Department Of Engineering

Postgraduate Engineering

2018/19 Academic Year

- Embedded Systems and Control MSc
- Advanced Electrical and Electronic Engineering MSc
- Advanced Electrical and Electronic Engineering with Management MSc
- Information and Communications MSc
- Advanced Mechanical Engineering MSc
- Advanced Mechanical Engineering with Management MSc
- Master of Engineering Management
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Welcome to the Department of Engineering

This section will cover general information about facilities at the University, the regulations and other useful information as well as items which are department-specific.

About the Department

There are approximately one hundred Postgraduate Taught (PGT) students in the Department of Engineering. Academic staff are organised into two research groups: Aerospace and Computational Engineering and Mechanics of Materials. Offices are either in the main Engineering building, the Michael Atiyah building, or the Engineering Design Laboratory (often known as R-block). Photographs of staff, with their telephone numbers, are inside the entrance of the Engineering building. More information is available on the Department’s website: http://www2.le.ac.uk/departments/engineering/.

The Administration Team is available to answer all queries relating to your course including Change of Degree, Change of Module, Timetabling, Mitigating Circumstances and general course queries. The team is located in the Student Administration Centre in College House and is open between 8:30 and 17:00 Monday to Friday. You may also get in touch with the team via email on engineeringpgt@le.ac.uk or via telephone on 0116 252 2259.

Induction

Term starts on Monday 24th September 2018 and induction activities will take place during this week. Details will be given to you at registration. Attendance is compulsory.

For Returning Students

If you are a returning student you do not need to attend a departmental induction session. You will be contacted if the Department need to see you at the start of term.

For International Students

If you know that you will arrive for your induction session - later than the registration date of 24th September 2018 – please contact the Programme Administrator as soon as possible on email engineeringpgt@le.ac.uk or telephone +44 (0) 116 252 2871.

Department Details

The Department of Engineering is housed in a world famous bespoke building designed by James Stirling and James Gowan. The main building is a tall red brick tower adjacent to the David Wilson Library and College House and overlooks Victoria Park. A map of the campus can be located at http://www.le.ac.uk/maps/.

The Department of Engineering webpage is located at http://www2.le.ac.uk/departments/engineering/

The Student Administration Centre is open from 8.30am – 5.00pm – Monday to Friday and located in College House.

The academic staff details and their research areas are located at http://www2.le.ac.uk/departments/engineering/people/academic-staff
Departmental Communications

Email

Email help: [http://www2.le.ac.uk/offices/ithelp/my-computer/email/students](http://www2.le.ac.uk/offices/ithelp/my-computer/email/students).

It is your responsibility to check your University email account frequently to ensure that you do not miss any important communication from the University or your Department. You should aim to check your emails at least twice a day AM and PM for important messages from the Department.

Email is now the main form of communication used in professional engineering contexts. As student Engineers it is extremely important that you develop the skills to write a good professional email. These skills will be essential in your job hunting and future career. Outside work, we all use informal language in electronic communication, but a more formal approach is required for professional communication. We expect you to develop these skills by making the effort to communicate professionally with staff in the Department during your degree. Some guidance is provided below, if you require further advice please ask your tutor.

- Do always start an email with a greeting e.g. Dear Professor X, Dear Dr Y
- Do consider carefully how to address staff. Some members of staff feel more comfortable being addressed by their title and surname. Many members of staff are happy to be on ‘first name terms’ with students reflecting that we consider you professionals in training. The best advice is start more formal, e.g. Dear Dr X, and then adapt depending on how staff sign off their reply to you – if they use their first name it is reasonable for you to do the same!
- Don’t use text message shorthand.
- Do include a meaningful subject – it helps everybody deal with the large daily email load typical of the modern workplace.
- Do think carefully about the tone of your email. It is easy for the tone of a message to come across differently from how you intend. This is especially the case if attempting to use humour or sarcasm (which are very rarely appropriate in professional communication anyway). In the best case, the only problem may be that your message in unclear, in the worst case, offence may be caused. If in doubt, err on the side of being more polite and less confrontational; for example never capitalise whole words for emphasis.
- Don’t forget to read through your message for errors before you press send; spelling, punctuation and grammar are critical for communicating the meaning of your message and reflect upon the calibre of your work and professionalism more generally.
- Do end your message with an appropriate signature, for example: Best regards, X.
- Do include a “sent via mobile email” signature on emails sent from a mobile ‘phone. This is not to boast that you have the latest ‘phone, but to indicate to the reader that you may be using short, more direct phrases and may not be able to send or receive all attachments.
- Please don’t expect staff to respond to all emails immediately; all staff aim to respond as quickly as possible. In particular, if you have not attempted to follow the guidance above then we hope that you appreciate it is not reasonable for you to expect a positive response from staff!

Noticeboards

The Department has student noticeboards located in the entrance hall foyer in the Engineering building.
Locating Departmental Staff

Staff offices are in the main Engineering tower (room numbers start with E), the far end of the Engineering building (known as South block, room numbers start with S), the Michael Atiyah building (room numbers start with MA), or the Engineering Design Laboratory (often known as R-block, room numbers start with R). Most staff will expect you to communicate by email in the first instance, and will then arrange an appointment to see you in person, if necessary.

Special Lectures

From time to time members of the department and local sections of professional institutions organise lectures on research or on subjects of general interest. In particular, the department organises an Annual Industry Lecture given by prominent engineers. You are encouraged to attend these lectures.

Blackboard

Blackboard is the University's Virtual Learning Environment (VLE). Blackboard is located at https://blackboard.le.ac.uk.

You will find an “Engineering Students” site on Blackboard as well as sites for individual modules. If you have completed registration and have selected your option modules you will automatically be registered on the Engineering Student site and on each of the sites for your modules. If you are not enrolled on Blackboard please make sure you have completed registration in full and wait a further 24 hours. If you are still not enrolled after this please email the Programme Administrator on engineeringpgt@le.ac.uk or enquire at the Student Administration Centre in College House. Once you are enrolled on Blackboard please take time to familiarise yourself with the various sites and the useful information which is there specifically for students.

Telephone

Telephone numbers given in this document are the four-digit internal numbers. The dialling code for Leicester is 0116 from within the UK, or +44116 from outside the UK. To telephone from outside the University, you need to add these prefixes (depending on the first digit of the internal number):

<table>
<thead>
<tr>
<th>Internal number</th>
<th>Prefix</th>
<th>Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>1xxx</td>
<td>223</td>
<td>(0116) 223 1234</td>
</tr>
<tr>
<td>2xxx, 5xxx</td>
<td>252</td>
<td>(0116) 252 2345</td>
</tr>
<tr>
<td>7xxx</td>
<td>229</td>
<td>(0116) 229 7890</td>
</tr>
</tbody>
</table>

The University staff telephone directory can be accessed at: http://www.le.ac.uk/directories/tele.html

Post

Post for staff can be left with the Student Administration Centre staff. The Department has student pigeon holes and noticeboards. The student pigeon holes are used by Academics and Administration staff to return reports and for issuing notices and letters to students. You are advised to check your pigeon hole at least twice a day.

The student pigeon holes are located on Floor 5 of the Engineering Building. The pigeon holes are ordered using the first letter of your surname (family name).
## Important Dates

### University Terms

<table>
<thead>
<tr>
<th>2018 - 2019</th>
<th>Start</th>
<th>End</th>
</tr>
</thead>
<tbody>
<tr>
<td>Autumn Term</td>
<td>24 September 2018</td>
<td>14 December 2018</td>
</tr>
<tr>
<td>Spring Term</td>
<td>7 January 2019</td>
<td>29 March 2019</td>
</tr>
<tr>
<td>Summer Term</td>
<td>29 April 2019</td>
<td>7 June 2019</td>
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### Examinations and Assessments

<table>
<thead>
<tr>
<th>Semester</th>
<th>Start</th>
<th>End</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester One Exams</td>
<td>7 January 2019</td>
<td>13 January 2019</td>
</tr>
<tr>
<td>Semester Two Exams</td>
<td>7 May 2019</td>
<td>24 May 2019</td>
</tr>
<tr>
<td>Resit Exams</td>
<td>29 July 2019</td>
<td>2 August 2019</td>
</tr>
</tbody>
</table>

Examination dates may be subject to change. Students should not assume that they may leave Leicester after their last exam in the summer – there are assessed activities for students in all years which may occur between the summer exams and the end of the summer term. The MSc and MEM courses do not finish until students have been informed that they have passed their project. Students must wait to hear if a viva for their MSc or MEM project is required.
Attendance and Engagement Requirements

Attendance and engagement with your course is an essential requirement for success in your studies. The University’s expectations about attendance are defined in Senate Regulation 4: governing student obligations (see www.le.ac.uk/senate-regulation4). Full-time students must reside in Leicester, or within easy commuting distance of the city, for the duration of each semester. You should attend all lectures, seminars, practical sessions and other formal classes specified in your course timetable, unless you have been officially advised that attendance at a particular session is not compulsory or you have received formal approval for absence. You are also expected to undertake all assessments set for you.

The University operates a Student Attendance Monitoring System. Your attendance will be monitored throughout the academic year and if sessions are missed without an acceptable explanation being provided to your department then you will be contacted in accordance with the stages laid out in the University’s Policy on Attendance at Timetabled Teaching Events. This can result in your case being referred to an Attendance Panel, and your course of study being suspended or terminated.

If you are an international student and your course is terminated this will be reported to UK Visas and Immigration (UKVI), in line with University sponsor obligations.

Neglect of Academic Obligations

You are expected to attend all learning and teaching events which are timetabled for you. These include lectures, tutorials or practical classes. You are also expected to submit work within the deadlines notified to you. Persistent failure to attend taught sessions and/or to submit work, without good cause, will be considered to be a neglect of academic obligations. Departmental procedures for dealing with neglect are set out within the University’s regulations (see http://www.le.ac.uk/senate-regulation4 ‘Neglect of academic obligations’). In the most serious of cases of neglect the University has the right to terminate a student’s course.

International students

Please be aware that an international student’s failure to meet attendance and/or checkpoint requirements could lead to the termination of your course and the reporting of this to the UK Border Agency, in line with the University sponsor obligations.

Notification of Ill Health and Other Mitigating Circumstances

Mitigating Circumstances

The University considers a mitigating circumstance to be a recognisably serious or significant event, affecting a student’s health or personal life which is beyond the student’s control. The events are sufficiently serious enough in nature to result in the student being unable to attend, complete, or submit an assessment on time.

If you submit or attend an assessment on time, you cannot then request mitigating circumstances on the basis that your standard of performance in the assessment may have been affected unless you submit evidence that your judgement was affected in reaching the decision on whether to attend or submit.

You must keep your department informed at all times of any personal circumstances that may impact upon your ability to undertake assessments. Tell your department about any such circumstances at the time they occur. You need to supply supporting documentation (e.g. a medical certificate) as soon as possible. The deadline for
submission of a mitigating circumstances claim will be no later than seven calendar days after the assessment
deadline to which it relates.

See www.le.ac.uk/sas/regulations/mitigation for full details of the mitigating circumstances regulations and
policy, including the University’s definition of a mitigating circumstance.

Mitigating Circumstances Procedure

A Board of Examiners shall convene a Mitigating Circumstances Panel which will be responsible for the
consideration of mitigating circumstances for individual students. Please see senate regulations
http://www2.le.ac.uk/offices/sas2/regulations/general-regulations-for-taught-programmes. Senate Regulation 7.

The University defines mitigating circumstances as follows. A mitigating circumstance is a serious event which is
unforeseen and unpreventable and could have significantly impaired the academic performance of a student in
one or more assessed activities, possibly over a period of time. Mitigating circumstances may include medical
matters or events directly affecting someone other than the student. The role of the Mitigating Circumstances
Panel (MCP) is to consider evidence submitted by students, and to make recommendations to module
convenors and/or the Exam Board as appropriate. The MCP will consider the evidence and make a
recommendation of appropriate action. Until that recommendation is made, the standard University penalty for
late work will apply (see Senate Regulation 7 http://www2.le.ac.uk/offices/sas2/regulations/general-
regulations-for-taught-programmes for further information).

Students must submit documentary evidence to the Student Administration Centre, in English, using the online
departmental form (available on the ‘Mitigating Circumstances’ Blackboard site). The form must be submitted
within seven days of the coursework hand-in date or missed exam.

Illness During Exams

If you are ill during the exam period, or miss an exam for any other reason, you must do the following:

- Contact your tutor and the Student Administration Centre/Programme Administrator immediately on
  engineeringpgt@le.ac.uk.
- Refer to the Engineering Student’s Blackboard site https://blackboard.ac.uk/ in the section ‘Illness and
  Absence’.
- Complete a Mitigating Circumstances Form (available on Blackboard under ‘Mitigating Circumstances’) with
  within seven days of the missed exam.
- Obtain a doctor’s note (or other evidence, as advised by your tutor). If you cannot provide the actual
  mitigating evidence within seven days, you should still submit the form but say why you cannot provide
  the evidence, and when you will be able to provide it.
- Forward this evidence to the Student Administration Centre staff to refer on to the Programme
  Administrator promptly, following the mitigating circumstance procedure.
Staff List and Key Contacts

There is a full list of staff with particular responsibilities on the webpage Engineering Staff Responsibilities [http://www2.le.ac.uk/departments/engineering/people/people-by-role](http://www2.le.ac.uk/departments/engineering/people/people-by-role)

The table below will be of particular interest to MSc students:

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<th>Duties</th>
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<th>Contact email</th>
</tr>
</thead>
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<tr>
<td>Head of Department</td>
<td>Prof Jonathon Chambers</td>
<td>Please email Head of Department’s PA</td>
</tr>
<tr>
<td>Head of Department’s PA</td>
<td>Ms Charlotte Watts</td>
<td><a href="mailto:hodeng@le.ac.uk">hodeng@le.ac.uk</a></td>
</tr>
<tr>
<td>Director of Learning &amp; Teaching</td>
<td>Dr Hugo Williams</td>
<td><a href="mailto:hugo.williams@le.ac.uk">hugo.williams@le.ac.uk</a></td>
</tr>
<tr>
<td>PGT Senior Tutor</td>
<td>Dr David Siddle</td>
<td><a href="mailto:drs13@le.ac.uk">drs13@le.ac.uk</a></td>
</tr>
<tr>
<td>PGT Programme Director</td>
<td>Dr Andrea Lecchini-Visintini</td>
<td><a href="mailto:alv1@le.ac.uk">alv1@le.ac.uk</a></td>
</tr>
<tr>
<td>Director of PGT Programmes in Engineering Management: (‘with Management’ MScs, MEM).</td>
<td>Dr Imran Patel</td>
<td><a href="mailto:jp123@le.ac.uk">jp123@le.ac.uk</a></td>
</tr>
<tr>
<td>Deputy Senior Tutor</td>
<td>Prof Tanya Vladimirova</td>
<td><a href="mailto:tv29@le.ac.uk">tv29@le.ac.uk</a></td>
</tr>
<tr>
<td>Student Administration Centre</td>
<td></td>
<td><a href="mailto:engineeringpgt@le.ac.uk">engineeringpgt@le.ac.uk</a></td>
</tr>
</tbody>
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**Student Communications and Personal Details**

The University keeps a record of your personal details such as your full name, addresses i.e. home address and term-time address, telephone numbers, personal email address and your emergency contact details. It is important to keep your details up to date as this will help you to receive information about your studies and exams and also ensure that official documents are provided to you with the correct name details.

You can check and update your details by logging-in to MyStudentRecord [http://mystudentrecord.le.ac.uk](http://mystudentrecord.le.ac.uk) using your University username and password. Click on the My Details tab and you will then be able to review and change your personal details.

**Learn at Leicester**

Whatever your subject or level of study, there are many, many different ways in which you can access academic advice and support. The Learn at Leicester webpage provides you with further details of this support, together with direct links to a wide range of resources and services to help you:

- Make the most of the Library
- Develop your IT skills
- Manage your own learning
- Improve your English language
- Get independent advice about your course
- Manage your student information
- Sharpen your mathematics and statistics skills

You can access all of this by visiting: [www.le.ac.uk/learnatleicester](http://www.le.ac.uk/learnatleicester)

**University Library**

The Library is your gateway to high quality information relevant to your studies. Using it effectively contributes directly to your success.

The Library provides you with:

- access to a huge range of specialist digital and print information resources for your subject;
- help in finding and using information - online, face to face and by telephone;
- individual and group study space;
- PCs and wireless networking for your own device throughout the David Wilson Library;
- services for distance learners and researchers.

The Library is a shared resource for all members of the University. Please respect it and observe the Library regulations available at [www.le.ac.uk/library/about](http://www.le.ac.uk/library/about).

To get started, visit [www.le.ac.uk/library](http://www.le.ac.uk/library).

Follow us on Twitter @UoLDWL ([https://twitter.com/uoldwl?lang=en](https://twitter.com/uoldwl?lang=en)) and Facebook [www.facebook.com/davidwilsonlibrary](http://www.facebook.com/davidwilsonlibrary)

For information about your subject, please visit [http://www2.le.ac.uk/library/find/subjects/engineering?uol_r=f3737d27](http://www2.le.ac.uk/library/find/subjects/engineering?uol_r=f3737d27)
IT Services

Whilst studying at the University you will have a University IT account and email address. There are hundreds of University PCs available with Office 2016 and many specialist programs to help you with your studies.

Visit [www.le.ac.uk/it4students](http://www.le.ac.uk/it4students) for more information about:

- **Student email**: access your email and calendar anywhere; on your laptop or mobile device
- **Printing**: print from any device to a University printer
- **Microsoft Office**: available at no cost whilst you study at the University
- **IT Help**: visit the Help Zone in the Library, phone 0116 252 2253, [https://ithelp.le.ac.uk](https://ithelp.le.ac.uk) for IT Self Service, web chat or email ithelp@le.ac.uk
- **IT Training**: You can use Microsoft Imagine Academy (log in required) on the IT Services website for online training in Office
- **Wifi**: free access to eduroam wifi on campus, in student accommodation or at other universities
- **PCs on campus**: there are over 900 PCs available, with 350 located in the David Wilson Library (including 24/7 access during exam periods)
- **OneDrive**: the online storage location for all your files
- **Blackboard Virtual Learning Environment**: support and information for all your courses
- **Leicester Digital Library**: access to journals, databases and electronic books online

Student Learning Development

Studying for a degree is a stimulating, challenging and rewarding experience. In order to make the most of this experience, the University of Leicester provides a wide range of resources and services to support and enhance your academic development in areas such as essay-writing, critical thinking, independent learning and time-management. The Student Learning Development Team is here to help you develop the skills and abilities you need in order to succeed in your studies. To find out more about how we can help you develop your academic skills and abilities, visit our website: [https://www2.le.ac.uk/offices/ld](https://www2.le.ac.uk/offices/ld).

Your Students’ Union

As a University of Leicester student you automatically become a member of our Students’ Union (SU), giving you access to our many fantastic services that aim to ensure you have an exceptional student experience. We are an empowering, innovative and inclusive student-led SU, championing your interests and providing you with a community that is a home away from home.

Our services cover the areas of:

- **Support** - Advice and development to ensure you’re supported throughout your student journey
- **Voice** - Making sure your university is reflective of your needs and helping you to make change.
- **Opportunities** – Joining a student group, volunteering and working for us are some of the opportunities we offer to help enhance your experience, whilst developing friendships and skills along the way.

We’re here for you every step of your time here, so we’ve outlined your membership benefits below.
Support

Advice Service (formerly the Education Unit)

We provide free, confidential and friendly academic, housing and general signposting advice for all students. You may need help putting together an appeal or complaint (academic and non-academic), mitigating circumstances form, or have other course/exam queries. We also provide guidance on contract checking, repair issues, housemate concerns, or deposit returns. Visit our website below for information on the full range of matters we can help with, access useful resources and find guides on processes you may need to follow.

We also provide signposting to other SU, university, student-led and community services that may be able to help you. These come together under the Leicester Talks service covering areas such as physical and mental health, wellbeing, money matters, bullying and abuse. Visit: www.leicesterunion.com/leicestertalks for more information.

For further information including making an enquiry with us and visiting us head to: www.leicesterunion.com/advice. We ask that you complete our online form to start speaking with us, however you can drop-in, email: advice@le.ac.uk or phone us on 0116 223 1132 if you need advice urgently.

Training & Development Workshops

Benefit from a range of free training workshops that aim to empower you to get the most out of your university experience, particularly on areas such as employability and wellbeing. You can also gain accredited training through online courses on subjects such as safeguarding and equality and diversity.

Visit: www.leicesterunion.com/training or email: su-training@le.ac.uk for further information.

Voice

Executive Officers

Executive Officers are here to represent your views to the University and the wider community. They are always keen to hear from you and seek through their work to develop and enhance your experience as students at Leicester.

Visit: www.leicesterunion.com/meetyourofficers for further details of this year’s team and their projects.

Academic Representation – Course, Department and College Representatives

Academic Representation is a partnership between the Representatives, SU and the departments of the University. Together we aim to ensure that students play an essential role in guaranteeing and driving the quality of the academic experience. Your Course Representatives are your first point of contact for you in regards to issues, concerns, questions and success regarding your course.

Visit: www.leicesterunion.com/represent/course-reps or email: coursereps@le.ac.uk for further information.

Union Council/ Your Ideas

Union Council is where you’re able to debate and discuss issues that affect students. Ideas can be submitted by any student through the submission of our ideas form, visit: www.leicesterunion.com/ideas. Elected student representatives who sit on Council then discuss and vote on proposals and policies and create change that will enhance student experience, set the SU stance on key issues and conduct campaigns on relevant topics for you.

Visit: www.leicesterunion.com/represent/unioncouncil or email: unioncouncil@le.ac.uk for further information.
Opportunities

Activities
We have over 250 student groups here at the SU which means there’s something for everyone to get involved with. Whether you want to meet your course mates in an academic group or ‘Give it a Go’ with a new hobby, it’s a great way to meet people from across the University and learn new skills.

Visit: www.leicesterunion.com/activities or email: unionactivities@le.ac.uk for more information.

Volunteering
We offer a range of volunteering opportunities for students where you can gain experience for your future career, find a cause you are passionate about and make friends whilst doing it. You can gain valuable skills from volunteering and we aim to offer something for everyone.

Visit: www.leicesterunion.com/findyourcause or email: unionactivities@le.ac.uk for further information.

Sport
We have many ways you can get involved with sport from joining Team Leicester and competing nationally, to sports societies, intramural sports, Let’s do Leicester and becoming a member at our sports facilities. Keeping healthy through sports can greatly benefit your wellbeing academically and socially, whilst increasing your skills and employability.

Visit: www.leicesterunion.com/sport or email: sport@le.ac.uk for further information.

Get in touch
For general enquiries speak with our friendly Reception team 9:00 – 17:00 Monday to Friday term-time (11:00 – 15:00 outside of term), email: hellosu@le.ac.uk or phone: 0116 223 1181.
Other Important University Services

University Chaplaincy and Prayer Rooms for students

Your team of chaplains is here to offer help to everyone, of any faith or none, for individuals, groups and societies, and look forward to meeting you.

Please see http://www2.le.ac.uk/institution/chaplaincy for more details.

University Regulations

Senate Regulations (www.le.ac.uk/sas/regulations) contain rules and other important information about being a student at the University of Leicester. The Regulations are part of the formal contract between you and the University; you will have confirmed when completing registration that you will comply with procedures defined in the University’s Regulations.

The main components of Senate Regulations are summarised in the Quick Guide to Regulations (www2.le.ac.uk/offices/sas2/regulations/general). The Quick Guide to Student Responsibilities (www.le.ac.uk/sas/regulations/responsibilities) summarises some of your most important responsibilities as a student at Leicester, as defined in detail in the Regulations. These responsibilities relate to:

- attendance
- submission of work by set deadlines
- term time employment (full-time students – Home/EU and International)
- illness or other circumstances impacting upon studies
- maintaining your personal details
- the additional responsibilities of international students

Failure to adhere to student responsibilities can have serious consequences and may lead to the termination of your studies.

Student Responsibilities and Conduct

The University expects its students to behave responsibly and with consideration to others at all times. This includes behaving appropriately in your social life, as well as when using online services and social media, as students can be identified as representatives of the University. The University’s expectations about student behaviour are described in full in:

- the Student Charter
- the Regulations governing Student Discipline
- the Code of Practice governing Freedom of Speech

These can be found at www.le.ac.uk/senate-regulations

The Regulations governing student discipline set out the University’s expectations of students in relation to both their academic integrity and personal conduct. You can find more details in this handbook on academic integrity in the section Referencing and Academic Integrity.
Withdrawal from Studies

If you are considering withdrawing from your studies we are here to help you make the right decision for you. Before making a decision we would strongly advise that you speak with your academic department and, if relevant, support services at the University. In addition, there are likely to be practical repercussions on your student funding, the fees you are due to pay the University, and your accommodation.

It is important you understand these BEFORE you make your decision.

A withdrawal from studies is when you permanently leave your programme of study. If something is affecting your ability to study and you need to take some time away then you may wish to consider suspending your studies and returning at a later point rather than completely withdrawing. If you are withdrawing because you want to take a different course at the University, you should speak to the course team about the possibility of transferring course. If, however, you are absolutely sure that you wish to withdraw you must complete the withdrawal form (https://www2.le.ac.uk/offices/sas2/studiantrecord/documents/withdrawal-form-08-02.18).

If you are a distance learning student, you may complete the form or email your Distance Learning Team to request to withdraw.

More detailed guidance can be found on the withdrawal webpages (https://www2.le.ac.uk/offices/sas2/studiantrecord/withdrawal/permanent).

Suspension of Studies

If you are considering suspending your studies we are here to help you make the right decision for you. Before making a decision we would strongly advise that you speak with your academic department and, if relevant, support services at the University. In addition, there are likely to be practical repercussions on your student funding, the fees you are due to pay the University and your accommodation.

It is important you understand these BEFORE you make your decision.

A suspension of studies is an approved period of absence away from your programme of study. If something is affecting your ability to study and you need to take some time away then you may apply to suspend your studies and return at a later point. The length of time you take away should be discussed with your department to ensure your return point is appropriate. To request a period of suspense you must complete the suspense request form (https://www2.le.ac.uk/offices/sas2/studiantrecord/documents/suspension-form-08-02.18). If you are a distance learning student, you must email your department to request to suspend rather than complete the online form.

More detailed guidance can be found on the suspension webpages (https://www2.le.ac.uk/offices/sas2/studiantrecord/withdrawal/suspension).

Departmental Advice

Departmental advice regarding exams can be found in the “Engineering Students” section of Blackboard. In particular, the Assessment Procedures document gives full details of progression and degree classification rules.

The University’s system for the classification of awards and rules of progression are defined in the General Regulations for Taught Programmes:

http://www2.le.ac.uk/offices/sas2/regulations/general-regulations-for-taught-programmes
Examination Regulations

If your course involves any exams you must ensure that you are familiar with the University’s Examination Regulations (www.le.ac.uk/sas/assessments/examregs). These contain a variety of regulatory information and instructions relating to exams, including the rules governing:

- scheduling
- admittance
- student conduct
- permitted and prohibited items and clothing
- use of calculators and dictionaries
- absence due to illness
- cheating

You can also find information about exams in the Students’ Guide to Exams (www.le.ac.uk/sas/assessments/examsguide).

Course details

At Leicester, we offer a range of specialist degrees courses founded on a unified philosophy of engineering teaching, which ensures you receive the breadth of technical knowledge demanded of a professional engineer. You can find out more about our courses at https://www2.le.ac.uk/departments/engineering/postgraduate-study.

Normal and Maximum periods of registration

The normal period of registration for a campus-based master’s degree programme is 12 months full-time or 27 months part-time and the maximum period is 24 months full-time and 48 months part-time. Please see senate regulations http://www2.le.ac.uk/offices/sas2/regulations/general-regulations-for-taught-programmes.

Exam Board Meetings

After exams have taken place and the scripts have been marked an Exam Panel will meet to ratify the module marks. Approximately a week after the panel has met the Exam Board will meet to agree progression decisions and awards. Mitigating circumstance agreements will also be applied, which is why it is imperative that all evidence is submitted within the given timescales. Results will then be returned to students using the online Student Record System via an automated email telling you when your marks are ready. Students are asked not to sign into the system before they have been informed that their marks are ready as overloading the system can create technical difficulties and delay the return of marks.
Programme and Module Specifications

A complete list of the Engineering MSc and MEM course modules can be located at http://www2.le.ac.uk/departments/engineering/existing-staff-students.

Students can access the MSc and MEM module information at the above web link.

You can also view the programme and module specifications for your course via www.le.ac.uk/sas/courses/documentation.

In the programme specification you will find a summary of the aims of your course of study and its learning outcomes, alongside details of its teaching and learning methods and means of assessment. The programme specification also identifies the core modules that make up the course and any choice of optional modules. Each module has its own specification that formally records that module’s aims, teaching and learning methods, assessment components and their percentage weighting.

For details of the modules for each MSc degree stream go to the Engineering Students Blackboard site. This is where you will find the relevant information for choosing your optional modules. Further information is available in the Engineering Students section of Blackboard, including your teaching timetable.

Change of Course/Module

Discuss your options with your personal tutor, or another appropriate member of staff in your department, if you are considering a change of course or module. Changes of course or module require approval by your department and will only be allowed in certain circumstances.

See www.le.ac.uk/sas/courses/transfercourse or www.le.ac.uk/sas/courses/transfermodule for details of the procedures involved and deadlines that apply.

You will need to collect a change of course or change of module form from the Student Administration Centre and return to the Programme Administrator to process the change/s.

Change of Course or Module forms: Require your MSc/MEM course co-ordinator’s signature. Please make an appointment to see your MSc/MEM course co-ordinator and request him/her to sign off your form.

Signed Change of Module Forms: Please bring your signed form to the Student Administration Centre and then the Programme Administrator will update your student record with your changed modules.

Signed Change of Course Forms: Please bring your signed form to the Student Administration Centre for any one of the Administration team to take a photocopy of your form – and then you would take the original form across to the Registry Office for them to update your student record.

Course changes

At the University of Leicester we are always trying to improve our teaching in response to the demands of employers, advances in subject knowledge and the responses of our students. As a result, it may be necessary on occasion to make some alterations to particular aspects of a course or module. Further information on the types of changes we might make can be found in our terms and conditions under item 6. Variation here: https://le.ac.uk/study/postgraduates/how-to-apply/tcs

When changes occur, the university will ensure that where necessary you are consulted with and have as much notice as possible. You will be contacted no later than 25 days before the relevant change is due to take place. Should you have any questions about changes to your course or modules, please speak with your personal tutor or course director in the first instance.
Programme and Module Specifications

View the programme and module specifications for your course via www.le.ac.uk/sas/courses

In the programme specification you will find a summary of the aims of your course of study and its learning outcomes, alongside details of its teaching and learning methods and means of assessment. The programme specification also identifies the core modules that make up the course and any choice of optional modules. Each module has its own specification that formally records that module’s aims, teaching and learning methods, assessment components and their percentage weighting.
MSc and MEM with Industry

All of our Engineering PGT courses are available with Industry, meaning that you will have the opportunity to apply your skills in a working environment during a work placement of up to twelve months. More information can be found at https://www2.le.ac.uk/colleges/scieng/industrial-placements-1

MSc/MEM with Industry employability programme:

A programme of support is provided to help you develop the knowledge and skills you need to secure a work placement. The programme includes:

- A series of employability workshops
- Employer events and networking opportunities
- Opportunities to develop your skills and gain extra-curricular experience
- One-to-one support (via the Career Development Service) with job hunting and the recruitment and selection process
- Support before, during and after work placement to help you prepare for and reflect on your work placement experience.

We expect you to take responsibility for your own professional development and for finding and securing your work placement making full use of the support provided by the University.

This includes participating in the employability programme, attending all sessions and completing any related tasks.

For further information on the employability programme and our expectations of you please refer to the ‘Welcome Letter’ you were sent and/or the departmental Blackboard site for MSc/MEM with Industry students. You will find copies of the Welcome Letter, supporting information and related tasks in the Pre-entry section. The site also includes information on the employability sessions scheduled during semester 1.

Advice to students on an MSc/MEM ‘with Industry’ programme.

Handling the offer initially

- If you are made an offer verbally either on the day of, or the day after, the interview, you do not have to accept this immediately or unconditionally. If you are definitely interested in the position, then you can accept verbally but make sure you get the offer in writing and check the details of this before formally accepting. If you are not sure, then express your thanks and interest in the offer but, again, ask for further details of the offer in writing so that you can make a fully informed decision.
- When you receive the written offer / contract, make sure you read it thoroughly and make sure you are happy with the content. If there is anything you are unhappy or uncertain about, then contact the Company for clarification or seek advice from the employability team or other sources of support.
- If you are happy with the offer on the table, then write / email back to accept formally. In doing this you are committing yourself to that position, and it is frowned upon to renege on this acceptance at a later date.
- If you are not sure that you wish to accept the offer, don’t just ignore it! Get back in touch with the employer to acknowledge the offer and let them know that you are considering it. This would be the time to seek further information about the role.
- Employers aren’t naive enough to think that they are the only company you have applied to, and generally will be quite understanding if you are wanting to wait for the outcome of other interviews or looking to take some time to consider all of your options in order to make the best decision, and they are usually happy to discuss the offer with you in more detail to help you come to that decision.
- However, you can’t keep them waiting for ever! You need to be realistic and fair about how long it is reasonable to hold an offer for and ultimately you may need to make the tough decision on whether to go with the definite offer you have on the table or take a gamble on a potential future better offer.
• Don’t attempt to ‘play employers off’ against each other to negotiate a better offer, or accept multiple offers. Some level of negotiation is fine, if based on realistic expectations and an open and honest discussion about your situation.

Handling multiple offers:

• What are your priorities? What are you looking for from employment / placement in terms of the type of company, the role, opportunities, culture, pay and conditions, location, career prospects and so on? If you are considering more than one option, try to be as objective as possible in weighing them up against each other based on what is important to you.

• Make sure you consider the whole package rather than just focusing on one element, such as pay. OK, one company may be offering more money, but what about the wider benefits package, any costs involved in travel or cost of living in different parts of the country etc.? Maybe the company that offers less money initially offers much better career prospects in the long run?

• While you don’t want to just grab the first thing that comes along, there is also a danger of being too choosy in waiting for the ideal opportunity that may not really exist. The real value of a placement is in the experience it gives you; even if you ultimately decide that this isn’t going to be the type of work you want to do after you graduate, it can still provide a useful learning experience. Sometimes it’s about finding an opportunity that is good enough rather than absolutely perfect.

Placement students represent the University of Leicester:

In order to help facilitate sufficient placements year on year, University of Leicester staff have to work closely with employers to secure and advertise placement opportunities. Therefore, when making a decision to accept an offer of a placement, you are not just representing yourself but in a way you are also representing the University. If lots of students from a particular course or university decline placement offers, then employers may decide not to continue to recruit placement students from that particular course/university in the future. There is an expectation that students will within reason accept offers of placements that they have applied to in order to make the process of sourcing and getting all students into placement more manageable.

Please remember, this is the start of your career as a professional. Keep employers, the University and the placement team informed about any developments.

For further guidance, please contact

Dr David Siddle: PGT With Industry Tutor
Department of Engineering
University of Leicester
Tel: 0116 229 1365 Email: drs13@le.ac.uk
Teaching Timetable

The Department timetable has been published and can be found here: http://www2.le.ac.uk/offices/sas2/timetabling. Personalised timetables will be available on MyStudentRecord (https://srs.le.ac.uk). If a lecturer knows that a forthcoming lecture will have to be cancelled or changed, they will inform you verbally in an earlier session AND in writing via email. All emails will be sent to your University email account. If a lecture has to be cancelled or changed at short notice you will receive an email as soon as the Student Administration Centre staff are informed of the cancellation or change.

Coursework Submission

You should make sure that you submit your assignments by the set due date to avoid any marks being deducted for lateness. Penalties for late submission of coursework follow the University scheme defined in Regulations governing the assessment of taught programmes (see www.le.ac.uk/senate-regulation7 or www.le.ac.uk/sas/assessments/late-submission).

If coursework needs to be submitted as a paper copy, this must be done at the Student Administration Centre in College House, during normal working hours (08:30 – 17:00hrs Monday to Friday, or as advertised on the door of the office). The deadline for coursework to the Student Administration Centre is 12 noon on the day of submission. Late work will have submission times and dates written on them so that the marker can apply the correct penalty. Work which is submitted late will be subject to a deduction of 10% for the first day, and an additional 5% for every extra day.

There is a ‘Submission of Assessed Work’ form (available from the Student Administration Centre and also on the Engineering Blackboard site) that must be completed and signed by you, declaring that the work submitted is your own work. The lower section of the form will be stamped by the Student Administration Centre staff to confirm receipt of your submitted work and handed to you for your record.

If you are ill but still intend to submit work, you must complete the ‘Submission of Assessed Work’ form, located on the Engineering Student’s Blackboard site and sign – then scan and email it to the Student Administration Centre or email engineeringpgt@le.ac.uk.

You may also request a friend to collect a ‘Submission of Assessed Work’ form from the Student Administration Centre well before the deadline to enable you to sign it and send it in time for the hand-in deadline of the work. The ‘Submission of Assessed Work’ form must be signed by you and no-one else. Please note, that the coursework cannot be accepted without your signature on an attached ‘Submission of Assessed Work’ form.
Marking and Assessment Practices

Student anonymity will be preserved during the marking of all formal examinations. Summative coursework (i.e. coursework that contributes to your module mark or grade) will be marked anonymously unless there are sound educational reasons for not doing so, or the type of assessment makes anonymous marking impractical. The University also ensures that the assessment for modules which contribute towards your degree classification is subject to a system of moderation whereby another member of staff reviews a sample of the marking.

Each programme at the University has one or more External Examiners, who are members of staff of other institutions that review the academic standards at the University and confirm that these are appropriate and comparable with other Universities.

The External Examiners for your courses are listed at:

www.le.ac.uk/sas/assessments/external/current-postgraduate-external-examiners

The most recent External Examiner reports for your course can be found at the following page:

https://exampapers.le.ac.uk/

Feedback and the Return of Work from Staff

Coursework

The Department complies with the University’s policy for the return of marked coursework (see www.le.ac.uk/sas/quality/student-feedback/return-of-marked-work for details of the full policy:

General principles:

- Feedback and provisional grading on coursework will be returned within 21 days of the submission date;
- In exceptional circumstances where this is not possible, you will be notified in advance of the expected return date and the reasons for the longer turn-round time and where possible staff will provide some interim feedback: for example in the form of generic feedback to the class regarding common errors and potential areas for improvement.

If you think you have not received feedback within 21 days please email engfeedback21days@le.ac.uk and this will be investigated by the Director of Learning and Teaching.

Examinations

The Department complies with the University’s policy for the return feedback on examinations (see www.le.ac.uk/sas/quality/student-feedback/return-of-marked-work for details of the full policy:

General principles:

- Following the approval of the provisional results by examination boards, departments will make the results available to students within 14 days. Where appropriate this will include a breakdown at the level of the examination and coursework.
- Departments will arrange for feedback on examination performance to be provided.

Progression and Classification of Awards

The University’s system for the classification of awards and the rules of progression are defined in the Regulations governing taught postgraduate programmes of study (www.le.ac.uk/senate-regulation6).
Alternatively, refer to the Student and Academic Services website for information about degree classification and progression: [www.le.ac.uk/sas/assessments/pgt-progressionaward](http://www.le.ac.uk/sas/assessments/pgt-progressionaward)

Any specific progression requirements for your course are stated in its programme specification (see [http://www.le.ac.uk/sas/courses/documentation](http://www.le.ac.uk/sas/courses/documentation))

### Referencing and Academic Integrity

Principles of academic integrity apply to the work of everyone at the University, staff and students alike, and reflect the University’s commitment to maintaining the highest ethical and academic standards. A key part of this is acknowledging where and when, in the process of producing your own work, you have drawn on the work of others. In practice, this means that the ideas, data, information, quotations and illustrations you use in assignments, presentations, reports, research projects etc. must be credited to their original author(s). This process of crediting the work of others is achieved through referencing (see the section below on ‘Referencing styles’). Failure to do this properly is to risk committing plagiarism: the repetition or paraphrasing of someone else’s work without proper acknowledgement.

**What we mean by ‘plagiarism’, ‘self-plagiarism’ and ‘collusion’**

Plagiarism is used as a general term to describe taking and using another’s thoughts and writings and presenting them as if they are our own. Examples of forms of plagiarism include:

- the verbatim (word for word) copying of another’s work without appropriate and correctly presented acknowledgement;
- the close paraphrasing of another’s work by simply changing a few words or altering the order of presentation, with or without appropriate and correctly presented acknowledgement;
- unacknowledged quotation of phrases from another’s work;
- the presentation of another’s concept as one’s own;
- the reproduction of a student’s own work when it has been previously submitted and marked but is presented as original material (self-plagiarism).

Collusion is where work is prepared or produced with others but then submitted for assessment as if it were the product of individual effort. Unless specifically instructed otherwise, all work you submit for assessment should be your own and must not be work previously submitted for assessment either at Leicester or elsewhere. For more detailed information on how the university defines these practices, see also: [www.le.ac.uk/sas/assessments/plagiarism](http://www.le.ac.uk/sas/assessments/plagiarism)

The University regards plagiarism and collusion as very serious offences and so they are subject to strict penalties. The penalties that departments are authorised to apply are defined in the Regulations governing student discipline (see [www.le.ac.uk/senate-regulation11](http://www.le.ac.uk/senate-regulation11) ‘Plagiarism and collusion: Departmental penalties for plagiarism and/or collusion').

**Resources and advice to help you study with integrity and avoid committing plagiarism**

Negotiating these various rules, regulations and conventions can sometimes be a challenge, especially if they are new or different from previous experiences of studying. Check the Student Learning Development website for guidance on how to manage your studies so that you meet the required standards of critical scholarship and academic integrity: [www2.le.ac.uk/offices/ld/resources/study/plagiarism-tutorial](http://www2.le.ac.uk/offices/ld/resources/study/plagiarism-tutorial)
If you are in any doubt about what constitutes good practice, ask your personal/academic tutors for advice or make an appointment with Student Learning Development for individual advice. You can book an appointment online by visiting: www.le.ac.uk/succeedinyourstudies.

One of the most important practices in ensuring the academic integrity of your work is proper referencing. The following section contains details of how to ensure your work meets the specific referencing requirements for the discipline(s) you are studying.

**Referencing style**

You must use a consistent referencing style when referring to books and other publications that you have read for your coursework. In the Department of Engineering, we allow three styles of referencing but you must follow the instructions on referencing formats in the *Technical Writing Guide for Students*, available on the Engineering Students Blackboard site.

**Personal Support for Students**

**Departmental Student Support Arrangements**

From discussion of academic progress, to friendly advice on personal matters; personal tutors are there to provide support, advice and guidance on an individual level. Common topics for discussion may include course changes, study progress, module choices, exam results, career opportunities or more personal problems such as accommodation or financial difficulties. The Department’s personal tutor system operates in accordance with the *Code of Practice on Personal Support for Students*: www.le.ac.uk/sas/quality/personaltutor
Your Personal Tutor will remain the same person throughout your course. If your Personal Tutor is not available and you want to discuss something urgently, please contact the PGT Senior Tutor, or (if you particularly want to talk to a female member of staff) the Deputy Senior Tutor.

For any routine administrative matters (including handing in work) please visit the Student Administration Centre located in College House. Office opening hours are 08:30 to 17:00 – Monday to Friday. Telephone + 44 (0) 116 252 2559.

**Office Hour**

Office Hour for all students and staff is **1200-1300 on Wednesdays**.

Occasionally, staff may not be available during this slot, in this case they will leave a note on their door with an alternative hour in the same week.

The Office Hour is best to use for queries about taught modules where you wish to see a particular lecturer to ask for help.

**Open Door Policy**

We want you to feel reassured that there is always someone to offer you advice and support as a member of our Department community.
Open Door Policy means that if a member of staff is in their office they will make themselves available to help you with an urgent issue, and that there will always be someone you can turn to if your tutor or lecturer is not available.

We do strongly recommend that if you wish to speak to a particular member of staff and it is not an urgent query then you email them to make an appointment or use the Office Hour - then you know they will be available. Please do respect the fact that staff have a wide range of duties and responsibilities which means they may have to arrange to see you later if your query is not urgent.

If your tutor is not available you should find the PGT Senior Tutor or visit the Student Administration Centre in College House and they will find an appropriate member of staff to see you urgently.
Concerns or issues relating to teaching and learning

During your studies you may feel you need some extra help with academic work. All academic staff in the Department are keen to help you develop your academic skills. However, this does not mean staff can study for you, and we make no apology for setting work that is challenging in order to help you excel. If you feel you need extra help, your first step should be to seek advice from the person teaching the module concerned.

It is important that you feel you should be above to bring issues or concerns about teaching and learning to the attention of the Department. We are committed to resolving issues that are brought to attention quickly and to continuous improvement of our programmes. The process for you to raise these issues or concerns is detailed in the flow chart below.

How do I raise an academic issue or concern e.g. one related to teaching and learning.

Course reps
Course reps are elected each year from each programme. You can raise issues or concerns about teaching and learning (or any other aspect of your life as a student) with your course reps. He or she will know if others are raising similar concerns and can then take these to Student Staff Committee (SSC). Course reps may also be able to talk to staff on your behalf.

Lecturer or Module Convenor
If you need help with the taught material, or have issues or concerns related to teaching these can almost always be quickly resolved by talking to the person teaching the module and/or the Module Convenor. The Module Convenor is the member of staff with overall responsibility for the module.

Director of Learning & Teaching
If you are not satisfied by the response from Module Convenor or the issue is too urgent for Staff Student Committee to consider then the appropriate person to contact is the Director of Learning & Teaching. She/he will first check that you have already tried to resolve the issue via the Module Convenor. They will then then consider the situation in consultation with the Year Course Director and others, take any appropriate action and respond to you as soon as possible to explain any action taken, or why no action is appropriate. The Director of L&T will report back on issues and decisions at every Staff Student Committee meeting.

Head of Department
If, for any reason, you are not satisfied by the response from the Director of Learning & Teaching you can raise this with the Head of Department. The HoD will expect you to have followed the process above before they will consider the issue further.

Student Services Centre
Your Student Services Centre brings together a range of key services to help make the most of your time at university.

Visit the Centre to access careers advice, health and well-being services, information about part-time work, fee and accommodation payments, new/replacement ID cards, visa and immigration support... and much more!

Our experienced and helpful staff are available Monday to Friday in the Charles Wilson Building.
Letters and References

If at any time you need a letter confirming that you are a student at the University of Leicester (e.g. for visa purposes, or in connection with grants) this is best provided by the University Registry Office (located in the Fielding Johnson Building) who know the most appropriate form of words and have an official University stamp for such letters. Your Personal Tutor can provide a more personal reference if you require one.

Equal Opportunities

The Department fully endorses the University’s equal opportunities policies which can be found within the University’s General Regulations:

http://www2.le.ac.uk/offices/sas2/regulations/general-regulations-for-taught-programmes

We seek to ensure that all students are treated fairly and encouraged to fulfil their potential. If you have any concerns in this area, please contact the Senior Tutor or the Equal Opportunities Officer. The Departmental Administrator is the Department’s Equal Opportunities Officer, and can advise on any concerns related to equal opportunities.

The Department Equal Opportunities Officer is Dr Rafael Morales.

Engineering Building, Room E802 | T: + 44 (0) 116 252 5642 | E: rmm23@le.ac.uk

AccessAbility Centre

The Centre offers a range of services to all students who have specific learning difficulties, such as dyslexia, disabilities or long-term conditions including mental health which have a substantial day to day impact on their studies. Staff offer one to one support, the co-ordination of alternative examination arrangements and assistance with applications for the Disabled Students’ Allowance. It is possible to be screened for specific learning difficulties and access to formal assessment is available. Students are means tested to see if they are eligible for assistance with the cost of formal assessments. The open access Centre acts as a resource base for students and staff and is a relaxed place for students to work. Its computers are equipped with specialist software for screen enlargement. Essay planning and speech output software is on the University network. The Centre has some specialised equipment (CCTV, enlarged keyboard, and chairs) and some for loan (chairs, writing slopes and digital recorders). Photocopying and printing facilities are also available. The Centre welcomes self-referrals as well as referrals from academic staff.

Contact: AccessAbility Centre, David Wilson Library
Tel/minicom: +44 (0)116 252 5002 | Fax: +44 (0)116 252 5513 | accessible@le.ac.uk
www.le.ac.uk/accessability

Student Welfare Centre

The Student Welfare Service offers wide ranging practical support, advice, and information for all students. Information, advice and guidance is available on finance issues, budgeting, benefits, personal issues, visa renewal and immigration.

The Student Welfare Service also provides information to students about scholarships, grants, hardship awards and emergency loans, all of which require applications and assessments.

Contact: Student Welfare Service, Student Services Centre, Charles Wilson Building
Tel: +44 (0)116 223 1185 | Fax: 0116 223 1196 | welfare@le.ac.uk | www.le.ac.uk/welfare
Counselling and Wellbeing Service

This Service offers a range of expertise and support for the psychological aspects of health and wellbeing. Services on offer include:

**Student Counselling Support**

Time-limited, free and confidential one-to-one counselling to help students find ways of dealing with academic-related or personal issues that may be affecting ability to study or engage with student life. Helping students to build on their skills to cope with the challenges of study, work and relationships through workshops.

For information see our website: [www.le.ac.uk/counselling](http://www.le.ac.uk/counselling)

**Contact:** Student Counselling and Wellbeing Service

+44 (0)116 223 1780 | wellbeing@le.ac.uk

**Student Mental Wellbeing Support**

Practical, emotional and skills based one-to-one support to students managing mental health issues whilst at the University. Helping students to build on their skills to cope with the challenges of study, work and relationships through workshops. If you are concerned about something that has happened to you or someone you know please contact us anonymously via the reporting system [https://reportandsupport.le.ac.uk/](https://reportandsupport.le.ac.uk/)

**Contact:** Student Counselling and Wellbeing Service, Student Services Centre, Charles Wilson Building

+44 (0)116 223 1780 | wellbeing@le.ac.uk

[www2.le.ac.uk/offices/ssds/student-support-mental-wellbeing](http://www2.le.ac.uk/offices/ssds/student-support-mental-wellbeing)

**Student Healthy Living Service**

The Student Healthy Living Service provides direction to health care and health related activity which will contribute to wellbeing and help students to enjoy a balanced life. Students should register for health care local to the University. The University works closely with the Victoria Park Health Centre where staff have expertise in student health. More information can be found on the Healthy Living Service website.

**Contact:** Student Healthy Living Service

+(0)116 223 1268 | healthyliving@le.ac.uk | go.le.ac.uk/healthyliving

**Student Mental Wellbeing Support**

Practical, emotional and skills based one-to-one support to students managing mental health issues whilst at the University. Helping students to build on their skills to cope with the challenges of study, work and relationships through workshops.

**Contact:** Student Support (mental wellbeing)

+44 (0)116 252 2283 | mentalwellbeing@le.ac.uk

[www2.le.ac.uk/offices/ssds/student-support-mental-wellbeing](http://www2.le.ac.uk/offices/ssds/student-support-mental-wellbeing)

Text for distance-learning only – delete if not applicable

For information see our website: [www2.le.ac.uk/offices/ssds/student-support-mental-wellbeing](http://www2.le.ac.uk/offices/ssds/student-support-mental-wellbeing)
Health Care and Registering with a Doctor

Illness can affect any one of us at any time and for this reason the University strongly advises you to register with a doctor in Leicester. The Victoria Park Health Centre (www.victoriaparkhealthcentre.co.uk) has expertise in student health and has provided medical care to the University’s students for many years. The Health Centre is located conveniently close to the main-campus and registration is free.

If when you come to University you are already under the care of a ‘specialised team’, have a known medical condition including mental health or waiting for an appointment it is still advisable to register at the Victoria Park Health Centre. Soon after arrival, make an appointment to discuss with one of the doctors who will then be in a better position to communicate with the relevant doctors and help you to manage your condition to avoid any unnecessary disruption to your studies. Please take with you information from your current doctor or consultant which includes diagnosis, current management, including medication (provide a certified English translation if the original is not in English). This is essential for international students as some conditions may be managed differently in this country, particularly in relation to medication which may be licensed differently and may need changing to something which is available to prescribe in this country. If you take medication for your condition you must bring 12 weeks supply with you to ensure continuity until the registration process is complete.

More information about registering with a doctor and other health and well-being services can be found at: http://www2.le.ac.uk/offices/healthy-living-for-students/new-students/uk-students

Careers and Skills Development

Career Development Service

Our award-winning approach to career development will set you up for life; we have been awarded twice by graduate employers for having the best strategy for preparing students for work after university. We’re here for you from the moment you arrive, through to your graduation and beyond, providing you with the skills and knowledge to manage your own career development and succeed on whichever path you choose.

In your first year, you will be completing the Leicester Award – a personal skills development programme delivered in partnership with your department. The programme will enhance your self-awareness, develop your transferable skills and boost your CV.

This will prepare you to take advantage of Leicester Award Gold in your second year – an advanced professional development programme which gives you access to professional mentoring, exclusive employer events and opportunities, along with specialist support for securing substantial work experience.

This is all supported by our central service which will give you the opportunity to book one-to-one appointments with our qualified Career Consultants for tailored support with career planning, job hunting, CVs, applications and mock interviews.

Contact the Career Development Service:

0116 252 2004 | careershelp@le.ac.uk | www.le.ac.uk/careers
@uolcds | fb.com/uolcds

Careers and Skills Development

TALENT ACADEMY

Activity overview:
The Talent Academy is designed to encourage you to engage with career planning early. You will gain some experience and build skills through an organised activity, start thinking about what you like and dislike doing, and identify any skills gaps you may have. You will be supported to reflect on the skills you have applied during the activity and contextualise this in terms of career development planning and the journey you need to go on to reach your goals, which requires an investment of both time and effort.

Activity Objectives:
- To explore career options with your subject and understand what can influence your choice of career.
- To understand what employers are looking for and how you can develop your skills and experience.
- To reflect on the experience, understanding the value of the skills developed and how these can be evidenced in the recruitment and selection process.

Activity Intended Learning Outcomes:
- List the typical career options pursued in own discipline by graduates
- Explain what graduate recruiters look for within a potential employee in terms of motivation, experience, and transferable skills
- Describe at least two different theories that influence career direction and ‘choice’
- Identify the range of experiences that can support the development of transferable skills (and where to access them)
- Recall specific examples from experience undertaken where team working and communication skills were applied effectively and less effectively
- Explain the purpose of the STARS model and apply a recent example / experience to the structure
- Review and discuss the experience, focusing on aspects which were / were not personally enjoyable, motivating, interesting, or meaningful.

ASSESSMENT AND SELECTION PREPARATION

Activity overview:
This interactive workshop is designed to help you understand what to expect when applying for graduate jobs and further study, and to increase your confidence in preparing for the recruitment process. You will be provided with tips and resources to help you prepare and to reflect on your skills and experiences so far in preparation for making applications.

Activity Objectives:
- To help you understand the purpose of psychometric testing, interviewing and assessment centres in recruitment for graduate roles and further study
- To provide you with advice and resources to help you prepare for the recruitment process

Activity Intended Learning Outcomes:
- Distinguish the assessment stages that you are likely to face, and explain the purpose of the assessment at that stage and the common pitfalls.
- Recognise how to prepare for psychometric tests, interviews and other assessment stages
- Identify specific examples from your experiences which demonstrate the motivation, skills and experience required by advertised roles.
- Identify the potential pressures and stress of applying for graduate opportunities, and list strategies for managing stress and being resilient.
- Identify target organisations or institutions to apply to and key time scales.

PLANNING FOR YOUR FUTURE

Activity overview:
This workshop is designed to introduce you to the various stages of the recruitment process and to help you understand what employers are looking for in strong candidates. This workshop will help you identify your next best steps for building your experience and skills, and give you the tools to articulate these effectively in application and interview situations. This workshop is a pre-requisite if you want to take part in the Leicester Award.

**Activity Objectives:**

- Work out what the best next steps for you are by selecting an activity that gets you the skills and experience you need
- To provide you with the tools and knowledge to help you best articulate your skills

**Activity Intended Learning Outcomes:**

- ILO1: Analyse good and bad examples of application forms
- ILO2: practice articulating skills and experiences using the STARS technique
- ILO3: Analyse your work and other experiences, identifying aspects which were enjoyable or of interest, and your strengths and weaknesses
- ILO4: list the typical selection processes that a candidate will go through to secure graduate study or employment.
- ILO5: List and apply a range of approaches for exploring graduate level options
- ILO6: Identify your goals and next steps

**ASSESSMENT & SELECTION WORKSHOP**

**Activity overview:**

Through experiencing a practice assessment centre you will be better prepared to undertake this later stage in the recruitment selection process by developing a greater understanding of transferable skills and how they are assessed.

**Activity Objectives:**

To provide you with the opportunity to engage in an experiential learning activity where you will learn how it feels to be assessed in a timed group task

To provide you with the opportunity to act as an assessor to your peers and learn some of the skills required to deliver open and honest feedback to the person you are assessing

**Activity Intended Learning Outcomes:**

- Evaluate your own performance in mock and real interview and assessment centres and identify key areas for development
- Plan how to improve performance in selection processes
- Describe in detail the types of team working, communication and problem solving ‘behaviours’ employers look for in graduate level employees
- Recognise your own strengths in group working situations
- Go into a future assessment situations armed with both the insight of how assessment activities are assessed, and the experience and confidence from having participated as a ‘candidate’ in this type of scenario
- Demonstrate basic best practice assessor and feedback skills and describe some of the key principles.

**Contact:** Career Development Service, Level 0, Students’ Union, Percy Gee Building

0116 252 2004 | careershelp@le.ac.uk | www.le.ac.uk/careers | @uolcds | fb.com/uolcds
Feedback from Students

Student Feedback Questionnaires

Module feedback is collected at regular intervals, and is posted on Blackboard once lecturers have had the opportunity to consider the feedback. Student feedback on modules is also considered by the Department’s Learning and Teaching Committee, which oversees the whole of the Department’s teaching provision.

Details of the Student-Staff Committee can be found on the Engineering Students section of Blackboard. Please do not wait until a Student-Staff Committee meeting to raise an issue we can help with immediately, e.g. if lecture theatre facilities are not working satisfactorily.

Student Staff Committees

The Academic Policy Committee considers student/staff committees (SSCs) to be of fundamental importance as the main formal channel of communication between students and staff in academic and related matters. As well as providing students with the means of raising matters of concern, SSCs should afford an effective forum for discussing matters of interest to students and staff, and allowing departments to feed student-informed views into University committees. Please see the code of practice for student/staff committees at http://www2.le.ac.uk/departments/english/studentresources/societiesandcommittees/student-staff-committee-ssc/code-of-practice

The main functions of SSCs are to:

- provide a clear channel of communication for students to raise issues for discussion with their Departments/Schools
- provide an opportunity for students to give feedback, both positive and negative, regarding their learning experiences
- discuss matters of relevance to students and staff in the Department/School, including formal documents such as the outcomes from the National Student Survey and Annual Developmental Review, as well as – when appropriate – putting on record a summary of informal discussions which may have occurred via other fora (e.g. module discussion boards and e-mail)
- It is a formal requirement of the QAA Quality Code that External Examiners’ reports are shared with students. The SSC is an obvious avenue for this dissemination
- foster the development of close and constructive Student/Staff relationships
- to allow (where possible) student contribution to future curriculum developments

There is one PGT Student Staff Committee. Membership of the Committee consists of staff and students. Students act as the Chair of the Student Staff Committee. Students are represented by one or more student/s from each MSc/MEM programme.

Online voting for election of student members takes place at the beginning of term and you will receive emails regarding nomination and voting.

The Education Unit, based in the Students’ Union, can provide training and support for student members.

The schedule of meetings is published on Blackboard. It is important that all members are fully engaged with the work of the Committee and attend regularly. Reasons for absence should be conveyed to the Chair of the Committee in advance of the meeting.

Written agendas and minutes are prepared for all meetings. Student and staff members are invited by the Chair of the Committee to submit items for the agenda in writing some two weeks prior to the meeting. Agreed agendas are circulated to all members.
The taking of minutes is a staff responsibility. Minutes are circulated to all members of the Committee as soon as is practicable after a meeting.

A set of agendas/minutes will be posted on Blackboard. Minutes are forwarded to the next staff meeting for discussion and action as necessary. The Chair of the Student Staff Committee is responsible for ensuring that the outcome of such discussion is conveyed back.

**Departmental Prizes**

There are a number of prizes awarded at the end of the academic year for performance in different areas. They usually consist of a small sum of cash and/or a certificate. A departmental prize is a positive addition to your CV.

**Societies**

**University of Leicester Engineers Association**

This Association exists to encourage closer relations between members of the Department and with past members. It includes an undergraduate Engineering Society that organises lectures, visits and social functions from time to time. The society provides opportunities to socialize and engage in extra-curricular activities and in recent years has organized trips to engineering firms, paintballing, talks by prospective employers and robot competitions. It is run by students -- so why not get involved and stand for election as a committee member yourself? You can contact them on Facebook or via noticeboards in the laboratory areas.

**University of Leicester Student Union Societies**

The University of Leicester Student Union support almost 200 societies; they campaign about issues that matter to you and care about your safety and welfare.

Their mission is to ensure that your experience at the University of Leicester is the best it can possibly be - they want your experience to be exceptional.

[http://leicesterunion.com/groups#club-society#all](http://leicesterunion.com/groups#club-society#all)

**Safety and Security**

**Personal Belongings**

Your personal belongings are not covered by the University’s insurance. You are therefore advised to check whether your parents’ or family policies provide adequate protection. If not, private insurance arrangements should be made.

A lost property service operates from the Security Lodge, which is situated at the far end of the Fielding Johnson Building on Wyggeston Drive, University entrance No. 1.

Bicycles may be brought onto the main campus but must be placed in the cycle racks provided, and appropriate security measures taken to help to prevent theft and damage. For advice on preventing cycle theft and details of the University’s Coded Cycle Scheme visit: [www.le.ac.uk/estates/facilities_&_services/security/CodedCycleScheme.html](http://www.le.ac.uk/estates/facilities_&_services/security/CodedCycleScheme.html)
Immobilise

Immobilise is a free property register which allows you to create a secure record of personal possessions such as laptops, mobile phones, cameras and various other items. Protecting personal property is extremely important and registering it on Immobilise can assist in reuniting you with your possessions if stolen and acts as a deterrent to a possible offender.

Benefits of Immobilise

- It’s free of charge and very easy to create your personal portfolio on-line
- Almost any item of property can be registered within minutes
- You can add specific details relating to items of property – i.e. serial numbers, photographs or individual features
- If an item of your registered property is stolen you simply inform the Police and then log on to your account on Immobilise and update the status of the item
- The system is linked to the National Mobile Property Register, which enables the Police to enter serial numbers of stolen items that they have recovered against the property registered. This can then result in items of stolen property being returned to their rightful owner and offenders being brought to justice for their crimes

Using Immobilise and awareness stickers to inform people that your property has been registered on the system can assist in preventing and reducing crime, increasing an offender’s chance of being caught and protecting your property and the sentimental or important documents that are sometimes stored on electronic items.

http://www.immobilise.com/ | www.leics.police.uk/immobilise
https://www.immobilise.com/index.php

Prohibitions

Smoking is not permitted in any of the University’s buildings. Food and drink are not permitted in lecture theatres, laboratories or other working areas. The use of personal stereos is prohibited in the Department for safety reasons. Mobile phones should be switched off during lectures and other class activities.

Safety

A Departmental Safety Booklet is issued to each student. You must familiarise yourself with the emergency procedures it contains. Work in laboratories should only commence after consultation with the relevant laboratory safety supervisor or supervising technician.

Safety is an important consideration in all engineering activities and it is the responsibility of the Engineer to create systems which are safe as well as functional. The development of a lively awareness of safety issues and the ability to recognise potential hazards is therefore an essential part of your professional formation.

Work in laboratories should only commence after consultation with the relevant laboratory / supervising technician. Completion of a “Declaration of Compliance with Safety Procedures” form, signed by your supervisor and by the relevant Lab technician, is essential before you start work in the laboratory:
http://www.le.ac.uk/eg/safety/forms/formsindex.html

As with all members of the Department, you should report any dangerous incident or potential hazard you come across to a member of staff. Such reporting is one of the main ways in which the Department can be kept safe, and is welcomed.
Complaints and Academic Appeals Procedures

The University has robust systems in place governing the quality and standards of its degree programmes and your experience as a student here. We are confident that, like the vast majority of students here, you will enjoy and be satisfied with your overall experience.

In most instances your academic department will be able to resolve any issues that do occur but we recognise that this will not always be possible. For this reason, the University has formal procedures that are available to students.

An academic appeal allows you in certain circumstances to ask for a review of a decision relating to your academic progress or your final award. You can only submit an appeal after you have received official confirmation of the decision of a Board of Examiners, or other relevant academic body.

Whereas if you have a complaint about teaching or supervision or other circumstances that relate to the delivery of your course then these should be raised as a complaint with your academic department at the earliest opportunity and, if necessary, subsequently through the formal complaints procedure.

Further information about these procedures, including the relevant forms, can be found on the Student and Academic Services website: see www.le.ac.uk/sas/regulations/appeals-complaints. These pages should be read in conjunction with the University’s Regulations governing student appeals (www.le.ac.uk/senate-regulation10) and Regulations governing student complaints (www.le.ac.uk/senate-regulation12).
## Links

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<th>Examination Regulations</th>
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<tr>
<td>Students’ Guide to Exams</td>
<td><a href="http://www2.le.ac.uk/offices/sas2/assessments/examsguide">http://www2.le.ac.uk/offices/sas2/assessments/examsguide</a></td>
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Appendix: Masters in Engineering Management (MEM) programme and MSc programmes in Engineering with Management

Introduction

This section of the handbook contains specific information for students registered on Engineering “with Management” programmes and the Masters in Engineering Management (MEM). These programmes are run jointly with the School of Business, so you will have the benefit of being a member of both Departments; expert staff from both Departments will teach you and lead your studies.

There are a number of features of the Engineering with Management programmes that are different from other programmes in the Department of Engineering. This section explains these differences, and unless otherwise indicated, all the information provided earlier in the handbook still applies.

Your personal tutor will be a member of academic staff in the Department of Engineering. Your personal tutor should be your first point of contact for any tutorial issues. The student support arrangements are the same as for other Engineering students and are detailed on page 26 above.

Key members of staff with specific responsibility for the Engineering with Management programmes are:

<table>
<thead>
<tr>
<th>Role</th>
<th>Member of Staff</th>
<th>Contact email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Programme Director for Masters in Engineering Management</td>
<td>Dr Imran Patel</td>
<td><a href="mailto:ip123@le.ac.uk">ip123@le.ac.uk</a></td>
</tr>
<tr>
<td>(MEM) and MSc programmes in Engineering with Management</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Engineering Management Teaching Staff</td>
<td>Dr Mukund Janardhanan</td>
<td><a href="mailto:mj251@le.ac.uk">mj251@le.ac.uk</a></td>
</tr>
<tr>
<td></td>
<td>Dr Karim Ahmed</td>
<td><a href="mailto:karim.h.ahmed@leicester.ac.uk">karim.h.ahmed@leicester.ac.uk</a></td>
</tr>
<tr>
<td></td>
<td>Dr Jian Chen</td>
<td><a href="mailto:jc734@leicester.ac.uk">jc734@leicester.ac.uk</a></td>
</tr>
</tbody>
</table>

About the School of Business

The University of Leicester, School of Business is increasingly recognised as one of the top management schools in the United Kingdom, with an excellent international reputation for the development and teaching of intellectually stimulating business administration and management courses that are highly relevant to your career needs. The School of Business is based on the Ken Edwards Building, and the Department has approximately 120 members of academic staff. Further details about areas of research and contact details for members of staff can be found on the school webpages: [http://www2.le.ac.uk/departments/management](http://www2.le.ac.uk/departments/management).

MSc in Engineering with Management Dissertation

There are two Engineering with Management programmes:

- MSc in Advanced Electrical and Electronic Engineering with Management
- MSc in Advanced Mechanical Engineering with Management

The main supervisor for your dissertation will be a member of academic staff from the MEM group in the Department of Engineering, and they should be your first point of contact for issues specifically relating to your dissertation (major project). Input and support for your dissertation will also be available from other academic staff within the MEM group. They will advise on potential topics and case studies and support you with any technical and engineering management content.
Progression, PGDip and PGCert awards

The University’s system for the classification of awards and the rules of progression are defined in the Regulations governing taught postgraduate programmes of study (www.le.ac.uk/senate-regulation6). Alternatively, refer to the Student and Academic Services website for information about degree classification and progression: www.le.ac.uk/sas/assessments/pgt-progressionaward

Any specific progression requirements for your course are stated in its programme specification (see http://www.le.ac.uk/sas/courses/documentation)

These regulations provide for the award of Postgraduate Diploma (PGDip, 120 credits) or a Postgraduate Certificate (PGCert, 60 credits) in the event that a student fails to achieve the academic requirements of a full MSc or MEM. The title of the award you would receive will depend on the number of Engineering and Management modules passed.

This is detailed in the programme specification; if you were originally registered on the MSc it will be one from the following list:

- PGDip in Advanced Electrical and Electronic Engineering with Management,
- PGDip in Advanced Mechanical Engineering with Management,
- PGCert in Management
- PGCert in Engineering with Management

The exit awards for the MEM are:

- PGDip in Engineering Management
- PGDip in Engineering Management with Industry
- PGCert in Engineering Management