# Table of Contents

Welcome/Introduction ............................................................................................................................................... 4

- Aims of the course .................................................................................................................................................. 4
- Core texts for the course: ................................................................................................................................. 4

Induction ..................................................................................................................................................................... 4

- For International Students .................................................................................................................................. 4

Department Details .................................................................................................................................................... 5

- Departmental Communications .......................................................................................................................... 5
- Staff List and Key Contacts .................................................................................................................................. 5
- Student Communications and Personal Details .................................................................................................. 5
- Department Facilities ........................................................................................................................................... 6

Learn at Leicester .................................................................................................................................................... 6

- University Library ................................................................................................................................................ 6
- IT Services ............................................................................................................................................................. 7
- Student Learning Development .......................................................................................................................... 7
- Students’ Union Education Unit (ED) ................................................................................................................ 7
- Learn a New Language with Languages at Leicester ....................................................................................... 8

Other University Facilities ..................................................................................................................................... 8

University Regulations ........................................................................................................................................ 8

- Student Responsibilities ..................................................................................................................................... 8
- Attendance and Engagement Requirements ...................................................................................................... 9
- Neglect of Academic Obligations .................................................................................................................... 9
- Examination Regulations .................................................................................................................................. 9

Course details .......................................................................................................................................................... 10

- Programme and Module Specifications ........................................................................................................ 10
- Teaching Timetable ........................................................................................................................................... 10
- Coursework Submission ................................................................................................................................... 10

Table 1 - MRes Course Structure .................................................................................................................... 11

- Table 2 – Teaching Sessions and Submission dates ....................................................................................... 13

Change of Course/Module .................................................................................................................................... 15

Course Changes ...................................................................................................................................................... 15

Marking and Assessment Practices .................................................................................................................. 15

- Feedback and the Return of Work from Staff ................................................................................................ 16
- Progression and Classification of Awards ........................................................................................................ 16

Referencing and Academic Integrity .................................................................................................................. 17

- What we mean by ‘plagiarism’, ‘self-plagiarism’ and ‘collusion’ ....................................................................... 17
<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resources and advice to help you study with integrity and avoid</td>
<td>18</td>
</tr>
<tr>
<td>committing plagiarism</td>
<td></td>
</tr>
<tr>
<td>Referencing style</td>
<td>18</td>
</tr>
<tr>
<td>Turnitin Reports</td>
<td>18</td>
</tr>
<tr>
<td>Mitigating Circumstances</td>
<td>18</td>
</tr>
<tr>
<td>Ethical Approval of Student Projects (if applicable)</td>
<td>19</td>
</tr>
<tr>
<td>Personal Support for Students</td>
<td>19</td>
</tr>
<tr>
<td>Departmental Student Support Arrangements</td>
<td>19</td>
</tr>
<tr>
<td>Equal Opportunities</td>
<td>19</td>
</tr>
<tr>
<td>University Student Support Arrangements</td>
<td>19</td>
</tr>
<tr>
<td>Health Care and Registering with a Doctor</td>
<td>21</td>
</tr>
<tr>
<td>Careers and Skills Development</td>
<td>21</td>
</tr>
<tr>
<td>Career Development Service</td>
<td>21</td>
</tr>
<tr>
<td>Feedback from Students</td>
<td>22</td>
</tr>
<tr>
<td>Student Feedback Questionnaires</td>
<td>22</td>
</tr>
<tr>
<td>Student Staff Committees</td>
<td>22</td>
</tr>
<tr>
<td>Safety and Security</td>
<td>23</td>
</tr>
<tr>
<td>Personal Belongings</td>
<td>23</td>
</tr>
<tr>
<td>Complaints and Academic Appeals Procedures</td>
<td>23</td>
</tr>
</tbody>
</table>
Welcome/Introduction

Welcome to the MRes Applied Health Research. The course is based in the Department of Health Sciences, one of six Departments within the College of Life Sciences, formerly College of Medicine, Biological Sciences and Psychology. The Department provides a rich and well-staffed environment for postgraduate students, with excellent teaching and energetic lecturing staff comprised of top health science researchers with established strengths across epidemiology, medical statistics, social science, public health, primary care and psychiatry.

This handbook is a helpful compilation of information on the course structure, organisation and procedures as well as a pointer to university services and facilities and can be referred to throughout the course. Additional information will be added to the Blackboard site for the MRes throughout the course.

Aims of the course

The programme aims to:

- equip students with a recognition of how different scientific disciplines can be used to structure inquiry and develop the evidence base for health services policy and practice
- enable students to conduct effective, high quality applied health research through training and practice in relevant research skills

As a result of successfully completing the Postgraduate Certificate in Applied Health Research, students will be able to:

- explain good principles of design, conduct, and governance of applied health research
- appraise examples of applied health research using both qualitative and quantitative methods
- apply the knowledge and skills acquired in their own area of practice

As a result of successfully completing the MRes in Applied Health Research, students will additionally have:

- practical experience of undertaking a supervised research project, applying the knowledge from taught modules they have studied
- experience of research project management, working with a research supervisor and, where appropriate, research ethics and governance procedures
- experience of writing a research report in the form of a 15,000 - 20,000 word dissertation

Core texts for the course:


Induction

Induction day comprises a brief introduction to the course, an opportunity to meet teaching staff and an introduction to the library. Further information about induction day will be sent to students before the start of the course.

For International Students

International students follow the same induction process as home students. So that you are best equipped to start your studies, it is very important that you arrive in the UK in time to attend induction week. Students who arrive late and miss the induction sessions should contact the course administrator on arrival in Leicester.

See also Student Welfare Centre below
Department Details

A brief departmental description and history can be found at [http://www2.le.ac.uk/departments/health-sciences](http://www2.le.ac.uk/departments/health-sciences). The Department of Health Sciences is located in the new Centre for Medicine, as well as within the University Hospitals of Leicester. The course is taught at the main site of the department located at

Department of Health Sciences
Centre for Medicine (CfM)
University Road
Leicester, LE1 7RH (for SatNav use LE1 7HA) ([http://www2.le.ac.uk/maps](http://www2.le.ac.uk/maps))

Teaching takes place in room 0.26. Location maps will be provided where necessary. Rooms are subject to change due to attendance figures.

You can find details of the staff and their research areas on the departmental web site ([http://www2.le.ac.uk/departments/health-sciences/research](http://www2.le.ac.uk/departments/health-sciences/research))

Departmental Communications

All course communication will be via your university e-mail address. Please check this regularly.

To contact staff it is advisable to e-mail them to request an appointment. E-mail addresses are given below.

### Staff List and Key Contacts

Key contact details are given below and a full departmental staff list is on the departmental website ([http://www2.le.ac.uk/departments/health-sciences/people](http://www2.le.ac.uk/departments/health-sciences/people))

<table>
<thead>
<tr>
<th>Member of staff</th>
<th>Contact details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Head of Department</td>
<td>Prof Graham Martin</td>
</tr>
<tr>
<td>Postgraduate Tutor</td>
<td>Prof Elizabeth Draper</td>
</tr>
<tr>
<td>Course Director/Module Lead</td>
<td>Prof Andrew Wilson</td>
</tr>
<tr>
<td>Module Leads</td>
<td>Dr Nafeesa Dhalwani</td>
</tr>
<tr>
<td></td>
<td>Dr Danielle Bodicoat</td>
</tr>
<tr>
<td></td>
<td>Dr Nicola Mackintosh</td>
</tr>
<tr>
<td>AccessAbility Tutor</td>
<td>Mrs Stephanie Hubbard</td>
</tr>
<tr>
<td>Equal Opportunities Officer</td>
<td>Prof Nicola Cooper</td>
</tr>
<tr>
<td>Course Administrator</td>
<td>Ms Jacqui Egan</td>
</tr>
<tr>
<td>Health Sciences Information Librarian</td>
<td>Mr Keith Nockels</td>
</tr>
</tbody>
</table>

Student Communications and Personal Details

The University keeps a record of your personal details such as your full name, addresses i.e. home address and term-time address, telephone numbers, personal email address and your emergency contact details. It is important to keep your details up to date as this will help you to receive information about your studies and exams and also ensure that official documents are provided to you with the correct name details.
You can check and update your details by logging-in to MyStudentRecord http://mystudentrecord.le.ac.uk using your University username and password. Click on the My Details tab and you will then be able to review and change your personal details.

It is important that you check your University email account frequently to ensure that you do not miss any important communication from the University.

**Department Facilities**

- Additional computer facilities are available for disabled students in the AccessAbility Centre
- There is a dedicated Blackboard VLE for the MRes course.
- Photocopying and Printing: See IT Services.

**Learn at Leicester**

Whatever your subject or level of study, there are many, many different ways in which you can access academic advice and support. The Learn at Leicester webpage provides you with further details of this support, together with direct links to a wide range of resources and services to help you:

- Make the most of the Library
- Develop your IT skills
- Manage your own learning
- Improve your English language
- Get independent advice about your course
- Manage your student information
- Sharpen your mathematics and statistics skills

You can access all of this by visiting: www.le.ac.uk/learnatleicester

**University Library**

Text for Taught Postgraduate handbooks (delete if not applicable):

The Library is your gateway to high quality information relevant to your studies. Using it effectively contributes directly to your success.

The Library provides you with:

- access to a huge range of specialist digital and print information resources for your subject;
- help in finding and using information - online, face to face and by telephone;
- individual and group study space;
- PCs and wireless networking for your own device throughout the David Wilson Library;
- services for distance learners and researchers.

The Library is a shared resource for all members of the University. Please respect it and observe the Library regulations available at www.le.ac.uk/library/about.

To get started, visit www.le.ac.uk/library.

Follow us on Twitter @UoLDWL and Facebook www.facebook.com/davidwilsonlibrary

For information about your subject, please visit http://www2.le.ac.uk/library/find/subjects/medicine
IT Services

Whilst studying at the University you will have a University IT account and email address. There are hundreds of University PCs available with Office 2013 and many specialist programs to help you with your studies.

Visit www.le.ac.uk/it4students for more information about:

- **Student email:** access your email and calendar anywhere; on your laptop or mobile device
- **Printing:** print from any device to a University printer
- **Microsoft Office:** available at no cost whilst you study at the University
- **IT Help:** visit the Help Zone in the Library, phone 0116 252 2253, ithelp.le.ac.uk for IT Self Service, web chat or email ithelp@le.ac.uk
- **IT Training:** You can use Microsoft Imagine Academy (log in required) on the IT Services website for online training in Office
- **WiFi:** free access to eduroam wifi on campus, in student accommodation or at other universities
- **PCs on campus:** there are over 900 PCs available, with 350 located in the David Wilson Library (including 24/7 access during exam periods)
- **OneDrive:** the online storage location for all your files
- **Blackboard Virtual Learning Environment:** support and information for all your courses
- **Leicester Digital Library:** access to journals, databases and electronic books online

Student Learning Development

Studying for a degree is a stimulating, challenging and rewarding experience. In order to make the most of this experience, the University of Leicester provides a wide range of resources and services to support and enhance your academic development in areas such as essay-writing, critical thinking, independent learning and time-management. The Student Learning Development Team is here to help you develop the skills and abilities you need in order to succeed in your studies. To find out more about how we can help you develop your academic skills and abilities, visit our website: www.le.ac.uk/succeedinyourstudies

Students’ Union Education Unit (ED)

Text for campus-based students (delete if not applicable)

Education help and advice is provided by the Students’ Union (SU) for all students.

We offer a free, confidential and friendly service to provide support and guidance to you about your circumstances. For example, you may need help putting together an appeal or complaint (academic and non-academic), mitigating circumstances form, or have other course/exam queries. Visit our website www.leicesterunion.com/support/education for more information on the service, including useful resources such as step-by-step guides to processes you may need to follow.

There are many other support services available, and we also provide guidance on who you can speak to from other Students’ Union, University, Student-Led and Community services that may be able to help you. These come together under the LeicsTalk service, visit www.leicesterunion.com/support/leicstalk for more information and a list of these services.

Contacting ED:

There are many ways to get support from the ED unit, and you can choose whichever suits your needs most:

- **Drop-in or book an appointment:** ED is based in the Students’ Union Percy Gee building, see the building map here. Opening hours are 10.00am to 4.00pm, Mon – Fri.
- **Email:** educationunit@le.ac.uk
- **Phone:** +44 (0)116 223 1132
- **Online chat facilities** are also available for appointments and drop-in sessions:
Learn a New Language with Languages at Leicester

There are many benefits to learning a new language. Not only could you enhance your career prospects and broaden your cultural horizons, but studies show that you could also improve your literacy skills, boost your memory, increase your attention span and even help to grow your brain!

Study with the Languages at Leicester Team on campus, and you will be taught by expert native tutors who are based within our School of Modern Languages, which has been ranked 3rd in the country in the University League Tables, The Guardian University Guide 2017.

We offer 16 different languages including Arabic, British Sign Language, Chinese, German, Korean and Spanish to name just a few, six levels of learning and two course lengths, so you can study in a way that suits you. Classes take place during evenings and Wednesday afternoons, as well as intensive ‘fast track’ courses on Saturday mornings.

Find out more about Languages at Leicester, including fees and term dates at: www.le.ac.uk/ml/lal.

The successful completion of a Languages at Leicester course will appear on your Higher Education Achievement Report (HEAR) when you graduate. For further details about the HEAR, please visit: www.le.ac.uk/hear.

Contact: Languages at Leicester +44(0)116 252 2662 | lalenquiries@le.ac.uk | www.le.ac.uk/ml/lal

Other University Facilities

- English Language Training Unit (ELTU)  http://www2.le.ac.uk/offices/eltu
- University Chaplaincy and Prayer rooms for students http://www2.le.ac.uk/institution/chaplaincy

University Regulations

Senate Regulations (www.le.ac.uk/sas/regulations) contain rules and other important information about being an undergraduate or taught postgraduate student at the University of Leicester. The Regulations are part of the formal contract between you and the University; you will have confirmed when completing registration that you will comply with procedures defined in the University’s Regulations.

The Quick Guide to Student Responsibilities (www.le.ac.uk/sas/regulations/responsibilities) summarises some of your most important responsibilities as a student at Leicester, as defined in detail in the Regulations. These responsibilities relate to:

- attendance
- submission of work by set deadlines
- term time employment (full-time students – Home/EU and International)
- illness or other circumstances impacting upon studies
- maintaining your personal details
- the additional responsibilities of international students

Failure to adhere to student responsibilities can have serious consequences and may lead to the termination of your studies.

Student Responsibilities

The University expects its students to behave responsibly and with consideration to others at all times. The University’s expectations about student behaviour are described in:
• the Student Charter
• the Regulations governing Student Discipline
• the Student Code of Social Responsibility
• the Code of Practice governing Freedom of Speech
• the University’s regulatory statement concerning Harassment and Discrimination

These can be found at www.le.ac.uk/senate-regulations

### Attendance and Engagement Requirements

Attendance and engagement with your course is an essential requirement for success in your studies. The University's expectations about attendance are defined in Senate Regulation 4: governing student obligations (see www.le.ac.uk/senate-regulation4). Full-time students must reside in Leicester, or within easy commuting distance of the city, for the duration of each semester. You should attend all lectures, seminars, practical sessions and other formal classes specified in your course timetable, unless you have been officially advised that attendance at a particular session is not compulsory or you have received formal approval for absence. You are also expected to undertake all assessments set for you.

The University operates a Student Attendance Monitoring procedure. Your attendance will be monitored throughout the academic year and if sessions are missed without an acceptable explanation being provided to your department then neglect of academic obligations procedures will be initiated. This may result in your course of study being terminated.

If you are an international student and your course is terminated this will be reported to UK Visas and Immigration (UKVI), in line with University sponsor obligations.

You must contact your course administrator as soon as possible if you are going to be late or miss a session so that arrangements can be made to discuss the work missed. The department follows the University policies on Mitigating Circumstances.

As part of the University’s attendance and absence monitoring it is necessary to have signed evidence of students’ attendance. It has been approved that students working on their dissertation when teaching is not scheduled will be monitored as PGR students and will need to sign a supervisory attendance confirmation form at regular supervisory meetings. Full details can be found in the Dissertation handbook.

### Neglect of Academic Obligations

You are expected to attend all learning and teaching events which are timetabled for you. These include lectures, tutorials or practical classes. You are also expected to submit work within the deadlines notified to you. Persistent failure to attend taught sessions and/or to submit work, without good cause, will be considered to be a neglect of academic obligations. Departmental procedures for dealing with neglect are set out within the University’s regulations (see http://www.le.ac.uk/senate-regulation4 ‘Neglect of academic obligations’). In the most serious of cases of neglect the University has the right to terminate a student’s course.

### Examination Regulations

If your course involves any exams you must ensure that you are familiar with the University's Examination Regulations (www.le.ac.uk/sas/assessments/examregs). These contain a variety of regulatory information and instructions relating to exams, including the rules governing:

• scheduling
• admittance
• student conduct
• permitted and prohibited items and clothing
• use of calculators and dictionaries
• absence due to illness
- cheating

You can also find information about exams in the Students’ Guide to Exams (www.le.ac.uk/sas/assessments/examsguide)

Course details

Programme and Module Specifications

View the programme and module specifications for your course via www.le.ac.uk/sas/courses

In the programme specification you will find a summary of the aims of your course of study and its learning outcomes, alongside details of its teaching and learning methods and means of assessment. The programme specification also identifies the core modules that make up the course and any choice of optional modules. Each module has its own specification that formally records that module’s aims, teaching and learning methods, assessment components and their percentage weighting.

PLEASE NOTE: module specifications are located under ‘Medicine - including Medical and Social Care, Health Sciences and Mountain Medicine’.

Teaching Timetable

- The MRes comprises three taught core modules, one taught option module and a dissertation. There are 15 credits awarded to each module and 120 credits awarded to the project.
- Teaching normally takes place from 9.30 to 12.30 and from 1.30 to 4.30 and is organised in blocks of 2-3 days per week.
- The taught core modules take place between October and April. For optional modules please see individual modules timetables.
- Submission dates for the dissertation for
  o Full-time students is 1 September.
  o Part-time students is 1 August.
- Full-time students complete taught modules and dissertation in one year. Part-time students complete the taught modules in the first year and dissertation in the second year.
- The normal period of registration for a campus-based Masters degree programme is 12 months full-time or 27 months part-time. The normal period of registration is the minimum amount of time in which you can complete your studies. The maximum period of registration is 24 months full-time and 48 months part-time. The maximum period includes any additional periods of time permitted for reassessment or delayed assessment and any periods of agreed suspension. You need to complete your studies within the programme’s maximum period of registration (see senate regulation 2.26).

Coursework Submission

- Submission dates for coursework are included in module timetables. Coursework will be marked and returned within three weeks. All assignments must be submitted in Word format. You will submit your work through Turnitin on Blackboard and also submit electronically to MResAHR@le.ac.uk. Full submission details can be found on Blackboard.
- If you are going to be late submitting coursework please email MResAHR@le.ac.uk or discuss with the module lead prior to the submission date. See Mitigating circumstances. Please continue to submit your work as soon as possible after the submission date.
• Penalties are applied for late submission of coursework. These follow the University scheme defined in Regulations governing the assessment of taught programmes (see www.le.ac.uk/senate-regulation or www.le.ac.uk/sas/assessments/late-submission). In summary, 10% of the maximum mark available is deducted for not meeting the deadline and a further 5% for every working day. Any piece of work submitted 9 or more working days after the expiry of the deadline will not be marked but will be assigned a mark of zero and deemed to be a non-submission.

• Word limits are set for most written assessed coursework. The word limit is the maximum number of words, excluding appendices and any tables and figures permitted in the assignment. This limit should not be exceeded. If you exceed this limit any words beyond the limit will not be marked.

• Marked assignments will be returned by email to your University email account.

Table 1 - MRes Course Structure

<table>
<thead>
<tr>
<th>Core Taught Modules (October to April)</th>
<th>Credits</th>
<th>Teaching Weeks</th>
<th>Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fundamentals Module MD7431</td>
<td>15</td>
<td>Introduction to applied health research</td>
<td>Assignment (85%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Introduction to quantitative methods</td>
<td>Oral Presentation (15%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Finding research evidence</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Synthesising research evidence</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Critical appraisal of systematic reviews</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>The Principles of Research Governance</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Ethics: key principles and processes</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Patient Public Involvement</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Introduction to qualitative methods</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Developing and presenting a research proposal</td>
<td></td>
</tr>
<tr>
<td>Quantitative Module MD7432</td>
<td>15</td>
<td>Introduction to statistical principles</td>
<td>Design Assessment (30%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Introduction to SPSS</td>
<td>Analysis Assessment (70%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Analysing data using SPSS 1 – categorical data</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Analysing data using SPSS 2 – continuous data</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Analysing data using SPSS 3 - regression</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Survey methods and questionnaire design</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mock Assignment</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Epidemiological Study Designs 1 – Cross-sectional and case-control</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Epidemiological Study 2 – Cohort and Randomised controlled trials</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Health Economics</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Introduction to meta-analysis</td>
<td></td>
</tr>
<tr>
<td>Qualitative Module MD7433</td>
<td>15</td>
<td>Introduction to course</td>
<td>Critical Appraisal (30%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Epistemology, approaches and identifying questions</td>
<td>Reflective Essay (70%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Research in action</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Ethics</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Managing research information</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Designing and planning a qualitative research project</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Conducting interviews, focus groups &amp; observation</td>
<td></td>
</tr>
<tr>
<td>Optional Taught Modules (October to April) Select one</td>
<td>Credits</td>
<td>Teaching Weeks</td>
<td>Assessment</td>
</tr>
<tr>
<td>-----------------------------------------------------</td>
<td>---------</td>
<td>----------------</td>
<td>------------</td>
</tr>
<tr>
<td>Patient Safety MD7456</td>
<td>15</td>
<td>Background to patient safety movement in healthcare, including policy contexts</td>
<td>Presentation (30%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Approaches to measuring and monitoring safety in health systems and health services</td>
<td>Essay, 2,500 words (70%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Constructs and theories underlying the study of patient safety from different perspectives</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>What healthcare can learn from high reliability industries</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Safety problems in priority areas</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Evaluation of evidence relevant to improving safety</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Challenges in improving patient safety, including intervention design, evaluation and implementation.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>How social science methods can improve understanding of whether and how efforts targeting patient safety succeed</td>
<td></td>
</tr>
<tr>
<td>Measuring and Monitoring in Healthcare MD7458</td>
<td>15</td>
<td>Role of the monitoring of clinical indicators in the process of quality improvement</td>
<td>Written report on group task (20%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Desirable characteristics of a quality indicator in healthcare</td>
<td>Report on example of quality indicator, 2,000 words (80%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Basic methodologies for reporting quality indicators: longitudinal and cross-sectional data</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Measurement plans for quality improvement projects</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Operational definitions for quality measures</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Data collection systems</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Principles of statistical process control in the context of quality improvement efforts.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Challenges in comparing data from different organisations or populations</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Criteria used in identifying ‘signals’ in control charts</td>
<td></td>
</tr>
<tr>
<td>Human Factors and Ergonomics for Patient Safety MD7457</td>
<td>15</td>
<td>Human factors and ergonomics in healthcare: how they relate to quality improvement</td>
<td>Group presentation (25%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Interdependency of human factors to one another and to patient safety</td>
<td>Essay, 3,000 words (75%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Theoretical knowledge of human factors in the healthcare environment</td>
<td></td>
</tr>
</tbody>
</table>
Practical application of human factors knowledge to the patient environment
Tools which can provide a human factors solution to a practical problem, including medication, medical equipment, patient services and systems
Healthcare environment and design solutions based on an appropriate empirically based approach

Leading, Managing and Organising Quality and Safety in Healthcare MD7459
15
Theories of leadership, change management, governance and organisation, with particular reference to healthcare
Characteristics of healthcare organisation; implications of these for leadership, management and team work
Key strategies for leadership and change management: negotiating, managing conflict, coaching, approaches to service transformation and addressing behaviours that undermine safety culture
Impact of national policy on quality and safety in healthcare; implications of this for management, leadership and clinical practice
Strategies for leading and engaging others in improving quality and safety in healthcare
Real world case studies of leading and managing change/improvement
Key challenges and dilemmas of leading and managing in the current healthcare context (including the structural context)

Dissertation MD7430 (For full MRes) 120
A research project of 15-20,000 words on an applied health research topic of your choice.

Table 2 – Teaching Sessions and Submission dates

<table>
<thead>
<tr>
<th>Module</th>
<th>Dates</th>
<th>Module Leads</th>
</tr>
</thead>
<tbody>
<tr>
<td>Induction</td>
<td>29 September 2017</td>
<td>All Staff</td>
</tr>
<tr>
<td>Core Modules</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Quantitative Methods Semester 1</td>
<td>20 November 2017 21 November 2017 28 November 2017</td>
<td>Dr Nafeesa Dhalwani Dr Danielle Bodicoat</td>
</tr>
</tbody>
</table>
### Qualitative Methods Semester 2

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>29 November 2017</td>
<td></td>
</tr>
<tr>
<td>12 December 2017</td>
<td></td>
</tr>
<tr>
<td>15 January 2018</td>
<td>Assignment 1 submission</td>
</tr>
<tr>
<td>12 February 2018</td>
<td>Assignment 2 submission</td>
</tr>
</tbody>
</table>

**Dr Nicola Mackintosh**

### Optional Modules - Please note that the optional module Patient Safety MD7456 will run in semester 1 alongside two core modules this will mean completing 45 credits of modules in Semester 1 and only 15 credits of module in Semester 2. Please consider the workload implication of this when selecting your optional module.

**Patient Safety MD7456**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 &amp; 5 October 2017</td>
<td></td>
</tr>
<tr>
<td>18 &amp; 19 October 2017</td>
<td></td>
</tr>
<tr>
<td>1 &amp; 2 November 2017</td>
<td>Assignment TBC</td>
</tr>
</tbody>
</table>

**Dr Helen Eborall**

**Measuring and Monitoring in Healthcare MD7458**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>17 &amp; 18 January 2018</td>
<td></td>
</tr>
<tr>
<td>7 &amp; 8 February 2018</td>
<td></td>
</tr>
<tr>
<td>21 &amp; 22 March 2018</td>
<td>Assignment TBC</td>
</tr>
</tbody>
</table>

**Dr Brad Manktelow**

**Human Factors and Ergonomics for Patient Safety MD7457**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>7 &amp; 8 March 2018</td>
<td></td>
</tr>
<tr>
<td>25 &amp; 26 April 2018</td>
<td></td>
</tr>
<tr>
<td>9 &amp; 10 May 2018</td>
<td>Assignment TBC</td>
</tr>
</tbody>
</table>

**Dr Ceri Jones**

**Leading, Managing and Organising Quality and Safety in Healthcare MD7459**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>23 &amp; 24 May 2018</td>
<td></td>
</tr>
<tr>
<td>6 &amp; 7 June 2018</td>
<td></td>
</tr>
<tr>
<td>20 &amp; 21 June 2018</td>
<td>Assignment TBC</td>
</tr>
</tbody>
</table>

**Professor Graham Martin**

**Dr Helen Eborall**

### For award of full MRes

**Dissertation MD7430**

**Full-time Students**

- Start by 1 April 2018
- 1 September 2018 – Submission
- During September - Viva

**Part-time Students**

- Start by 1 October 2018
- 1 August 2019 – Submission
- During August/September - Viva

**Dissertation Supervisors**

Full details of teaching sessions and teaching rooms will be found in the Module handbooks on Blackboard or by request from the course administrator.
How to select your optional module

Prior to the start of the course you will need to select the optional module you will be taking. You will be able to select your chosen option via MyStudentRecord during September and early October. Please remember that Patient Safety MD7456 runs in semester 1 with two core modules, this means you will be completing three modules in the first semester and one module in the second semester. Please consider the workload implication of this when selecting your optional module. During the registration period you will receive an email from the Registry Department explaining how and when to select your optional module. Full details of the modules can be found at https://le.ac.uk/courses/applied-health-research-mres

Change of Course/Module

Discuss your options with your personal tutor, or another appropriate member of staff in your department, if you are considering a change of course or module. Changes of course or module require approval by your department and will only be allowed in certain circumstances.

See www.le.ac.uk/sas/courses/transfercourse or www.le.ac.uk/sas/courses/transfermodule for details of the procedures involved and deadlines that apply.

Course Changes

At the University of Leicester we are always trying to improve our teaching in response to the demands of employers, advances in subject knowledge and the responses of our students. As a result, it may be necessary on occasion to make some alterations to particular aspects of a course or module. Further information on the types of changes we might make can be found in our terms and conditions under item 6. Variation here:

http://www2.le.ac.uk/legal/terms-and-conditions-of-your-offer

When changes occur, the university will ensure that where necessary you are consulted with and have as much notice as possible. You will be contacted no later than 25 days before the relevant change is due to take place. Should you have any questions about changes to your course or modules, please speak with your personal tutor or course director in the first instance.

Marking and Assessment Practices

Student anonymity will be preserved during the marking of all formal examinations. Summative coursework (i.e. coursework that contributes to your module mark or grade) will be marked anonymously unless there are sound educational reasons for not doing so, or the type of assessment makes marking impractical.

Each programme at the University has one or more External Examiners, who are members of staff of other institutions that review the academic standards at the University and confirm that these are appropriate and comparable with other Universities.

The External Examiners for your courses are listed at:

www.le.ac.uk/sas/assessments/external/current-postgraduate-external-examiners

Refer to Senate Regulation 6: Regulations governing taught postgraduate programmes of study.

A coursework cover sheet must be attached to the front of electronic submissions of assignments to MResAHR@le.ac.uk. The cover sheet is available on Blackboard. Do not attach coversheet to Blackboard’s turnitin submissions. Assignments must be submitted in Word format not pdf.

All coursework will be double marked.

The Board of Examiners will convene twice a year to consider progress, resubmission opportunities and to award degrees. Refer to www.le.ac.uk/senate-regulation7: Regulations governing the assessment of taught programmes.
Criteria for and classification of awards is tabled in senate regulation 6.32

**Feedback and the Return of Work from Staff**

**Coursework**

The Department complies with the University’s policy for the return of marked coursework (see [www.le.ac.uk/sas/quality/student-feedback/return-of-marked-work](http://www.le.ac.uk/sas/quality/student-feedback/return-of-marked-work) for details of the full policy:

**General principles:**

- Feedback and provisional grading on coursework will be returned within 21 days of the submission date;
- In exceptional circumstances where this is not possible, you will be notified in advance of the expected return date and the reasons for the longer turn-round time and where possible staff will provide some interim feedback: for example in the form of generic feedback to the class regarding common errors and potential areas for improvement.
- Written feedback will be provided to students on a feedback form any issues arising should be discussed with the Module tutor or your Personal Tutor.

**Examinations**

The Department complies with the University’s policy for the return feedback on examinations (see [www.le.ac.uk/sas/quality/student-feedback/return-of-marked-work](http://www.le.ac.uk/sas/quality/student-feedback/return-of-marked-work) for details of the full policy:

**General principles:**

- Following the approval of the provisional results by examination boards, departments will make the results available to students within 14 days. Where appropriate this will include a breakdown at the level of the examination and coursework.
- Departments will arrange for feedback on examination performance to be provided.

**Progression and Classification of Awards**

The University’s system for the classification of awards and the rules of progression are defined in the [Regulations governing taught postgraduate programmes of study](https://www2.le.ac.uk/offices/sas2/regulations/documents/sr6-taught-postgraduate). Please see section 6.39 for information about classification of MRes awards. Alternatively, refer to the Student and Academic Services website for information about degree classification and progression: [www.le.ac.uk/sas/assessments/pgt-progressionaward](http://www.le.ac.uk/sas/assessments/pgt-progressionaward)

Any specific progression requirements for your course are stated in its programme specification (see [http://www.le.ac.uk/sas/courses/documentation](http://www.le.ac.uk/sas/courses/documentation))

- **The following outcomes are permitted for an individual assessment component and for an overall module:**

<table>
<thead>
<tr>
<th>Assessment or Module Mark</th>
<th>Grade</th>
<th>Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>70% +</td>
<td>A</td>
<td>Pass</td>
</tr>
<tr>
<td>60-69%</td>
<td>B</td>
<td>Pass</td>
</tr>
<tr>
<td>50-59%</td>
<td>C</td>
<td>Pass</td>
</tr>
<tr>
<td>40-49%</td>
<td>D</td>
<td>Fail</td>
</tr>
<tr>
<td>Less than 40%</td>
<td>F</td>
<td>Fail</td>
</tr>
</tbody>
</table>

- **If you do not achieve the 50% pass mark in a module, you may be entitled to re-submit the failed component(s) of assessment. All resubmission opportunities need to be approved at Panel of Examiners meetings. You may only resubmit an assignment once and are not allowed to resubmit more than two modules (30 credits).** The University sets a limit on the number of re-submission attempts allowed and the number of credits to which re-assessment may apply. See Senate Regulation 6.23 and the
The mark you achieve for an assignment attempt designated as re-submission will be capped at 50%.

- The Panel of Examiners for the course will convene in May and October to consider individual module marks and approve the award of re-assessment opportunities and report to the Departmental Board of Examiners, see Senate Regulation 7.

- The Departmental Board of Examiners will meet in June and November to agree progression and award degrees. In June the board will decide if students have met the requirements to be permitted to continue with the dissertation.

- Mitigating Circumstances Panels will meet to consider mitigating circumstance claims as they are submitted. They will consider cases on the basis of documentary evidence and will be responsible for determining whether sufficient grounds have been established and for making recommendations to Panels of Examiners on whether mitigation should be applied to the outcomes of specific pieces of students’ assessment. See Mitigating Circumstances.

- A Master’s degree may be awarded with pass, merit, or distinction, using the descriptors given in Senate Regulation 6.41. See Senate Regulation 6 or http://www2.le.ac.uk/offices/sas2/assessments/pgt-progressionaward/mres for the criteria for classification of MRes programmes.

- For details of early exit award of Postgraduate certificate (see senate regulation 6.32).

## Referencing and Academic Integrity

Principles of academic integrity apply to the work of everyone at the University, staff and students alike, and reflect the University’s commitment to maintaining the highest ethical and academic standards. A key part of this is acknowledging where and when, in the process of producing your own work, you have drawn on the work of others. In practice, this means that the ideas, data, information, quotations and illustrations you use in assignments, presentations, reports, research projects etc. must be credited to their original author(s). This process of crediting the work of others is achieved through referencing (see the section below on ‘Referencing styles’). Failure to do this properly is to risk committing plagiarism: the repetition or paraphrasing of someone else’s work without proper acknowledgement.

### What we mean by ‘plagiarism’, ‘self-plagiarism’ and ‘collusion’

Plagiarism is used as a general term to describe taking and using another’s thoughts and writings and presenting them as if they are our own. Examples of forms of plagiarism include:

- the verbatim (word for word) copying of another’s work without appropriate and correctly presented acknowledgement;

- the close paraphrasing of another’s work by simply changing a few words or altering the order of presentation, with or without appropriate and correctly presented acknowledgement;

- unacknowledged quotation of phrases from another’s work;

- the presentation of another’s concept as one’s own;

- the reproduction of a student’s own work when it has been previously submitted and marked but is presented as original material (self-plagiarism).

Collusion is where work is prepared or produced with others but then submitted for assessment as if it were the product of individual effort. Unless specifically instructed otherwise, all work you submit for assessment should be your own and must not be work previously submitted for assessment either at Leicester or elsewhere. For more detailed information on how the university defines these practices, see also: www.le.ac.uk/sas/assessments/plagiarism

The University regards plagiarism and collusion as very serious offences and so they are subject to strict penalties. The penalties that departments are authorised to apply are defined in the Regulations governing
Resources and advice to help you study with integrity and avoid committing plagiarism

Negotiating these various rules, regulations and conventions can sometimes be a challenge, especially if they are new or different from previous experiences of studying. Check the Student Learning Development website for guidance on how to manage your studies so that you meet the required standards of critical scholarship and academic integrity: [www2.le.ac.uk/offices/ld/resources/study/plagiarism-tutorial](http://www2.le.ac.uk/offices/ld/resources/study/plagiarism-tutorial).

If you are in any doubt about what constitutes good practice, ask your personal/academic tutors for advice or make an appointment with Student Learning Development for individual advice. You can book an appointment online by visiting: [www.le.ac.uk/succeedinyourstudies](http://www.le.ac.uk/succeedinyourstudies).

One of the most important practices in ensuring the academic integrity of your work is proper referencing. The following section contains details of how to ensure your work meets the specific referencing requirements for the discipline(s) you are studying.

Referencing style

You must use a consistent referencing style when referring to books and other publications that you have read for your coursework. Most subject areas have a specific referencing style which you are required to use. If you are on a Joint or Major/Minor programme you may find that your subjects use different referencing styles and it is important that you use the correct ones. To find out which referencing style each department uses, and for information and help on each referencing style, please visit [http://www.le.ac.uk/library/help/referencing](http://www.le.ac.uk/library/help/referencing).

Requirements differ on how to arrange bibliographies (complete list of all reference and other sources at the end of your coursework) and whether references are included within the word count for your coursework – please refer to any separate guidance provided on these points.

Turnitin Reports

All coursework and the dissertation submitted via Blackboard will be checked automatically for plagiarism using Turnitin.

Turnitin enables tutors to identify the original source of material included within student work by searching a database of several billion pages of reference material gathered from professional publications, books, student essay websites and other student works. It is used by academics as a tool to help them provide better information and feedback to students about the work they have submitted. For full details please read the Plagiarism detection document on the Course Information page on Blackboard.

The coursework cover sheet attached to all coursework contains a written undertaking that your work is original. Where plagiarism is suspected the assessment will be reviewed by the plagiarism officer. In the event that plagiarism is detected a penalty will be imposed on the assessment mark in accordance with senate regulation 11. See section above on [What we mean by plagiarism](#).

Mitigating Circumstances

The University considers a mitigating circumstance to be a recognisably serious or significant event, affecting a student’s health or personal life which is beyond the student’s control. The events are sufficiently serious enough in nature to result in the student being unable to attend, complete, or submit an assessment on time.
If you submit or attend an assessment on time, you cannot then request mitigating circumstances on the basis that your standard of performance in the assessment may have been affected unless you submit evidence that your judgement was affected in reaching the decision on whether to attend or submit.

You must keep your department(s) informed at all times of any personal circumstances that may impact upon your ability to undertake assessments. Tell your department(s) about any such circumstances at the time they occur. You need to supply supporting documentation (e.g. a medical certificate) as soon as possible. The deadline for submission of a mitigating circumstances claim will be no later than seven calendar days after the assessment deadline to which it relates.

See www.le.ac.uk/sas/regulations/mitigation for full details of the mitigating circumstances regulations and policy, including the University’s definition of a mitigating circumstance and what is deemed as an acceptable reason and how to submit a request for consideration.

**Ethical Approval of Student Projects (if applicable)**

Your dissertation supervisor will advise you if ethical approval is required for your dissertation and the process by which you apply for and receive such approval.

**Personal Support for Students**

**Departmental Student Support Arrangements**

From discussion of academic progress, to friendly advice on personal matters; personal tutors are there to provide support, advice and guidance on an individual level. Common topics for discussion may include course changes, study progress, module choices, exam results, career opportunities or more personal problems such as accommodation or financial difficulties. The Department’s personal tutor system operates in accordance with the Code of Practice on Personal Support for Students: www.le.ac.uk/sas/quality/personaltutor

- During induction you will be assigned a personal tutor. You should make an appointment to meet with your personal tutor during the first few weeks of semester 1 and again in semester 2 to discuss academic progress, career opportunities and any personal issues. Additional meetings will be arranged as necessary.
- Your personal tutor is also responsible for allocating a supervisor for your dissertation. This should be in place by 1st April for full time students and 1st October for part time students. You are required to meet with your dissertation supervisor at least every month (full time) or every two months (part time).
- If your personal tutor is not available then you can get advice or assistance from the course director or any of the teaching staff.

**Equal Opportunities**

You can raise any concerns related to equal opportunities (ethnicity, gender, disability, etc.) with your personal tutor, the course director or the Equal Opportunities Officer.

For details of the Department Equal Opportunities Officer please go to Staff List and Key Contacts.

**University Student Support Arrangements**

**Student Services Centre**

Your Student Services Centre brings together a range of key services to help make the most of your time at university.
Visit the Centre to access careers advice, health and well-being services, information about part-time work, fee and accommodation payments, new/replacement ID cards, visa and immigration support... and much more!

Our experienced and helpful staff are available Monday to Friday in the Charles Wilson Building.

**AccessAbility Centre**

The Centre offers a range of services to all students who have specific learning difficulties, such as dyslexia, disabilities or long-term conditions including mental health which have a substantial day to day impact on their studies. Staff offer one to one support, the co-ordination of alternative examination arrangements and assistance with applications for the Disabled Students’ Allowance. It is possible to be screened for specific learning difficulties and access to formal assessment is available. Students are means tested to see if they are eligible for assistance with the cost of formal assessments. The open access Centre acts as a resource base for students and staff and is a relaxed place for students to work. Its computers are equipped with specialised software for screen enlargement. Essay planning and speech output software is on the University network. The Centre has some specialised equipment (CCTV, enlarged keyboard, and chairs) and some for loan (chairs, writing slopes and digital recorders). Photocopying and printing facilities are also available. The Centre welcomes self-referrals as well as referrals from academic staff.

Contact: AccessAbility Centre, David Wilson Library
Tel/minicom: +44 (0)116 252 5002 | Fax: +44 (0)116 252 5513 | accessible@le.ac.uk | www.le.ac.uk/accessability

For details of the Departmental AccessAbility Tutor please go to [Staff List and Key Contacts](#).

**Student Welfare Centre**

The Student Welfare Service offers wide ranging practical support, advice, and information for all students. Information, advice and guidance is available on finance issues, budgeting, benefits, personal issues, visa renewal and immigration.

The Student Welfare Service also provides information to students about scholarships, grants, hardship awards and emergency loans, all of which require applications and assessments.

**Contact:** Student Welfare Service, Student Services Centre, Charles Wilson Building
Tel: +44 (0)116 223 1185 | Fax: 0116 223 1196 | welfare@le.ac.uk | www.le.ac.uk/welfare

**Counselling and Wellbeing Service**

This Service offers a range of expertise and support for the psychological aspects of health and wellbeing.

Services on offer include:

**Student Counselling Support**

Time-limited, free and confidential one-to-one counselling to help students find ways of dealing with academic-related or personal issues that may be affecting ability to study or engage with student life. Helping students to build on their skills to cope with the challenges of study, work and relationships through workshops.

For information see our website: www.le.ac.uk/counselling

**Contact:** Student Counselling and Wellbeing Service

+44 (0)116 223 1780 | wellbeing@le.ac.uk

**Student Mental Wellbeing Support**
Practical, emotional and skills based one-to-one support to students managing mental health issues whilst at the University. Helping students to build on their skills to cope with the challenges of study, work and relationships through workshops.

**Contact:** Student Counselling and Wellbeing Service, Student Services Centre, Charles Wilson Building
+44 (0)116 223 1780 | wellbeing@le.ac.uk
[www2.le.ac.uk/offices/ssds/student-support-mental-wellbeing](http://www2.le.ac.uk/offices/ssds/student-support-mental-wellbeing)

**Student Healthy Living Service**

The Student Healthy Living Service provides direction to health care and health related activity which will contribute to wellbeing and help students to enjoy a balanced life. Students should register for health care local to the University; The University works closely with the Victoria Park Health Centre where staff have expertise in student health. More information can be found on the Healthy Living Service website.

**Contact:** Student Healthy Living Service
+(0)116 223 1268 | healthyliving@le.ac.uk | go.le.ac.uk/healthyliving

**Health Care and Registering with a Doctor**

Illness can affect any one of us at any time and for this reason the University strongly advises you to register with a doctor in Leicester. The Victoria Park Health Centre ([www.victoriaparkhealthcentre.co.uk](http://www.victoriaparkhealthcentre.co.uk)) has expertise in student health and has provided medical care to the University’s students for many years. The Health Centre is located conveniently close to the main-campus and registration is free.

If when you come to University you are already under the care of a ‘specialised team’, have a known medical condition including mental health or waiting for an appointment it is still advisable to register at the Victoria Park Health Centre. Soon after arrival, make an appointment to discuss with one of the doctors who will then be in a better position to communicate with the relevant doctors and help you to manage your condition to avoid any unnecessary disruption to your studies. Please take with you information from your current doctor or consultant which includes diagnosis, current management, including medication (provide a certified English translation if the original is not in English). This is essential for international students as some conditions may be managed differently in this country, particularly in relation to medication which may be licensed differently and may need changing to something which is available to prescribe in this country. If you take medication for your condition you must bring 12 weeks supply with you to ensure continuity until the registration process is complete.

More information about registering with a doctor and other health and well-being services can be found at: [http://www2.le.ac.uk/offices/healthy-living-for-students/new-students/uk-students](http://www2.le.ac.uk/offices/healthy-living-for-students/new-students/uk-students)

**Careers and Skills Development**

**Career Development Service**

With your drive and determination, the Career Development Service can help you develop the skills and abilities that will not only help get you to where you want to be after university, but will stay with you for life.

Career development at Leicester isn’t just about getting some work experience and writing a CV; we make sure that you get personal support to achieve your aspirations. We’re here for you from the moment you arrive, through to your graduation and beyond providing you with the skills and knowledge to manage your own career development and succeed on whichever path you choose. In fact our team are delighted to have been awarded twice by graduate employers for having the best strategy for preparing students for work after university.
We work closely with your department to support you in achieving the Leicester Award; an inspirational personal development programme. By attaining this award you will not only receive an official certificate and recognition on your final degree transcript but you will also develop the skills and experience that you need to get that first job out of university and unlock exclusive employer and further study opportunities to fast track your career. Even if you’re not sure what it is you want to do yet, we’ll help you identify your personal strengths and what you need to develop to be ahead of the crowd.

It’s your career development journey and you decide where it is that you want to go. By working with us you make sure that you’re giving yourself the best possible chance to get there. We’ve got the knowledge and resources to spur you on to success so, by working with us, you really will make the most of you!

We’re here to support you throughout your time at university so make sure that you come and visit us in the Student Services Centre in the Charles Wilson Building. Here you can book one-to-one appointments with our career consultants for support with career planning, job hunting, CVs, applications and mock interviews or contact us on the details below.

When you arrive at Leicester you’ll have access to MyCareers: https://mycareers.le.ac.uk, our career management system, by simply using your university username to login. This is the gateway to:

- Booking to attend Careers Fairs and meeting employers who are coming on campus
- Finding all the opportunities available exclusively for Leicester students such as paid internships, volunteering, and extra-curricular activities

If you are looking for part time work whilst studying, make sure you sign up to Unitemps, based in the Student Services Centre, for opportunities on campus and in the city.

**Contact the Career Development Service:**
0116 252 2004 | careershelp@le.ac.uk | www.le.ac.uk/careers
@uolcds | fb.com/uolcds

**Feedback from Students**

**Student Feedback Questionnaires**

- At the end of each teaching session and each module students will be asked to complete an anonymous evaluation form and hand it to the session tutor to be returned to the course administrator for processing.
- Any issues raised on the feedback forms will be addressed by the tutor and may be raised at the Student Staff Committee meeting or Board of Studies.
- A course evaluation form will be completed when submitting the dissertation. Any issues will be raised at subsequent Boards of Studies.

**Student Staff Committees**

- Student Staff Committees are run in accordance with university procedures set out in the Code of Practice on the Work of Student Staff Committees. http://www2.le.ac.uk/offices/sas2/quality/codes/documents/sscommittees.pdf
- Nominations for the course representative will be submitted in the first teaching week and elections will be held if necessary. http://leicesterunion.com/represent/course-reps
- Committee meetings will be organised before the Boards of Studies.
- The course representative will chair the Student Staff Committee, ask for agenda items and approve the minutes.
- Minutes will be presented and discussed at the MRes Board of Studies in the presence of the course representative. Course representatives will provide a report for the Board of Studies meetings.
• Students Reps are invited to the departmental Learning & Teaching committee meetings held three/four times a year.

Safety and Security

• The Centre for Medicine is open 24/7 to postgraduate students. Any student staying in the building after 18.00 hours must sign in the ‘Out of hour’s book’ at main reception by the buildings entrance and be signed out of the register before leaving.
• Your swipe cards will enable you to gain access to the Centre of Medicine. Please note the barriers only permit one person to pass at a time, everyone must swipe.
• If you do not have your card with you then you will need to sign in and out of the building each time you enter and leave. Please ask at main reception if you need to sign in.
• For security purposes students must wear their identity badge at all times.
• In the event of the fire alarm sounding please leave the building by the nearest exit using the stairs and not the lifts and by following the emergency exit signs. Please assemble at the front of the building, Lancaster Road.
• There are trained first aiders on most floors in the building, please ask the course administrator for details or look on first aid boxes.

Personal Belongings

Your personal belongings are not covered by the University’s insurance. You are therefore advised to check whether your parents’ or family policies provide adequate protection. If not, private insurance arrangements should be made.

A lost property service operates from the Security Lodge, which is situated at the far end of the Fielding Johnson Building on Wyggeston Drive, University entrance No. 1.

Bicycles may be brought onto the main campus but must be placed in the cycle racks provided, and appropriate security measures taken to help to prevent theft and damage. For advice on preventing cycle theft and details of the University’s Coded Cycle Scheme visit: www.le.ac.uk/estates/facilities_&_services/security/CodedCycleScheme.html

Cycle racks are available outside the main entrance of the Centre for Medicine.

Complaints and Academic Appeals Procedures

The University has robust systems in place governing the quality and standards of its degree programmes and your experience as a student here. We are confident that, like the vast majority of students here, you will enjoy and be satisfied with your course. In most instances your department will be able to resolve any issues that do occur but we recognise that this will not always be possible. For this reason, the University has official procedures that allow eligible cases to be formally reviewed.

Information about these procedures, including the relevant forms, can be found on the Student and Academic Services website: see www.le.ac.uk/sas/regulations/appeals-complaints. These pages should be read in conjunction with the University’s Regulations governing student appeals (www.le.ac.uk/senate-regulation10) and Regulations governing student complaints (www.le.ac.uk/senate-regulation12).