MBChB
Mission Statements

2015-16
Leicester Medical School Mission Statements Based on the GMC Themes and Domains in *Promoting Excellence*

**Theme 1 S1.1 and S1.2 – Learning environment and culture**
The aim of the School is to ensure that students put safety of patients at the heart of their clinical practice. The safety of patients will be central to all teaching and assessment. The School will ensure that at graduation students are able to practise as safe future doctors and understand the expectations of *Good Medical Practice*.

**Theme 2 S2.1 and S2.2 – Educational Governance and leadership**
The aim of the School is to ensure that the quality of medical education programmes is monitored, reviewed and evaluated in a systematic way. The School will ensure that the Programme can be delivered to the standard required to produce caring, competent, effective and safe future doctors. Students will know how to raise concerns about patient safety, patient care and standards of education.

**Theme 2 S2.3 – Equality, Diversity and Opportunity**
The aim of the School is to ensure that undergraduate medical education promotes equality and respects diversity. Students will be required to treat others with respect and apply the principles of equality and diversity to the safe care of all patients.

**Theme 2 S2.3 – Student Selection**
The aim of the School is to have a selection process that is open, objective and fair in order to select students with the ability and character to become caring, competent, effective and safe future doctors.

**Theme 3 S3.1 – Support of Learners**
The aim of the School is to ensure that all students feel supported in order that they can progress to become caring, competent, effective and safe future doctors. In particular, any student who experiences difficulties with the course, whether of a personal, academic or professional nature should receive advice and guidance and have access to additional support services. The goal is for students to be equipped to take responsibility for their own welfare and personal and professional development by the time of graduation. We aim to teach students that it is only by taking responsibility for their own welfare that they can take responsibility for the welfare of patients.

**Theme 4 S4.1 and 4.2 – Supporting educators**
With regard to teachers and local faculty, the aim of the School is to ensure that staff members have the necessary skills and expertise for their roles and that they are supported in their own professional development. This will be facilitated and strengthened by induction, training and appraisal.

**Theme 5 S5.1 – Design and Delivery of the Programme, including Assessment**
The aim of the School is to provide contextual, constructed and collaborative learning opportunities, designed to foster the development of skills, understanding and attributes required of caring, competent, effective and safe future doctors. The aim of the School is to ensure that assessments are appropriate, valid, reliable, generalisable, and fair and are designed to ensure that graduates have achieved all of the competences specified by the General Medical Council and are fit to practise as safe junior doctors.