University of Leicester students are greatly prized by local and regional schools for their high levels of professionalism and well-developed personal qualities.

Ofsted
Welcome to the School of Education

We have a long and proud history of producing generations of outstanding teachers. It’s at the very heart of our work.

Our highly successful Postgraduate Certificate in Education (PGCE) courses qualify you to teach in either a primary or secondary school through a combination of academic learning and practical classroom experience.

Our students graduate not only with effective teaching skills, but with an enduring ability to critically evaluate their own practice as they progress through their career, enabling them to provide the best learning opportunities for their pupils.

Our PGCE courses are “underpinned by academic rigour that enables trainees to become highly reflective practitioners.” (Ofsted 2015).

Our success is rooted in our long-standing partnership with schools across the city of Leicester, Leicestershire and neighbouring counties. This enables our students to access a diversity of school placements that develop and enrich their teaching practice. You’ll work alongside inspiring teachers who excel at what they do, observing and being guided by them as you build your own skills.

You’ll also be supported every step of the way by our team of dedicated University tutors. They will ensure you have a solid understanding of the knowledge and skills essential to all teachers and do everything they can to help you progress.

There is no question that being a teacher is challenging. It requires commitment, resilience and an unwavering focus on delivering the very best education for all pupils. It’s also hugely rewarding.

Whether you’re just graduating or thinking of a career change, our PGCE will help you reach your potential and ensure you have the best start to your teaching career.

Once you qualify as a teacher, we can also support your continued development through our varied programme of professional and Masters-level courses.

We look forward to welcoming you to Leicester and the teaching profession.

Professor Rose Griffiths,  
Head of the School of Education
Training to teach with the University of Leicester

Our Postgraduate Certificate in Education (PGCE) courses are designed to give you the solid foundation you need to become a qualified teacher in a primary or secondary school.

Overview of the PGCE course

Whether you’re following our secondary or primary course, your PGCE will include the same key elements.

Course aims

• Gain the confidence and skills to teach in a diverse range of school settings and age groups
• Develop the critical thinking skills you’ll need to deliver high standards of teaching and learning and become an outstanding teacher
• Master the fundamentals of teaching, including lesson planning, understanding and managing pupil behaviour, and pupil assessment
• Understand the policies and developments impacting on teaching today
• Get the best start to your teaching career with guidance and support to help with job applications and interviews, as well as Masters level credits that you can build on
Course duration

One academic year, from September to June.

Entry requirements

Please see our website for more detailed information on entry requirements.

Primary
- School experience (at least two weeks)
- GSCEs in English, Mathematics and Science, plus a range of other subjects – grade C or above
- Normally 2:1 honours degree*
- Primary with French – ideally a degree including French or A level French with recent practice in using the language
- Primary with Mathematics – at least A level Mathematics

Secondary
- School experience (at least two weeks)
- GCSEs in English and Mathematics – grade C or above
- Normally 2:1 honours degree, with at least 50% of degree content in the subject you want to teach*
* Exceptions can be made in some cases, in terms of either degree class or content of degree.

Equivalent qualifications may also be accepted; see page 14.

Course content

PGCE Primary
- Teaching experience in three contrasting schools (minimum 120 days), including a paired placement in the autumn term
- Taught sessions focusing on the knowledge and skills you’ll need to teach all areas of the Primary National Curriculum
- An opportunity to focus on an area of specialism that particularly interests you

PGCE Secondary
- Teaching experience in two contrasting schools (minimum 120 days)
- Taught sessions focusing on the professional knowledge and skills you’ll need to be a teacher and teach your specialist subject, including sessions on English as an additional language, special educational needs (SEND) and behaviour management

Academic assessment

Two written assignments.

Award gained

Qualified Teacher Status (QTS).

University of Leicester PGCE, with most students securing 60 Level 7 Masters credits, which can contribute to the 180 needed for a Masters degree.

UK/EU course fee 2017/18*

The course fee for 2017/18 will be £9,250.

You may be eligible for a bursary or scholarship, depending on your degree class and chosen subject and age phase – see page 15 for more information.

International fee 2017/18

For details of fees for international students contact our PGCE Team at primary.pgce@le.ac.uk (for our primary course) or secondary.pgce@le.ac.uk (for our secondary course).

*Course fees correct at time of going to print (April 2017).
Teaching experience in schools
At the heart of our PGCE is the time you’ll spend in school developing your practical teaching skills. Two-thirds of the course is devoted to teaching placements. During each placement, you’ll have the personal support of an experienced teacher, known as your mentor. It’s their role to guide and support you throughout your time in the school.

School placements are carefully chosen to enrich your development and offer a broad range of contrasting experiences. We work with more than 200 schools across the East Midlands, in city, suburban and rural locations, and in both the independent and state sectors. Placements may also include opportunities to gain experience in special schools.

Support during the course
Throughout the course, you’ll be supported by a personal tutor at the University, who will meet with you regularly to provide guidance and monitor your progress. On each of your teaching placements, you’ll also be supported by a visiting University tutor whose role is to ensure you have the best possible experience in school.

Developing your professional and specialist subject skills
When you’re not in school, the rest of your time on the course will be devoted to taught sessions at the University which introduce you to the principles and theory of good teaching practice and prepare you for your placements. On the primary course, sessions cover all areas of the curriculum. On the secondary course, you’ll focus on preparing to teach your particular area of specialization.

Assessment and award of the PGCE
Your progress will be assessed throughout the course by your personal tutor, with input from school-based mentors and other University tutors who deliver your taught sessions and visit you during your school placements.

You’ll also be required to complete two, 5,000-word written assignments. These are closely linked to the time you’ll spend in school and require you to reflect critically on your experience and learning during your placements.

All students on our PGCE course begin on the Masters-level route. Depending on your attainment in the written assignments, you’ll graduate with one of two awards:

- the Postgraduate Certificate in Education, which provides 60 Level 7 Masters credits that you can use to contribute towards a Masters degree
- the Professional Graduate Certificate in Education, which doesn’t carry Masters level credits

Qualifying to teach
To be awarded Qualified Teacher Status (QTS), you’ll need to meet the Teachers’ Standards, set out by the UK government. A focus on attaining these standards is built into the PGCE course, which means, when you achieve the PGCE award (Postgraduate or Professional level), you’ll automatically be recommended for the award of QTS.

“I have received a great level of support this year and feel that this is a real strength of the course.”

PGCE Primary student
University of Leicester PGCE courses are underpinned by academic rigour that enables trainees to become highly reflective practitioners.

Ofsted
The PGCE Primary course

Our PGCE Primary course will support you in becoming a high-quality primary teacher who can teach confidently and competently in all areas of the Primary National Curriculum or Early Years Curriculum.

PGCE Primary programmes

We offer the following PGCE Primary programmes:

- Lower Primary (ages 3-7)
- Primary (ages 5-11)
- Primary with French (ages 5-11)
- Primary with Mathematics (ages 5-11)

Teaching experience in schools

During your PGCE Primary course, you’ll undertake a preliminary placement and three block teaching experience placements that give you experience across the age range you’re training to teach.

The preliminary placement takes place at the start of the course and lasts two weeks. The purpose of the placement is to build your early understanding of key aspects of teaching and the role of the teacher. We’ll ask you to organise the placement yourself and give you a set of tasks to help guide your learning. Many of our students complete this in a school they’re already familiar with.

Teaching Experience 1 (TE1) is a six-week block placement. You’ll be paired with another student to undertake group work and shared teaching, before progressing to individual teaching of lessons in the final two weeks.

Teaching Experiences 2 (TE2) and 3 (TE3) are individual, six and eight-week block placements. By the end of the placement, you’ll be teaching for 80% of the time.

As well as block placements, you’ll also visit other schools to study specific subject and professional topics as part of a series of focus days.

Your final week on the course is designed to help you understand the transition from one education phase to the next; primary students visit a secondary school, while lower primary students visit an early years setting.
Developing your professional skills

These taught sessions are attended by students from all of the PGCE Primary programmes. This enables you to share experiences and develop your understanding of how learning progresses across this age range. Taught sessions are made up of several strands of study.

**Professional strand**

This strand covers a wide range of aspects relating to teachers’ professional practice, including:

- Safeguarding
- Child development and theories of learning
- Effective teaching strategies
- Classroom and behaviour management
- Planning
- Assessment for learning
- Diversity and inclusion
- Citizenship and values in education
- Working with other professionals
- Working with children with special educational needs
- Working with children who speak English as an additional language
- The legal duties and responsibilities of the teacher

**English, mathematics and science strands**

These strands prepare you to teach the core National Curriculum subjects of English, Mathematics and Science.

**Broader curriculum strand**

This includes all primary curriculum subjects, other than English, Mathematics and Science, enabling you to teach across the full range of the Primary National Curriculum.

**Developing your specialism**

**Academic strand: specialist option**

This strand focuses on academic writing, theories of learning, research skills and a specialism, which you’ll be asked to choose once the course has started. Taught sessions are led by specialist tutors and prepare you to undertake an independent study during your second school placement.

The range of specialist options available may include:

- Early years
- English
- Inclusion
- Modern Foreign Languages
- Mathematics
- Science

Primary with French and Primary with Mathematics

These two programmes allow you to specialise in the teaching of French or Mathematics in primary schools. Most of the University-based teaching for these programmes is undertaken with other PGCE Primary students, but you’ll also benefit from additional support from specialist tutors, as well as developing your skills through extra taught sessions and participation in specific tasks during school placements.

“**Well-rounded experience which made me feel equipped and ready to teach independently within the classroom.**

PGCE Primary student
The PGCE Secondary course

Our PGCE Secondary course will prepare you to teach confidently in your chosen subject area.

PGCE Secondary subjects

We offer the PGCE Secondary in the following subjects:

- Citizenship
- English
- Geography
- History
- Mathematics
- Modern Languages
  - French
  - French with Spanish
  - French with German
  - French with Italian
  - Spanish with French
- Religious Education
- Science
  - Biology with Core Science
  - Chemistry with Core Science
  - Physics with Core Science
  - Physics with Mathematics
- Social Science

All subjects offer the opportunity to experience teaching across the entire 11-18 age, with the exception of Citizenship (11-16).

To find out more about the course content for individual subjects, visit our website at [www.le.ac.uk/pgce](http://www.le.ac.uk/pgce).

Teaching experience in schools

You’ll undertake a preliminary placement and two block teaching experience placements in contrasting schools across the age range for your chosen subject.

The preliminary placement takes place at the start of the course and lasts two weeks, including eight days in a primary school and two days in a secondary school. The purpose of the placement is to build your understanding of key aspects of teaching, the transition from primary to secondary and the role of the teacher. We’ll ask you to organise the placement yourself and give you a set of tasks to help guide your learning. Many of our students complete this in a school they’re already familiar with.

Each of the two block placements is preceded by two induction days to familiarise you with the school. The first full week of the placement is an observation week, during which you’ll get to know your classes and the programme of work planned for you.

- The Phase A Teaching Experience Placement lasts nine weeks. This focuses on building your confidence in the classroom, so that, by the end of the placement, you’ll be comfortable teaching up to 50% of the time.
- The Phase B Teaching Experience Placement lasts 12 weeks. By the end of the placement, you’ll be teaching up to 70% of the time.
Developing your professional skills

The PGCE Secondary Professional Studies programme combines both core and optional sessions and gives you the opportunity to work in groups alongside PGCE students from other subject specialisms.

Core sessions explore issues that concern all teachers, including safeguarding, classroom management, cognitive development and learning theory, and professional and reflective practice. Sessions are organised around three themes:

- Professional values
- Reflective practice
- Career development

Optional, subsidiary sessions, often run by visiting experts, enable you to tailor your training to meet particular interests and needs as you develop as a teacher. Previous optional sessions have included:

- Assessment
- Behaviour management
- Technology-enhanced learning
- Understanding autism and dyslexia
- Providing for inclusion, special educational needs, English as an additional language, and gifted and talented pupils
- Developing assertiveness and counselling skills

Developing your subject specialism

Subject specialism sessions include practical activities that help you consider and discuss some of the particular issues surrounding the teaching of your chosen subject and are used to develop themes introduced in the Professional Studies programme.

Sessions are highly interactive, encouraging students following the same specialism to reflect on and share practice as they progress through the course. There are also opportunities to work with PGCE students in other subject areas to develop your understanding of the wider curriculum.

As well as learning about the pedagogy underpinning your subject, you’ll develop the skills needed to create engaging lesson plans, assess pupil progress and adapt your teaching to ensure the learning needs of all pupils are met.

The University sets very high standards and expectations for us as trainee teachers and this has helped us immensely.

PGCE Secondary student
School-led PGCE courses

Alongside our University-led PGCE, we also work in partnership with a range of schools across the East Midlands to offer school-led PGCE courses in both the primary and secondary age ranges.

Whether you're following a University or School-led route, your PGCE course will include the same key elements detailed on page 4 of this guide. However, the way the course is delivered may vary, depending on the route you choose.

You can find a full list of our school-led PGCE courses and school partners on our website at: www.le.ac.uk/pgce

School Direct PGCE courses

School Direct PGCE courses are offered by groups of schools, headed up by a lead school which works collaboratively with the University to recruit, select and train student teachers.

You'll need to apply to the School Direct lead school which is responsible for managing your training programme.

Once on the course, you'll follow a broadly similar programme to students on our University-led PGCE, spending the same amount of time on school placements and studying side by side at the University for most of your taught sessions – though some School Direct providers may offer some of these sessions in school. You'll also receive the same high-quality support from University tutors.

The main difference between University-led and School Direct PGCE courses is the way school placements are managed. For School Direct, these are arranged by the lead school, rather than the University, and usually take place within a ‘local hub’ of similar partner schools, often with an expectation that, on successful completion of the course, you'll be offered a job – though that isn't always guaranteed. You may also spend some time in the lead school before your training begins.

School-centred initial teacher training (SCITT) PGCE courses

SCITTs are networks of schools approved by the government to run their own teacher training courses, which are based in one of the schools in their network.

As with School Direct, you'll need to apply directly to the SCITT lead school. Once on the course, all or most of your training, support and practical teaching placements are provided by the SCITT and take place within the school partnership. The University assesses your Masters-level assignment work and may also provide some teaching to support this, depending on which SCITT you choose.

Entry requirements may vary slightly for SCITT PGCE courses, as will the range of subjects on offer; you should contact the SCITT provider directly for more information and advice.

"The whole course is relaxed which makes you feel more confident about the huge job ahead.

PGCE Secondary student"
Why choose Leicester

Training to teach with a University of Leicester PGCE will give you the best start to your career.

- Consistently rated amongst the best teacher training courses in the country.
- A reputation for high quality teaching informed by innovative research.
- Expert tutors with many years of teaching experience.
- The opportunity to experience teaching across the entire 11-18 age range in the majority of our secondary specialist subjects.
- Inspiring school placements supported by a partnership with more than 200 schools.
- A vibrant and diverse city location – training to teach here will prepare you to teach anywhere.
- Outstanding student facilities, including our award-winning library and a choice of postgraduate accommodation to suit you and your budget.
- High levels of personal support, ensuring the best possible experience at every stage of the course.
- Fantastic employment prospects – over 96% of our students secure jobs within a year of graduating.
Applying for the PGCE

The following information provides a brief overview of the qualifications, skills and experience you’ll need to apply for our Primary or Secondary PGCE courses and what to expect if you’re invited to interview. You can find more detailed information on our website at www.le.ac.uk/pgce

Entry requirements

Academic qualifications
Details of the academic entry requirements for our Primary and Secondary PGCE courses are shown in the course overview on page 4.

Equivalent academic qualifications
We want to attract applicants from a wide range of educational backgrounds and are happy to consider those with equivalent national qualifications. We check with UK NARIC, the government’s national agency for the recognition and comparison of international qualifications and skills, to ensure these qualifications meet our minimum entry requirements.

Equivalency tests
We don’t, unfortunately, accept external equivalency testing in place of minimum GCSE requirements, including IELTS or Level 2 qualifications in literacy and numeracy. For some PGCE specialisms, we do, however, offer our own tests to applicants. More detailed information is available on our website at www.le.ac.uk/pgce

School experience
It’s really important that you’re able to demonstrate recent experience – at least two weeks – of working with children and observing teaching in a primary or secondary school. Ideally, you need to do this before applying or at least have something organised before you come to interview.

Professional Skills Tests
Applicants to initial teacher training courses are required by the government to pass the Professional Skills Tests in Literacy and Numeracy before starting their course. You can find out more at http://sta.education.gov.uk/

Criminal record checks
Since a big part of the PGCE course focuses on practical teaching experience in schools, you’ll need to obtain an acceptable Enhanced Disclosure certificate through the Disclosure and Barring Service (DBS) before starting the course.

If you do have a criminal record, we strongly advise you to follow the guidance on UCAS Teacher Training (UCASTT) prior to completing and submitting your application.

Making an application
Applications for all teacher training courses must be made online through UCAS Teacher Training (UCASTT) at www.ucas.com/teacher-training

Applications usually open in mid to late October for courses starting in September the following year. We recommend you apply early to give you the best chance of securing a place on your preferred course.
You can apply for up to three courses, which might include a mix of University-led and school-led study routes. You’ll need to specify University of Leicester for the University-led route, or your choice of School Direct provider (the lead school) or school-centred initial teacher training (SCITT) provider for school-led routes. You can find details of all the school partners offering the University of Leicester PGCE on our website.

It is your right to attend all interviews before accepting or declining an offer of a place on a teacher training course. We encourage you to do this so that you can make an informed choice about the course that will best suit your needs.

It will help your application if you decide which age range and subject specialism you are interested in before you apply. If you’re unsure, you should spend some time in schools so you can get a feel for what it’s like to teach in a primary or secondary setting.

You can find lots of useful tips and advice on preparing your application on our website, including how to write a strong personal statement and the kind of references we require.

Selection and interview

If your application is successful, we’ll invite you to attend a selection day at the University, before deciding whether or not to offer you a place. School Direct applicants will attend a school-based interview, and some may also attend a University of Leicester selection day. Interviews for SCITT PGCE courses are organised entirely by the SCITT.

The University selection day typically includes a presentation about the course, a group activity and a formal interview. For our Secondary course, you may also be asked to complete a subject-specific assessment designed to assess your specialist subject knowledge. School-based interviews also usually include some time interacting with pupils in a classroom setting. We’ll send you detailed information about the selection day if your application is shortlisted.

Our commitment to diversity

The University of Leicester has a strong commitment to increasing the diversity of its student and staff community. We welcome applications from all academic, social and ethnic backgrounds and also recruit significant numbers of mature applicants and career changers onto our courses.

Financing your studies

Bursaries and scholarships

Depending on your degree classification and the subject and age range you want to teach, you could be eligible for a generous tax-free bursary or scholarship to support you during your teacher training.

You can find out more by visiting: www.getintoteaching.education.gov.uk

Student loans

You can apply for a student loan from Student Finance England, even if you are receiving a training bursary.

For more information on student loans visit: www.gov.uk/student-finance
Find out more

Find out more online

Our School of Education website provides lots of information about our PGCE courses, including advice on applying and frequently asked questions about studying for a University of Leicester PGCE.

www.le.ac.uk/education

The government’s Get into Teaching website includes details of the different ways you can train to become a teacher, as well as funding, teaching as a profession, and national recruitment events.

www.getintoteaching.education.gov.uk

The UCAS Teacher Training website (UCASTT) is where you’ll find detailed information about teacher training providers and courses. It’s also where you’ll need to submit your application.

www.ucas.com/teachertraining

Come to an open evening

The best way to find out about our PGCE courses is to come along to one of our regular Routes into Teaching open evenings. These take place every month from September to May and are a great opportunity to:

- get one-to-one advice from University of Leicester tutors
- find out about the range of PGCE courses available in primary and secondary
- meet our School Direct and SCITT partners
- discover how you can get classroom experience
- get tips on preparing your application and insights into what we look for at interview
- talk to current and former students about their experience of training and what life as a new teacher is really like

Visit our website for a list of upcoming dates and to register to attend.

Contact us

If you can’t find the information you need in this guide, have a question about our PGCE courses or the application process, or just want to talk to someone about your options, our friendly and experienced PGCE teams are here to help.

Primary Team
e: primary.pgce@le.ac.uk
t: 0116 252 3677

Secondary Team
e: secondary.pgce@le.ac.uk
t: 0116 252 3676

Keep in touch

For regular updates on life in the School of Education, join us on Twitter @Leicester_Ed
The School of Education at the University of Leicester

Since 1946, we’ve been committed to supporting children and young people at every stage of their lives. We work closely with schools and institutions across Leicestershire and beyond, training and developing teachers throughout their career and undertaking ground-breaking research that drives forward change in policy and delivers innovation in the classroom.

- Our teacher education programmes are led by academic tutors with years of teaching experience themselves and supported by partnerships with more than 200 schools
- Practical courses and networking opportunities offered by our professional development team enhance teaching practice and encourage collaboration
- One in five of our research outputs is deemed ‘world-leading’ or ‘internationally excellent’ and our academics are experts in their field with a shared passion for research that delivers real-world impact
- Our highly regarded postgraduate courses cover a range of topics that enable teachers and educationalists to take their learning to the next level, including educational leadership, international education and action research; we also have a large, thriving community of doctoral students.
Postgraduate student life

Campus
On our bustling compact campus, it’s impossible to walk from one end to the other without bumping into someone you know along the way. The campus is a vibrant community, with all manner of places to meet, eat and drink, as well as study. We’re committed to providing you with high quality facilities and resources that meet the needs of modern and ambitious postgraduate students.

Students’ Union
Our Students’ Union provides a welcoming and friendly environment for all students, as well as outstanding facilities.

At the heart of the Students’ Union (SU) is the Square – a huge atrium and terrace area – it’s the perfect place for relaxing and catching up with friends.

Throughout the year, all manner of social and academic-related events are arranged – fundraising activities, health awareness campaigns, fashion shows, charity events and, of course, a superb nightlife.

As a postgraduate you are encouraged to make your voice heard. Annual elections select members of the Students’ Union Executive, which oversees the Union’s strategic and political direction. And being a part of a society is a sure way of getting involved in the University community.

www.leicesterunion.com

Accommodation
Our accommodation for postgraduates comprises a variety of packages so you can choose a place to live that suits you and your budget.

www.le.ac.uk/accommodation

Private accommodation is available through our lettings agency, SUlets.

www.sulets.com

Library
Our award-winning David Wilson Library provides state-of-the-art services.

The Library features wireless access throughout, 24/5 opening during term-time, laptop loans, support staff and a café. Postgraduates benefit from a dedicated PC zone, group study rooms and the Graduate School Reading Room. Our digital library, available 24/7 on and off campus, contains over 800,000 eBooks, 65,000 electronic journals and online support services. The Library is home to over one million printed volumes and extensive collections of rare books and archives.

Our Librarians have created online guides to help you find information for your research or coursework, and we invest over £7 million each year in the Library to make sure that you have the resources and services you need.

www.le.ac.uk/library

Sports Facilities
You can enjoy a workout, take a swim or build up a sweat in a fitness class at our modern sports centres on campus or at Manor Road. You can also get involved with our sports clubs, which welcome members of all abilities. Keen competitors can also represent the University through Team Leicester, the hotly-contested Varsity matches and our thriving Intramural events.

www.le.ac.uk/sports

Attenborough Arts Centre
The Attenborough Arts Centre is the University’s own arts centre, offering a vibrant programme of events and exhibitions in its new gallery and performance spaces. There are special discounts for students.

Or if you just want a break from your studies you can enjoy free lunchtime music performances or have a drink at the café.

www.attenborougharts.com

Whatever you’re into there will be a society for you – there are over 200 at Leicester. The Students’ Union is home to groups in sport, media, politics, performing arts, music, volunteering, fundraising, plus the specialist and zany.
The City of Leicester

Leicester is a lively and diverse city and the tenth largest in Britain. It has all the activities and facilities you would expect, with a friendly and safe atmosphere. The city centre is just a short walk from campus so you’ll never be far from the action.

Leicester’s diverse heritage is reflected in a dazzling array of festivals and cultural experiences including one of the largest Diwali celebrations outside India, the UK’s longest running Comedy Festival and the University’s hugely successful book festival – Literary Leicester.

Leicester is home to several cinemas, theatres, museums and galleries, including the world-class Curve Theatre and independent Phoenix Square.

A city of sporting excellence, sports fans will need no introduction to the remarkable Leicester City and their phenomenal Premier League title victory. You can also watch top-class English and European rugby at Welford Road, home of the mighty Leicester Tigers. The Leicester Riders are a formidable presence in the British Basketball League (BBL), and during the summer months, Leicestershire County Cricket Club competes in the county championship and T20 Blast competition.

For shoppers, Highcross features 110,000 square metres of retail therapy, café bars and restaurants. Those with independent tastes should explore Leicester Lanes with its variety of boutiques and specialist shops.

As you would expect from a true student city, there is a huge choice of bars, clubs and live music venues that cater for all preferences. Food lovers are treated to a fantastic selection of restaurants, with specialities available from every corner of the world.
This brochure was published in April 2017. The University of Leicester endeavours to ensure that the content of its prospectus, programme specification, website content and all other materials are complete and accurate. On occasion it may be necessary to make some alterations to particular aspects of a course or module, and where these are minor, for example altering the lecture timetable or location, then we will ensure that you have as much notice as possible of the change to ensure that the disruption to your studies is minimised.

However, in exceptional circumstances it may be necessary for the University to cancel or change a programme or part of the specification more substantially. For example, due to the unavailability of key teaching staff, changes or developments in knowledge or teaching methods, the way in which assessment is carried out, or where a course or part of it is over-subscribed to the extent that the quality of teaching would be affected to the detriment of students. In these circumstances, we will contact you as soon as possible and in any event will give you [30 days] written notice before the relevant change is due to take place. Where this occurs, we will also and in consultation with you, offer you an alternative course or programme (as appropriate) or the opportunity to cancel your contract with the University and obtain a refund of any advance payments that you have made.