More
Hindsight, insight, foresight, oversight

Professor Gilly Salmon
The Tree of Learning

Techno Shine

Informal
Secondary
Primary
Work Based
Vocational
CPD
Communities of Practice
Distance
Blend
Campus Based
Universities
Schools
Professional
Learning

Campus Based

The Tree of Learning
Future Trends Higher Education

- New forms ‘unbounded’ of teaching
- More crossing of international boundaries
- More diverse students
- Technology for form & function
- Economies
- Social media
- New forms ‘unbounded’ of teaching
- Economies
- Policy
- Change
Future Trends Higher Education

- Emphasis on learning experiences
- Face to face learning & direct contact
- Pursuit of excellence
- Constrained funding
- Competition
- Emphasis on learning experiences
Future Trends Higher Education

Critical challenges

- Poor futures & strategic thinking & planning
- Digital divide
- Technology for form & function
- No evidence of fully embedding opportunities
- Staffing
- Funding

Policy
What learners’ really want for their learning in the future

Visibility

Facebook concepts: ‘visibility’ of achievements
For peers
For employers

Lecturers/professors to be more ‘visible’
Post & share resources
...and their own learning journeys
What learners’ really want for their learning for the future

Openness:

- Personalisation
- Customisation
- Create own learning pathways

Ask more
Prepare better
What learners’ really want for their learning in the future

Virtualisation

Many Media

Visual, tactile, remote, audio
What learners’ really want for their learning in the future

Purposefulness

Relevance Impact of their learning

Human intervention: WEAVING

“Tell me what I’ve learnt & what I can do with it”
What learners’ really want for their learning in the future

Expression

Search...Research
...Express

Create...
Contribute...
...Express
What learners’ really want for their learning in the future

New Definition of Quality: Fitness for Purpose for the future

Visibility
Openness
Virtualisation
Purposefulness
Expression
Distance Research Alliance and Australian Digital Futures Institute

Learning Futures Festival *Online* 2011

**Follow the Sun**

13-15 April 2011

*Three countries, three time zones, a non-stop global online conference*

- Handovers between Leicester (UK), Seattle (USA) and Toowoomba (Australia)
- Six shifts, six keynote speakers
- Delivered through Adobe Connect 8, Second Life and Moodle
- Simulcast through all platforms

http://tinyurl.com/followthesun

Thanks for listening
References

• Armstrong, Jill; and Franklin, Tom, A review of current and developing international practice in the use of social networking (Web 2.0) in higher education (Franklin Consulting, 2008)
• Bone, Drummond, ‘The Internationalisation of Higher Education’ Report Submitted to John Denham MP, Secretary of State for Innovation, Universities and Skills (Department of Innovation, Universities and Skills, 2009)
• Bradwell, Peter, The Edgeless University: Why Higher Education Must Embrace Technology (Demos, 2009)
• Browne, Tom; Hewitt, Roger; Jenkins, Martin; and Walker, Richard, 2008 Survey of Technology Enhanced Learning for higher education in the UK (UCIA, 2008)
• Callender, Claire; Jamieson, Anne; and Mason, Geoff, The supply of part-time higher education in the UK (Universities UK, 2010)
• Carpenter, Julie (co-ordination), Researchers of Tomorrow: Annual Report 2009-2010 (Education for Change, 2010)
• Cooke, Ron, ‘Online Innovation in Higher Education’ Report Submitted to John Denham MP, Secretary of State for Innovation, Universities and Skills (Department of Innovation, Universities and Skills, 2009)
• European Commission, GREEN PAPER: Promoting the learning mobility of young people (European Commission, 2009)
• Franklin, Tom; and van Harmelen, Mark, Web 2.0 for Content for Learning and Teaching in Higher Education (Franklin Consulting, 2007)
• HIGH LEVEL EXPERT FORUM ON MOBILITY, Making learning mobility an opportunity for all (European Commission, 2008)
• Humfrey, Christine, Transnational Education and the Student Experience: a PMI Student Experience project report (UKCISA, 2009)
• Johnson, L; Levine, A; Smith, R; and Stone, S, The Horizon Report 2010 (The New Media Consortium, 2010)
• Mandelson, Peter, Higher Ambitions: The future of universities in a knowledge economy (Dept. for Business, Innovation and Skills, 2009)
• Melville, David (Chair), Higher Education in a Web 2.0 World (CLEX, 2009)
• National Student Forum, Annual Report 2009 (National Student Forum, 2009)
• National Student Forum, Annual Report 2010 (National Student Forum, 2010)
• Pollard, Emma; Bates, Peter; Hunt, Will; and Bellis, Anne, University is Not Just for Young People Working Adults’ Perceptions of and Orientation to Higher Education (Department of Innovation, Universities and Skills, 2008)
• Ramsden, Paul, ‘The Future of Higher EducationTeaching and the Student Experience’ Report Submitted to John Denham MP, Secretary of State for Innovation, Universities and Skills (Department of Innovation, Universities and Skills, 2009)
• Redecker, Christine; Alla-Mutka, Kirsti; Bacigalupo, Margherita; Ferrari, Anusca; and Punie, Yves, Learning 2.0: The Impact of Web 2.0 Innovations of Education and Training in Europe (European Communities, 2009)
• Sutch, Dan, Education futures, teachers and technology (futurelab, 2010)
• UK Council for International Student Affairs, Prime Minister’s Initiative for International Education: Reports from Pilot Projects and Overseas Study (UKCISA, 2010)
• University and College Union, Education for the Future: UCU’s Manifesto for Post-School Education (UCU, 2010)
• 250 learners from the CALF project www.le.ac.ukcalf
Image references

Pictures from Flickr, marked Creative commons by:
Stuck in customs, The Rapture
Daniel Peckham, Portal to the Sun - Sea Arch at Pfeiffer Beach, Big Sur, CA
Amit Patel, Big waves at the beach x 2
PMC 1stpix Dogwood Spring Run
Mike Baird, Mowing water
Black Jag, William Redman, Ok you got me
Farlane, Andrew McFarlane, Greet the gold Hour
Crossville, Paul Bearer, Canute eat your heart out
HurricaneHubert, Rodi the travel Ducky