

Learning in the Region for Sustainable Development Inaugural Conference to launch the first UK Regional Centre of Expertise on ESD

Speaker Profiles

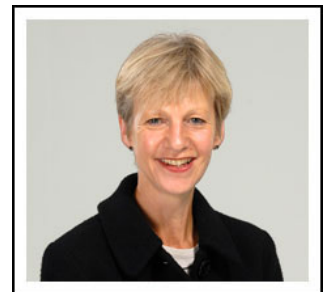
Professor Shirley Pearce CBE

Vice-Chancellor, Loughborough University

Contact: l.j.jones@lboro.ac.uk 01509 222001/2

Shirley was previously Pro-Vice-Chancellor at the University of East Anglia (UEA), responsible for the health and professional schools, where she led the successful bid for a new medical school for the East of England.

Educated at Oxford University and the Institute of Psychiatry in London, she is a clinical psychologist and her research has been in the field of health psychology concentrating on the development of psychological interventions for the management of pain. She is also Deputy Chair of the Healthcare Commission.



Professor Peter Golding

Pro-Vice-Chancellor (Research), Loughborough University

Contact: p.golding@lboro.ac.uk 01509 222451

Peter was appointed to the newly created Chair in Sociology at Loughborough in 1990. Originally he trained in sociology in Manchester (taking an external London University degree) and at the University of Essex. Prior to coming to Loughborough he worked for nearly twenty years at the Centre for Mass Communication Research in Leicester. From 1991 to 2006 he was Head of the Department of Social Sciences. In August 2006 he was appointed as the university's Pro-Vice-Chancellor (Research), but remain a member of the Department. His main research interests are in the sociology of the mass media generally, and especially in the role the media play in the democratic process, as carriers of information and images about social and public policy. He has investigated this role in looking at media coverage of social security and poverty, social work, charities, the poll tax, and more generally political communications, including studies of election coverage for the Guardian. Recent work has looked at the social impact of new communications technologies, and at the role of the media in the development of a 'European public sphere'.



Professor Hans van Ginkel

Former Rector, The United Nations University; RCE Adviser; Former Under-Secretary-General of the United Nations

Contact: mbox@hq.unu.edu

Hans is now the RCE Adviser to the United Nations University, as well as the co-chair of the CEC working group on Education for Sustainable Development. He was the Rector of the United Nations University, Tokyo, from September 1997 to August 2007, as well as the United Nations Under-Secretary-General. The picture shows him, on the right, handing over the rectorship to Professor Dr. Konrad Osterwalder on August 31st 2007. Prof. Dr. van Ginkel has been instrumental in developing and promoting the UN Decade for Education for Sustainable Development, as well as being recognised as one of the leading global champions for ESD.



From 1965 to 1968, he was a teacher of geography and history at the Thomas Kempis College, Arnhem, The Netherlands. Ever since, he has been active in secondary education as the chair of national committees in teacher training and national curricula and examination programmes, as well as in establishing links between secondary schools and universities. Since 1988, he has been Chair of the National Science and Technology Week, a foundation focusing on information to the public - in particular youth - on recent developments in science and technology. From 1968 to 1985, Prof. Dr. van Ginkel worked at the Utrecht University in the faculty of Geographical Sciences. In 1980, he was appointed a full professor in Human Geography and Planning, and in 1986 he became the Rector Magnificus. He has also been the chair of many committees, including the Coordinating Committee of Advisory Councils on Science Policy. From 1989 to 1998 he was a Board member and vice-president of the European Universities Association. From 1995 to 2000 he was the Vice-President and from 2000-2004 the President of the International Association of Universities, Paris. Since 1998 he is the Vice-Chair of the Board of Trustees of the Asian Institute of Technology, Bangkok. His special fields of interest are urban and regional development, population and housing studies, public administration, and the application of geographical knowledge in society.

Professor Charles Hopkins

UNESCO and UNU Chairs in Education for Sustainable Development; York University, Canada

Contact: Chopkins@edu.yorku.ca

Charles is the UNESCO Chair for Reorienting Teacher Education for Sustainability at York University, Canada and a United Nations University (UNU) Chair on Education for Sustainable Development. He is also advisor to the Dean of the faculty of Environmental Studies at York University. In addition, he is Executive Director of the John Dearness Environmental Society, a Canadian environmental NGO; and a Chair of the Education for Sustainable Development Working Group of the UNESCO, Canada - Man and the Biosphere Committee (MAB).



Charles received the Silver Jubilee Medal from HRH Queen Elizabeth for his work in education; awarded for lifelong contributions to environmental education by North American Association for Environmental Education (NAAEE); and was given an award of appreciation from the Prime Minister of Canada for personal contribution to United Nations Conference on Environment and Development (UNCED).

Professor A. H. Zakri

Director, The United Nations University Institute of Advanced Studies, Japan

Contact: zakri@ias.unu.edu

Professor Zakri, a national of Malaysia, was appointed as Director of the UNU Institute of Advanced Studies (UNU/IAS) in January 2001. Before joining UNU/IAS, he was Deputy Vice Chancellor at the National University of Malaysia, a post he had held since 1992. He previously served the university as Head of the Department of Genetics and Dean of the Faculty of Life Sciences, and had been a full professor at the university since 1982. Prof. Zakri also has extensive policy experience. At the national level, he sits on a number of key committees, including the (Malaysia) National Committee on Biological Diversity and the Genetic Modification Advisory Committee. At the international level, he served as Secretary-General of the Society for the Advancement of Breeding Research in Asia and Oceania (SABRAO) from 1981–89, and has worked extensively on committees of the Convention on Biological Diversity and the Biological Protocol. He has consulted with the FAO, UNIDO, UNEP, UNCTAD, ASEAN, GEF/World Bank and Commonwealth Science Council, and since 2000 has been Co-chair of the Board of Millennium Ecosystem Assessment (a major undertaking to assess the world's ecosystems and endorsed by a number of UN agencies and the various environment related treaties and many governments).

Ann Findlayson

Education Commissioner, Sustainable Development Commission

Contact: enquiries@sd-commission.org.uk

Ann has worked in the environmental field for twenty-eight years, initially in forestry and micro-climate research in upland Britain. After a stint as a countryside ranger in Scotland, she began travelling the world teaching, facilitating and consulting in places such as Papua New Guinea, Australia and Canada. This included: managing environmental education programs; running conferences and workshops; training teachers, NGO staff and interpreters; evaluating large regional programs (British Columbia and Wisconsin); conducting strategic/operational planning for NGO's; developing resources for schools, communities and tourism sectors including designing award-winning training materials. Ann began work for WWF-UK as Professional Development Officer bringing together her experience of evaluation, learning methodologies, education for sustainable development, facilitation and adult learning. Her eight years in the classroom were crucial to this. She was responsible for developing the online approaches to workshops, discussions and networks. She became the WWF-UK Head of the Social Change department in 2002 taking responsibility for driving forward strategy development in 'Learning for Sustainability' in the education sector, local government, community and business sectors both in the UK and overseas. She brings to the SDC Education Commissioner post a working knowledge of formal, informal and non-formal education, a broad global perspective on education and has taught everyone from 3 year olds to 70 year olds. She is passionate about the role of learning in sustainability and for it to be about real people, real opportunities and real responsibilities.



David Lammy

Parliamentary Under Secretary of State for Skills, Department of Innovation, Universities and Skills

David was elected Member of Parliament for Tottenham in June 2000. Following his re-election in 2001, David became the first Tottenham MP to hold a Government position since 1945. He has served as a Minister in the



Funded by

department for
children, schools and families

Loughborough
University

ands
development agency

Department of Health, the Department of Constitutional Affairs, and Minister for Culture in the Department for Culture, Media and Sport. He is currently the Minister for Skills in the Department for Innovation, Universities and Skills with responsibility for the Commission for Employment and Skills, Leitch implementation, Train to Gain, Skills academies, Skills for Life and apprenticeships.

David was born in Tottenham, one of five children raised by a single mother. At eleven years of age, David won a scholarship as a chorister to attend a state choral school at The Kings School in Peterborough. He came back to London in 1990 to study law at the School of Oriental and African Studies (SOAS) Law School. Admitted to the Bar of England and Wales in 1994, David became the first Black Briton to study a Masters in Law at the Harvard Law School in 1997.

David was politically active throughout university, and spent his holidays volunteering for the Free Representation Unit, representing people in tribunals or in cases brought before the Criminal Injuries Compensation Board. He spent time on a placement in Jamaica, working for Amnesty International and volunteered in Thailand for Prisoners Abroad. While he was a trustee of the International Development Charity, ActionAid, David approved strategies and policies to ensure that the organisation was managed effectively. He has also acted as an ambassador for ActionAid with trips to countries where the charity operates including Haiti and Sierra Leone.

David is now the Minister for Skills. In this role, he has responsibility for adult learning and offender learning and skills, including work with the Commission for Employment and Skills, the Sector Skills Councils and employer relations, the Train to Gain programme and Investors in People UK. He also takes care of apprenticeships, union learning, the Leitch implementation plan and diversity aspects of skills. David's first governmental role was as Parliamentary Private Secretary to the Secretary of State for Education, Estelle Morris, just one year after his election. In that first year as a Member of Parliament, David visited every primary and secondary school in Tottenham.

Heloise Buckland

Coordinator of RCE Barcelona

Contact: heloise@rce-barcelona.net 0034 93 405 4373

Heloise is the coordinator of RCE Barcelona and teaches various sustainability related courses at ESADE Business School. She has worked for the last 7 years on education and sustainability initiatives in the UK, Spain and Latin America, specialising in the role of higher education in sustainability. Some of the initiatives she has worked on are the Responsible Universities programme, CeroCO2, a climate change campaign, an EABIS research project on the role of government in corporate responsibility, and the Higher Education Partnership for Sustainability (HEPS) in the UK. Heloise is editor of the magazine "Education and Sustainability."

Judith Cohen

Train to Gain Manager, Learning and Skills Network

Contact: JCohen@lseducation.org.uk 0207 297 9070

Judith has worked in the post-16 sector as a teacher and manager in FE colleges in the north and south of England. In 1999 she took up a regional position with the Further Education Development Agency (Learning and Skills Development Agency from 2001) in Yorkshire and Humberside. She managed all of the agency's work in the region and delivered a series of national contracts to promote good practice in sustainable development that were then funded by FEFC. She commissioned a number of research projects on sustainable development from (2002-2005) that contributed to thinking about how the LSC sector could 'mainstream' sustainable development (eg Learning to Last; Contributing to Sustainable Development - Centres of Vocational Excellence; Opportunities for Sustainable Development in the Learning and Skills Sector; CoVEs focus on Future

Funded by

department for
children, schools and families

 Loughborough
University

 east midlands
development agency

Skills; Sustainable Development in the Learning and Skills Sector - a national baseline survey). She was a member of the Advisory Group that developed the LSC Sustainable Development Strategy and has contributed workshops at UNESCO conferences and written for UNESCO publications. She is now working at the heart of the adult skills agenda and manages the national Development Programme for Train to Gain for the Learning and Skills Network.

James Luger

Policy Advisor – Sustainable Development and Environment, East Midlands Development Agency, Chair of RCE East Midlands

Contact: James.Luger@emd.org.uk 0115 988 8300

James is responsible for leading on emda's Sustainable Development and Environment policy work. In terms of the sustainable development agenda, this includes guiding the agency's involvement in and development of activity around corporate social responsibility, environmental sustainability, climate change and education for sustainable development (ESD). James has been involved in ESD activities for over 10 years, including Development of the Further Education Partnership for Sustainability (FEPS) in the East Midlands (www.feps.org.uk); Member of the DfES Sustainable Development Sounding Board; Member of the LSC Sustainable Development Strategy Implementation Group; Member of the Development Education Association's ACFE Committee. Prior to working at emda, James was employed by the University of Leicester, Environmental Campaigns (ENCAMS) and the National Institute for Adult Continuing Education (NIACE).

Dr Douglas Bourn

Chair of ESD Working Group of the UNESCO-UK Committee, Director of the Development Education Research Centre, Institute of Education, University of London

Contact: d.bourn@ioe.ac.uk

Doug is Director of Development Education Research Centre in the School of Mathematics, Science and Technology at the Institute of Education. He is also Chair of the UNESCO UK Decade on Education for Sustainable Development, Trustees for Earth Charter UK and a member of the Board of the Co-operative College. He was formerly Director of the Development Education Association. His research interests include development education, sustainable development education, global perspectives in education, and global citizenship. His current research activities include the impact of the global dimension in education and the public understanding of development and global issues. Key publications have included Education for Sustainable Development in UK, D. C. Bourn Zeitschrift fur internationale Bildungsforschung und Entwicklungspädagogik, 30,1,Nurnberg, 2006; Education for Sustainable Development and Global Citizenship. D. C. Bourn. Sustainable Development Education: International Perspectives, NIER, Japan , 2005; Education for Sustainable Development, D. C. Bourn, Applied Environmental Education Review, Autumn 2005; Development Education and Science Education, D. C. Bourn, Global in the Local (DEA) 2005; Global Perspectives in Youth Work, D. C. Bourn, Youth and Policy –Summer 2003.



Professor William Scott

Director of the Centre for Research in Education and the Environment,
University of Bath

Contact: w.a.h.scott@bath.ac.uk

Bill is Professor of Education and Head of the Education and Sustainability Research Programme at the University of Bath, as well as Director of the Centre for Research in Education and the Environment (CREE). He is also a member of the UNESCO UK Working Group on the Decade for Education for Sustainable Development. His research interests are the role of learning within sustainable development, the contributions that teachers and institutions can make to this, and the problems of researching and evaluating the worth of such activities. Recent research projects include UK Economic and Social Science Research Council (ESRC) Environment and Human Behaviour: new opportunities programme. Listening to Children: Environmental Perspectives and the School Curriculum. 2004/05. Key publications of 2007 include Gough SR & Scott WAH (2007 in press) Higher Education and Sustainable Development: paradox and possibility; London: Routledge; Scott WAH & Gough SR (2007, in press) Universities and Sustainable Development: the necessity for barriers to change; Perspectives Policy & Practice in Higher Education; Reid AD & Scott WAH (Eds.) (2007, in press) Researching Education and the Environment: retrospect and prospect; London: Routledge; Scott WAH & Gough SR (2007, in press), Environmental Learning and Categories of Interest: exploring modes of participation. In AD Reid, BB Jensen, J Nikel & V Simovska (eds), Participation and Learning: perspectives on education and the environment, health and sustainability. Springer Press; Sterling SR and Scott WAH (2007, in press) Cultural Shift or Accommodation? A snapshot of education for sustainable development in English higher education; In A. Pipere (ed.) Education and sustainable development: First steps toward changes. Daugavpils: Daugavpils University Publishing House;



Adam Cade

Coordinator RCE East Midlands; Chief Executive, StudentForce for Sustainability

Contact: adamcade@studentforce.org.uk 01572 723 419

Adam has been the Chief Executive of StudentForce for Sustainability for the last 10 years, founding it with Prof. Stephen Martin in 1997. Previously he was the Funding and Development Officer for the United Nations Environment and Development Committee – UK with a focus on the Earth Summit 2002, the gender and sustainable development programme, and the poverty and sustainable development programme. He has also been a Freelance Assessor for the National Lottery Charities Board assessing funding applications across the East Midlands for the Health, Youth and Poverty Rounds. From 1985 to 1995 he was Head of Community Education at the Nature Conservancy Council, later English Nature, for much of that time being Vice-chair of the Council for Environmental Education. Previously he was a Lecturer in Environmental Studies at Norwood Hall FE Institute, Ealing and Environmental Education Advisory Teacher for 5 West London Borough Councils.

