

A Framework for Developing Your Podcasts

| Variables | Options | | | | | | | | A Description of Your Podcasting Example | | | | | | | |
|--------------------|------------------------------|------------|------------------------|---------------------|-------------------------------------|--------------------------------|-------------------------|--|--|--|--|--|--|--|--|--|
| Purpose | Extensions to Lectures | Assessment | Support Practical Work | Support Field Trips | Provide Additional Material | Enhance Collaborative Learning | Develop Active Learning | Develop Students' Study Skills | | | | | | | | |
| | | | | | | | | | | | | | | | | |
| Convergence | Integrated with VLE | | | | Stand Alone | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | |
| Developer | Lecturers | | Tutors | | Students | | Senior Students | Others (experts, local community, representatives) | | | | | | | | |
| | | | | | | | | | | | | | | | | |
| Medium | Audio | | | | Video | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | |
| Reusability | Temperate (Immediacy, Alive) | | | | Reusable | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | |
| Structure | Single Session | | | | Multiple Sessions | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | |
| Length | Short (10 minutes or less) | | | | Longer (10+) | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | |
| Style | Formal (Lecture) | | | | Informal (Conversation, Discussion) | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | |
| Capacity | Large Student Cohorts | | | | Small Groups of Students | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | |
| Frequency | Daily | | Weekly | | Monthly | | Regularly | | | | | | | | | |
| | | | | | | | | | | | | | | | | |

20/03/2007 JISC Workshop on Innovative E-Learning with Mobile and Wireless Technologies

This document was prepared as part of the work of IMPALA project (www.impala.ac.uk), funded by the UK Higher Education Academy. The project team consists of teachers and researchers drawn from Universities of Leicester, Kingston, Gloucestershire, Nottingham and Royal Veterinary College London. More information about the project can be found on <http://www.impala.ac.uk/>

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