Open Lecture

Recognising and using children’s home languages in the primary classroom

How feasible is this in all schools?

The use of children’s home languages is primarily seen as an educational strategy for highly multilingual classrooms. However, representing linguistic and cultural diversity in all classrooms could reap important social, as well as educational, benefits for schools and communities.

The data from this project, collected using electronic questionnaires, focus groups and a quasi-experimental intervention, revealed numerous, often conflicting, ideologies held by teachers that may influence their classroom practice regarding home languages and thus, the education experiences of both bilingual and monolingual children.

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For more information see www.le.ac.uk/soa-events

This is an open event and all staff, students and the public are welcome to attend.