Publications – January 2011

Books


Book chapters

1. Conole, G. and Fenton-O-Creevy (in preparation), To tweet or not to tweet that is the question, chapter in E. Wenger, M. FentionOCreevy and S. Hutchison (Eds), Landscapes of practice book


14. Conole, G. (2009), Research methodological issues with researching the learner voice, in Handbook on Research on New Media Literacy at the K-12 Level: issues and challenges, L. T. W. Hin and R. Subramaniam (Eds), IGI Global: Hershey, PA


e-learning research: themes, methods and impact on practice’, *part of the Open and Distance Learning Series*, F. Lockwood, (ed), RoutledgeFalmer.


**Refereed journal publications**

1. Conole, G., Galley, R. and Culver, J. (submitted), Adopting a design-based approach to harnessing the power of social and participatory media, JCAL.
3. Scanlon, E. and Conole, G. (submitted), Mediating artefacts as a means of fostering and supporting interdisciplinary knowledge, JCAL.
5. Conole, G., Galley, R. and Culver, J. (2010), Frameworks for understanding the nature of interactions, networking and community in a social networking site for academic practice, The International Review of Research in Open and Distance Learning.
6. Conole, G. (submitted), Blue skies thinking for design and Open Educational Resources, Special Issue outcome of the Technology and Learning: Defining Quality in Research, Theory and Practice Conference, Limerick


37. Conole, G. and Oliver, M., (1998), ‘A pedagogical framework for embedding C and IT into the curriculum’, ALT-J. 6,2. 4-16


44. Conole, G., Davis, JE, King, JD, Mays, MJ, McPartlin, M, Powell, HR and Raithby, PR (1999) Reactions of Thiocarbonyls with Metal Carbonyls; Synthesis and Structural Characterisation of Fe(CO)6(Â¬-AsMe2)(Â¬-SPh), [Fe2cp2(CO)2(Â¬-AsMe2)(Â¬-SPh)], [â‚¬(Mn2(CO)8(Â¬-AsMe2)(Â¬-SPh))] and [Co(â‚¬-AsPh2)(Â¬-SPh3)]. J. Organomet. Chem. 595 (1). 141-149


Clusters [Ru6C(CO)15{2-Ph2P(CH2)nPPh2}] [n = 1, 2, or 3]. J. Chem. Soc., Dalton Trans..


85. Conole, G., McPartlin, M., Mays, M.J., Horton, A.H. and Henrick, K. (1988) Chemistry of the Phosphido-Bridged Dimolybdenum Complexes. Part 2: The Reaction of [B\CH\sub>Mo(B\CH\sub>C\sub>H)(B\CH\sub>C\sub>B\sub>CP Me\sub>2)(CO)] with Alkynes: X-ray Structure of [(CH)Mo(C\sub>\sub>C\sub>\sub>\sub>C(Me)CHMe\sub>](C\sub>\sub>C\sub>P\sub>Me)(CO)] Nouv. J. Chim., 12

**Reports and articles**

4. Article in Education Business Weekly, April 7 2010, on cloudworks
desk research and case study identification, Deliverable 3.1, The OPAL project, 16th April 2010.

10. Conole, G. and Alevizou, P. (2010), Review of the use(s) of Web 2.0 in Higher Education


### Conference proceedings publications


18. Brasher, A., Conole, G., Cross, S., Clark, P. and Culver, J. (2009), CompendiumLD, poster at CAL 09, Brighton,


64. Conole, G., Ingraham, B., and Cook, J., (2003), Learning technology as a community of practice?, research paper, ALT-C 2003 Communities of Practice Conference, Sheffield

65. Conole, G. and Kennedy, D., (2003), Understanding images: cognitive enrichment through effective use of images, research paper, ALT-C 2003 Communities of Practice Conference, Sheffield


73. Conole, GC, Hall, M, and Smith, S. (2002), 'Professional practice online - learning without borders' full research paper for ALT-C 2002, September, Sunderland,

Invited keynotes


15. Conole, G. (2010), Invited keynote, Inaugural Graduate Student Conference - 'What is good educational research?', Dublin Institute of Technology, Dublin.

16. Conole, G. (2010), Shifting practice, changing cultures, invited keynote, Enhancement Academy, Progress Meeting 17th-18th May 2010, Northumbria University


conference, 26th August, 2008, Thompson Rivers University, Canada, 
http://www.tru.ca/techitup/program.html
40. Conole, G. (2008), Creativity in learning design, Invited Keynote, 3rd 
       International LAMS conference, 25th June, Cadiz, Spain.
41. Conole, G. (2008), The learner experience, invited keynote, 9th May, LEON 2008, 
       http://moodle.ulcc.ac.uk/course/view.php?id=130
42. Conole, G. (2008), Disruptive technologies or new pedagogical opportunities?, 
       invited keynote for the Eduserve conference, British Library, 8th May 2008
43. Conole, G. (2008), Changing perspectives in e-learning: scrutinizing the learner 
       voice, 25th January, 2008 Invited Keynote, University of Zurich, Switzerland,
44. Conole, G. (2008), Changing student expectations: reflecting on students use of 
       and experience of technologies, Invited keynote, University of Kingston, 
       Information Systems and Services, 22nd January
45. Conole, G. (2008), The learner voice: reflecting on students use of and experience 
       of technologies, Invited keynote, Dublin Institute of Technology, Annual 
       Showcase of Learning and Teaching Innovation, 16th January, Dublin, Ireland
46. Conole, G. (2007), The learner voice: reflecting on students use of and experience 
       of technologies, Invited keynote, UCISA Conference, De Vere, Southampton, 
       22nd November 2007
47. Conole, G. (2007), The student perspective: the ever changing landscape of 
       technology use, EUROCALL 2007, 7th September, 2007, Coleraine, Video 
       available online http://vsportal2007.googlepages.com/home
       and learning', Education in a changing environment conference, 14th September, 
       Manchester
49. Conole, G. (2007), 'Design and the student experience: understanding students' 
       actual use of technology in the design process', International Conferences on 
       Learning and Teaching with Technology in Art Design and Communication, 13th 
       September, 2007, University of the Arts, London.
       learning, invited keynote, IADIS elearning conference, Lisbon, Portugal, 6th July 
       2007.
51. Conole, G. (2007), The student experience – how does it align with policy, invited 
52. Conole, G. (2007), Tailoring support for the net generation, invited keynote, 2nd 
53. Conole, G. (2007), ‘Focusing on the student perspective: how are students really 
       using technologies for learning’, Invited keynote, UMSLG / UHSL Open Forum: 
       University of Southampton, March 2007.
55. Conole, G. (2006), How can we predict for the unknown? Drawing out underlying 
       trends from existing practice, Invited Keynote, Enhancing the educational 
       environment conference, Queens University, 18th September 2006, Ulster


59. Conole, G. (2005), ‘Mediating artefacts to guide choice in creating and undertaking learning activities’, presentation at CALRG seminar, Open University, 1st November

60. Conole, G. (2005), ‘Designing for effective e-learning: reviewing and reflecting on current e-learning research’, Inaugural professorial lecture, University of Southampton, 28th April


63. Conole, G. (2005), ‘Designing for flexible and effective e-learning’, Invited keynote, Teaching and learning conference, Reading University, 21st April

64. Conole, G. (2005), Invited keynote, E-Learning for All Conference, University of Ulster, January


68. Conole, G. (2004), ‘Cultural change – from learners to managers’, invited keynote talk and paper, VLE’s beyond the fringe and into the mainstream, Online Ferl Conference


70. Conole, G. (2004), ‘Embedding and enhancing - a learning design toolkit for fostering effective practice in e-learning’ invited panel keynote, at the ‘Learning Here and Now 3: e is for embedding and enhancing’ conference, Oxford Brookes

83. Conole, GC (2002), 'e-learning implications for teaching and learning', e-Learning Symposium, Faculty of Arts, University of Southampton, 29th April
85. Conole, G. (2001), Understanding the potential of VLEs Virtual Learning Environments, Expert Technology Seminar, BECTA, Coventry, 1st November
87. Conole, G. (2001), Drivers and Barriers to Utilising Information and Communication Technologies. Keynote Presentation and Paper, IEE Conference, Savoy Place, 4-5 January, Volume 22 Institute of Electronic Engineers, 2-10
Invited talks and workshops

1. Conole, G. (2010), Learning design: making practice explicit, 19th November, Oslo University, Norway
2. Conole, G. (2010), Learning design: making practice explicit, 19th November, NKI, Norway
5. Conole, G. (2010), New tools and resources for effective design and innovation, invited workshop, 2010 Aprenred conference, University of Guadalajara, Mexico, 5th-8th October 2010.
8. Conole, G. (2010), A review of web 2.0: potential and paradoxes, University of Aarhus, Denmark, 5th May 2010
22. Conole, G. (2009), Presentation at Brunel annual learning and teaching conference, 23rd April 09
27. Conole, G. (2009), The use of Web 2.0 technologies for effective e-learning; students supporting other students in their learning, Seminar, Victoria University, 28th May 2009.
30. McAndrew, P., Conole, G. and Santos, A. (2009), OL-Net workshop at Hewlett Annual meeting, 3rd March, Monterey, USA
31. Conole, G. (2009), Invited workshop on OULDI, 27th March, University of Cyprus, Cyprus
33. Conole, G. (2008), New approaches to visualising, guiding and sharing designs, Pedagogy Planner workshop, 8th December, Sydney University
34. Conole, G. (2008), OUDLI challenges and issues, Carrick Fellowship Design Summit, 9th December, Sydney University
35. Conole, G. (2009), Pedagogies of the future, La Trobe University, 26th November
36. Presentation about OULDI given at a what's new open forum at the Becta Research Conference in Sheffield on 6th November 08.
40. Conole, G. (2008), New approaches to visualizing, sharing and guiding design, 4th Mosaic learning workshop, 22nd-23rd September 2008, Valladolid, Spain, http://mosaic.gast.it.uc3m.es/
44. Conole, G. (2008), Developing open educational resources for excellence in learning, invited participation in a workshop on design, 28th April, 2008, Banff, Canada, http://emd.athabascau.ca/wrkshp_cnie.htm
45. Conole, G. (2008), Using learning design to creative more effective learning activities, University of Cyprus, 7-8th April, 2008
46. Conole, G. (2008), Learning design workshop, University of Cyprus, 7th-8th April
48. Conole, G. (2008), Invited discussant at the launch of the HE Academy ELESIG special interest group
55. Conole, G. (2006), Developing the pedagogy for e-learning, Invited seminar, Faculty of Health and Social Care, Faculty Executive workshop, The Open University, 20th July 2006
70. Fill, K., Conole, G. and Bailey, C. (2005), ‘A learning design toolkit for fostering effective practice in e-learning’, invited presentation at the EU-funded UNFOLD meeting, Braga, Portugal, 16th June.
75. Conole, G. (2004), ‘Mobility and transfer – the student of tomorrow’, *JISC ‘Bridging the divide conference’*, The Orange Studio, Birmingham, 26th April
77. Conole, G. (2004), ‘DialogPlus update - a Learning design toolkit for fostering effective practice in e-learning’, invited presentation at the JISC all projects meeting, 6-7th July
83. Conole, G. (2002), 'Scaffolding to promote best practice' invited seminar as part of the SESDL Video Conferencing seminar series, University of Paisley, 16th April
84. Conole, G. (2001), 'Understanding the potential of V/MLEs', Institutional conference, 25th June, University of Bristol
86. Conole, G. (2001), Closing the loop between research and development Learning Lab, First Annual Conference, 18th-21st June, University of Wolverhampton.
Other conference presentations and workshops

9. FELS Design challenge (2008), Design a short course in a day – are you up to it?, 18th September, The Open University: Milton Keynes.
16. Conole, G., Cross, S., Clark, P., White, J., and Williams, P. (2008), Learn more about the OU Learning Design project, half day workshop as part of the e-Learning community, 18th April, 2008, Open University.
19. Conole, G. (2008), The OU learning design project – update and future plans, presentation to the structuring authoring group, Learning and Teaching Advisory Group, 18th February, Open University


22. Conole, G. (2007), The OU Learning Design project – update and progress, Presentation as part of the VLE Moodle program, 28th October, Open University


34. Conole, G. (2004), ‘Design effective online resources’, invited presentation at the ESRC-funded Research Methods Programme Workshop, Manchester, 15th December


44. Conole, G. and Kennedy, D. (2003), The use of images to enhance learning, Workshop, ALT-C 2003 Communities of Practice Conference, Sheffield
46. Warburton, W., Conole, G., Sclater, N. and Hesketh, I., (2003), Key findings from a survey of current CAA developments from the literature, Paper, ALT-C 2003 Communities of Practice Conference, Sheffield
57. Conole, GC, (2001), 'Gender in online environments: dominance or difference? Gender issues in computer supported learning', Gender Research Forum, 8th December 2001, University of Bristol


91. Conole, G. and Kessler, M (1994) Application of the Tau-nomenclature to Heteronuclear Species. Inorganic Chemistry is Good for You, Reading University, 25th March


Editorials

1. Conole, G. (2007), What constitutes good research in e-learning - are there lessons we can draw from the Research Assessment Exercise?, 15 (3)
3. Conole, G. (2005), Reflecting on the current status and focus of e-learning research, 13 (3)

2. Conole, G. and Seale, S. (2003), ‘An introduction to getting research papers published’ as part of the ALT national workshop programme, University of Southampton, 6th February
9. Conole, G. and Oliver, M (2001) Design Principles for Teaching and Learning Web Sites ALT Workshop, University of Bristol, 16th May

**Internet and software developments**

1. Cloudworks social networking site for learning and teaching, [http://cloudworks.ac.uk](http://cloudworks.ac.uk)
2. CompendiumLD software for learning design, [http://compendiumld.open.ac.uk](http://compendiumld.open.ac.uk)
5. Oliver, M, Conole, G., Kewell, B and Connected Learning Limited, (1999), Media Advisor v.2d, Teaching and Learning Technology Centre, University of North London, Interactive software developed in Toolbook, [http://www.unl.ac.uk/ltri/demos/demos.htm](http://www.unl.ac.uk/ltri/demos/demos.htm)

**Magazine articles and newsletters**

1. Conole, G. (2004), ‘The role of e-learning research in informing practice’, *invited article for LTSN magazine*


