Discovering Excellence Awards
Thursday 10 November 2016
Welcome to the
University of Leicester
Discovering Excellence Awards

Tonight I am delighted to join you in celebrating the innovation, creativity and dedication of our fantastic colleagues at the inaugural University of Leicester Discovering Excellence Awards.

We had an excellent response from staff and students who submitted entries for tonight’s awards, receiving more than 200 nominations for our 13 award categories. It was great to see the wide-scale recognition of the inspiring work taking place across our University.

The judges had an unenviable task of selecting our finalists and winners. Time and again we would read accounts of staff working above and beyond their responsibilities, of their enthusiasm for their work, of their imagination and creativity, of their commitment and dedication to the University, and of their determination to improve the experience for both staff and students.

I would like to take this opportunity to congratulate all of our finalists and winners and hope you will be really proud of your achievements tonight.
Over the next few years our sector is facing unprecedented challenges, but the levels of commitment and dedication demonstrated by our staff makes me entirely confident that we will weather whatever storms come our way.

I hope you will join me in continuing to look towards the future of our University with pride and confidence, knowing we have a strong vision for excellence and great staff who are working hard to help us achieve it.

Professor Paul Boyle,
President and Vice-Chancellor
Introducing
Our Judges

We received more than 200 nominations in the inaugural year of the Discovering Excellence Awards, and all of tonight’s finalists and winners were nominated by fellow staff and students in recognition of all of their hard work and dedication. All of the descriptions you will read in this brochure have been directly taken from submitted nominations.

The awards were judged by a series of panels formed from the following representatives from across the University’s academic, professional services and student bodies, bringing with them a range of diverse views and experience.

- Liz Bailey, Director of IT Services
- Professor Baker, Pro-Vice-Chancellor and Head of the College of Medicine, Biological Sciences and Psychology
- Professor Paul Boyle, President and Vice-Chancellor
- Kate Bradley, Director of Human Resources
- Professor Julie Coleman, Pro-Vice-Chancellor and Head of the College of Social Sciences, Arts and Humanities
- Dr Natalie Cozier, Associate Director (Strategy and Operations) and Head of Knowledge Exchange, Research and Enterprise Division
- Professor Iain Gillespie, Pro-Vice-Chancellor (Research and Enterprise)
- Dave Hall, Registrar and Chief Operating Officer
- Rachel Holland, Students’ Union President
- Penny Jackson, Director of Operations, College of Science and Engineering
- Alex Mitchell, Students’ Union Education Officer
- Professor Paul Monks, Pro-Vice-Chancellor and Head of the College of Science and Engineering
- Pauline Muya, Head of Research Support Services
- Professor Mark Peel, Provost
- Professor Jon Scott, Pro-Vice-Chancellor (Student Experience)
- Kirsty Woodward, Director of Campus Services
Welcoming
Our Event Host

We are delighted to welcome Lukwesa Burak back to the University of Leicester as our host for this evening’s Discovering Excellence Awards.


Lukwesa started her media career as a broadcast assistant for BBC Weather and trained as a broadcast meteorologist during this time. She began broadcasting as a relief forecaster for BBC regions and nations, eventually joining BBC East Midlands as one of their permanent forecast team, before moving to become the lunchtime news anchor.

Lukwesa moved to Sky News in 2006 where her main role involved presenting Sky News Overnight, and her typical shift started at midnight and ended at 6am.

In 2012 she left Sky to join eNCA in South Africa, where she stayed for a year before returning back to Sky in 2013.
Valuing People

This award recognises someone who embodies the spirit of ‘valuing others’ and who demonstrates respect and trust. Consideration has been given to those who help others to achieve their potential as well as those who recognise the contribution of others.

Our finalist

Mandy Sands
Cleaning Coordinator, Estates, Portering and Cleaning

Mandy demonstrates on a daily basis how she values her team, colleagues and customers at the University. Mandy has been key in developing a training programme for cleaners who wish to progress in their career to become a Cleaning Coordinator. Mandy has also supported members of her cleaning team as they learn English with Leicester College, using a variety of learning styles within the workplace to enable them to put into practice what they are learning. Mandy always goes above and beyond her own role to help members of the cleaning team develop.
Our winners

Philip Dalby

Deputy Director of Admissions, Marketing and Student Recruitment

An enthusiastic, caring and capable colleague, Phil truly values the people he works with. He unites members of staff to achieve a common goal each August, planning and running the Clearing Call Centre which is staffed by volunteers. The impact he has made at the University is substantial at such a crucial time of year, with the call centre continually exceeding recruitment targets. Phil respects and trusts all call handlers irrespective of their normal role within the University. He is excellent at recognising the contributions the volunteers make and he is a joy to work with.

Dr Colin Hewitt

Interim Academic Director, College of Medicine, Biological Sciences and Psychology, and Associate Professor in Immunology, Department of Genetics

Colin always recognises the contributions and value of all members of staff and students. Amongst colleagues he is valued for the support and encouragement he provides and for the excellent humour he contributes in challenging situations. At those times when things feel quite difficult, he ensures people know how much they are valued. Colin supports and enables students to complete their studies and he has contributed significantly to the retention of critical staff members by representing their interests in forums beyond their sphere of influence.
Creative Innovator

This award recognises someone who strives to solve problems creatively, taking a proactive approach and demonstrating a commitment to service improvement. Consideration has been given to those who help to create an environment for innovation and those who have the confidence to try new things and learn from mistakes.

Our finalists

Hannah Simmonds
Timetabling and Examinations Administrator, Registry

During an immensely challenging time for the team, Hannah has innovated, reengineered systems and streamlined processes to enable the team to run a successful exam session without a full complement of staff. Hannah has created single points of reference and a master schedule to include not only the examination schedule we use for the web, but also all stationery requests and room set up details for the Porters. This has helped to keep all stakeholders in the loop, remove errors and made huge efficiency savings within the team. The impact of her work directly benefits our students and ensures seamless assessment periods.

Stuart Wood
Senior Solutions Developer, IT Services

In his own time, Stuart began researching innovative technical solutions to the University’s attendance management problem. His creative thinking and unwavering commitment to providing the best possible service for our students has been exemplary. His dedication to solving problems through the innovative use of technology has led to the development of a system which will have a huge impact on our ability to ensure our students achieve the best they can. It should also be recognised that his perseverance to build an in-house solution has saved the University a significant amount of money.
Our winner

Elizabeth Jennings

Project Coordinator, Sport and Recreation Service

Elizabeth leads a three-year Sport England-funded project, Let’s Do Leicester, which strives to encourage traditionally less sporty students to participate in sports and physical activity. Elizabeth has introduced innovative ideas which have seen a huge increase in participants including the introduction of UV sports such as Table Tennis, Zumba and Badminton. She has also assumed responsibility for the Service’s Sports Scholarships and has introduced a new piece of software to help manage, monitor and evidence projects after identifying a need to establish a method for monitoring and evaluating participation rates in sport.
Working Together

This award recognises someone who effectively collaborates with others and fosters a spirit of knowledge sharing and best practice. Consideration has been given to those who draw on the experiences of others, who create effective networks to enable others to work together and who proactively break down silos.

Our finalists

College of Medicine, Biological Sciences and Psychology Athena SWAN Teams

The application for a Silver Athena SWAN award from the Departments of Infection, Immunity and Inflammation and Cardiovascular Sciences was critical for the renewal of National Institute for Health Research Biomedical Research funding. This task fell in addition to team members’ normal operational workload and each and every team member rose to the challenge in delivering a submission worthy of a Silver Athena SWAN award. Both teams were awarded Silver Athena SWAN awards in February 2016, which allowed the University to apply for the funding renewal.

School of Biological Sciences Field Biology and Ecology Teaching Team, College of Medicine, Biological Sciences and Psychology

Overseeing students’ safety as a team for up to 10 days in unfamiliar locations, especially overseas, requires excellence in teamwork, communication and leadership, whilst maintaining enthusiasm for serious academic work. The team’s academic diversity, coming as it does from so many fields, has also greatly enhanced the academic and pastoral experience for students, giving them time and an opportunity to understand many more aspects of science than are possible in a structured class format.
Our winner

Aimée Harrisonwild

Industrial Placement Manager, College of Science and Engineering

Aimée almost single-handedly carved out an innovative framework for a professional industrial placements office within the College of Science and Engineering. Starting with little more than a bunch of tenuous leads and contacts in industry, Aimée is now spearheading a business unit that continues to keep up with the demand for paid industrial placements with the College at both undergraduate and postgraduate taught level.
Exceptional Team Member

This award recognises someone who fosters an excellent team spirit whilst demonstrating flexibility, responsiveness and a ‘can do’ attitude. Consideration has been given to those who deliver on promises whilst effectively managing expectations and who take ownership and responsibility for their actions.

Our finalists

Mercy Aylward
Cleaner, Cleaning Services

For many years Mercy has been an outstanding member of the Cleaning Services Team in the Maurice Shock Building. There has been a great show of support from staff to nominate her due to her reliability, loyalty, consistent level of hard work, and care shown to the entire staff and student body in the Department of Medical Education. Mercy keeps every office, teaching area and communal area immaculate. When students leave rooms in disarray, Mercy cleans and tidies before anyone has to ask her to. She keeps a difficult building spotlessly clean, demonstrating her special strength of character, and she continues to make the working lives of the Department better.

Dr Alison Dunkley
Research Associate in Nursing, Diabetes Research Centre

Alison has worked tirelessly to help people with learning disabilities become included in research. She leads the STOP Diabetes research team, which completed a study involving people with learning disabilities. The study involved both screening people with learning disabilities for Type 2 diabetes and high risk, and development of a lifestyle education programme for prevention of Type 2 diabetes and cardiovascular disease. This research was a complex study looking at a hard to reach group and represents the largest such study in this research area. Alison found that working with people with learning disabilities meant different approaches were required in order to get results.
Our winner

Dr Lynne Howells

Translation Research Manager, Department of Cancer Studies

Lynne is an exceptional team member and an invaluable colleague. She fosters an excellent team spirit and gets the most out of people whilst delivering on her promises and commitments. You can always count on Lynne to get things done. Lynne has demonstrated flexibility by stepping up to the role of lead supervisor and manager during a period of staff leave. She did this without any hesitation, maintaining the positivity of the team with her motivational and energetic attitude. She has taken on the supervision of students, delivered on publications, contributed to large grant submissions and still keeps the smooth running of the team.
Inspiring Leader

This award recognises someone who motivates, inspires and empowers others to achieve their potential. Consideration has been given to those who make time to listen and encourage others whilst demonstrating integrity, honesty and transparency.

Our finalists

Fredy Caballero
Interim Portering and Cleaning Service (PACS) Manager, Estates and Facilities Management
Fredy has been an exceptional manager, bringing an immense amount of energy and a positive approach to the team. He motivates his staff to develop their ideas and put them into practice. He is approachable and has an open door policy. Fredy always has a positive persona which is very welcoming and uplifts the Department. He has brought new ideas and a different approach to the team which has improved efficiency and motivated staff.

Professor Neil Chakraborti
Head of Department, Department of Criminology
Neil’s academic integrity and research excellence inspires other academics within the field, his colleagues and his students. He is an inspirational Head of Department who ‘leads from the front’ and is active in teaching, research and administration. He demonstrates what can be achieved and encourages staff to pursue their goals. He makes time to listen to individuals’ ideas, whether that be to develop new approaches to teaching, or plans for research bids, and he is always available for his team.

Dr Laura Mongan
Deputy Director of Undergraduate Medical Education, Medical Education
Laura has worked not only tirelessly, but in an inspirational manner to lead the transformation of the first two and a half years of the undergraduate medical curriculum which has been logistically extremely challenging. Laura has shown exceptional leadership, gradually but determinedly working with members of the Phase 1 team to completely revise the content and teaching strategy of Phase 1 of the undergraduate course, whilst leading on programme approval.
Our winner

Dr Ross Parry

Deputy Pro-Vice-Chancellor (Digital) and Associate Professor,
School of Museum Studies

Ross has been an inspirational Academic Director during a period of transition from two Colleges into one. He has demonstrated commitment to motivating, inspiring and empowering others to meet their full potential and for valuing the knowledge and expertise of his colleagues. Ross is unfailingly enthusiastic and his enthusiasm has carried the whole College through the challenges of wholesale change in teaching provision. Ross has also demonstrated integrity, honesty and transparency.
Student Experience

This award recognises someone who has made an outstanding contribution to the educational environment, engaging with students to make positive improvements. Consideration has been given to those who show sustained commitment to advancing and positively influencing the student experience.

Our finalists

Dr Steve Baker
Lecturer in Nanoscience, Department of Physics and Astronomy

Steve is providing the highest level of student experience through his tireless efforts to maintain and improve upon standards of laboratory and classroom teaching. He ensures he is available and approachable to any student queries both in the lab and outside of it. Steve makes an outstanding contribution to the educational environment in the Department through delivering a significant teaching and administration load; delivering and innovating new courses, experiments and projects; showing strong leadership and organisational skills within his teaching teams; and being open and available to students at all times to positively enhance their studies and engagement.

Dr Sarah Lee
Lecturer in Geology and Admissions Tutor, Department of Geology

Sarah plays a key role at all critical stages of the student lifecycle, from admissions to graduation. At the core of her contribution is her ability to make every student feel like an individual who can achieve their full potential no matter what challenges they face. Sarah provides students with a voice in the Department that is respected by her academic colleagues as co-chair of the Student-Staff Committee. Her dedication and professionalism to the role of Admissions Tutor define the tone and standard of high-quality education offered in the Department.
Our winner

Becky Talbott

**Mental Wellbeing Adviser, Counselling and Wellbeing Service**

Becky is dedicated to working proactively across the University to maximise the student experience. She has taken her awareness raising workshops into the different departments across the University to ensure engagement with students who would not normally attend the counselling service. She has facilitated a number of workshops to raise awareness and destigmatise mental health across the University. One of these includes the innovative workshop ‘Look after your mates for students’ aimed at students looking to support friends struggling with mental health issues.
Teaching Excellence

This award recognises someone who has contributed to the continuous professional development of the academic community whilst raising the profile of excellence in teaching and learning. Consideration has been given to those who demonstrate innovative practice and share expertise and learning.

Our finalists

Dr Richard Blackburn
Teaching Fellow in Organic Chemistry, Department of Chemistry

To enhance student understanding, Richard has made extensive use of Blackboard to provide self-led tasks such as additional real-world problems, self-assessment and helpful links to interesting external resources. All of these efforts have been well received by students. Outside of his formal contact hours, students have praised Richard for being happy to help, no matter how busy he is and his willingness to regularly spend time with them, over and above their expectations.

Dr Dylan Williams
Lecturer, Department of Chemistry

Dylan has helped to transform teaching and learning in chemistry at Leicester (and beyond) through the development of Context and Problem Based Learning (C/PBL) resources and a strategic approach to using this form of teaching which supports the skills development requirements of chemists. The C/PBL resources he has designed present students with open-ended problems based on real-world scenarios which they work on in small groups. His work has had a major impact on student skills development at the University and he has developed a productive and welcoming learning environment which supports student development through student-centred activities such as team-based problem solving and peer-discussion.
Our winner

Dr Graham Wynn

College Academic Director, College of Science and Engineering, and Associate Professor, Department of Physics and Astronomy

Graham has made outstanding contributions to the student learning experience that have had an impact across the whole institution. His departmental work has underpinned the rapid improvement of his department’s NSS performance, through the establishment of policies to ensure all staff provide timely and constructive feedback. He has also introduced exit interviews for all finalists which have been adopted by several other departments in the College. Graham’s work in leading the Curriculum Transformation Group is also having institution-wide impact. He has brought together academic and professional services teams to provide a framework for the standardisation of credit-hours, module weighting, the revised academic year model and review of assessment.
Research Excellence

This award recognises someone who has demonstrated a research project that has had impact. Consideration has been given to those which demonstrate significant or novel results and have been communicated imaginatively.

Our finalists

Dr Joe Henson
Research Associate,
Diabetes Research Centre
Joe’s research has focused on the role of sedentary behaviour as a risk factor for Type 2 diabetes. His research extended beyond traditional markers of metabolic health, where he worked collaboratively across the imaging, diabetes research and cardiovascular departments to undertake and analyse MRI scans. Using this data he demonstrated for the first time that objectively measured sedentary time was associated with higher levels of liver, heart and internal fat.

Dr Effie Lai-Chong Law
Reader in Human-Computer Interaction, Department of Informatics
Effie and the research team she led contributed to the design of the Go-Lab portal which houses almost 400 online labs and other tools. The European Space Agency and CERN collaborate with pedagogical and technological experts to create innovative STEM learning resources via Go-Lab, bringing STEM education to a new horizon. It has actively been used in over 1,200 schools, by 3,000 teachers and 15,000 students aged 10-18 in the UK and Europe.

Professor Martin Tobin
Director, Leicester Precision Medicine Institute and Professor of Genetic Epidemiology and Public Health, Department of Cardiovascular Sciences
Martin’s ambitious and groundbreaking research has led to discoveries that have advanced understanding in cardiovascular and respiratory disease and led to changes in clinical practice and recognition of Martin, and our University, as leaders in the field. Martin’s research on the interactions of smoking behaviour with COPD, lung cancer and heart disease has generated enormous press interest.
Our winners

Professor Jan Zalasiewicz and Professor Mark Williams

Professors of Paleobiology, Department of Geology

The term ‘Anthropocene’ is now used across the globe by everybody from schoolchildren to politicians, not least owing to the work of Jan and Mark. In 2016 a working group convened and led by Jan under the auspices of the International Commission of Stratigraphy published evidence towards the formalisation of the Anthropocene. They have creatively driven the dissemination of the concept of an epoch in which humans are fundamentally altering the course of Earth history. As well as receiving global recognition for their research, which is having an impact well beyond science, they have co-authored two popular science books, The Goldilocks Planet and Ocean Worlds, and have devised and commissioned an innovative art exhibition. Jan has even starred in a film entitled Anthropocene.
Digital Excellence

This award recognises someone who actively embraces new innovation opportunities and champions them with passion and enthusiasm. Consideration has been given to those who have displayed innovative use of technology to enable improvements in teaching, learning or research, improve collaboration, communication and participation, and improve the student experience.

Our finalist

Andrew Gulley
Deputy Head of Operating Practice Education, Department of Operating Practice Education

Over 18 months ago it was decided to implement an e-portfolio for students to use when on their clinical placement. Andrew has worked tirelessly on the project and his enthusiasm for the use of this innovation has been of a very high level. He has run a pilot of the portfolio and has put together a comprehensive training package to train clinical mentors. Students have received the e-portfolio process very well and have commented on how it helps them to keep all of their work together in one place.
Our winner

Terese Bird

Educational Designer, Leicester Medical School

Terese has done an outstanding job in taking the Medical School forward in its ‘digital revolution’. She took the lead for the introduction of iPads into the first two years of the course, she has worked tirelessly to help the Medical School introduce online exams, and is in the process of developing digital student workbooks. Terese has also established Twitter, Facebook and Yammer accounts for the Medical School in which many students interact with her. Terese has greatly enhanced medical students’ learning, their assessment and their ability to interface with the Medical School at a digital level.
Equalities Champion

This award recognises someone who has shown a significant and measurable impact on improving staff equality and/or diversity. Consideration has been given to those who take action to positively break down silos, foster a culture of valuing equality and advancing diversity.

Our finalists

**Dr Stevie-Jade Hardy**  
Lecturer in Hate Studies, Department of Criminology  

Stevie works relentlessly to champion equality, diversity and human rights for all. Over this past year, she has designed and delivered a programme of equality and diversity training workshops to professionals from a range of different sectors. Stevie has sought to extend the take up of this equality and diversity training by creating an accessible, online training unit. This is the first online training unit of its kind, drawing from her own research to identify practical steps that individuals and organisations can take to champion equalities. Demand for this training is extremely high and Stevie has created a bespoke model which will be rolled out across the University.

**Dr Rhaana Starling**  
Lecturer in Physics and Astronomy, Department of Physics and Astronomy  

Rhaana has been an outspoken champion of equality and diversity, and her impact has been great. She was invited to join the Diversity Committee of the Royal Society because of her expertise and commitment to equality and diversity in academia. She organised for the University to host the ‘Space girls, space women’ photographic exhibition, commissioned by the European Space Agency. The display showed space through the eyes of female scientists, engineers and students and she frequently visits schools to talk about life as a scientist and as a female role model.
Our winner

Professor Henrietta O’Connor

Deputy Head of the College of Social Sciences, Arts and Humanities, and Professor of Sociology, School of Media, Communication and Sociology

Henrietta has been a shining light at the University, spearheading a number of new initiatives to advance and embed gender equality. She organised the 12 Inspirational Women at Leicester event, the International Women’s Day event and set up the Women at Leicester webpages to provide staff and students with information on a number of women-related issues. Henrietta also set up the Women’s Forum to support women and recognise the important role that men play in making the workplace more equal, and the Parent and Carers’ Forum to support all staff and students who have caring responsibilities. Her commitment, drive and enthusiasm makes her a role model for all.
Enterprise Award

This award goes to someone who has demonstrated an innovative approach and achieved commercial success. Consideration has been given to those who engage with external partners, demonstrate measurable impact and demonstrate good practice and effectiveness.

Our finalists

Professor Mark Carr
Professor of Biochemistry, Department of Molecular and Cell Biology

Mark has been one of the most consistently successful academics at the University in terms of enterprise activity. This has largely been the result of a long-term partnership with UCB Celltech, as well as ongoing collaborations with MRC Technology. Together, these partnerships have led to a total enterprise income to the University of more than £3.6 million. Mark was also instrumental in the reorganisation of the Research and Enterprise Division, providing support to the commercial, IP, contracts and consultancy teams.

Professor Roland Leigh
Director of Enterprise, Leicester Institute for Space and Earth Observation, Department of Physics and Astronomy

Roland’s enterprise work is considered outstanding by his peers and is based on high quality research within the field of air quality and pollution management. One such example is CityScan, a pollution scanner developed to measure concentrations of nitrogen dioxide. After successful InnovateUK-funded trials, the technology is now in the form of sensors attached to Leicester City Council vehicles to give real-time data on air quality. He is the embodiment of an effective modern researcher – combining excellent, high quality science, with an outward looking aspect.
Our winner

Professor Alison Goodall

Deputy Head of the College of Medicine, Biological Sciences and Psychology, and Professor of Thrombosis and Haemostasis, Department of Cardiovascular Sciences

Alison was instrumental in the establishment of Haemostatix, the University’s most successful spinout company to date. Haemostatix has pioneered the development of a highly innovative class of peptide coagulants (haemostats) that control bleeding and are particularly suitable for use during surgery. Throughout the development of these products, Alison was the Chair of the Scientific Advisory Committee that oversaw the strategic decision-making and provided the scientific framework for the technologies required to generate this commercial pipeline. The company was recently bought by Ergomed PLC for an initial consideration of £8 million.
Team of the Year

This award recognises a team which continually strives for excellence and demonstrates excellent team working. Consideration has been given to those who consistently provide exceptional support to other teams and/or students and are an ambassador of best practice.

Our finalists

Clearing Team
Marketing and Student Recruitment, University-wide

Planning and training for Clearing starts in January and continues through to August, and it really is a team effort. By lunchtime of the first day, the team had received 5,789 calls compared to 4,551 in the same time period last year – more than a 25 per cent increase – which translated by 2pm into 372 more offers made at the same time last year. By 3pm the team had exceeded their targets and by 4pm the team had made 1,230 offers – a University record. It’s only by pooling the knowledge and experience of many people across the University that enables Clearing to be delivered so successfully.

Foundation Year Teaching and Development Team
College of Medicine, Biological Sciences and Psychology

In January 2016, the College announced it would develop Foundation Years in Medicine, Biological Sciences and Psychology. Development of the proposal and learning materials required the team to lead their areas of responsibility outside of normal boundaries. Staff worked collaboratively, under significant pressure to develop curriculum and learning materials. Through this collegiate working and inspirational leadership, the team has delivered a programme for 2016 in a fraction of the normal time with 29 students recruited to this year’s intake.
Our winner

Student Lifecycle Change Programme Team

Student and Academic Services

The impact of the Student Lifecycle Change Programme Team on the institution continues to be profound, touching all aspects of student experience, resulting in systematic change and confronting years of troublesome processes. This is work as diverse as a remodelling of the student record system, to building an innovative mobile information app for students, and to effectively resetting the practice of arrival at the institution. They are not only delivering – productively and imaginatively – they are doing so with a collegiality, freshness and creativity.
President’s Award

This award honours an individual’s outstanding contribution to higher education above and beyond their own professional role.

Our winner

Dr Turi King

Reader in Genetics and Archaeology, Department of Genetics and Archaeology

Turi is passionate about science communication and realised that the huge public interest in the genetic analysis of King Richard III provided an excellent conduit to discuss the science behind the project and promote the University. She has done this over and above her normal job teaching, leading and carrying out other research, applying for further grants and writing papers. Turi has sought to promote science and the University generally through a wide range of channels including film, podcasts, exhibitions, media work and events. She has delivered more than 200 talks across the world including a Congressional Breakfast on Capitol Hill, Washington DC, and she has a particular interest in promoting women in science.
OUR STAFF AND STUDENTS ARE DISCOVERING INNOVATIVE WAYS TO CHANGE THE WORLD FOR THE BETTER

Professor Paul Boyle, President and Vice-Chancellor