MSc in Security, Conflict and International Development

This is our latest and our most exciting new programme of study and we have particularly taken account of the specialist learning needs of those undertaking this course by providing all students who enrol with an Apple iPad as part of the fees. Through a bespoke App, students will be able to access course materials while on the move irrespective of Internet availability.

This is one of the first courses of its kind to provide this type of flexible learning environment, enabling busy people to study when and where it suits them best. For further information about this course please go to page 12.
The Department of Criminology

If you choose to study by distance learning with the Department of Criminology at the University of Leicester you will be joining a thriving and internationally-renowned department. Leicester is one of the very few universities in the country to have its own department exclusively dedicated to researching and teaching criminology, and our students benefit from learning in an environment that is home to some of the UK’s leading criminologists. The Department is a first point of contact for journalists needing information and advice on crime issues and it is regularly called on by national and local governments to assist with policy development.

At the Department of Criminology our distance learning provision is inspired by the findings from our cutting-edge research. Lecturing staff have a wide array of research interests, ranging from managing risk and security post 9/11 and community policing to hate crime, sentencing, prisons and probation. This research expertise feeds directly into our teaching programmes, helping to shape course content and keeping you abreast of current debates.

Our flexible distance learning programmes provide vocationally relevant academic study delivered by leading authorities on the subject. They enable you to gain an academic qualification without taking a career break. We pride ourselves on providing students with a flexible and supportive learning environment that makes use of the latest learning technologies and offers the opportunity to be a part of an interactive community of scholars.

This brochure provides you with details of the distance learning courses we currently offer. We hope that you find all the information you need.

What is Distance Learning?

Whereas traditional campus-based study requires students to live in, or travel to, Leicester, students on distance learning courses study at home – from anywhere in the UK or from anywhere in the world. Your learning materials are sent to you through the post and accessed online. Distance learning with the Department of Criminology means studying in your own time and at your own pace, so you can combine achieving a qualification with work or family commitments. At the end of the course you will have a fully recognised Degree, just the same as those awarded to students on campus.

If you have any questions please do not hesitate to contact the Department.

e: criminology@le.ac.uk
t: + 44 (0) 116 252 2458/3946
w: www.le.ac.uk/criminology
Why Study by Distance Learning with the Department of Criminology?

If you join the Department of Criminology at the University of Leicester you will be joining a thriving academic community at one of the UK’s top 20 universities. Here are some of the key strengths that set us apart as a leading provider of distance learning education in the field of criminology, policing, community safety and security and risk management.

Career Progression

A postgraduate or undergraduate distance learning qualification from the University of Leicester is career changing. It can be the springboard to promotion with your current employer, the platform to move into a new area or to simply become more effective in your current role. Our courses are designed to attract mid-career professionals who are looking to add an academic dimension to their professional profile.

Studying by distance learning has the benefit of allowing you to develop your career without having to leave employment. It also means that you can apply new knowledge and insights to your working life while you are still studying – many students choose to tackle work-related topics in their dissertations.

In short, completing one of our distance learning courses allows you to support your professional work experience with an academic qualification which will enhance your CV and be used as evidence to demonstrate to your current or potential employer your skills and abilities.
Our Quality and Experience

The University of Leicester is a leading UK University committed to international excellence through the creation of world changing research and high quality, inspirational teaching. The University of Leicester is ranked amongst the top 20 universities in the UK in all major UK media league tables and was named the Times Higher Education University of the Year 2008/09.

Not only will you benefit from our excellent research and teaching, you will also benefit from studying with a University that has a huge amount of experience in distance learning. The University of Leicester has over 16 years experience of offering high quality distance learning courses. Around 18,000 students have successfully graduated with a qualification studied through distance learning.

For over 15 years the Department of Criminology has been a leading institution for distance learning degrees in the fields of security and risk, policing, community safety and criminal justice.

This means we are experienced in the provision of distance learning and can understand the specific needs relevant to distance learners. We have a team of staff dedicated to supporting our distance learning programmes.

At the Department of Criminology, distance learning is part of our core educational provision and our programmes are flexible, high quality and focussed on you and your needs.

Flexibility

The main advantage of study by distance learning is that you have the flexibility to study in your own time, from home or at the office, as there are no timetabled classes to attend. This means you can fit studying for an academic qualification around work or family commitments.

The distance learning format means that you can study with us from wherever you are in the world. We currently have students studying our distance learning programmes in many different countries including Canada, Ghana, Iraq, Kenya, Lebanon, Malta, The Netherlands and Trinidad.

For all our distance learning programmes we offer two start dates a year. The Foundation Degree has a flexible registration period so you can complete your studies in three or four years.

We also provide a range of postgraduate study programmes. Our Masters courses are designed to be completed in two years by distance learning. As well as the full MSc programme, we also offer a one-year condensed programme, consisting of three modules from the MSc degree. If you successfully complete the one-year course you will be awarded the Postgraduate Certificate. We also offer a Postgraduate Diploma which consists of the six study modules of the MSc but not the dissertation. This means that if you feel you do not wish to complete a dissertation to achieve the full MSc you can still leave with a recognised postgraduate qualification. You can make this decision at the outset or during the early part of your studies. These options are available with all our distance learning Masters courses.

Learning Support

Self-study is central to distance learning. However, support is always available from tutors and support staff at the Department of Criminology. You will be sent a comprehensive and user-friendly study pack including a course handbook, timetable and module information. You will have access to the library’s special service for distance learning students and to our virtual learning support environment, Blackboard. There will also be the chance to visit Leicester on one of our study schools designed to enhance your learning experience by providing face to face teaching and enabling you to meet staff and other students.
I like the variety that the Foundation Degree has given me. All of the modules I have completed have been relevant to what I do within my work place. This knowledge has contributed to my job in more ways than one.

I would recommend the Foundation Degree in Security and Risk Management to anyone in the security industry as it will give you all the key attributes and skills that you will need to fully understand the security industry either in the public or private sector.”

David Cameron-Prior, Head of Security, North London Forensic Service, Foundation Degree in Security and Risk Management graduate

“ Foundation Degree in Security and Risk Management

Programme Outline

The Foundation Degree offers professionals working in the modern security industry the opportunity to further their understanding of the principles and practices involved in the assessment and management of risk in a global society. This distance learning programme opens the door to higher education to individuals in full or part-time employment enabling them to gain an academic qualification and enhance their professional profile. The Foundation Degree is open to those who may not have any formal qualifications but who wish to support their professional experience in the security industry with a recognised academic qualification.

Aims and Objectives

- To provide you with a broad knowledge and understanding of the core issues and concepts associated with security and risk management.
- To provide you with a detailed knowledge and critical understanding of best practice within the field of security and risk.
- To enable you to critically apply your academic knowledge in a work environment.
- To provide you with the skills required for independent learning.
- To provide you with a range of subject specific and transferable skills relevant to life-long learning and employment in security and risk related occupations.
- To enable you to use published academic research and cognate industry resources to inform and improve your own security and management practices.
- To enable you to plan and pursue your own continuing professional development by preparing you for progression onto the BA in Security and Risk Management.
### Level One – 120 credits

<table>
<thead>
<tr>
<th>Module</th>
<th>Title</th>
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<tbody>
<tr>
<td>One</td>
<td>Introduction to Security and Risk</td>
</tr>
<tr>
<td>Two</td>
<td>Understanding Risk and Security</td>
</tr>
<tr>
<td>Three</td>
<td>Understanding Leadership and Management</td>
</tr>
<tr>
<td>Four</td>
<td>Safety, Security and Crime</td>
</tr>
<tr>
<td>Five</td>
<td>Crime Prevention</td>
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<tr>
<td>Six</td>
<td>Information Technology and Security</td>
</tr>
</tbody>
</table>

#### Level One

Level one modules will introduce you to the key concepts and subject areas associated with security and risk management. Exploring issues of both theory and practice, the modules develop your knowledge, critical skills and writing experience to provide a solid foundation for the more specialised material considered at level two.

### Level Two – 120 credits

<table>
<thead>
<tr>
<th>Seven</th>
<th>Introduction to Research Methods</th>
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<tbody>
<tr>
<td>Eight</td>
<td>Research Design</td>
</tr>
<tr>
<td>Nine</td>
<td>Security Management and Business Continuity</td>
</tr>
<tr>
<td>Ten</td>
<td>Managing Security in the Workplace</td>
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<tr>
<td>Eleven</td>
<td>Crime in Context</td>
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<tr>
<td>Twelve</td>
<td>Developing Skills for Managing Security</td>
</tr>
</tbody>
</table>

#### Level Two

Level two modules develop and apply the knowledge and skills you have gained during level one at a more advanced level, examining specialised topics involving security, risk, crime and management in greater depth. Level two provides you with the expertise needed for career progression within the security sector, as well as the qualifications required for further study at graduate level and beyond.

### Structure and Assessment

The course consists of 12 core modules, all of which must be successfully completed to attain the Foundation Degree. You can choose a study schedule to fit your own needs and pace, undertaking the programme over a period of between three and four years. If you follow the three year timetable you will have 12 weeks to complete each module and if you follow the four year timetable you will have 16 weeks to complete each module. Each module is assessed by a written assignment of 3,000 words.

### Entry Requirements

We actively seek students with a wide variety of backgrounds and experience. The Foundation Degree programme is open to professional individuals with academic or vocational qualifications. We are also happy to consider applicants with significant work experience.

“...The course has helped me gain a more in-depth understanding of security and risk management and I can confidently say that I am a better Security Officer now based on the knowledge acquired.”

Charles Onwuzulume,
Security Officer, UN Mission in Nepal,
Foundation Degree in Security and Risk Management student
Student Profile

Penny Derham is an Overseas Security Manager in the Foreign and Commonwealth Office. She graduated from the Foundation Degree in Security and Risk Management in 2006 and then chose to continue onto the BA Security and Risk Management, graduating in 2009.

Why did you choose to study the Foundation Degree in Security and Risk Management at the University of Leicester?

Like many, I hated school and couldn’t wait to leave, and get a job so I could start having fun with my own money! However, part of me always believed I could have obtained a degree, and there were undoubtedly career opportunities I was unable to pursue because I didn’t have a degree even though I felt perfectly capable of doing the job. After passing 40 years of age, I started looking at distance learning degrees through the Open University but I knew my main problem would be maintaining the motivation to keep going over a few years. I decided any qualification had to be related to my career as a security advisor (at that time with P&O Nedlloyd). My company was very supportive and when I heard first about Foundation Degrees I had their total support to apply and study. The Foundation Degree at Leicester was the only serious option I looked at as it fitted my aspirations perfectly.

What do you like about the programme?

Undoubtedly the flexibility, whilst studying for both my Foundation Degree and my BA Degree; I have worked full-time and continued to be involved in raising my young family. For me, the most important facet of my studies has been an increased level of confidence, brought about by linking theory to practical experiences, and by articulating my thoughts clearly and succinctly. Theoretical knowledge of team working, leadership and management have enabled me to develop a well-balanced team and to monitor performance for consistency and ways to improve. Research for my studies has helped me to absorb copious amounts of data from a variety of sources and précis the important facts to meet deadlines. Producing reports and policies is easier with my improved skills enabling me to write authoritative and well-researched documents. I am now able to challenge working methods and initiate new ideas to confront and solve problems.

How do you find studying via distance learning?

At times it can be daunting when the essay question isn’t making sense or writers block has well and truly set in. To start with I felt embarrassed contacting the Department to ask for help, but now having met them I don’t feel it’s a sign of inadequacy to say I’m stuck. On one occasion fairly early on I suffered huge self-doubt about being a mature student with so many other commitments. The Department was brilliant at getting me back on track with a very positive attitude. One other thing that helps that I didn’t make use of enough initially is the discussion board. This is an excellent forum for chatting to other students going through exactly the same problems, to encourage each other and make new friends across the world.

What do you like about the Department of Criminology?

It’s small enough for people to know you, everyone I met was so friendly and helpful, and they really demonstrate a determination to help students succeed. When you have problems, and there were some administrative difficulties being based overseas, they solved them as quickly as possible and exercised maximum flexibility.

Would you recommend the course to others?

Absolutely, and I have done. The experience versus qualification conundrum is one that faces many security professionals and employers. Today’s market is becoming more reliant on qualifications, unlike the market I started in. Employers today value both qualifications and experience, with a lot of advertisements showing these two factors to be either essential or at least desirable. The need to have business acumen in the risk and security industry is vital to be able to demonstrate cost effectiveness and efficiency.

What plans do you have for the future?

Although I have no immediate plans to leave my current employment in today’s economy one never knows what is around the corner, but I now know whatever it is I have the confidence and skills to face things head on. The Foundation Degree and BA in Security and Risk Management have enhanced my employability skills and backed up my practical experiences with theoretical knowledge. The skills I have acquired can be transferred in a broader professional context, and, when combined with my security experience have given me the confidence to aim at a much higher level than I would originally have contemplated.
BA Security and Risk Management

Programme Outline
This programme presents students who have successfully completed the Department of Criminology’s Foundation Degree in Security and Risk Management with the opportunity to complete the additional 120 credits required to achieve a Bachelors Degree in Security and Risk Management. This challenging course offers advanced knowledge and understanding through teaching tailored to meet the exacting, changing and rising standards of the security industry.

Successful completion of the course allows students the opportunity to explore postgraduate study at the University of Leicester.

Aims and Objectives

• To enable you to build on the knowledge gained through the Foundation Degree by integrating academic knowledge with vocational skills.

• To develop your knowledge and understanding of the core concepts associated with security and risk.

• To equip you with the skills needed to plan and carry out your own independent research project, including exploring different research methods.

• To enable you to develop a range of transferable skills directly relevant to the field of security and risk.

• To improve your career prospects by allowing you to gain an undergraduate honours degree and to give you the opportunity to continue your study at postgraduate level.

Structure and Assessment
This 18 month distance learning programme consists of four core modules and a dissertation, which together are worth the 120 credits required to pass the programme.

<table>
<thead>
<tr>
<th>Module One</th>
<th>Crime and Organisations</th>
<th>20 credits</th>
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</thead>
<tbody>
<tr>
<td>Module Two</td>
<td>Research Methods</td>
<td>20 credits</td>
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<tr>
<td>Module Three</td>
<td>Professional Studies</td>
<td>20 credits</td>
</tr>
<tr>
<td>Module Four</td>
<td>Risk and Global Security</td>
<td>20 credits</td>
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<tr>
<td></td>
<td>Dissertation</td>
<td>40 credits</td>
</tr>
</tbody>
</table>

Entry Requirements
The BA in Security and Risk Management is only available to students who have successfully completed the Foundation Degree in Security and Risk Management offered by the University of Leicester.

“Always challenging, thought provoking and demanding, the BA was a thoroughly rewarding and immensely enjoyable course. Studying with the University of Leicester undoubtedly enhanced my thought process, allowed me to apply academic theories within my chosen profession and helped me to achieve a highly regarded and highly relevant qualification – a must have for those professionals working within the security industry, whether in the public or private sector.”

Michael Eldridge, BA in Security and Risk Management graduate
MSc Security and Risk Management

Programme Outline

The MSc in Security and Risk Management allows you to develop a detailed knowledge of aspects of crime, risk and managing security in organisations. You will develop an understanding of a range of theoretical models that explain why and how people commit crime, how to analyse and assess risk, and how to manage security. You will also learn how to design, conduct and critically appraise research within these areas. The course will be of immense professional value to those working within a security context, either in the private or public sector. The increasing professionalisation of the private security industry has meant that many now see a Masters degree as essential to career progression. The MSc in Security and Risk Management offers students the opportunity to study a subject of great importance and relevance to them, whilst still being able to work at the same time.

Aims and Objectives

- To enable you to develop a detailed knowledge of different aspects of crime, risk and managing security in organisations.
- To enable you to understand a range of theoretical models that explain why and how people commit crime, how to analyse and assess risk, and how to manage security.
- To provide you with a thorough grounding in theory and practice.
- To enable you to engage in informed debate about major issues in security and risk management.
- To equip you to design, conduct and critically appraise research and develop new approaches to problem solving.
- To support your professional work experience with an academic qualification which will enhance your CV and be used as evidence to demonstrate to your current or potential employer your skills and abilities.

Structure and Assessment

The Department of Criminology offers you the opportunity to study at MSc, Postgraduate Diploma or Postgraduate Certificate level.

<table>
<thead>
<tr>
<th>Postgraduate Level</th>
<th>Time Taken</th>
<th>Programme Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Science Degree (MSc)</td>
<td>2 Years</td>
<td>Six modules and the dissertation</td>
</tr>
<tr>
<td>Postgraduate Diploma (PgD)</td>
<td>1.5 Years</td>
<td>Six modules</td>
</tr>
<tr>
<td>Postgraduate Certificate (PgC)</td>
<td>1 Year</td>
<td>Three modules</td>
</tr>
</tbody>
</table>

The MSc programme is studied part-time over two years. The course consists of six core modules, all of which must be successfully completed to attain the Postgraduate Diploma. To achieve your MSc degree, you must also successfully complete a dissertation.

“\nI chose the University of Leicester’s distance learning MSc in Security and Risk Management, as it offered a course that is strong in academic reputation, whilst maintaining content that is both commercially and organisationally relevant. Together with specific vocational training, I am now using the MSc to advance professional development for high achievers across my team, and in determining future suitability for senior roles.”

Julian Tubbs,
Senior Security Manager, Post Office Ltd., MSc Security and Risk Management graduate
The MSc Security and Risk Management programme is based on continuous assessment, with each of the six modules comprising a written paper of not more than 4,000 words. Each module lasts 12 weeks, three weeks of which are set aside for you to write your assignment. The final stage towards your MSc degree is the completion of a dissertation of between 15,000 and 20,000 words. You will have approximately five months to complete your dissertation.

| Module One | Crime and Crime Prevention |
| Module Two | Managing Security in the Workplace |
| Module Three | Research Methods in Security and Risk Management |
| Module Four | Managing Risk and Security |
| Module Five | Law, Procedures and Security Management |
| Module Six | Leadership and Management |
|                | Dissertation |

**Module Information**

**Crime and Crime Prevention** considers the social and legal constructions of crime and considers how crime is measured. It presents the theoretical background to crime and crime prevention and assesses the extent to which these theories apply to business.

**Managing Security in the Workplace** critically considers the extent to which the study of crime at work can inform the study of security and risk management. It examines the causes and patterns of offending and type of environments in which victimisation occurs. It then considers how this knowledge can be applied to improve the response of security and risk managers.

**Research Methods in Security and Risk Management** provides you with comprehensive knowledge and understanding of methodological issues in security and risk research. It introduces you to research methodology on both a theoretical and practical level. You are encouraged to critically analyse the process of social scientific enquiry and to examine the relationship between research problems, theoretical perspectives and methodological approaches.

**Managing Risk and Security** provides a theoretical resource for students interested in risk and security management. It presents a number of contemporary theoretical debates and brings together broad developments in theories of risk in the social sciences with risk issues of relevance to security managers.

**Law, Procedures and Security Management** seeks to contextualise and examine the relationship between the law and security in context. It discusses principles rather than specific laws and the discussion of them will be applicable to a range of legal systems.

**Leadership and Management** sets out to detail and explore some of the central theories, issues and practices governing effective security management, and is structured around key management functions and concepts such as effective leadership; organisational structure; the culture of organisations; management and motivation; leadership and communication and decision-making.

**Entry Requirements**

The course is open to people with a first or second class honours degree or an equivalent professional qualification. Special consideration will be given to applicants without an undergraduate degree who can demonstrate significant work experience and knowledge.

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**Student profile**

“When I commenced the MSc in Security and Risk Management I was working as an Asset Protection Manager with Nexen Petroleum in Yemen. I had been working in the security area for a number of years. My original career had been in the military, serving 14 years with the Irish Army, yet I had no formal professional security designation. I had been researching a suitable course of professional study in the security field.

I chose the University of Leicester MSc in Security and Risk Management due to the reputation of the University and the relevance of the course. The subject modules are practical and most closely aligned to my responsibilities at work. I also like the structure of the course and the pace at which it is rolled out. I found that distance learning was best suited to my lifestyle and personal circumstances. While taking the MSc I was transferred to Nexen Petroleum UK Ltd where my responsibilities are primarily in the area of business continuity management. This transfer happened just prior to the submission of the subject matter for my dissertation. This allowed me to choose a subject area which was closely aligned to my new business continuity management responsibilities.

I have had no hesitation in encouraging others to undertake the MSc in Security and Risk Management. I have learned a great deal during the two years. The course of study has helped me greatly in exercising both analytical and critical skills in the course of my work. This, in turn, has given me the confidence and ability to operate at a more strategic level in my new business continuity management role at Nexen Petroleum UK Ltd.”

Noel Giles, Business Continuity and Security Coordinator, Nexen Petroleum UK Ltd, MSc Security and Risk Management graduate
MSc in Security, Conflict and International Development

Programme Outline

This innovative and exciting postgraduate degree programme focuses on how to meet the strategic security and justice challenges of countries emerging from conflict.

Designed specifically for those working – or hoping to work – in international development, and especially post conflict recovery, the programme seeks to develop skills, knowledge and understanding of: responding to the challenges of countries emerging from conflict; security sector reform; how to develop the rule of law; the importance of human rights in delivering justice and security; and broader issues relating to international security and the risks posed by countries emerging from, and vulnerable to, conflict. Using state-of-the-art learning technologies, the MSc in Security, Conflict and International Development provides students with the opportunity to develop their professional careers in an area of growing strategic importance.

Aims and Objectives

The programme is designed to give students the opportunity to develop a broad range of knowledge and skills including:

- Detailed understanding of a broad range of issues relating to security, conflict and international development.
- Awareness of key concepts associated with security, conflict and international development and capability of applying knowledge and understanding in workplace situations and to new contexts and environments.
- Ability to analyse key theoretical approaches to understanding the causes of conflict and evaluating the appropriateness of preventative methods in this field.
- Understanding of the ways in which to respond to the challenges of conflict and immediate post-conflict environments.
- Comprehensive understanding of post-conflict recovery efforts in the security and justice sectors, combined with an awareness of concurrent political, economic, development and humanitarian efforts.
- Capability to present knowledge and arguments clearly, confidently, coherently and concisely using a variety of communication formats.
- Ability to assess the appropriateness of the evidence and the methods used in studies relating to security, conflict and international development, including their value and limitations.
- Ability to undertake analysis and reflect critically and contextually on material related to security, conflict and international development.
Structure and Assessment

The programme has been designed to enable you to study at MSc, Postgraduate Diploma or Postgraduate Certificate level:

<table>
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<td>Master of Science Degree (MSc)</td>
<td>2 Years</td>
<td>Modules one to six and a dissertation</td>
</tr>
<tr>
<td>Postgraduate Diploma (PgD)</td>
<td>1.5 Years</td>
<td>Modules one to six</td>
</tr>
<tr>
<td>Postgraduate Certificate (PgC)</td>
<td>1 Year</td>
<td>Modules one to three</td>
</tr>
</tbody>
</table>

The MSc programme is studied part-time over two years. The course consists of six modules, all of which must be successfully completed to qualify for the Postgraduate Diploma in Security, Conflict and International Development. To progress to the MSc degree a dissertation must also be successfully completed.

The programme is based on continuous assessment, with each of the six modules comprising an ‘e-tivity’ – an online activity which comprises 20 per cent of the mark and a written paper of not more than 3,500 words. Each module lasts around 12 weeks, three weeks of which are intended for you to write your assignments. You will have approximately five months to complete your dissertation, which can be on a topic of your choosing (subject to agreement with your supervisor).

Is this course for you?

This programme of study is designed for those working or intending to work in international development, or those interested in this field. Representatives from organisations that will be particularly interested include:

- The United Nations (Political Affairs Officers; Programme Managers; Judicial Affairs Officers; Corrections Officers; Police Advisors; Policy and Planning Officers);
- Institutions such as the Organisation for Security and Co-operation in Europe (OSCE); European Union (EU); Council of Europe (CoE); Economic Community of West African States (ECOWAS); North Atlantic Treaty Organization (NATO);
- Non-governmental Organisations (NGOs) such as the Geneva Centre for the Democratic Control of Armed Forces (DCAF), Saferworld, International Alert, The Asia Foundation, Amnesty International; and
- Donor agencies and government bodies such as the UK’s Department for International Development (DFID); the Open Society Institute (OSI) and the Soros Foundation Network.

We have been made aware that a very small number of countries currently restrict access to certain online content and content providers that are necessary to enable users to receive our Course App as well as download some of the electronic text books we provide as part of this course. While this is beyond the control of the University of Leicester, it should be noted that all the necessary resources to study on this course can still be accessed via the University’s Virtual Learning Environment – Blackboard. In addition, where a student cannot receive electronic versions of text books, hard copy versions will be sent directly to students. If you think this affects you and would like to discuss your particular circumstances, please contact the Department of Criminology at criminology@le.ac.uk.

Mode of Learning

The programme makes use of state-of-the-art teaching methods, providing students with a rich and interactive learning experience. All the course materials will be provided in electronic format and will be accessible via the Internet and on an Apple iPad, which will be provided as part of the course fees. Students will be able to download the majority of the required materials (some documents will not be available to download due to copyright restrictions) so that they can continue to study even when access to the Internet is not available. Where possible course textbooks will be also be provided electronically, but where this is not possible, hard copy books will be sent to the student directly. All course assessments will be submitted online via the University of Leicester’s bespoke Virtual Learning Environment: Blackboard, which will also enable students and staff to exchange information, as well as give access to the University’s impressive and extensive e-library. Students will be encouraged to use a range of communication methods including Twitter, Wikis and blogging to share information, exchange ideas and develop networks. Please note, this course is only available in this format – students that cannot access the Internet will not be able to enrol on this programme.
Module 1: Conflict Prevention, Response and Recovery

This module introduces the core security-related concepts currently used in the field of post-conflict intervention and development. Thereafter, factors relevant to the prevention of and recovery from conflict will be analysed. In this context, the causes of conflict will be considered and conflict prevention activities undertaken by the international community, in particular, will be analysed; considering the extent to which conflict prevention is prioritised, where successes have been and where limitations exist. The module also reflects upon the cessation of armed conflict and challenges posed in its immediate aftermath. To contextualise the main focus of the course – post-conflict security and justice – the module also reflects upon efforts in the humanitarian, political, economic and development sectors to respond to immediate needs, stabilise a post-conflict environment and facilitate progress towards peace.

Module 2: Security and Rule of Law in Post-Conflict States

This module addresses core post-conflict security and justice issues and provides an overview of key stakeholders involved in providing and maintaining security and the rule of law in countries emerging from conflict. In particular, the role of international police and military missions in post-conflict states and the responsibility of their national counterparts will be considered. The module also addresses the extent and nature of the threat of mines, unexploded ordnance (UXO) and other explosive remnants of war (ERW) in post-conflict environments, and looks at the aims, activities and actors associated with mine action. Similarly, the threat of the unregulated circulation of small arms and light weapons (SALW) will be considered alongside the activities and actors involved in arms control. As a key feature of peacebuilding efforts, Disarmament, Demobilisation and Reintegration (DDR) of combatants will be examined, with particular attention given to its goals, challenges and lessons learnt. Transitional justice, as a means of addressing war crimes and other serious violations of international humanitarian law will be considered and its impact on the peacebuilding process, the forms it can take, and the challenges it can entail.

Module 3: Researching Security, Conflict and International Development

This module provides you with a comprehensive knowledge and understanding of a range of methodological approaches and issues that will equip you with the skills to enable the undertaking of your own specialist research for your dissertation. Covering both quantitative and qualitative methods, the module provides a detailed understanding of how to design and undertake rigorous and robust research projects.
### Module 4:

**Security Sector Reform**

Key to securing peace, stability and development is an effective, efficient and fair security and justice sector. In recognition of this, comprehensive Security Sector Reform (SSR) programmes are often implemented in post-conflict countries. This module takes an in-depth look at the core features of SSR, alongside the roles of the different actors involved and challenges faced. Under the umbrella of SSR, the module will review the activities and actors associated with Justice Sector Reform, Police Reform, Penal Reform, Defence Reform and the establishment or strengthening of oversight bodies. The module will also consider the role of informal security and justice mechanisms in post-conflict states. Lessons learned and best practises in respect of coordination, project management, transition of authority/ownership, resource mobilisation, communication and outreach strategies and, above all, the effectiveness and sustainability of efforts to reform the security and justice sector will be reviewed.

### Module 5:

**Human Rights, Justice and Security**

This module reflects upon the importance of human rights in promoting peace, security and justice. The relationship between human rights, justice and security will be analysed, before outlining some of the typical human rights violations associated with countries in conflict, emerging from conflict or vulnerable to it. Issues such as the principles of equality and non-discrimination, as well as concepts of vulnerability and exclusion, will be examined. Particular attention will be given to the insecurities suffered by women, children and other vulnerable or marginalised groups in conflict and post-conflict societies. The module will conclude by considering mechanisms to promote protection of human rights and access to justice, focussing especially on juvenile justice in post-conflict societies.

### Module 6:

**Conflict Prevention, Response and Recovery**

This module addresses the key international security threats associated with conflict-affected or conflict-vulnerable countries. Of the many security risks that are posed by countries emerging from conflict, this module analyses the impact on the stability of neighbouring and regional countries. It goes on to consider the nature, extent and threat of cross-border and organised crime, including the trafficking of drugs, weapons and humans. The humanitarian crises that are often associated with conflict and immediate postconflict environments, particularly large-scale refugee flows, will also be scrutinised. Finally, the developmental and environmental harm as well as the economic costs of conflict will be considered, as will the nature and threat of terrorism and piracy, and efforts to counter them.

### Dissertation

Upon successful completion of the six modules, students can go on to submit a dissertation of not more than 20,000 words, in order to be awarded the MSc in Security, Conflict and International Development. The dissertation can be on any topic relevant to the course and each student will be allocated a supervisor to guide them through the process of researching and writing their dissertation. This is the opportunity for you to develop new knowledge and understanding that will be of considerable value to your own professional development, the organisation in which you are employed and the people you work with in the field.
MSc Criminology and Criminal Justice

Programme Outline

The MSc Criminology and Criminal Justice course aims to develop and refine your detailed knowledge and understanding of explanations of crime and the criminal justice system. In addition to providing a wide-ranging examination of the extent, effects and explanations of crime, the programme examines the criminal justice process including the role of agencies such as the police, courts, prisons and probation service. It also analyses methods of crime prevention and control. The programme offers you the opportunity to undertake supervised research in an area of direct professional relevance. The MSc in Criminology and Criminal Justice should appeal to postgraduates who wish to expand their knowledge of criminology, and to persons with professional responsibilities in policing, probation and prisons, local government, the voluntary sector, and the private security industry.

Aims and Objectives

• To develop and refine your detailed knowledge and understanding of explanations of crime and the criminal justice system.

• To provide you with a wide-ranging examination of the extent, effects and explanations of crime and to keep you up to date with recent developments in the field.

• To provide you with a thorough grounding in theory and practice.

• To enable you to engage in informed debate about major issues in criminal justice.

• To equip you to design, conduct and critically appraise research and develop new approaches to problem solving.

• To support your professional work experience with an academic qualification which will enhance your CV and be used as evidence to demonstrate to your current or potential employer your skills and abilities.

Structure and Assessment

The Department of Criminology offers you the opportunity to study at MSc, Postgraduate Diploma or Postgraduate Certificate level.

<table>
<thead>
<tr>
<th>Postgraduate Level</th>
<th>Time Taken</th>
<th>Programme Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Science Degree (MSc)</td>
<td>2 Years</td>
<td>Six modules and the dissertation</td>
</tr>
<tr>
<td>Postgraduate Diploma (PgD)</td>
<td>1.5 Years</td>
<td>Six modules</td>
</tr>
<tr>
<td>Postgraduate Certificate (PgC)</td>
<td>1 Year</td>
<td>Three modules</td>
</tr>
</tbody>
</table>

The MSc programme is studied part-time over two years. The course consists of three core modules and three options, all of which must be successfully completed to qualify for the Postgraduate Diploma in Criminology and Criminal Justice. To progress to the MSc degree the dissertation must also be successfully completed.
The programme is based on continuous assessment, with each of the six study modules comprising a written paper of not more than 4,000 words. Each module lasts around 12 weeks, three weeks of which are intended for you to write your assignment. You will have approximately five months to complete your dissertation. Upon passing the dissertation, you will be awarded the MSc degree.

<table>
<thead>
<tr>
<th>Module One</th>
<th>Theories of Crime and Deviance</th>
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<tbody>
<tr>
<td>Module Two</td>
<td>Issues in Criminal Justice</td>
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<tr>
<td>Module Three</td>
<td>Research Methods</td>
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<tr>
<td>Module Four</td>
<td>Option 1</td>
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<tr>
<td>Module Five</td>
<td>Option 2</td>
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<tr>
<td>Module Six</td>
<td>Option 3</td>
</tr>
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<td></td>
<td>Dissertation</td>
</tr>
</tbody>
</table>

The modules Theories of Crime and Deviance, Issues in Criminal Justice and Research Methods are core modules. You can then choose three optional modules from the following: Issues in Community Safety, Police Leadership in the 21st Century, Policing and Crime Prevention, Crime and Penal Policy, Policing Diversity and Leadership and Management. Module descriptions can be found on page 20.

**Entry Requirements**

The course is open to people with a first or second class honours degree or an equivalent professional qualification. Special consideration will be given to applicants without an undergraduate degree who can demonstrate significant work experience and knowledge.

“Some students study with us simply because the subject matter is so fascinating, but our degrees also equip those seeking work in the criminal justice or security sectors with relevant subject knowledge. They also enable those already working in these fields to complement their practical experience with a more profound understanding of the issues. Conducting a period of academic study with us also provides our students with the opportunity to develop highly transferable skills such as analytic and critical thinking and the ability to evaluate evidence systematically and dispassionately.”

**Professor Carol Hedderman,**

Department of Criminology
MSc Police Leadership and Management

Programme Outline

In an era in which policing is becoming devolved to local levels, officers and civilian employees face increased responsibilities for managing staff and resources, devising and implementing policing plans, accounting for budgets, and a host of other administrative duties. These tasks require skills and knowledge that have not been traditional components of police training programmes. Equally, other management courses tend to focus on issues relevant to the private sector and do not take into account the public service dimensions that are central to policing. The MSc Police Leadership and Management programme bridges the gap between the principles and requirements of policing as a public service and the techniques and principles of contemporary management. The programme provides professionals working in police forces, both in the UK and abroad, the opportunity to explore in depth issues relevant to contemporary policing.

Aims and Objectives

- To understand a wide range of models of leadership and apply these to the context of policing.
- To enable you to utilise concepts in the practice of police leadership and to critically analyse other research on policing and leadership.
- To appreciate and understand the human and organisational dimensions of leadership, including planning and decision-making, organising, management and use of information systems for evaluating performance and allocating resources.
- To enable you to design, organise, manage and conduct research including the ability to undertake a research project, implementing an appropriate research strategy and methods.
- To support your professional work experience with an academic qualification that will enhance your CV and be used as evidence to demonstrate to your current or potential employer your skills and abilities.

Structure and Assessment

The Department of Criminology offers you the opportunity to study at MSc, Postgraduate Diploma or Postgraduate Certificate level.

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DISTANCE LEARNING COURSES IN CRIMINOLOGY

The MSc Police Leadership and Management programme is based on continuous assessment, with each of the six study modules comprising a written paper of not more than 4,000 words. Each module lasts around 12 weeks, three weeks of which are intended for you to write your assignment. You will have approximately five months to complete your dissertation. Upon passing the dissertation, you will be awarded the MSc degree.

| Module One | Theories of Crime and Deviance |
| Module Two | Police Leadership in the 21st Century |
| Module Three | Research Methods |
| Module Four | Option 1 |
| Module Five | Option 2 |
| Module Six | Option 3 |
| | Dissertation |

The modules Theories of Crime and Deviance, Police Leadership in the 21st Century and Research Methods are core modules. You can then choose three optional modules from the following: Issues in Criminal Justice, Issues in Community Safety, Policing and Crime Prevention, Crime and Penal Policy, Policing Diversity and Leadership and Management. Module descriptions can be found on page 20.

**Entry Requirements**

The course is open to people with a first or second class honours degree or an equivalent professional qualification. Special consideration will be given to applicants without an undergraduate degree who can demonstrate significant work experience and knowledge.

**Student profile**

“T completed the MSc in Police Leadership and Management as part of the police service High Potential Development Scheme. It was the first time I had a structured opportunity to reflect on the political and philosophical context for modern policing, at the same time as applying some specific criminological ideas to current issues. However the course was far from a purely intellectual exercise. My dissertation in particular helped me explore aspects of police culture and gain insights that I have been able to apply and action directly in my work as a BCU Commander.”

Matt Jukes,
Chief Superintendent District Commander (Rotherham), MSc Police Leadership and Management graduate
Module Descriptions

This is a list of the core and optional modules for the following programmes:

**MSc Criminology and Criminal Justice – page 16**

**MSc Police Leadership and Management – page 18**

The core modules are different for each course so please check the individual course listing.

**Theories of Crime and Deviance:** provides you with a detailed knowledge and understanding of theoretical debates within criminology. It examines historical and contemporary explanations for the causes of crime and how they link into current developments and debates.

**Research Methods:** provides you with a comprehensive knowledge and understanding of a range of methodological issues that will equip you with the skills to enable the undertaking of your own specialist research for your dissertation.

**Issues in Criminal Justice:** reviews and analyses the operation of the criminal justice system and examines issues arising from legislation relating to the criminal justice process and its practical operation.

**Issues in Community Safety:** provides you with a detailed knowledge and understanding of the key theories and debates in community safety by examining a number of contemporary themes such as anti-social and criminal behaviour, crime prevention techniques and the role and impact of new forms of policing.

**Police Leadership in the 21st Century:** provides you with detailed knowledge and understanding of the key theories and research relating to the exercise of leadership in the particular context of 21st century policing. The module explores the recent context of concern about leadership in the police service and in particular the tension between the need for leadership that empowers and that which controls.

**Policing and Crime Prevention:** focuses upon crime prevention and its relationship with policing and police effectiveness. The history of the police in the UK, the concept of zero tolerance policing, the rise of the ‘surveillance society’ and the development of situational crime prevention are all examined and discussed.

**Crime and Penal Policy:** explores penal theories, policies and practices. The various justifications for punishment and the ways in which they inform sentencing practices in the courts are examined. Explanations for the emergence of disciplinary institutions during the 18th and 19th centuries and the subsequent expansion of the networks of social control are discussed.

**Policing Diversity:** focuses upon the relationship between policing and social divisions, considered in terms of ethnicity, class, culture, economy and politics.

**Leadership and Management:** provides detailed theoretical and practical insights into the main principles of management and leadership. Drawing upon the work of leading academics in the area, the module outlines key concepts such as effective leadership; organisational structure; the culture of organisations; management and motivation; leadership and communications; decision-making; information systems security, and the management of health and safety.
Frequently Asked Questions

When do the courses begin and when should I apply?

The courses begin the first week in March and September each year. You can apply at any time, although we do recommend that you apply well before the course is due to start. There is an application deadline, normally three weeks before the start of an intake. Please check our website for details of the exact application deadline: www.le.ac.uk/criminology

Who can I ask to be a referee and what should the references include?

References are usually provided by a present or former employer or a member of academic staff at your previous university. We also accept personal references from a friend or colleague, especially if they have experience in a relevant field. We can accept two work references.

The references are similar to a reference provided for a potential employer in that they are required to give the admissions panel an idea of your skills and experience and your suitability to undertake the proposed course of study.

I do not have an undergraduate degree, will I be accepted for an MSc?

An undergraduate degree is not always necessary as the admissions tutor will assess your application as a whole. Therefore, they will look at your qualifications, your professional experience, your personal statement and your references in order to make a decision on your application. Each application is assessed on its own merits but as a general guide, if you have significant professional experience in a related field at a senior or managerial level then you may be a suitable candidate for a Masters programme.

I am an international student, do I need an English language qualification?

If your first language is not English and you have not lived in a country where the first language is English for three years prior to commencing the course, then you will need to have an English language qualification. For details of acceptable qualifications please see the English language section on page 23.

How will I access course materials?

Your course materials, including course handbook, comprehensive module pack and textbooks, will be sent to you in the post. Module information and support documentation is also available online via our virtual learning environment, Blackboard. The information currently available on Blackboard includes:

- Online discussion groups giving you the chance to exchange ideas with other students on the course
- Electronic versions of course-related materials
- Searchable online versions of course handbooks and regulations
- Electronic submission of assignments so there is not need for you to waste time and money printing and posting them
- Links to recent publications and relevant online resources
- Access to the Student Development study guides

Do I need regular access to the internet?

You will need to make sure that you have regular access to the internet as all distance learning students submit their assignments and receive feedback online.

Is it possible to have a break from my studies?

We aim to be as flexible as possible as we understand that fitting academic study around professional and personal commitments can at times be difficult. The Foundation Degree in Security and Risk Management programme is delivered entirely online and you will require more frequent access to the internet.

How will the University support me through my studies?

Studying via distance learning is not easy and you will need to think about when you are going to study and how regular study time will fit into your life. However, we take the delivery of distance learning very seriously and will make every effort to make the experience enjoyable and rewarding.

You are provided with a timetable when you start your programme and key study targets are identified to enable effective time management.

You will be supported by a dedicated team of tutors and support staff available through Blackboard and via email. You will be sent a handbook that includes information about members of staff in the Department and provides you with the contact details of the specific staff responsible for the course you are studying. Tutors will always be available to you to discuss any aspects of your study either by phone or email.

You will have full access to the Leicester Digital Library and the University student support services. The Student Support and Development Service can provide advice on essay writing and study skills. More information about their services can be found by visiting their website: http://www.le.ac.uk/ssds
Management can be studied over three or four years allowing you flexibility over your assignment submission. On our MSc programmes, in extenuating circumstances, it may be possible to take a break from your studies. Our support team are available to provide advice if you find you are having difficulties.

**I haven’t studied for some time – will I be able to manage?**

The course materials have been designed to help students improve their study skills as well as their knowledge. You are not expected to be an expert in your chosen field of study but you are expected to apply yourself to your reading, note taking and assignments. The most important requirements are motivation and commitment as well as a willingness to learn new skills.

**How many hours a week will I need to study?**

The amount of time needed does vary from student to student but as a very rough guide we recommend that you will need to set aside between 12 and 15 hours a week study time.

**When and how do I pay my fees?**

If your application is successful we will send you instructions about how to make payment. We offer a number of flexible payment plans for each of our programmes, which means you do not have to pay for them all in one go. We accept a number of payment methods.

**What methods of funding may be available to me?**

There are several funding options available to you. If you are a UK student, you may wish to consider a Career Development Loan which are offered by several high street banks. You can borrow between £300 and £8,000 towards tuition and you only begin to pay back the loan after your course finishes.

Many organisations will sponsor their employees on vocational courses that fit in with their business needs. We have many students on our distance learning courses that are sponsored fully or in part by their employer.

We are also an approved provider for the Ministry of Defence Enhanced Learning Credit Scheme (ELCS) for armed forces personnel. If you are a current or former member of the armed forces then you may be eligible for ELCS funding. Please visit their website for further information: www.enhancedlearningcredits.com/

**Will I be required to visit the University of Leicester campus?**

Even though you may be studying via distance learning, you are still a University of Leicester student. You will be issued with a university library card and you are encouraged to make use of the University’s facilities wherever possible.

We also run study schools at the University for all our distance learning students. We recommend that students who are in the UK, or who are able to travel, do try to attend the study schools as they provide important support and guidance at key points during the course. They are also an excellent opportunity to meet staff and fellow students.

However, we recognise the fact that for some of our students, coming to the UK is not an option and it is possible to complete our courses from wherever you are in the world.

**Where will I graduate?**

Graduation ceremonies take place in Leicester. Attendance is optional, but many distance learning students welcome the chance to visit the University, meet fellow graduates and celebrate their success.

**Will my degree certificate have ‘distance learning’ on it?**

No, our degree certificates do not have the mode of study on them. The degree that you receive will be exactly the same as those received by our campus-based students.

**Do you offer any campus-based courses?**

Yes, the Department of Criminology offers an undergraduate BA Criminology programme and a suite of campus-based MSc courses. For more information about our campus-based courses please contact the department or visit our website: www.le.ac.uk/criminology
How to Apply

Applying by Post

To apply for the Foundation Degree in Security and Risk Management or the BA in Security and Risk Management you will need to complete an application form and send it in to the Department of Criminology along with the required supporting documents.

You can download a copy of our application form from our website: www.le.ac.uk/criminology

Alternatively, you can complete the prospectus request form on our website and a copy will be sent to you in the post.

Completed application forms along with the required supporting documents should be sent to:

Admissions Administrator
Department of Criminology,
University of Leicester
154 Upper New Walk, Leicester LE1 7QA

Applying Online

If you would like to apply for one of our Masters courses you can apply by post as above or you can apply online.

To apply online please visit the postgraduate prospectus online: www.le.ac.uk/pgprospectus

You will need to enter your chosen course into the ‘search courses’ box.

At the end of the application process you will be able to upload your supporting documents. In addition, if you have supplied email addresses for your referees, they will be contacted via email and offered the opportunity to upload references via a secure link. However, we encourage you to check that your referees have received an email and that they respond, as it is your responsibility to ensure that we receive references.

After you have completed the online application form, you will need to send any supporting documents that you could not upload online through to the Admissions Administrator in the Department of Criminology by post or email (please see above for the postal address).

Supporting Documents

The required supporting documents are:

- Two completed reference forms (apart from Foundation Degree applicants who are only required to submit one reference form)
- Copy of your degree certificate (if applicable)
- Copy of your degree transcript detailing the modules taken and the marks received (if applicable)
- Copies of relevant academic certificates
- Copies of relevant professional certificates
- Personal statement
- Proof of English language competency if your first language is not English

We cannot make a decision on your application without the required supporting documents.

What Happens Next?

As soon as we have received your completed application form and supporting documents then your application will be passed to the Department of Criminology admissions panel for review. You will be informed as soon as possible whether or not your application has been successful.

English Language

Students educated outside the UK in countries where English is not the first language must provide, before they can be admitted to their chosen degree programme at the University, evidence that they have sufficient command of both spoken and written English.

Acceptable evidence includes:

- An overall score of 6.5 in the British Council IELTS test
- A score of 575 (paper) or 250 (computer) in TOEFL, with a score of 4.0 in the Test of Written English (TWE) or a score of 90 in the IBT

You will be required to submit originals or certified copies of any certificates and score reports.

Open Afternoons

The Department of Criminology holds open afternoons throughout the year where potential students can come and visit the Department and meet members of staff responsible for our distance learning courses. For details of upcoming open afternoons please visit our website: www.le.ac.uk/criminology
Student Profile

Emmanuel graduated from the Foundation Degree in Security and Risk Management in July 2010 and has now begun the BA (Hons) programme. In 1987, he began his career in the Canadian private security industry and held a number of management and consulting roles.

He moved to Dublin, Ireland, in 2007, and was the Google Data Centre Security Manager before being hired by Salesforce.com.

Emmanuel thinks that the way in which the course is delivered fits perfectly with his circumstances: “Distance learning is ideal for me due to travel and the odd hours of work I sometimes have. I can structure my study schedule to meet work and course demands. The learning environment – Blackboard – is an excellent web-based application for delivering content to students and providing centralised links to portals of information and journals. As it is web-based, it can be accessed from anywhere in the world provided you have access to the Internet. For example, I did the final proof read of one of my essays while at a hotel in Prague, before submitting it via Blackboard”.

He went on to add: “The Department of Criminology is very supportive and responsive. You will receive top quality feedback on essay assignment plans that will guide you towards a fuller understanding of the material and linking it to theory in a comprehensive manner. You’ll learn to view topics and concepts through different lenses.”

Emmanuel thinks that the course is a perfect fit for his area of work: “I highly recommend the Foundation Degree programme for any motivated security professional with several years of tenure. You will focus your practical knowledge and be able to link it to theory. In fact, you will discover that there are a number of myths perpetrated within our industry, some self-fulfilling and others based on heuristics, that are not grounded in scientific fact”.

Emmanuel Jech, European Security and Safety Manager at Salesforce.com Foundation Degree in Security and Risk Management graduate
Some universities consider their primary purpose to be high quality research, others concentrate on excellent teaching. Here at Leicester we think that the two are not only complementary, they’re inseparable. We believe that teaching is more inspirational when delivered by passionate scholars engaged in world-changing research – and that research is stronger when delivered in an academic community that includes students.

We think that a university should be about empowering people to explore what they don’t know. We achieve this through passionate, dedicated research and teaching.

When we were named University of the Year for 2008-9 by the Times Higher Education, the judges applauded Leicester’s very different approach, calling us “elite without being elitist.” Of Britain’s top 15 universities only one – Leicester – exceeds its government benchmarks for inclusivity.

Our dedication to providing an excellent student experience can be seen in our consistent performance in the National Student Survey. Since the launch of the survey in 2005, Leicester has consistently featured amongst the top-10 universities in England for student satisfaction.

With these ideas at heart, Leicester is reframing the values that govern academia and re-defining what a university needs to be in the 21st century; we are constantly finding new ways of being a leading university.
About the City of Leicester

Leicester is a lively and diverse city and the tenth largest in Britain. It has all the activities and facilities you would expect, with a friendly and safe atmosphere. The city centre is just a short walk from campus so you’ll never be far from the action. Leicester’s diverse heritage is reflected in a dazzling array of festivals and cultural experiences including the largest Diwali celebrations outside India, the UK’s longest running Comedy Festival, the eclectic Summer Sundae Music Festival, and the University’s hugely successful book festival – Literary Leicester.

Recent developments have led to the opening of the world-class Curve Theatre and Phoenix Square Independent Arts Centre in the new Cultural Quarter, which complement Leicester’s existing array of cinemas, theatres, museums and galleries.

The sparkling Highcross complex features 110,000 square metres of retail therapy, bars, cafés and restaurants. For those with independent tastes Leicester Lanes houses a variety of boutiques and specialist shops.

As you would expect from a true student city, there is a huge range of bars, clubs and live music venues that cater for all kinds of tastes. Food lovers are treated to a fantastic selection of restaurants, with specialities available from every corner of the world.

We are passionate about our city and so are our students, many of whom settle here after graduation.
Further Information

This brochure is designed to give you an overview of each of our distance learning programmes and information on what it means to study by distance learning at the University of Leicester. We hope that you have found it useful.

Our website contains up to date information about the Department, including our latest news stories, details of the distance learning fees, application deadlines, open afternoon dates and links through to the online application form. We would advise all applicants to consult our website before making an application to ensure they have the latest information. Please visit: www.le.ac.uk/criminology

We understand that studying by distance learning is an important decision and therefore we would encourage you to ask as many questions as you can. If you have any questions about your application, the entry requirements or would like to discuss your particular situation please do not hesitate to contact the Department.

We are always happy to answer enquiries from prospective students. If you have further questions please contact:

Admissions Administrator
Department of Criminology
University of Leicester
154 Upper New Walk
Leicester
LE1 7QA

t: +44 (0) 116 252 2458/3946
f: +44 (0) 116 252 5788
e: criminology@le.ac.uk
w: www.le.ac.uk/criminology
Contact Details:
Admissions Administrator
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University of Leicester
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t: +44 (0) 116 252 2458/3946
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All information in this brochure was correct at the time of going to press. However, changes and developments are part of the life of the University, and alterations may occur to the programmes and services described in this brochure.