

Case Studies in Professional Practice

Case Study 1

You have a student in one of your seminar groups who discloses to you in confidence that she has dyslexia and dyspraxia. The department is not aware of this. The student explains that it is the reason why she has been unable to prepare properly for the seminar.

1. How will you respond immediately to the student?
2. How will this information affect the way you run the sessions?
3. What is your responsibility to this student?
4. What reflections do you have on this case that might develop your professional practice?

Notes

Continue overleaf if necessary

Case Study 2

You have just marked a piece of work in which the student has obviously plagiarised material from printed and electronic information. The student did not show you any drafts of the essay although the class was asked to present drafts. You have not had a chance to discuss the work with him at any stage.

1. What might alert you to the suspicion of plagiarism?
2. What might have led the student to plagiarise?
3. What steps could you take to discourage students from plagiarising?
4. What reflections do you have on this case that might develop your professional practice?

Notes

Continue overleaf if necessary

Case Study 3

A capable student whose work has been consistently good has become withdrawn and is failing to complete course work. The standard of her submitted work has deteriorated. You ran into the student in the coffee bar, and enquired whether she was ok. She avoided answering.

1. What might be going on?
2. What action should be taken?
3. Now that the student has indicated that she doesn't want to talk to you, how can you proceed?
4. What reflections do you have on this case that might develop your professional practice?

Notes

Continue overleaf if necessary

Case Study 4

You have an international student on your module who is very keen. He is always present at lectures, seminars and practical classes, and clearly is trying very hard. However, you can't get him to participate in group discussions, although he seems to talk to other class members away from class. Participation in class exercises and discussions is included in the assessment criteria for the module.

1. What possible reasons could there be for the student's lack of participation?
2. Where would you go to get support for both you and the student?
3. What reflections do you have on this case that might develop your professional practice?

Notes

Continue overleaf if necessary