week, you will receive induction to the DR and clear guidance for your conduct while working in the DR. You must act in a professional manner at all times and treat the cadavers with utmost respect and consideration.

The Dissection Room is located on the lower ground floor of the Maurice Shock Building. Access to the DR is strictly controlled and restricted to authorised individuals only. You must NEVER facilitate the entry of unauthorised individuals.

The work done in the Dissecting Room regulated by the Human Tissue Act and is done under a Human Tissue Authority license. The most recent inspection report by the Human Tissue Authority (2012) stated that Inspectors were “impressed by the dedication and professionalism shown by staff who work under the licence”.

The dissecting room is equipped with large video screens, audio equipment and computers which allow display of dissections to be viewed. Most recently the acquisition of a sectioned human cadaver, along with its CT and MRI images, will allow enhanced learning and teaching of cross-sectional anatomy. Dissection manuals and a collection of atlases of anatomy are available for consultation in the DR. A collection of additional teaching and learning resources, including skeletons, anatomical models and charts is also held in the DR.
Learn at Leicester

Whatever your subject or level of study, there are many, many different ways in which you can access academic advice and support. The Learn at Leicester webpage provides you with further details of this support, together with direct links to a wide range of resources and services to help you:

- Make the most of the Library
- Develop your IT skills
- Manage your own learning
- Improve your English language
- Get independent advice about your course
- Manage your student information

You can access all of this by visiting: www.le.ac.uk/learnatleicester

University Library

The Library is your gateway to high quality information relevant to your studies. Using it effectively contributes directly to your success.

The Library provides you with:

- access to a huge range of specialist information resources including a print collection of over 1 million items and a Digital Library of over 400,000 eBooks and 20,000 electronic journals which you can use from anywhere on the Web;
- help in finding and using information; online, face to face and by telephone;
- individual and group study space;
- PCs, netbooks and wireless networking for your laptop;
- services for distance learners.

The Library is a shared resource for all members of the University. Please respect it and observe the Library regulations available at www.le.ac.uk/library/about.

To get started, visit www.le.ac.uk/library.

Contact: David Wilson Library
+44 (0)116 252 2043 | library@le.ac.uk

Subject information for Medicine is available from the Library Website at: http://www2.le.ac.uk/library/find/subjects/medicine

IT Services

Whilst studying at the University you will have a University IT account and email address. There are hundreds of University PCs available with Office 2010 and many specialist programs to help you with your studies.

Visit go.le.ac.uk/it4students for more information about:

- Student email: access your email and calendar anywhere, including on your smartphone or other mobile device;
- Printing: print, copy or scan on campus; pay by topping up your print and copy account;
- IT Help: visit the Help Zone in the Library, phone 0116 252 2253, email ithelp@le.ac.uk or attend a training course;
- Wifi: free access to eduroam wifi on campus, in halls or at other universities;
- PCs on campus: there are over 900 PCs available, with 350 located in the David Wilson Library (including 24/7 access during exam periods). Download the map to find a Student PC area on campus from: go.le.ac.uk/pcareas;
- **Files:** store files on your Personal Z: drive, which is backed up and available anywhere;
- **Blackboard Virtual Learning Environment:** support and information for all your courses;
- **Leicester Digital Library:** access to journals, databases and electronic books online;
- **Mobile app:** download the University mobile app to find a University PC available near you or access Blackboard Mobile Learn.

More information can be found at [go.le.ac.uk/it4students](http://go.le.ac.uk/it4students)

For medical students, the nearest open-access computer facilities are located in room G62 of the Maurice Shock Building and a full list of open-access PC areas can be found at [http://www2.le.ac.uk/offices/itservices/resources/cs/2ls/pcareas/pdfs/PCAreaInformation.pdf](http://www2.le.ac.uk/offices/itservices/resources/cs/2ls/pcareas/pdfs/PCAreaInformation.pdf)

### Student Learning Development

Studying for a degree is a stimulating, challenging and rewarding experience. In order to make the most of this experience, the University of Leicester provides a wide range of resources and services to support and enhance your academic development in areas such as essay-writing, critical thinking, independent learning and time-management. The Student Learning Development Team is here to help you develop the skills and abilities you need in order to succeed in your studies. To find out more about how we can help you develop your academic skills and abilities, visit our website: [www.le.ac.uk/succeedinyourstudies](http://www.le.ac.uk/succeedinyourstudies).

### Students’ Union Education Unit (ED)

Education help and advice is provided by the Students’ Union for all students.

If you would find it helpful to talk to someone outside of your department, we offer a confidential and impartial service to help and advise you about where to go and what to do. If you wish to come and talk to us about your personal circumstances or academic worries, for example, exams or putting together an academic appeal, we will provide a professional and friendly service.

You will find the Education Unit staff in the Students’ Union Building on the first floor within the West Wing. Opening hours are 10.00 am to 4.00 pm, online chat facilities are available (visit our website for further details), you can either pop in or book an appointment by contacting us on the details below:

**Contact:** Students’ Union Education Unit (ED), Students’ Union (First Floor)  
+44 (0)116 223 1132/1228 | [educationsu@le.ac.uk](mailto:educationsu@le.ac.uk)

### Languages at Leicester

Learning a language will enhance your career prospects and broaden your cultural and professional horizons. We offer classes in Arabic, British Sign Language, Dutch, Chinese, French, German, Italian, Japanese, Latin, Spanish, Polish, Russian and Spanish.

Our languages courses are taught by expert native tutors, using communicative and dynamic approaches. Courses range from beginners to advanced level and take place during evenings and on Wednesday afternoons. There also intensive ‘fast track’ courses on Saturday mornings.

**Contact:** Languages@Leicester  
+44(0)116 252 2662 | lalenquiries@le.ac.uk | [http://www.le.ac.uk/ml/lal](http://www.le.ac.uk/ml/lal)
Other University Facilities

University Bookshop

The Bookshop is owned by the University and is located on the ground floor of the David Wilson Library. All prescribed and recommended texts are stocked, so that students can rely on the Bookshop for the books that they need in the course of their studies. We also sell a wide range of paperbacks and books of general interest. Books not in stock can be quickly provided to order. The Bookshop has a range of deals in the Autumn term which are exclusively for students.

Greetings cards, a wide range of stationery items and University of Leicester branded merchandise and clothing are always available.

The opening hours are:
- Monday to Friday 9.00 a.m. - 5.30 p.m. (5.00 p.m. in vacations)
- Saturday 10.00 a.m. - 2.00 p.m.

Contact: University Bookshop, David Wilson Library
+44 (0)116 229 7440 | bookshop@le.ac.uk
Twitter: @LeicUniBookshop | Facebook: www.facebook.com/UoLBookshop

University Regulations

Senate Regulations (www.le.ac.uk/sas/regulations) contain rules and other important information about being an undergraduate or taught postgraduate student at the University of Leicester. The Regulations are part of the formal contract between you and the University; you will have confirmed when completing registration that you will comply with procedures defined in the University’s Regulations.

The Quick Guide to Student Responsibilities (www.le.ac.uk/sas/regulations/responsibilities) summarises some of your most important responsibilities as a student at Leicester, as defined in detail in the Regulations. These responsibilities relate to:

- attendance
- submission of work by set deadlines
- term time employment (full-time students – Home/EU and International)
- illness or other circumstances impacting upon studies
- maintaining your personal details
- the additional responsibilities of international students

Failure to adhere to student responsibilities can have serious consequences and may lead to the termination of your studies.

Because the MBChB programme is a vocational training programme, medical students have responsibilities in addition to those applicable to students registered on other courses.

A complete set of Regulations and documentation applicable to medical students can be found here:

http://www2.le.ac.uk/departments/msce/undergraduate/medicine/regulations
Examination Regulations

If your course involves any exams you must ensure that you are familiar with the University's Examination Regulations (www.le.ac.uk/sas/assessments/examregs). These contain a variety of regulatory information and instructions relating to exams, including the rules governing:

- scheduling
- admittance
- student conduct
- permitted and prohibited items and clothing
- use of calculators and dictionaries
- absence due to illness
- cheating

You can also find information about exams in the Students’ Guide to Exams (www.le.ac.uk/sas/assessments/examsguide).

Examinations for the MBChB are scheduled by the Medical School and you will be notified in good time of the examination arrangements. Full details of assessment for medical students are given in a separate document “Code of Practice for Assessment”.

Student Responsibilities

The University expects its students to behave responsibly and with consideration to others at all times. The University’s expectations about student behaviour are described in:

- the Student Charter
- the Regulations governing Student Discipline
- the Student Code of Social Responsibility
- the Code of Practice governing Freedom of Speech
- the University’s regulatory statement concerning Harassment and Discrimination

These can be found at www.le.ac.uk/senate-regulations.

Neglect of Academic Obligations

You are expected to attend all learning and teaching events which are timetabled for you. These include lectures, tutorials or practical classes. You are also expected to submit work within the deadlines notified to you. Persistent failure to attend taught sessions or to submit work, without good cause, will be considered to be a neglect of academic obligations. Departmental procedures for dealing with neglect are set out within the University’s disciplinary regulations (see www.le.ac.uk/senate-regulation11 Part Five/section ‘Neglect of academic obligations’). In the most serious of cases of neglect the University has the right to terminate a student’s course.
Course details

Programme and Module Specifications

View the programme and module specifications for your course via www.le.ac.uk/sas/courses/documentation

In the programme specification you will find a summary of the aims of your course of study and its learning outcomes, alongside details of its teaching and learning methods and means of assessment. Details of the units that comprise the MBChB programme are detailed in curriculum guides, firstly the “Phase 1 Curriculum Guide” to which you have access now, and a corresponding document with which you will be issued when you embark on Phase 2 (full-time clinical education) of your studies.

Attendance Requirements

Attendance is an essential requirement for success in your studies. The University’s expectations about attendance are defined in Senate Regulation 4: governing student obligations (see www.le.ac.uk/senate-regulation4). Full-time students must reside in Leicester, or within easy commuting distance of the city, for the duration of each semester. You should attend all lectures, seminars, practical sessions and other formal classes specified in your course timetable, unless you have been officially advised that attendance at a particular session is not compulsory or you have received formal approval for absence.

In addition to other attendance monitoring practices, departments will monitor international student attendance at two ‘checkpoints’ during each academic year, typically at a compulsory learning and teaching session appearing in course or examination timetables. Students will not normally be notified of checkpoint dates in advance. If you are an international student and you fail to meet attendance and/or checkpoint requirements this may result in the termination of your course and the subsequent reporting of this to UK Visas and Immigration (UKVI), in line with University sponsor obligations.

Details of Departmental procedures for the management of leave and absence are given in the document MBChB Attendance and Leave, which can be found on the departmental webpages by following the link here: http://www2.le.ac.uk/departments/msce/undergraduate/medicine/regulations

Teaching Timetable

In Phase 1 of the course, you will be issued with a teaching timetable at the start of each semester which gives a broad overview of your weekly activities. Each Unit handbook will include a detailed schedule of activities.

You will be notified of any timetable alterations via Blackboard and email to your student email account.

In Phase 2 of the course you will be notified of your course commitments by the block coordinators.

Coursework Submission

Assessed course work is normally submitted to the Medical Student Enquiries Office. You will be notified of appropriate deadlines in good time. It is essential that you keep a record of upcoming deadlines in order to avoid penalties and to manage your workload.

You should make sure that you submit your assignments by their due date to avoid any marks being deducted for lateness. Penalties for late submission of coursework follow the University scheme defined in Regulations governing the assessment of taught programmes (see www.le.ac.uk/senate-regulation7 or www.le.ac.uk/sas/assessments/late-submission).
Change of Course

Discuss your options with your personal tutor, or another appropriate member of staff in your department, if you are considering a change of course. Changes of course require approval by your department and the University’s Registry and will only be allowed in certain circumstances.

See www.le.ac.uk/sas/courses/transfercourse or www.le.ac.uk/sas/courses/transfermodule for details of the procedures involved and deadlines that apply.

Learning and Development

Studying for a degree is a stimulating, challenging and rewarding experience. In order to make the most of this experience, the University of Leicester provides a wide range of resources and services to support and enhance your academic development in areas such as essay-writing, critical thinking, independent learning and time-management. The Learning Development Team is here to help you develop the skills and abilities you need in order to succeed in your studies. To find out more about how we can help you develop your academic skills and abilities, visit our website: www.le.ac.uk/succeedinyourstudies.

The curriculum design philosophy is to provide contextual, constructed and collaborative learning opportunities, designed to foster the development of skills, understanding and attributes required of caring, competent, effective and safe future doctors.

Students whose academic performance is not what is expected are enrolled on an action planning programme. This offers a series of structured activities carried out by the student under the guidance of the student’s personal tutor. This programme allows the student the opportunity to reflect on feedback given to encourage the development of more effective study skills.

Marking and Assessment Practices

Assessment practices for the MBChB degree are outlined in detail in the Code of Practice for Assessment, which can be found on the departmental webpages by following the link here: http://www2.le.ac.uk/departments/msce/undergraduate/medicine/regulations.

Student anonymity will be preserved during the marking of all formal examinations. Summative coursework (i.e. coursework that contributes to your grade) will be marked anonymously unless there are sound educational reasons for not doing so, or the type of assessment makes marking impractical.

Feedback and the Return of Work from Staff

The Department complies with the University’s policy for the return of marked coursework (see www.le.ac.uk/sas/quality/student-feedback/return-of-marked-work for details of the full policy:

General principles:

- Feedback and provisional grading on coursework will be returned within 21 days of the submission date for campus-based programmes; 28 days for distance learning and approved programmes.
- In exceptional circumstances where this is not possible, you will be notified in advance of the expected return date and the reasons for the longer turn-round time and where possible staff will provide some interim feedback: for example in the form of generic feedback to the class regarding common errors and potential areas for improvement.

You will be notified by the appropriate staff members of the submission and return dates for all coursework.

You will receive written feedback on submitted coursework. In addition you will receive quantitative feedback on your performance in summative written and clinical examinations. Formative assessment opportunities with
feedback will be provided at frequent and regular intervals, in a variety of settings (e.g. classroom, bedside) throughout the course. The nature of this feedback can vary and can include both verbal and written feedback. Informal feedback opportunities from both tutors and peers occur daily during group work activities.

Your personal tutor will see you to discuss the feedback on summative assessments as part of your Personal and Professional Development Programme. You can make an appointment to see your personal tutor or a member of the Student Support Unit at any time if you have any concerns about your progress and/or performance.

Examination results will be issued electronically via email.

### Progression and Classification of Awards

The University’s system for the classification of awards and the rules of progression are defined in Senate Regulation 5: Regulations governing undergraduate programmes of study (www.le.ac.uk/senate-regulation5). Alternatively, refer to the Student and Academic Services website for information about degree classification and progression: www.le.ac.uk/sas/assessments/progression-ug

Any specific progression requirements for your course are stated in its programme specification (see www.le.ac.uk/sas/courses/documentation).

The outcomes should a student fail to meet the required threshold for satisfactory performance in an assessment are outlined in the document Code of Practice for Assessment available at the link here: http://www2.le.ac.uk/departments/msce/undergraduate/medicine/regulations.

For students taking an Intercalated BSc degree, the University’s system for the classification of awards and rules of progression are defined in Senate Regulation 5: Regulations governing undergraduate programmes of study (www.le.ac.uk/senate-regulation5).

The MBChB degree can be awarded with honours. The Board of Examiners will determine thresholds for the award of honours.

### Referencing and Academic Integrity

The University views academic integrity as one of the foundations of academic development. A key part of this is the acknowledgement of the work of others. You must always be sure that you credit ideas, data, information, quotations and illustrations to their original author. Not to do so is plagiarism: the repetition or paraphrasing of someone else’s work without proper acknowledgement.

The University expects students to conduct their studies with exemplary standards of academic honesty and will penalise students who submit work, or parts of work, that have been:

- plagiarised;
- completed with others for individual assessment (collusion);
- previously submitted for assessment, including self-plagiarism;
- prepared by others;
- supplied to another for copying.

### Plagiarism and collusion

Plagiarism is used as a general term to describe taking and using another’s thoughts and writings as one’s own. Examples of forms of plagiarism include:

- the verbatim (word for word) copying of another’s work without appropriate and correctly presented acknowledgement;
• the close paraphrasing of another’s work by simply changing a few words or altering the order of presentation, without appropriate and correctly presented acknowledgement;
• unacknowledged quotation of phrases from another’s work;
• the deliberate and detailed presentation of another’s concept as one’s own;
• reproduction of a student’s own work when it has been previously submitted and marked but is presented as original material (self-plagiarism).

Any student who prepares or produces work with others and then submits it for assessment as if it were the product of his/her individual efforts (collusion) will be penalised. Unless specifically instructed otherwise, all work you submit for assessment should be your own and should not have been previously submitted for assessment either at Leicester or elsewhere.

See also www.le.ac.uk/sas/assessments/plagiarism

Penalties

The University regards plagiarism and collusion as very serious offences and so they are subject to strict penalties. The penalties that departments are authorised to apply are defined in the Regulations governing student discipline (see www.le.ac.uk/senate-regulation11, paragraphs 11.63 to 11.78).

Avoiding Plagiarism and Poor Academic Practice

Check the Learning Development website for guidance on how to avoid plagiarism www2.le.ac.uk/offices/ld/resources/study/plagiarism-tutorial

If you are in any doubt about what constitutes good practice, ask your personal/academic tutors for advice or make an appointment with Learning Development for individual advice. You can book an appointment online by visiting: www.le.ac.uk/succeedinyourstudies

Advice as to the presentation of assessed essays and dissertations will be provided in the course materials related to the units where these forms of assessment are used. In addition advice on correct referencing methodologies will be given.

The Medical School has the means to compare your submitted work with that of other students in your year and that of students in previous years; it can also compare your submitted work with the content of an exhaustive list of books, journals and websites. It will use Turnitin, the JISC Plagiarism Detection Service, and you are encouraged to consult the on-line JISC Advisory Service, which contains a wealth of information and guidance on avoiding plagiarism.

The Departmental Plagiarism Officer (Dr Diane Hudman) will apply Senate Regulation 11 (http://www.le.ac.uk/senate-regulation11).

Following a briefing on avoiding plagiarism and poor scholarship, a formative exercise will be presented to the class to allow all students to develop the skills required to present work that is of a high academic standard.

Medical students will give a written undertaking that their work is original (student declaration on academic honesty). You will be asked to complete and sign a coversheet confirming that the piece of work you are submitting is your own work.

It is important to emphasise that for you as a medical student probity (being honest and trustworthy) is fundamental to medical professionalism (see the GMC document “Good Medical Practice”, http://www.gmc-uk.org/guidance/good_medical_practice.asp). Plagiarism and cheating is neither honest nor trustworthy behaviour and therefore can result in questions being raised about your fitness to practice medicine.
An online tutorial will be provided to you via the Blackboard site for your course that explains what plagiarism is and allows you to learn how to avoid it. This tutorial will be located in the “Library” folder under “Cross curricular resources”.

**Notification of Ill Health and Other Mitigating Circumstances**

The University recognises that students may suffer from a sudden illness or other serious event or set of circumstances which adversely affects their ability to complete an assessment or the results they obtain for an assessment. In such cases the mitigating circumstances regulations and procedures may be applied. These regulations are designed to ensure the fair and consistent treatment of all students.

You must keep your department(s) informed at all times of any personal circumstances that may impact upon your ability to study or undertake assessments. Tell your department(s) about any such circumstances at the time they occur and supply supporting documentation (e.g. a medical certificate) as soon as possible and no later than the relevant deadline. Normally, the deadline for submission of a mitigating circumstances claim will be no later than five working days after the assessment(s) deadline(s) to which it relates.

See [www.le.ac.uk/sas/regulations/mitigation](http://www.le.ac.uk/sas/regulations/mitigation) for full details of the mitigating circumstances regulations and procedures, including the University’s definition of a mitigating circumstance.

Full details of implementation of Senate Regulations on Mitigating Circumstances for the MBChB are available at the link here: [http://www2.le.ac.uk/departments/msce/undergraduate/medicine/regulations](http://www2.le.ac.uk/departments/msce/undergraduate/medicine/regulations).

The Department will make reasonable adjustments to assessment arrangements for students who have notified it of long-term medical conditions or disability. Full details of implementation of Senate Regulations for students with long term conditions / disability are given in in the document, “Guidance for Students on Medical School processes for the consideration, management and administration of requests for Alternative Examination Arrangements” available at the link here: [http://www2.le.ac.uk/departments/msce/undergraduate/medicine/regulations](http://www2.le.ac.uk/departments/msce/undergraduate/medicine/regulations).

**Ethical Approval of Student Projects (if applicable)**

Where ethical approval may be required for research work, state the process by which students apply for and receive such approval;

The University Protocol for Ethical Approval of student work is available at: [www2.le.ac.uk/institution/committees/research-ethics/protocol-for-ethical-approval-of-student-work-non-clinical-research-on-human-subjects](http://www2.le.ac.uk/institution/committees/research-ethics/protocol-for-ethical-approval-of-student-work-non-clinical-research-on-human-subjects)
Personal Support for Students

Departmental Student Support Arrangements

From discussion of academic progress, to friendly advice on personal matters; personal tutors are there to provide support, advice and guidance on an individual level. Common topics for discussion may include course changes, study progress, module choices, exam results, career opportunities or more personal problems such as accommodation or financial difficulties. The Department’s personal tutor system operates in accordance with the Code of Practice on Personal Support for Students: www.le.ac.uk/sas/quality/personaltutor

Pastoral support of students is provided through a Personal Tutor system. Each student will be allocated a named member of staff whom they can contact for support and advice. Full details of this service are given in the webpages of Student Support Unit available on Blackboard.

In addition, the Department operates a comprehensive student support service, discharged through the Pastoral Support Unit (psu@le.ac.uk). This Unit is staffed by individuals with significant experience of managing students who encounter complex challenging circumstances. Details of the Unit are listed under the Support heading at http://www2.le.ac.uk/departments/msce/undergraduate/medicine/regulations

The Pastoral Support Unit also acts as a point of contact for students in need of urgent attention should a personal tutor be unavailable.

Students may approach staff other than their personal tutor, for example the Director of Undergraduate Medical Education or his deputies, to discuss personal matters if necessary.

Equal Opportunities

The Departmental Equal Opportunities Officer is Mrs Sarah Parton.

Students who have a concern about an Equalities issue or incident in either the department or the University can report this in one of three ways:

- A student can inform the designated Equality and Diversity Representative on the Staff Student Committee who will report the matter to the SSC for attention and action.
- A student can contact the department Equality Officer directly, who will liaise with the University Equality Office and report the matter through the College Equality Committee.
- A student can speak to a personal tutor or a member of the Pastoral Support team about an Equality or Diversity issue and request that the Equality Officer is informed and takes action.

University Student Support Arrangements

AccessAbility Centre

The Centre offers a range of services to all students who have specific learning difficulties, such as dyslexia, disabilities or long-term conditions. Staff offer one to one support, assessment of dyslexia, the co-ordination of alternative examination arrangements and assistance with applications for the Disabled Students’ Allowance. The open access Centre acts as a resource base for students and staff and is a relaxed place for students to work. Its computers are equipped with specialised software for screen enlargement; essay planning and speech output software is on the University network. The Centre has some specialised equipment (CCTV, enlarged keyboard, and chairs) and some for loan (chairs, laptops and digital recorders). Low-level photocopying and printing facilities are also available. The Centre welcomes self-referrals as well as referrals from academic staff.

Contact: AccessAbility Centre, David Wilson Library
The Department works closely with the Accessibility Unit to ensure that the needs of students with specific learning difficulties, disabilities and long term conditions are met through reasonable adjustment to course requirements while meeting the overall responsibility to ensure patient safety.

**Student Welfare Centre**

The Student Welfare Centre offers wide ranging practical support, advice, and information for students.

Financial advice is offered, with information on budgeting and funding. Specialised staff can advocate over late loans and other financial issues. Students can apply for hardship grants and loans through the Service; and obtain assistance with applications to charities and trusts.

For international students, the Student Welfare Service organises various Welcome programmes throughout the year. Expert immigration advice is available; students are strongly advised to renew their visas through the scheme provided by Student Welfare. Specialised Officers also support students who experience financial or personal problems. A specialist officer can provide information over housing contracts and can assist students over disputes with neighbours/housemates.

**Contact:** Student Welfare Service, Percy Gee Building (First Floor).

Tel: +44 (0)116 223 1185 | Fax: 0116 223 1196 | welfare@le.ac.uk

www.le.ac.uk/welfare

**Counselling and Wellbeing Service**

This Service offers a range of expertise and support for the psychological aspects of health and wellbeing in the context of your academic journey.

Services on offer include:

**Student Counselling Support**

Time-limited, free and confidential counselling on a one-to-one or group basis, as appropriate, addressing both academic-related and personal issues.

For information see our website: www.le.ac.uk/counselling

**Contact:** Student Counselling Service

+44 (0)116 2231780 | counselling@le.ac.uk

**Student Mental Wellbeing Support**

Practical and emotional one-to-one and group support to students managing mental health issues at the University.

**Contact:** Student Support (mental wellbeing)

+44 (0)116 252 2283 | mentalwellbeing@le.ac.uk

www2.le.ac.uk/offices/ssds/student-support-mental-wellbeing
Student Healthy Living Service

The Student Healthy Living Service strives to help students enjoy a balanced life; the service helps individuals to identify an approach to life which can improve their wellbeing, enhance study and reach their full potential. The service is committed to the delivery of health and wellbeing activities that support students in developing life skills. As well as supporting academic achievement, these skills are transferable and should prove beneficial through the transition from University to the demands of employment and graduate careers. The Student Healthy Living Service works closely with the Victoria Park Health Centre and also provides direction to appropriate health care services. More information can be found on the Healthy Living Service website.

Contact: Student Healthy Living Service
+(0)116 223 1268 | healthyliving@le.ac.uk
go.le.ac.uk/healthyliving

These services are located at: 161 Welford Road (behind the Freemen’s Common Health Centre), Leicester LE2 6BF

Health Care and Registering with a Doctor

Illness can affect any one of us at any time and for this reason the University strongly advises you to register with a doctor in Leicester. The Victoria Park Health Centre (www.victoriaparkhealthcentre.co.uk), formally the Freemen’s Common Health Centre, has expertise in student health and has provided medical care to the University’s students for many years. The Health Centre is located conveniently close to the main-campus and registration is free.

If when you come to University you are already under the care of a ‘specialised team’, have a known medical condition including mental health or waiting for an appointment it is still advisable to register at the Victoria Park Health Centre. Soon after arrival, make an appointment to discuss with one of the doctors who will then be in a better position to communicate with the relevant doctors and help you to manage your condition to avoid any unnecessary disruption to your studies. Please take with you information from your current doctor or consultant which includes diagnosis, current management, including medication (provide a certified English translation if the original is not in English). This is essential for international students as some conditions may be managed differently in this country, particularly in relation to medication which may be licensed differently and may need changing to something which is available to prescribe in this country.

More information about registering with a doctor and other health and well-being services can be found at: http://www2.le.ac.uk/students/info/new/undergrad/health

Health

One of the most important duties of a doctor is to look after one’s own health and ensure that one is fit to practise. This duty applies just as strongly to students. You must take care of yourself, seek medical help when appropriate, and let the Medical School know if health problems are affecting your work. The School is always sympathetic and will always try to help you complete the course in this situation. If you get into difficulties through ill health, and you have not taken steps to help yourself by consulting appropriate professionals and letting the Medical School know, then your case will be considered much less sympathetically as you will already have brought into question your fitness to practise by neglecting one of the most important duties of a doctor.

Please inform the Head of Medical Education in confidence if you have health problems or are taking medication that may lead to sudden problems. We will then be able to deal much more effectively with them should they occur.

Please familiarise yourself with the documentation available under the heading Occupational Health at http://www2.le.ac.uk/departments/msce/undergraduate/medicine/regulations
Hepatitis B Immunisation:

Immunising medical students against Hepatitis B and testing their response protects both them and their patients against the risk of contracting Hepatitis B in the health care setting. Accordingly, the School of Medicine (within the College of Medicine, Biological Sciences and Psychology) requires all prospective medical students to provide proof that they have completed, satisfactorily, a full course of immunisation against the Hepatitis B virus, or in the case of those who fail to respond to the vaccine, that they are not infectious carriers of the virus.

The Medical School will accept as documentary proof, an authenticated laboratory report showing either the presence of Hepatitis B surface antibody or, if you have failed to produce antibody after a full course of immunisation, that you are negative for Hepatitis B surface antigen and Hepatitis B e-antigen.

The Medical School reserves the right to retest any or all of its new medical students for any or all markers of Hepatitis B virus.

Careers and Employability

Career Development Service

You need a first-class education; that’s a given. But you also need an edge, an advantage, a head-start in the competitive graduate recruitment world. Based in the Students’ Union, the Career Development Service is here to guide and support you from your arrival at Leicester through to graduation and beyond.

We want you to follow your passion. So whether you want to make a difference in the voluntary sector, reach the top in high-flying business or be the next big thing in media, there are specially designed programmes and activities here at Leicester that can support you in getting the skills, experiences and exposure you need.

Your development is a journey, and starting early is key. When you arrive at Leicester you’ll already be registered on MyCareers (https://mycareers.le.ac.uk/home.html), our career management system. This is the gateway to:

- Booking one-to-one appointments with our career consultants for support with career planning, job hunting, CVs and applications, and mock interviews;
- Booking workshops, such as mock assessment centres and psychometric testing;
- Invitations to employer events;
- Finding all the opportunities available exclusively for Leicester students such as paid internships, volunteering, and enterprise and business start-up activities.

If you are looking for part time work whilst studying, make sure you sign up to Unitemps, based next to the Career Development Service for opportunities on campus and in the local area.

Come and visit us in the Students’ Union and log onto your MyCareers account to get started. We’re here to support you throughout your time at university so make the most of the services we offer, to make the most of you.

Contact: Career Development Service, Level 0, Students’ Union, Percy Gee Building

0116 252 2004 | careershelp@le.ac.uk | www.le.ac.uk/careers

@uolcds | fb.com/uolcds

The MBChB is a vocational qualification. However, career guidance is still required.

The Department provides careers guidance through the personal and professional development process.

A range of support for preparation for Foundation is offered in the latter stages of the course.
Personal Development Planning

Personal Development Planning (PDP) is designed to enable you to think about, and plan for, your own personal, academic and career development. Throughout your degree you will be encouraged to reflect on your progress and achievements, and to identify areas you wish to develop and improve on. PDP will help you to:

- recognise the skills and abilities you are developing;
- identify areas for improvement and development; and
- think about how you can improve your employability and career prospects

The Department has a well-developed system for ensuring the students have the opportunity to engage effectively with PDP. As the MBChB is a vocational course, the department has linked PDP with professional development and coupled these processes to the personal tutor system. Therefore, your personal tutor is also your personal and professional development planning tutor.

A programme of activities to help you to structure your personal and professional development planning is provided, details of which will be communicated to you via normal timetabling processes.

To find out more about how the Department supports PDP, visit the PPDP area on Blackboard under Cross-Semester Resources or chat with your personal tutor. In addition, Learning Development provides some more general information about what PDP is, and how you can engage with it: [http://www2.le.ac.uk/offices/ld/personal-development-planning-pdp](http://www2.le.ac.uk/offices/ld/personal-development-planning-pdp).

Feedback from Students

Student Feedback Questionnaires

All Phase 1 units are evaluated. You will be asked to complete an electronic feedback form shortly after you complete each unit. The resulting data is pooled and fed anonymously to the Unit Evaluation Group, which in turn requests a response to the feedback from each unit leader. The Unit Evaluation Group reports, via the Curriculum Executive, to the Board of Studies which includes student representatives. Any action taken will be reported back to students via Blackboard. Remember that your feedback need not wait until a unit has been completed. Unit leaders welcome informal constructive feedback and may be able to make helpful changes as each unit proceeds. Clinical placements are also evaluated. Data from this process is fed back anonymously to the Trusts where it contributes to the quality assurance process on SIFT contracts and feeds into consultant appraisal.

Student Staff Committees

The Department operates a Student Staff Committees in accordance with procedures set out in the Code of Practice on the Work of Student Staff Committees.

The Student Staff Liaison Committee is composed of equal numbers of staff and students. Two 5-year course students and one 4-year course student represent each intake year at Leicester. The Committee meets once a term and is the forum at which you may raise matters formally with the Medical School. It considers any matter of concern to staff and students and reports to the College Academic Committee. Elections for representatives are organised early in the course, and as required thereafter, by the Medical Students’ Society. Requests for agenda items are circulated prior to each meeting and minutes are posted on student notice boards and on Blackboard. Get to know your representatives, but remember that you may also raise issues directly with appropriate Medical School staff identified in the previous section.
**Departmental Prizes**

A large number of prizes is available to students throughout the course.

**Phase 1 Prizes**

- College Prize
- Sir Robert Kilpatrick Prize
- BMA Prize
- Tresidder Prize
- Ballantine Prize
- Pfizer Prize
- Roche-Syntex Prize
- Carl Zeiss Prize
- Just Fairtrade Prize
- Amir Gulamhusein Prize
- Noel Everson Surgical Prize

**Phase 2 Prizes**

- Philip Hammersley Gold Medal
- BMA Prize for Clinical Excellence
- Charles Lawson Prize for best performance in the Final Professional Examination
- Smith, Kline and French Prize
- Arthur Watts Prize in Clinical Methods
- James Overton Dermatology Prize
- The Reverend Derek Holes Prize in Cardiovascular Medicine
- Arthritis Research UK Medical Student Prize
- John MacVicar Prize and Medal
- Medical Women’s Federation (East Midlands) Prize
- Keeler Prize
- Sydney Brandon Prize
- Bert Thurston Prize
- John and Hilary Hearnshaw Diabetes Prize
- Frank Harris Prize
- Nephrology Prize
- Respiratory Medicine Prize
- Peter Bell Surgical Prize

**Societies**

You are joining a very large group of students. Leicester Medical School has well over a thousand students. The medical student community is one of the most tight-knit and supportive and a very important part of your introduction to your medical career. Friends you make at Medical School will last for life.

The Medical Students’ Society: Representatives from the Medical Students’ Society (MedSoc) will play a major part in Induction Week and help you to settle in and learn about the opportunities open to you. They will introduce you to the enormous range of student groups and activities in which you may participate. Log on to www.lusuma.com to learn about MedSoc and its many representatives.

Medics’ Welfare: Medics’ Welfare was conceived by medical students and is run by them (1) to provide a confidential listening ear, (2) to match students who are struggling academically with students from years above who are keen to tutor, and (3) to confidentially link those struggling with specific life issues to others coping with
the same issues. At the core of Medics' Welfare is a team of approximately six medical students in different years of the course. They each believe that if you have a personal, health, or academic difficulty to deal with whilst at medical school then asking for support is no weakness, but rather a sign of strength and responsibility. Phone: 07816 012933 (Phase 1) or 07531 102810 (Phase 2) or e-mail them on medicswelfare.phase1@hotmail.com. Website http://www.medicswelfare.org.uk

Other Medical Societies: Early in the course representatives from a number of societies will make you aware of their activities and how you can join in if you wish. These include: MEDSIN through which you can arrange to study for a month abroad, help the homeless in Leicester, and contribute to a project providing sex education in local schools; MARROW though which you can help to recruit students to the Bone Marrow Register and provide hope to people with diseases like leukaemia; and CMF and LUMIS, Christian and Muslim medical student societies respectively.

Alumni: All Leicester graduates are automatically members of the Leicester Alumni Association. Further details of the association are available at http://www.le.ac.uk/alumni/

The British Medical Association: The BMA is the organisation that represents doctors and medical students throughout their working lives providing support, information and advice on a variety of matters from your first house job to your professional employment contracts. It offers a wide variety of services to its student members including the monthly Student BMJ (a journal covering medical topics but also advising on how to survive medical school, emotionally and financially) and the Student BMA News which details the activities of the Medical Students Committee (MSC). The MSC consists of representatives from medical schools across the country and campaigns about student issues on your behalf. You will be informed of the name of your Leicester MSC representative, and of the student chairperson of your local Intra-School Committee.
Safety and Security

The Maurice Shock Building is a non-smoking building. Smoking is not permitted in any room or area, including the toilets or entrance areas. Smoke detectors are fitted to the building.

Information regarding safety in the DR and in the clinical environment will be provided in induction programmes. Identity badges will be issued during Induction Week, once you have registered. This badge entitles you not only to access to the Maurice Shock Building, but acts a means by which you can be identified by patients and staff members in the clinical environment. You should keep it safe.

Fire

The building has a sophisticated fire alarm system. This is tested weekly on Wednesday afternoons when you will hear a short continuous tone, which you should ignore. In the case of a fire you will hear a louder multi-tone which persists. You must then:

- EVACUATE THE BUILDING IMMEDIATELY
- DO NOT STOP TO COLLECT BELONGINGS
- DO NOT USE THE LIFTS
- LEAVE THE BUILDING BY THE NEAREST STAIRCASE.
- THE EXTERNAL DOORS AT THE BOTTOM OF EACH STAIRCASE WILL UNLOCK AUTOMATICALLY TO ALLOW YOU OUT

Accidents

If you have an accident at any time in the MSB, report it as soon as possible to the Medical Student Enquiries Office. Accidents or illness in class should be reported to the staff in charge.

There are first aiders and, often, medically qualified staff in the building to deal with major incidents. They should be contacted immediately via the Medical Student Enquiries Office.

Personal Belongings

Your personal belongings are not covered by the University’s insurance. You are therefore advised to check whether your parents’ or family policies provide adequate protection. If not, private insurance arrangements should be made.

A lost property service operates from the Security Lodge, which is situated at the far end of the Fielding Johnson Building on Wyggeston Drive, University entrance No. 1.

Bicycles may be brought onto the main campus but must be placed in the cycle racks provided, and appropriate security measures taken to help to prevent theft and damage. For advice on preventing cycle theft and details of the University’s Coded Cycle Scheme visit: www.le.ac.uk/estates/facilities_&_services/security/CodedCycleScheme.html
Complaints and Academic Appeals Procedures

The University has robust systems in place governing the quality and standards of its degree programmes and your experience as a student here. We are confident that, like the vast majority of students here, you will enjoy and be satisfied with your course. In most instances your department will be able to resolve any issues that do occur but we recognise that this will not always be possible. For this reason, the University has official procedures that allow eligible cases to be formally reviewed.

Information about these procedures, including the relevant forms, can be found on the Student and Academic Services website: see [www2.le.ac.uk/offices/sas2/regulations/appeals-complaints](http://www2.le.ac.uk/offices/sas2/regulations/appeals-complaints). These pages should be read in conjunction with the University’s Regulations governing student appeals ([www.le.ac.uk/senate-regulation10](http://www.le.ac.uk/senate-regulation10)) and Regulations governing student complaints ([www.le.ac.uk/senate-regulation12](http://www.le.ac.uk/senate-regulation12)).