

TURTLE

Teaming Università Roma Tre
with Leicester for E-learning

Gabi Witthaus, 3 May 2010



European Foundation for
Quality in E-Learning:
UNIQUe Award Winner



ALT Learning
Technologist of the Year:
Team Award 2009



Aims

- To be aware of the concept of the Media Zoo at the Beyond Distance Alliance and the key drivers for our projects
- To generate some ideas for collaboration on future bids and consider next steps

University of Leicester

- Largest number of PG distance students in UK.
- The leading university in the UK for student satisfaction (campus-based students)
- Learning Innovation Strategy
- The first university in the UK to receive the EFQUEL's (European Foundation for Quality in E-learning) UNIQUE award.

Others:

[Università di Macerata](#) (Italy)

[Universidad de Granada](#) (Spain)

[TKK Dipoli Institute](#) (Finland)

Beyond Distance Research Alliance

- Research and development unit
- Responsibility to improve the university's teaching, learning and student support through the innovative use of learning technologies.
- PhD in E-learning and learning technologies
- MIET (Masters in Innovative Education and Training) in preparation
- Research to practice, innovation to mainstream

Innovation Video:

<http://www2.le.ac.uk/departments/beyond-distance-research-alliance>

www.le.ac.uk/mediazoo

 University of Leicester

Media Zoo

SESSIONS SUPPORT MATERIAL CONTACT US SECOND LIFE ZOO



Welcome to the Media Zoo

The Media Zoo is open online and on campus. For you to access

University of
Leicester:
Learning
Innovation
Strategy

Present

Development

Research

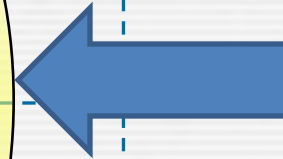
Existing Students
Existing Technology

Existing Students
New Technology

Mission /
Market



core



peripheral

New

New Students
Existing Technology

New Students
New Technology

www.le.ac.uk/mediazoo/

Present



Pedagogy/
Technology

New

DUCKLING

DUCKLING video:

<http://tinyurl.com/BDRA-DUCKLING>

- JISC-funded project
- Dec 2008 to Oct 2010
- Work-based distance learners in:
 - Online MA in TESOL & Applied Linguistics
 - MSc in Occupational Psychology
 - MSc in Psychology of Work

Three technologies

Podcasting



<http://www.flickr.com/photos/42329213@N00/1216468104/>

E-book readers



Second Life



DUCKLING's achievements so far

| | Interaction with peers | Materials 'dry' | Variety in teaching approach | Mobility | Flexibility | Application to workplace |
|-------------|------------------------|-----------------|------------------------------|----------|-------------|--------------------------|
| Podcasting | | | | | | |
| Second Life | | | | | | |
| E-readers | | | | | | |



OTTER

- **Open, Transferable and Technology-enabled Educational Resources**
- **JISC and HEA funded project, aimed to turn existing University of Leicester teaching materials into Open Educational Materials**
- **One year: May 2009-April 2010**
- **Available at www.le.ac.uk/oer**



Why OTTER?

- Quality OERs enhance the University's image
- Quality OERs attract students
- Knowledge sharing across diverse contexts



OTTER's achievements

Projects

[University Home](#) → [Projects](#) → [Open Educational Resources](#) → OERs by Subject

Open Educational Resources

OERs by Subject

- **Archaeology and Ancient History**
- **Beyond Distance Research Alliance**
- **Criminology**
- **Education**
- **Genetics**
- **Institute of Lifelong Learning**
- **Law**
- **Media and Communication**
- **Politics and International Relations**
- **Psychology**
- **Staff Development Centre**

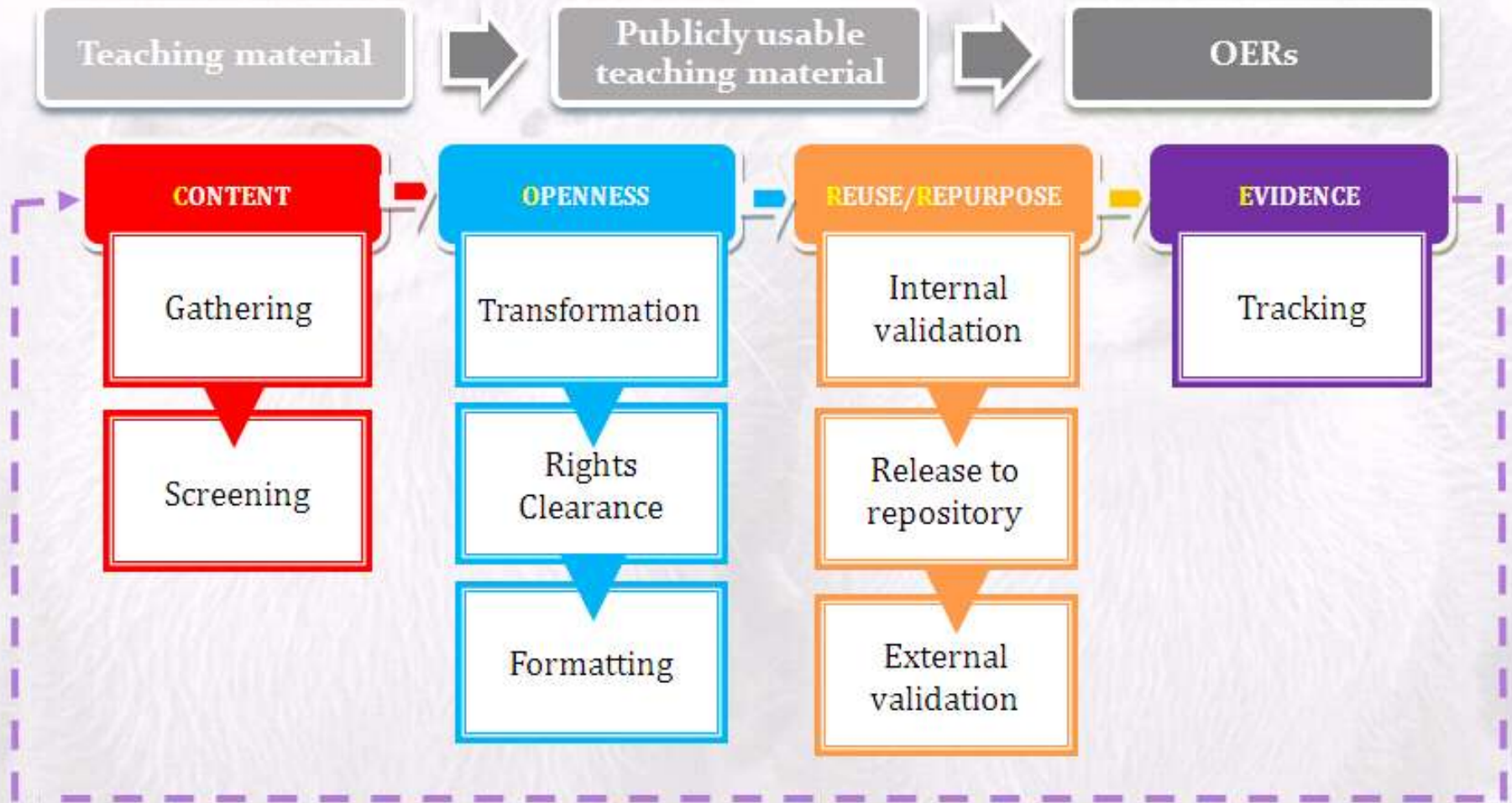
University of Leicester's OERs

The following departments have submitted OERs to the University of Leicester's OER repository:

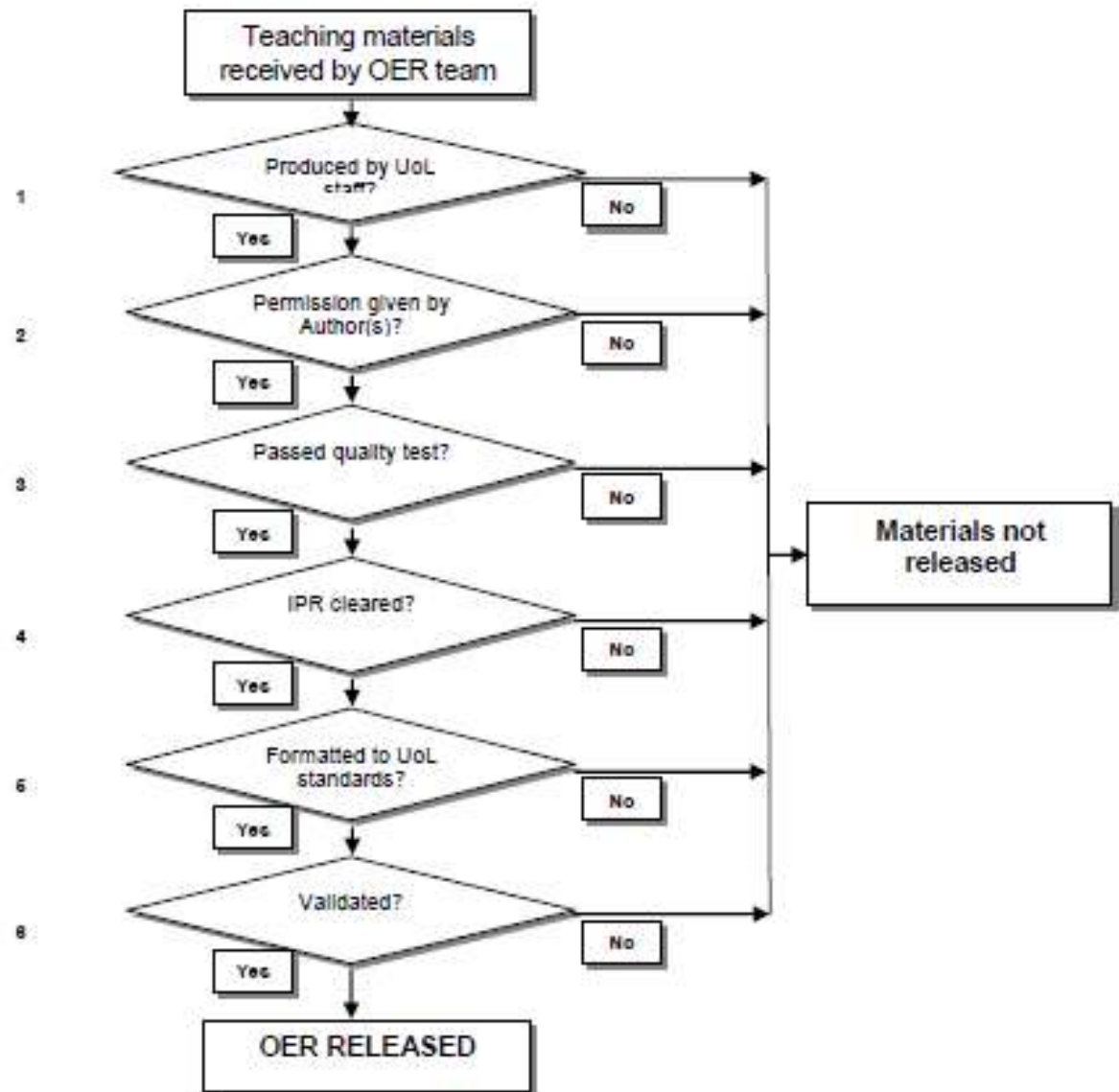
- **Archaeology and Ancient History**
- **Beyond Distance Research Alliance**
- **Criminology**
- **Education**
- **Genetics**
- **Institute of Lifelong Learning**
- **Law**
- **Media and Communications**
- **Politics and International Relations**
- **Psychology**
- **South African Institute for Distance Education (SAIDE)**
- **Staff Development Centre**
- **Student Support and Development Service**

www.le.ac.uk/oer

The **CORRE** evaluation framework



OER put-up and take- down guidelines



Person responsible at each stage: 1 & 3 OER Team; 2 & 6 Author(s); 4 IPR Officer; 5 Learning Technologist.

Possible collaboration?

Activity: Which of the technologies (2nd column) and 'drivers' (listed in the top row) do you think would be most viable for a collaborative project?

| Project | Technologies | Learning design | Cascading models | Learning enhancement | Capacity building | Model development | Openness | Low-cost; high-value | Future orientation | Support for staff | Innovation to mainstream |
|-----------|-------------------------------|-----------------|------------------|----------------------|-------------------|-------------------|----------|----------------------|--------------------|-------------------|--------------------------|
| ADELIE | VLE | Y | | Y | Y | Y | | Y | | Y | |
| ADDER | VLE Web 2.0 | Y | Y | Y | Y | | | Y | | | |
| CALF | Many! | | | | | | | | Y | | |
| CHEETAH | VLE Web 2.0 | Y | Y | Y | Y | Y | | Y | | | |
| DUCKLING | Podcasting SL E-readers | Y | | Y | Y | Y | | Y | | Y | Y |
| IMPALA | Podcasting | Y | | Y | | Y | | Y | | | Y |
| MOOSE | SL | | | Y | | | | | | | |
| OTTER | Web repositories iTunes U | | | Y | | Y | Y | Y | | Y | |
| SWIFT | SL | Y | | Y | | | | | | | |
| WOLF | Podcasting | | | Y | | | | Y | | | |
| ??? (NEW) | | | | | | | | | | | |
| ??? (NEW) | | | | | | | | | | | |
| ??? (NEW) | | | | | | | | | | | |
| ??? (NEW) | | | | | | | | | | | |
| ??? (NEW) | | | | | | | | | | | |

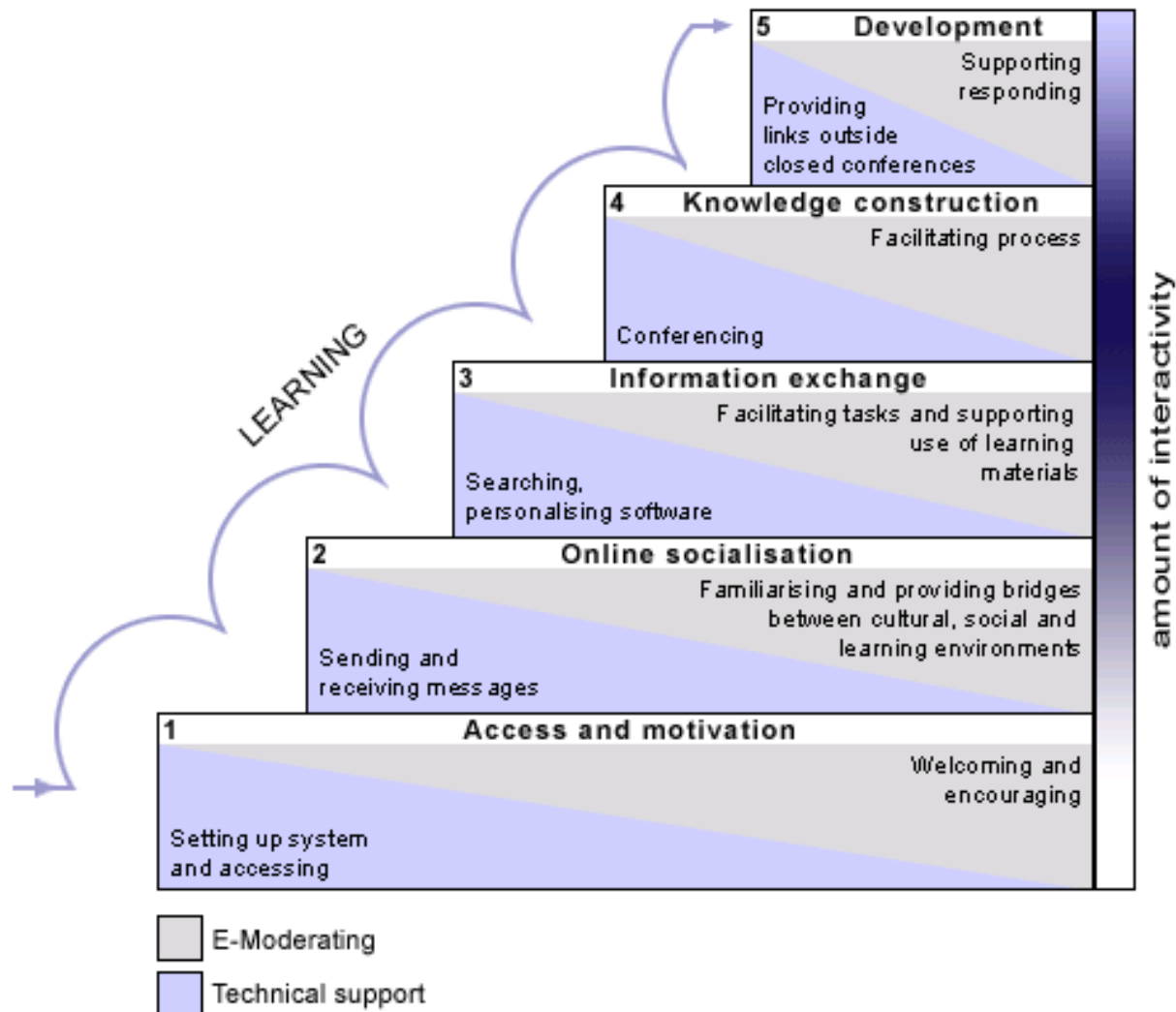
References & acknowledgements

- Turtle image from Tarik B on Flickr:
<http://www.flickr.com/photos/37996583025@N01/49089662/>
- Tree of Life drawing created by Rod Angood
- Salmon, G. K. (2004). *E-moderating: the key to teaching and learning online*. London and New York: Routledge Falmer
- Smiling otters image courtesy of [foshie](#) on [Flickr](#)



Extra slides

The 5-stage e-tivity model



The Media Zoo in Second Life



SWIFT: <http://tinyurl.com/BDRA-SWIFT> (2:32)

Sports Day:

<http://www.youtube.com/user/bdraprojects#p/u/3/Gubz67oniuQ> (3:45)

SL Party:

<http://www.youtube.com/user/bdraprojects#p/u/4/jCBrTDC3gOQ> (3:25)

The Media Zoo and Second Life video:

www.tinyurl.com/mediazoo-SL

Second Life clips on YouTube

- [Buying and selling a car in Second Life](#)
(Languagelab.com)
- [Evacuating an oil rig in Second Life](#)
(Beyond Distance Research Alliance, University of Leicester)
- [Second Life party](#)
(Beyond Distance Research Alliance, University of Leicester)

