MBChB

Progression Regulations For Phase 1 of The Degrees Of Bachelor Of Medicine And Bachelor Of Surgery

2016 Intake
The above regulations for the MBChB programme will be subject to annual review and will apply to all students on the course.
PRINCIPLES

Candidates for the degrees of MBChB shall be required to follow the approved programme of study for a period of 5 years.

Registration on the MBChB course is for a maximum of 7 years, and will not include more than one repeat year of study. See Senate regulation 2 which states that the maximum period of registration may only be exceeded where a student has experienced severe mitigating circumstances which are accepted by the University. An extension will only be granted where it is deemed to be reasonable and will not compromise the standard or integrity of any award achieved as a result.

http://www2.le.ac.uk/offices/sas2/regulations/documents/senatereg2-admission_registration.pdf

With regard to the GMC domains (Outcomes for Graduates 2015) the Medical School will apply the following principles:

- Safety: The aim of the School is to ensure that students put the safety of patients at the heart of their clinical practice. The safety of patients will be central to all teaching and assessment.
- Equality: Students will be required to treat others with respect and apply the principles of equality and diversity to the safe care of all patients.
- Curriculum: The aim of the School is to provide contextual, constructed and collaborative learning opportunities, designed to foster the development of skills, understanding and attributes required of caring, competent, effective and safe future doctors.
- Assessment: Assessments are designed to ensure that students achieve all these skills and attributes in a progressive manner and that graduates have achieved all of the competences specified by the General Medical Council and are fit to practise as safe junior doctors.
- Support: The aim of the School is to ensure that all students feel supported in order that they can progress to become caring, competent, effective and safe future doctors. We aim to teach students that it is only by taking responsibility for their own welfare that they can take responsibility for the welfare of patients.

The MBChB programme is not a modular programme. The programme is taught in an integrated manner and all summative assessments are integrated.

In all objective modes of assessment (i.e. written assessments, OSCE) progress is measured against threshold marks determined for each element. In any written assignments progress is measured against explicit criteria specified for each grade.

September 2016
Progress:
A student must pass each Year Examination before proceeding to the next year of the course. In addition to passing the Year Examination a student must achieve a Pass grade in each domain of assessment specified for the Year. In addition to these requirements, students must demonstrate an acceptable level of professional conduct and not be in Neglect of their Professionalism Obligations. If a professionalism behaviour concern is raised during the year the student will be referred to the Health and Conduct Committee (HCC). The HCC will act according to the code of practice for the HCC.
In each year of study students must demonstrate their ability to work as safe future doctors and must not be in Neglect of their Patient Safety Obligations.
In summary, a student is required to meet the following standards in order to progress:

- Required academic, including clinical standards.
- Required professionalism standards (must not be in Neglect of their Professionalism Obligations).
- Required patient safety standards (must not be in Neglect of their Patient Safety Obligations).

PROGRESS REQUIREMENTS: PHASE 1 MBCHB

Year 1.
Progression from Year 1 to Year 2 requires a student to pass:
SEMESTER 1: Core Medical Sciences (basic and applied Medical Sciences including Social & Behavioural Medicine).
SEMESTER 2: Core Medical Sciences

Assessment: Assessment is by written or practical examination of specified elements of coursework in the core Medical Sciences. This consists of a written assessment at the end of Semester 1, a written assessment at the end of Semester 2 and an integrated understanding assessment (practical assessment) at the end of Semester 2.
Assessment of developing skills in clinical medicine will be by means of a mandatory formative assessment (Objective Structured Clinical Examination) which while not forming a progression requirement in its own right, will provide constructive advice in preparation for the OSCE at the end of Year 2.

In the event of a fail: Students who fail the first-year assessments may take the Year 1 Resit Examination during the following summer vacation. A student who fails the Year 1 Resit Examination may not proceed to the second year of the course.
**Progression:** In order to progress to Year 2 a student must pass all assessments in the year, or if necessary pass the Year 1 Resit Examination and a student must not be in Neglect of their Professionalism or Patient Safety Obligations.

**Year 2.**
Progress from Year 2 to Year 3 requires a student to pass:

**SEMESTER 1:** Core Medical Sciences
Clinical Skills

**SEMESTER 2:** Core Medical Sciences
Clinical Skills

**Assessment:** Assessment is by written, practical or oral examination of specified elements of coursework in the core Medical Sciences and Clinical Skills. This consists of a written assessment at the end of Semester 1 and a written assessment, an Examiner-led Integrated Practical Understanding Assessment and an OSCE assessment at the end of Semester 2.

**In the event of a fail:** Students who fail the second-year assessments may take the Year 2 Resit Examination during the following summer vacation. A student who fails the Year 2 Resit Examination may not proceed to the third year of the course. Students who fail the Student Selected Component are allowed to re-sit that component on one occasion only.

**Progression:** In order to progress to Year 3 a student must pass all assessments in the year or if necessary pass the Year 2 Re-sit Examination. In addition a student and must not be in Neglect of their Professionalism or Patient Safety Obligations.
RESPONSIBLE AUTHORITIES/COMMITTEES/BOARDS

a. Panels of Examiners and The Board of Examiners
The Board of Examiners and Panel of Examiners will follow the University Regulations which can be found in the *General Regulations for Taught Programmes*. The Panels and the Board of Examiners for the Medical School will adhere to their Code of Practise.

b. Mitigating Circumstances Panel
The regulations on mitigating circumstances procedures are part of the Regulations governing the Assessment of Students on Taught Programmes of Study and can be found in the *General Regulations for Taught Programmes*. The Medical School Mitigating Circumstances Panel will act in accordance with its Code of Practice.

c. Health and Conduct Committee
A Health and Conduct Committee (HCC) has [http://www2.le.ac.uk/departments/medicine/regulations/docs/2015-16/Health%20and%20Conduct%20Committee%20Regs.pdf](http://www2.le.ac.uk/departments/medicine/regulations/docs/2015-16/Health%20and%20Conduct%20Committee%20Regs.pdf) been convened for the MBChB programme. The HCC will act in accordance with its Code of Practice.

d. Fitness-to-Practise Committee
Issues of a student’s fitness to practise shall be considered by the Fitness to Practice Committee (FTPC) of the School the College of Medicine, Biological Sciences and Psychology. The operational policies of the FTP are detailed in its regulations

REGULATIONS FOR THE DEGREE OF BACHELOR OF SCIENCE - BSC

Students registered for the degrees of MBChB may apply to intercalate one year of additional study leading to the BSc degree. The additional year of study can be taken following successful completion of the second or third year of the course and receipt of a satisfactory reference from the Personal Tutor.

Students registered for the BSc degree remain subject to the same requirements as students on the MBChB programme with regard to professional competence (including the necessary attitudes and attributes) and safe practice. The student must satisfactorily demonstrate their ability to work and function in a professional manner and must satisfactorily demonstrate their ability to work as a safe future doctor. Concerns regarding professionalism or safe practise will be dealt with through the same mechanisms as for students on the MBChB programme and will form part of the student record. Students on
the BSc programme will be subject to the same Fitness to Practise procedures as MBChB students.

RESIT WITHOUT RESIDENCE

A Board of Examiners or an Appeals Panel may recommend that a student resit a year 'without residence' [http://www2.le.ac.uk/offices/sas2/assessments/results](http://www2.le.ac.uk/offices/sas2/assessments/results). The right of resit without residence is available to medical students in Phase 1 of the Medical course. The right of resit without residence is not available to Medical students in subsequent clinical Phases of the Medical course. A ‘without residence’ student’s studies are suspended. Students do not attend lectures and other teaching sessions during this time but do have the opportunity to have a further attempt at certain failed assessment(s). The Medical School will contact students with the timetable for resit examinations. If a student successfully completes their outstanding assessments during the time they are a ‘without residence’ student, the Board of Examiners will allow the student to proceed to the next year of the course. No tuition fees are due for any period spent without residence and during this time students are not eligible for the same level of tutorial supervision. A student remains eligible to use University facilities such as Blackboard, University email and the Library. There is no charge associated with their use.

FAILURE TO ATTEND AN ASSESSMENT

If a student fails to attend a summative assessment then, regardless of the reason, the student will be managed in exactly the same way as a student who has taken the assessment and failed. This means that such a student will be required to take the Resit Examination and will be assessed at the Resit Examination in exactly the same way as students who attended the examination and are resitting because of a previous failure. Students who fail to attend an assessment can submit a mitigating circumstances form.

REMOVAL OF RIGHT OF RESIT

A student who is in Neglect of their Apprenticeship Obligations or in Neglect of Academic Engagement may have the right to re-sit removed if the next progression assessment is failed at the first attempt.