

Publications – January 2011

Books

1. Conole, G., Designing for learning in an open world, book contract secured, part of a series, M. Spector and S. Lajoie (Eds), Springer.
2. Conole, G. and Oliver, M. (Eds) (2007), 'Contemporary perspectives in e-learning research: themes, methods and impact on practice', *part of the Open and Distance Learning Series*, F. Lockwood, (ed), RoutledgeFalmer: London.
3. Squires, D., Conole, G. and Jacobs, G. (Eds.), (2000), *The Changing Face of Learning Technology*, University of Wales Press, Cardiff.

Book chapters

1. Conole, G. and Fenton-O-Creevy (in preparation), To tweet or not to tweet that is the question, chapter in E. Wenger, M. FentonOCreevy and S. Hutchison (Eds), *Landscapes of practice book*
2. Conole, G. (In preparation), Current trends, future trajectories, in J. Jameson and S. Knight (Eds), *E-learning reader*
3. Conole, G. (in preparation), Revisiting e-learning: the hype and the reality, *The e-Learning Reader*, by Sara de Freitas and Jill Jameson
4. Conole, G., McAndrew, P. and Dimitriadis, Y. (2011, 'The role of CSCL pedagogical patterns as mediating artefacts for repurposing Open Educational Resources', in F. Pozzi and D. Persico (Eds), *Techniques for Fostering Collaboration in Online Learning Communities: Theoretical and Practical*
5. De Freitas, S. and Conole. G. (2010), Learners experiences: how pervasive and integrative tools influence expectations of study, in R. Sharpe and H. Beetham (Eds), *Rethinking learning for a digital age*, 15-30, RoutledgeFalmer: London.
6. Sharpe, R., Beetham, H., De Freitas, S. and Conole. G. (2010), An introduction to rethinking learning for a digital age, in R. Sharpe and H. Beetham (Eds), *Rethinking learning for a digital age*, 1-12, RoutledgeFalmer: London.
7. Conole, G. and McAndrew, P. (2010), A new approach to supporting the design and use of OER: Harnessing the power of web 2.0, M. Edner and M. Schiefner (eds), *Looking toward the future of technology enhanced education: ubiquitous learning and the digital nature*.
8. Conole, G., Brown, R., Papaefthimiou, M., Alberts, P., and Howell, C. (2010), Fostering connectivity and collaboration - the approach adopted by Cluster C of the HEA e-learning pathfinder projects, in: U. Ehlers and D. Schneckenberg (Eds.), *Changing Cultures in Higher Education - Moving Ahead to Future Learning. A Handbook for Strategic Change*. Heidelberg: Springer.
9. Conole, G. and Jones, C. (2010), Sharing practice, problems and solutions for institutional change – comparing different forms of representation, in P. Goodyear and S. Retalis (Eds) *Technology-enhanced learning: Design Patterns and Pattern Languages*, Sense Publishers B.V: Rotterdam, The Netherlands.

10. Conole, G. (2010), Stepping over the edge: the implications of new technologies for education, In M. J. W. Lee & C. McLoughlin (Eds.), *Web 2.0-based e-learning: Applying social informatics for tertiary teaching*. Hershey, PA: IGI Global.
11. Conole, G. (2009), Personalisation through technology-enhanced learning, in J. O'Donoghue (ed), *Technology Supported Environment for Personalized Learning: Methods and Case Studies*, Hershey, PA: Information Science Publishing.
12. Walton, T., Weller, M. and Conole, G. (2009), Sociallearn, in A. Tait, M. Vidal, U. Bernath and A. Szucs (eds), *Distance and E-learning in Transition: Learning Innovation, Technology and Social Challenges*, John Wiley and Sons: London. <http://www.eden-online.org/online/book/>
13. Conole, G. (2009), 'Capturing and representing practice', in A. Tait, M. Vidal, U. Bernath and A. Szucs (eds), *Distance and E-learning in Transition: Learning Innovation, Technology and Social Challenges*, John Wiley and Sons: London.
14. Conole, G. (2009), Research methodological issues with researching the learner voice, in *Handbook of Research on New Media Literacy at the K-12 Level: issues and challenges*, L. T. W. Hin and R. Subramaniam (Eds), IGI Global: Hershey, PA
15. Rees, P., Mackay, L., Martin, D., Conole, G. and Davis, H. (2009), Developing e-learning in Geography, chapter in a forthcoming book - 'E-Learning for Geographers', P. Rees, L Mackay, H. Durham and D. Martin (eds). IGI Global: Hershey, PA
16. Kerawalla, L., Minocha, S., Kirkup, G. and Conole, G. (2009), in S. Warburton and S. Hatzipanagos (Eds), *Social Software and Developing Community Ontologies*. IGI Global, Hershey: PA.
17. Conole, G. (2008), 'Using Compendium as a tool to support the design of learning activities', Chapter Ten, in A. Okada, S. Buckingham Shum and T. Sherborne (Eds) *Knowledge cartography – software tools and mapping techniques*, London: Springer
18. Conole, G. (2008) 'Capturing practice: the role of mediating artefacts in learning design', in *Handbook of Research on Learning Design and Learning Objects: Issues, Applications and Technologies*, in L. Lockyer, S. Bennett, S. Agostinho, and B Harper (Eds), 187-207, Hersey PA: IGI Global.
19. Fill, K., Bailey, C. and Conole, G. (2008), A toolkit to guide the design of effective learning activities, in 'E-Learning for Geographers', P. Rees, L Mackay, H. Durham and D. Martin (eds). IGI Global: Hershey, PA
20. Conole, G. (2007), 'Relationship between policy and practice – the gap between rhetoric and reality', in *The Sage Handbook of e-Learning Research, E-learning Research Handbook*, pp 286-310, R. Andrews and C. Haythornthwaite (eds), London: Sage
21. Conole, G. and Dyke, M. (2007), 'Complexity and interconnection: steering e-learning developments from commodification towards 'co-modification'', in H. Spencer-Oatley pp 233-248 (Ed), *eLearning in China: eChina Perspectives on Policy, Pedagogy and Innovation*, RoutledgeFalmer.
22. Conole, G. (2007), 'Describing learning activities: tools and resources to guide practice' in H. Beetham and R. Sharpe (Eds), *Rethinking pedagogy for a digital age*, pp. 81-91.
23. Conole, G., Smith, J. and White, S. (2007), 'A critique of the impact of policy and funding on practice', in G. Conole and M. Oliver (eds), *Contemporary perspectives in*

- e-learning research: themes, methods and impact on practice', *part of the Open and Distance Learning Series*, F. Lockwood, (ed), RoutledgeFalmer.
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 26. Oliver, M. and Conole, G. (2007), 'Conclusions and reflections on the field', in G. Conole and M. Oliver (eds), *Contemporary perspectives in e-learning research: themes, methods and impact on practice*', *part of the Open and Distance Learning Series*, F. Lockwood, (ed), RoutledgeFalmer.
 27. Dyke, M., Conole, G., Ravenscroft, A. and de Freitas, S. (2007), 'Learning theories and their application to e-learning', in G. Conole and M. Oliver (ed), *Contemporary perspectives in e-learning research: themes, methods and impact on practice*', *part of the Open and Distance Learning Series*, F. Lockwood, (ed), RoutledgeFalmer.
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 34. Oliver, M. and Conole, G. (2002), 'Planning and understanding change: toolkits for course design and evaluation', In *Academic and Educational Development: Research, Evaluation and Changing Practice in Higher Education*, SEDA Research Series, ed. by Macdonald, R. Kogan Page, 62-75.
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 38. Conole, G. and Oliver, M., (1998), 'A Pedagogical Toolkit - Thinking About CandIT Within the Curriculum.'. In LTDI Evaluation Cookbook, ed. by Jen Harvey. 1998.

Refereed journal publications

1. Conole, G., Galley, R. and Culver, J. (submitted), Adopting a design-based approach to harnessing the power of social and participatory media, JCAL.
2. Galley, R., Conole, G. and Alevizou, P. (submitted), Community Indicators: A framework for building and evaluating community activity on Cloudworks, Interactive Learning Environments.
3. Scanlon, E. and Conole, G. (submitted), Mediating artefacts as a means of fostering and supporting interdisciplinary knowledge, JCAL.
4. Conole, G., Scanlon, E., Littleton, K., Kerawall, L. and Mulholland, P. (2010), Personal Inquiry (PI): innovations in participatory design and models for inquiry learning, Educational Media International, in press.
5. Conole, G., Galley, R. and Culver, J. (2010), Frameworks for understanding the nature of interactions, networking and community in a social networking site for academic practice, The International Review of Research in Open and Distance Learning.
6. Conole, G. (submitted), Blue skies thinking for design and Open Educational Resources, Special Issue outcome of the Technology and Learning: Defining Quality in Research, Theory and Practice Conference, Limerick
7. Conole, G. (2010), Facilitating new forms of discourse for learning and teaching: harnessing the power of Web 2.0 practices, Open Learning, Vol.25, No. 2, June 2010, 141-151.
8. Conole, G. (2010), Bridging the gap between policy and practice: a framework for technological intervention, Journal of e-learning and knowledge society, vol. 6, no.1, February 2010, 13-27.
9. Conole, G. and Culver, J. (2010) 'The design of Cloudworks: applying social networking practice to foster the exchange of learning and teaching ideas and designs' *Computers and Education*, 54(3): 679 - 692.
10. Conole and Culver (2009), Cloudworks: social networking for learning design, Australian Journal of Educational Technology, 25(5), pp. 763-782, <http://www.ascilite.org.au/ajet/ajet25/conole.html>.
11. Conole, G., Brasher, A., Cross, S., Weller, M., Clark, P. and White, J. (2008), Visualising learning design to foster and support good practice and creativity, Educational Media International, Volume 54, Issue 3, 177-194.

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14. Conole, G. (2008), The student perspective: the ever-changing landscape of technology use, *ReCALL*, Volume 20, Issue 2, 124-140.
15. Conole, G. and Weller, M. (2008), Using learning design as a framework for supporting the design and reuse of OER, Special issue of JIME on Open Education Resources, available online at <http://jime.open.ac.uk/2008/05/jime-2008-05.pdf>
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17. Kerawalla, L., Minocha, S., Kirkup, G. and Conole, G. (2009), A framework for blogging in Higher Education. *Journal of Computer Assisted Learning special issue on Web 2.0 technologies*, available online at <http://www.blackwell-synergy.com/doi/abs/10.1111/j.1365-2729.2008.00286.x>.
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20. Conole, G. and Warburton, B. (2005), ‘A review of computer-assisted assessment’, *ALT-J*, 13.1, 19-33
21. Conole, G. (2005), 'E-Learning: The Hype and the Reality', *Journal of Interactive Multimedia Education*, <http://www-jime.open.ac.uk/2004/12/conole-2004-12-t.html>, 2004 (12)
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48. Hodson,AGW and Conole, G. (1998) Preparation, Mechanism, and Structural Study of Group 6 Transition Metal 2-Substituted 3-Butadienyl Complexes: Crystal Structure of $[\text{WCl}(\text{CO})_2\{3\text{-CH}_2\text{C}(\text{COSBu})\text{C}=\text{CH}_2\}(1,10\text{-phenanthroline})]$. Organometallics, American Chemical Society. 17 (24). 5347-5352
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70. Conole, GC, Evans, J. and Simms, E. (2002), 'Towards an understanding of the use of digital images in teaching and learning', International Conference on Computers in Education, IEEE Computer Society, Auckland, New Zealand, December 2002, 978-981, ISBN 0-7695-1509-6
71. Conole, GC, Oliver, M., Cook, J., Ravenscroft, A., Alsop, G., Tompsett, C. (2002), "Perspectives on learning technology research", Panel presentation at Ideas in Cyberspace Symposium, Higham Hall, Lake District, 30th October – 1st November 2002, <http://mcdept.qmuc.ac.uk/ice/papers.htm>.
72. Conole, GC and Bull, J. (2002), 'CAA as a catalyst for changing learning?' full research paper at ALT-C 2002, September, Sunderland.
73. Conole, GC, Hall, M, and Smith, S. (2002), 'Professional practice online - learning without borders' full research paper for ALT-C 2002, September, Sunderland,
74. Conole, GC, Sharp, K., and Beharrel, A. (2002), 'A jigsaw of tools to model and enrich learning?', WWW2002 Hawaii conference 7-10 May 2002.
75. Conole, GC, (2002), 'Application national politics: linking strategy with local developments', 3rd International Conference on Networked Learning, 26-28 March 2002, Sheffield
76. Conole, G., Browning,P, Belcher,M, and O'Leary,RL, (2001), VIOLET - A Virtual Integrated On-Line Environment for Teaching? Online Educa, Berlin, 28-30 November 2001. 2001.
77. Cook,J, Oliver,M and Conole, G., (2001), Using Educational Dialogues to Design Systems for Learning. EdMedia 2001, Tampere, Finland, 25-30 June. Session No. 672 2001., www.ace.org/conf/edmedia
78. Conole, G. , (2001), Mapping Information Needs ICALT 2001 - IEEE International Conference on Advanced Learning technologies, issues, achievements and challenges, Madison, Wisconsin, 6-8 August USA. IEEE, 2001. 345-348, <http://lttf.ieee.org/icalt2001>
79. Conole, G. and Oliver,M. (2001), Decision-making resources for embedding theory into practice ICALT 2001, IEEE International Conference on Advanced Learning Technologies- issues, achievements and challenges, Madison, Wisconsin, 6-8 August USA. IEEE, 2001. 327-328 ISBN 0-7695-1013-2 , <http://lttf.ieee.org/icalt2001/>
80. Beetham,HA and Conole, G., (2001), Modelling aspects of institutional developments: culture, infrastructure, expertise Improving Student Learning Using Learning Technologies Conference, Heriot-Watt University, Edinburgh, 9-11 September. 2001

81. Conole, G., Oliver, M and Harvey, J., (2000), An Integrated Approach to Evaluating Learning Technologies. International Workshop on Advanced Learning Technologies. IEEE Computer Society Press, 2000. 117-120
82. Conole, G., Crewe, E.T., Oliver, M and Harvey, J. (2000), Toolkits as an Approach to Evaluating and Using Learning Materials. Learning to Choose, Choosing to Learn, ASCILITE 2000. Southern Cross University Press, 2000. 445-454
83. Butland, G.E., Conole, G., O'Leary, R.L., Jones, S and Cook, J., (2000), The Evolution of Learning Technology in UK Higher Education: The Bristol solution ASCILITE 2000. 2000. 435-444
84. Conole, G., O'Leary, R.L., Butland, G.E., Bayne, S.E and Cook, J.H.A., (2000), Information and Communication Technologies: Issues for Learning and Teaching. Learning to Choose, Choosing to Learn. Southern Cross University Press, 2000. 627-636
85. Conole, G., O'Leary, R.L., Bayne, S., Cook, J.H.A and Butland, G.E., (2000), Information and Communications Technologies: Issues for Learning and Teaching ASCILITE 2000. 2000. 627-636
86. Place, E.J., Conole, G. and Sharp, K.J., (2000), A Virtual Training Suite to Enhance the Value of Internet Resources. International Workshop on Advanced Learning Technologies. IEEE Computer Society Press, 2000. 231-234
87. Place, E.J., Conole, G. and Sharp, K.J. A., (2000), 'Virtual Training Suite' for the UK's Resource Discovery Network: Enhancing the Value of Internet Resources for Learners and Teachers. Learning to Choose, Choosing to Learn, ASCILITE 2000. Southern Cross University Press, 2000. 231-240
88. Sharp, K.J., Conole, G. and Beharrell, A.J., (2000), Biz/ed Virtual Worlds: Models to Enrich the Learning Experience. Learning to Choose, Choosing to Learn, ASCILITE 2000. Southern Cross University Press, 2000. 581-593
89. Oliver, M and Conole, G. (1998), An Evaluative Framework for Information Technology. BITE – Bringing Information Technology to Education: Integration, Information and Communication Technology. Kluwer press, 1998. 210-217
90. Conole, G., Mays, M.J., Kessler, M., Raithby, P.R., Ingham, S., Solan, G.A and Sundavadra, B.V. (1994), Application of a New Approach to Ligand Naming to Dinuclear Cobalt-molybdenum Compounds Containing Heteronuclear Ligand Fragments. XVIIth International Conference Organometallic Chemistry, University of Sussex, 10-15th July 1994. 1994.
91. Conole, G., McPartlin, M., Lewis, J., Johnson, B.F.G., Powell, H.R. and Bailey, P.J. (1989) Structural Pathways to Very High Nuclearity Ruthenium Clusters XXVII International Conference on Coordination Chemistry, Broadbeach, Queensland, Australia, 1989. M34 1989.
92. Conole, G., McPartlin, M. and Powell, H.R. (1989), Structures of High Nuclearity Ruthenium Clusters Annual Symposium of the Canadian Chemical Society, Vancouver, Canada, 1989. 1989.
93. Evans, J.M., Youngs, K.J. and Conole, G. (2001) FILTER: Focusing Images for Learning and Teaching - an Enriched Resource. Meeting at the Crossroads, Proceedings of the ASCILITE 2001 Conference. 2001.

Invited keynotes

1. Conole, G. (2011), Invited keynotes, International Programme Committee of the 24th ICDE World Conference, 2nd – 5th October 2011, Bali, Indonesia.
2. Conole, G. (2011), Invited keynote, DEHub and the Open and Distance Learning Association of Australia, Summit, February 2011, Sydney.
3. Conole, G. (2010), Addressing the digital learning challenge, invited keynote, Design and Learning conference, Brussels, 25-26th November 2010, <http://cloudworks.ac.uk/cloud/view/4866/>
4. Conole, G. (2010), The changing landscape of educational practice, Invited keynote, Annual NADE- conference, "Future learning spaces", Horten, Norway, 18/11/2010, <http://cloudworks.ac.uk/cloud/view/4844>.
5. Conole, G. (2010), Connecting research with policy and practice, invited keynote, EDEN research workshop, Budapest, 25th October 2010.
6. McGreal, R., Conole, G., Paulsen, M., Sampson, D. and Olcott, D. (2010), Quality issues for Open Educational Resources, plenary panel, EDEN research workshop, Budapest, 26th October 2010.
7. Conole, G. (2010), Visioning for the future, harnessing the power of openness, E-learning expo, Athens, 2/10/2010.
8. Conole, G. (2010), The potential and paradoxes of new technologies and implications for education and its relationship to Web Citizenship, invited keynote, 2010 Aprenred conference, University of Guadalajara, Mexico, 5th-8th October 2010.
9. Conole, G. (2010), Invited keynote, Greek E-learning expo, Athens, 2-3rd October 2010.
10. Conole, G. (2010), What are the implications of new social and participatory media on assessment practices?, invited keynote, E-Assessment Scotland conference, Dundee, 3/9/2010.
11. Conole, G. (2010), Redefining openness, a vision for open practices, invited keynote, European Foundation for Quality in E-Learning, EFQUEL annual conference, Lisbon, 9/9/2010.
12. Conole, G. (2010), Predicting the future: fact or fantasy?, invited keynote, Future learning landscapes conference, Greenwich, 7/7/2010.
13. Conole, G. (2010), What Would Learning in an Open World Look Like? A Vision for the Future, Invited keynote, Edmedia conference, Toronto, 29th June – 2nd July 2010.
14. Conole, G. (2010), Invited keynote, ConnectEd Conference, Sydney, 28th June – 2nd July, 2010.
15. Conole, G. (2010), Invited keynote, Inaugural Graduate Student Conference - 'What is good educational research?', Dublin Institute of Technology, Dublin.
16. Conole, G. (2010), Shifting practice, changing cultures, invited keynote, Enhancement Academy, Progress Meeting 17th-18th May 2010, Northumbria University
17. Conole, G. (2010), Invited keynote, Webinar on social inclusion, web 2.0 and language education, Turku, Finland, 28th April, 2010.
18. Conole, G. (2010), Blue skies thinking – innovations in learning and teaching, Invited keynote, International Arab Conference of e-technology, ACeT2010 conference, Kuwait, 30th March – 2nd April, 2010
19. Conole, G. (2010), The learner and the learning environment: technologies, pedagogy and design, invited keynote, SLE Enhancement Academy, Marwell Zoo Hotel, 22nd-23rd March 2010.

20. Conole, G. (2010), A holistic approach to designing for learning: a vision for the future, invited talk and full paper, Annual International CODE Symposium, Ciba, Japan, 18th February 2010.
21. Conole, G. (2009), Embracing change – where might daring to think differently, Invited keynotes, Massey University, 10th, 11th and 14th December 2009
22. Conole, G. (2009) New digital spaces - pushing the boundaries into the unknown; trajectories of user behaviour in new frontiers, Invited keynote, Ascilite 2009, 8th December 2009, Auckland, New Zealand
23. Conole, G. (2009), Serendipity and fun as ingredients for transforming practice, Invited keynote, Learning Design conference, Simon Fraser University, Vancouver, 21st October 2009.
24. Conole, G. (2009), Harnessing learning design as a new approach to rethinking the curriculum, Invited presidential address, AECT conference, Kentucky, 27th October, 2009
25. Conole, G. (2009), Cambridge conference - Innovation through design: new approaches to learning and teaching, 24 September 2009.
26. Conole, G. (2009), Bridging the gap between policy and practice: a reflective review and looking forward to the future, VI Congresso Nazionale della SIE-L: E-learning, creatività ed innovazione, Salerno University, 17th September 2009.
27. Conole, G. (2009), Learning Design at the OU: Visualising, guiding and sharing designs, Invited keynote, LAMS conference, Milton Keynes, 7th July 2009.
28. Conole, G. (2009), Technology-enhanced research – musing the potential, Postgraduate researchers in Education (PRiE) conference, Liverpool John Moores University, 27th June
29. Conole, G. (2009), Personalisation through technology-enhanced learning, invited keynote at the E-Portfolio conference – Learning Forum London, City University, 24th June 2009.
30. Conole, G. (2009), Educational futures – exploring the impact of ICT, University of Exeter, Futures Seminar Series, 16th June 2009.
31. Conole, G. (2009), Student expectations of e-learning and Web 2.0, Invited Keynote, Victoria University, 26th May 2009.
32. Conole, G. (2009), Blues skies thinking for design and OER, Invited keynote, Limerick University, 11th May 2009.
33. Conole, G. (2009), Changing careers, changing identities, Invited keynote, North West Careers Conference, Lancaster University, 3rd April 2009.
34. Conole, G. (2009), OLnet: Open Learning Network – design, use and evaluation of OER, Invited keynote, 28th March, University of Cyprus, Cyprus
35. Conole, G. (2009), Students of tomorrow, here today, Invited keynote to Victoria University in Melbourne via Eluminate, ACODE network, 18th March 2009.
36. Conole, G. (2009), Towards technology renaissance – new technology-enabled approaches for learning and teaching, Invited keynote, Leeds University, 6th Annual Learning and Teaching conference, 9th January, 2009
37. Conole, G. (2009), Rewarding excellence: balancing innovation, efficiency and excellent', Rewarding excellent conference, University of Wolverhampton, 19th January 2009.
38. Conole, G. (2009), 'Learning anywhere, anytime' – is it finally possible? Invited Keynote, iLearning Forum conference, Paris, 20th January 2009.
39. Conole, G. (2008), Rethinking learning design – new approaches to innovating with technologies, invited keynote, Tech It Up! Teaching with technologies

- conference, 26th August, 2008, Thompson Rivers University, Canada,
<http://www.tru.ca/techtup/program.html>
40. Conole, G. (2008), Creativity in learning design, Invited Keynote, 3rd International LAMS conference, 25th June, Cadiz, Spain.
 41. Conole, G. (2008), The learner experience, invited keynote, 9th May, LEON 2008, <http://moodle.ulcc.ac.uk/course/view.php?id=130>
 42. Conole, G. (2008), Disruptive technologies or new pedagogical opportunities?, invited keynote for the Eduserve conference, British Library, 8th May 2008
 43. Conole, G. (2008), Changing perspectives in e-learning: scrutinizing the learner voice, 25th January, 2008 Invited Keynote, University of Zurich, Switzerland,
 44. Conole, G. (2008), Changing student expectations: reflecting on students use of and experience of technologies, Invited keynote, University of Kingston, Information Systems and Services, 22nd January
 45. Conole, G. (2008), The learner voice: reflecting on students use of and experience of technologies, Invited keynote, Dublin Institute of Technology, Annual Showcase of Learning and Teaching Innovation, 16th January, Dublin, Ireland
 46. Conole, G. (2007), The learner voice: reflecting on students use of and experience of technologies, Invited keynote, UCISA Conference, De Vere, Southampton, 22nd November 2007
 47. Conole, G. (2007), The student perspective: the ever changing landscape of technology use, EUROCALL 2007, 7th September, 2007, Coleraine, Video available online <http://vsportal2007.googlepages.com/home>
 48. Conole, G. (2007), 'The technology enabled university - implications for teaching and learning', Education in a changing environment conference, 14th September, Manchester
 49. Conole, G. (2007), 'Design and the student experience: understanding students' actual use of technology in the design process', International Conferences on Learning and Teaching with Technology in Art Design and Communication, 13th September, 2007, University of the Arts, London.
 50. Conole G. (2007), Making sense of today's technology-enhance environment for learning, invited keynote, IADIS elearning conference, Lisbon, Portugal, 6th July 2007.
 51. Conole, G. (2007), The student experience – how does it align with policy, invited keynote, EDEN conference, Naples, Italy, June 2007.
 52. Conole, G. (2007), Tailoring support for the net generation, invited keynote, 2nd International Blended Learning conference, Hertfordshire, June 2007.
 53. Conole, G. (2007), 'Focusing on the student perspective: how are students really using technologies for learning', Invited keynote, UMSLG / UHSL Open Forum: E-learning in Health and Medicine, London, May 2007.
 54. Conole, G. (2007), 'New Horizons on the e-learning landscape', invited keynote, University of Southampton, March 2007.
 55. Conole, G. (2006), How can we predict for the unknown? Drawing out underlying trends from existing practice, Invited Keynote, Enhancing the educational environment conference, Queens University, 18th September 2006, Ulster

56. Conole, G. (2006), E-Learning: current perspectives and future directions, Invited Keynote, Deans and European Academic Network E-Learning – opportunities and challenges seminar Dublin Institute of Technology, 29th April 2006
57. Conole, G. (2006), Activity Based Learning: Making the Right Choices for Successful Learning Design, Invited keynote, Sixth Annual E-Learning Conference - Innovative Practice in eLearning: Engaging Learning through New Technologies, Trinity College Dublin, May 2006, Streaming video available at <http://www.tcd.ie/CAPSL/clt/index.php?page=events>.
58. Conole, G. (2006), The impact of e-learning on organisations, individuals and the curriculum, Invited Keynote, CUC conference, Falmouth 6th April 2006
59. Conole, G. (2005), 'Mediating artefacts to guide choice in creating and undertaking learning activities', presentation at CALRG seminar, Open University, 1st November
60. Conole, G. (2005), 'Designing for effective e-learning: reviewing and reflecting on current e-learning research', *Inaugural professorial lecture*, University of Southampton, 28th April
61. Conole, G. (2005), 'Collaborative development and reuse', Invited keynote, *Eduserve foundation symposium*, London, 27th April
62. Conole, G. (2005), 'A learning design toolkit for fostering effective e-learning', Invited keynote, *NVU –Konferansen 2005, Kultur for e-elearning*, Norway, Levanger 15-16th March,
63. Conole, G. (2005), 'Designing for flexible and effective e-learning', Invited keynote, *Teaching and learning conference*, Reading University, 21st April
64. Conole, G. (2005), Invited keynote, *E-Learning for All Conference*, University of Ulster, January
65. Conole, G. (2004), 'A toolkit for creating effective learning activities', invited keynote, *LTSN conference*, Belfast, Ulster, 31st August.
66. Conole, G. (2004), 'E-assessment as a catalyst for innovation', invited keynote, Edinburgh University, 14th April, *QAA series of workshops on assessment*
67. Conole, G. (2004), 'Colston symposium: new directions reflections on the key themes and critical questions', invited keynote, *Colston symposium*, Bristol, March
68. Conole, G. (2004), 'Cultural change – from learners to managers', invited keynote talk and paper, *VLE's beyond the fringe and into the mainstream*, Online Ferl Conference
69. Conole, G. (2004), 'The empire strikes back – organisational culture as a facilitator/inhibitor', invited keynote and follow up JISC publication, *JISC Infonet Conference, Where worlds collide*, York
70. Conole, G. (2004), 'Embedding and enhancing - a learning design toolkit for fostering effective practice in e-learning' invited panel keynote, at the 'Learning Here and Now 3: e is for embedding and enhancing' conference, Oxford Brookes
71. Conole, G. (2003), 'Time to grow up – discipline and methodological issues in learning technology research, Keynote, Shock of the old conference – designing and developing for the disciplines, Oxford University, 24th July.

72. Conole, G. (2003), 'Learning technology standards in a networked learning society', Invited keynote for the launch of the new CETIS Pedagogy Forum, 14th April 2003, Manchester Conference Centre
73. Conole, G. (2003), 'Connecting e-learning and pedagogy – the search for the holy grail', Invited keynote for the international joint UK/Dutch ALT/SURF conference, 10th April 2003, Amsterdam
74. Conole, G (2003), 'Mapping the territory', Information Literacy Skills conference, Birmingham, 30th March – 1 April.
75. Conole, G. (2003), 'Current and emerging issues in e-learning', Invited keynote for the School of Nursing, elearning fayre conference, 13th February 2003, University of Southampton
76. Blakstad, M., Conole, G., Garnett, F., Sparrowhawk A. and Buckley, D. (2003), Cyber Curricula: The Future of the UK e-Learning Market, London, 15th December.
77. Conole, G. (2002), 'CAA as a catalyst for learning...', Questionbanks and Answergardens Seminar, Beyond Pencil and Paper Seminar Series, Cambridge University, 21st November.
78. Conole, GC., (2002), 'e-Learning activities and drivers', Dublin University, Conference keynote at Trinity College, 17th September.
79. Conole, GC, (2002), Conference keynote 'e-learning and future perspectives', at Oxford Brookes University, 12 July.
80. Conole, GC, and Bull, J. (2002), 'CAA evaluation – pebbles in the pond', Conference keynote at the CAA conference in Loughborough, 9th July.
81. Conole, GC, (2002), "e-Learning and future perspectives", Invited talk at Northumbria conference, 2nd July.
82. Conole, GC, (2002), 'An overview of VLEs and implications for institutions', Invited keynote at EdTech Conference in Carlow, Ireland, 16th-17th May.
83. Conole, GC (2002), 'e-learning implications for teaching and learning', e-Learning Symposium, Faculty of Arts, University of Southampton, 29th April
84. Conole, GC, (2002), 'An overview of VLEs and implications for institutions', Institutional conference, 30th January 2002, Bath Spa University
85. Conole, G. (2001), Understanding the potential of VLEs Virtual Learning Environments, Expert Technology Seminar, BECTA, Coventry, 1st November
86. Conole, GC, (2001), 'Putting learning technologies in context', Institutional conference, 13th July, Bournemouth University
87. Conole, G. (2001), Drivers and Barriers to Utilising Information and Communication Technologies. Keynote Presentation and Paper, IEE Conference, Savoy Place, 4-5 January, Volume 22 Institute of Electronic Engineers, 2-10
88. Conole, G. (1999) Supporting Institutional Change - the Role of Learning Technology, Keynote Presentation. CUBE99, CTI Biology Conference, University of Liverpool, 13-14th July.

Invited talks and workshops

1. Conole, G. (2010), Learning design: making practice explicit, 19th November, Oslo University, Norway
2. Conole, G. (2010), Learning design: making practice explicit, 19th November, NKI, Norway
3. Vrasidas, C., Conole, G. and Retalis, S. (2010), Useable representations of learning design for educational designers, Online Educa, Berlin, 1/12/2010.
4. Ehlers, U., Caine, A., Conole, G., Dondi, C. and Holmberg, C. (2010), Moving ahead to learning for all: from open educational resources to open educational practices, Online Educa, Berlin, 1/12/2010.
5. Conole, G. (2010), New tools and resources for effective design and innovation, invited workshop, 2010 Aprened conference, University of Guadalajara, Mexico, 5th-8th October 2010.
6. Conole, G. (2010), Nuevos métodos para pensar en enseñanza, Learning Design workshop, Barcelona, 18th August 2009.
7. Conole, G. (2010), Invited talk, ESRC New Spaces seminar: 'Cyber Spaces and Virtual Learning', University of Southampton, 3rd June 2010.
8. Conole, G. (2010), A review of web 2.0: potential and paradoxes, University of Aarhus, Denmark, 5th May 2010
9. Conole, G. (2010), The OU Learning Design Initiative – tools and resources for supporting new approaches to design, invited workshop for the SURF Foundation, Utrecht, 10th March 2010.
10. Conole, G. (2010), Theories and methodologies for research in Networked Learning, invited hotseat discussion, online forum associated with the Networked Learning Conference, started 18th January 2010, <http://www.networkedlearningconference.org.uk/index.php/forum/forum?id=8> and associated positional paper <http://cloudworks.ac.uk/index.php/cloud/view/2881>
11. Conole, G. (2010), Learning design and designing for learning in an open world, invited talk, COLMSCT expert forum, The Open University, 25th February 2010.
12. Bennett, S., Agostinho, S. and Conole, G. (2009), Learning Design Workshop, ASCILITE conference, Auckland, 6th December 2009.
13. Alevizou, G., Conole, G. and Galley, R. (2009), Exploring the use of Cloudworks for sharing and discussing OER, Workshop, University of Exeter, 17th November 2009.
14. Conole, G. (2009), Cloudworks: a virtual fieldtrip: Discover a new island on world web 2.0, Invited talk via Eluminate to the SCOPE community in Canada, 16th November 2009.
15. Conole, G. (2009), An introduction to cloudworks: a social networking site for sharing & discussing learning and teaching, Invited workshop, OUNL, Heerlen, Holland, 13th November 2009.
16. Conole, G. (2009), An introduction to Cloudworks: a social networking site for sharing and discussing learning and teaching ideas, Presentation to the JISC Community via Eluminate, 4th November 2009.
17. Conole, G. (2009), Design in practice: aligning design creativity with practice, Invited presentation, Thompson Rivers University, Kamloops, Canada, Tech it up conference, 23rd October 2009.
18. Conole, G. (2009) Hands-on Learning Design Workshop, Simon Fraser University, Vancouver, 21st-22nd October 2009.

19. Conole, G. (2009), Innovating into the future: sharing and discussing 2.0, Invited talk at the launch of the Irish Learning Technology Association (ILTA), via Eluminate
20. Conole, G. (2009), Workshop on using technologies for research conference, Postgraduate researchers in Education (PRiE) conference, Liverpool John Moores University, 27th June.
21. Conole, G. and Wilson, T. (2009), OLnet workshop: new approaches to the design of OER, Workshop, EDEN conference, Gdansk, Poland, 11th June 2009.
22. Conole, G. (2009), Presentation at Brunel annual learning and teaching conference, 23rd April 09
23. Conole, G. (2009). Designing effective e-learning activities, OUDLI workshop, La Trobe University, 29th May 2009.
24. Conole, G. (2009), Personal Learning Environments: interface between physical & virtual spaces, Invited talk at the SKG First Forum, La Trobe University, 28th May 2009.
25. Conole, G. (2009). Making flexible learning work for you, Seminar, La Trobe University, 29th May 2009.
26. Conole, G. (2009). Designing effective e-learning activities, OUDLI workshop, Charles Sturt, University, 27th May 2009.
27. Conole, G. (2009), The use of Web 2.0 technologies for effective e-learning; students supporting other students in their learning, Seminar, Victoria University, 28th May 2009.
28. Conole, G. (2009), New pedagogies in a web 2.0 world, From Course to Discourse conference, 15th May 2009.
29. Conole, G. (2009), Thinking differently about design – the OU Learning Design Initiative, Invited workshop, University of Nicosia, 27th March 2009.
30. McAndrew, P., Conole, G. and Santos, A. (2009), OL-Net workshop at Hewlett Annual meeting, 3rd March, Monterey, USA
31. Conole, G. (2009), Invited workshop on OULDI, 27th March, University of Cyprus, Cyprus
32. Conole, G. (2009), Exploring by doing – being a Researcher 2.0, 10th February 2009, Open University.
33. Conole, G. (2008), New approaches to visualising, guiding and sharing designs, Pedagogy Planner workshop, 8th December, Sydney University
34. Conole, G. (2008), OUDLI challenges and issues, Carrick Fellowship Design Summit, 9th December, Sydney University
35. Conole, G. (2009), Pedagogies of the future, La Trobe University, 26th November
36. Presentation about OUDLI given at a what's new open forum at the Becta Research Conference in Sheffield on 6th November 08.
37. Conole, G. and Masson, A. (2008), Supporting staff transforming culture, Learning in a digital age – are we prepared? Innovating e-learning conference 2008, JISC online conference, 4-6th November 2008, <http://www.online-conference.co.uk/WebX/jisc/2008/>
38. Conole, G. (2008), Rethinking curriculum design – overview of the OULDI, Connectivism online course, presentation to Canada via Elluminate, 24th October 2008, http://lrc.umanitoba.ca/wiki/Connectivism_Outline
39. Conole, G. (2008), Learning design workshop, Red-ink – rethinking education in the knowledge society, 12th September 2008, Lugano, doctoral school, http://www.red-ink.ch/events_rs01.html

40. Conole, G. (2008), New approaches to visualizing, sharing and guiding design, 4th Mosaic learning workshop, 22nd-23rd September 2008, Valladolid, Spain, <http://mosaic.gast.it.uc3m.es/>
41. Conole, G. (2008), Harnessing OER research: ideas for a new network of producers, users and researchers, International Association of Universities Conference, Utrecht, 17th July, 2008.
42. Conole, G. (2008), Connectivism – a theory for today’s learning?, Seminar on ‘knowing knowledge’, 9th July, 2008, The Open University: Milton Keynes.
43. Conole, G. (2008), Connecting e-learning research, policy and practice - providing an international perspective, Shaping our Future: □ Toward a Pan-Canadian E-learning Research, online Canadian conference, Agenda <http://scope.lidc.sfu.ca/course/view.php?id=56rs?>
44. Conole, G. (2008), Developing open educational resources for excellence in learning, invited participation in a workshop on design, 28th April, 2008, Banff, Canada, http://emd.athabascau.ca/wrkshp_cnie.htm
45. Conole, G. (2008), Using learning design to create more effective learning activities, University of Cyprus, 7-8th April, 2008
46. Conole, G. (2008), Learning design workshop, University of Cyprus, 7th-8th April
47. Conole, G. (2008), Reflections on current trends, Invited opening remarks, Becta seminar, 18th March, London
48. Conole, G. (2008), Invited discussant at the launch of the HE Academy ELESIG special interest group
49. Conole, G. (2007), Adopting a learning design approach to designing learning activities, LSRI Seminar, University of Nottingham, 23rd October 2007.
50. Conole, G. (2007), ‘Application of e-learning research to practice-based learning contexts’, presentation at the PPBL CETL workshop, Milton Keynes, 7th June, 2007..
51. Conole, G. (2007), ‘Findings from the LXP study - How do learners engage with and experience e-learning?’, invited talk, LLAS e-learning conference, 1st – 2nd February 2007, Southampton
52. Conole, G. (2007), ‘Taking the student perspective: what are students’ actual experiences of technologies?’, Invited talk, JISC Online Conference, 11-12th June, 2007.
53. Conole, G. (2007), Learning design: how to create more effective learning activities, Invited Workshop, Faculty of Engineering, University of Porto, Portugal, April 2007.
54. Conole, G. (2006), Research data and e-learning: findings from the evaluation of eBank, Invited presentation, EBank/R4L/SPECTRa Joint Consultation Workshop London Metropole Hotel, 20th October 2006
55. Conole, G. (2006), Developing the pedagogy for e-learning, Invited seminar, Faculty of Health and Social Care, Faculty Executive workshop, The Open University, 20th July 2006
56. Conole, G. (2006), Activity-based learning: Extending the value of open content, Presentation to the OpenLearn Initiative, The Open University, 6th June 2006.

57. Conole, G. (2006), Designing effective resources for online learning, ESRC National Centre for Research Methods ICT Workshop, Warwick University, 21st April 2006.
58. Conole, G. (2006), Key developments in e-learning, Invited workshop, VLE Workshop, Faculty of Mathematics and Computing, The Open University, Kents Hill, 21st June 2006
59. Conole, G. (2006), Using a case study narrative approach to uncover students' experiences and perceptions of technology, presentation CSET Conference, The Open University, Kents Hill, 18th October 2006.
60. Conole, G. (2006), E-Learning: current perspectives and future directions, Invited talk, The Open University, 12th May 2006
61. Conole, G. (2006), Mediating artefacts to guide choice in creating and undertaking learning activities, Invited workshop, Teaching and Learning Conference, The Open University, 26th April 2006.
62. Conole, G. (2006), Strategies for effective learning design, Invited workshop, Queens University, 18th September 2006, Ulster
63. Conole, G. (2006), 'Developing pedagogy for e-learning', Health Sciences Senior Executive Workshop, 20th July 2006, Milton Keynes: Open University
64. De Laat, M. (2006), Learner experiences of e-learning. Presentation at the 'Teaching and Supporting Learning in Higher Education: Current Perspectives on Academic Practice Conference, 29-30th June, Marriot Hotel, Gosforth Park, Newcastle.
65. Conole, G., De Laat, M., Darby, J. and Dillon, T. (2006), 'Learning for the future: mediating the process of personalised learning', 5th June, Lifelong learning conference, London
66. Conole, G., De Laat, M., Darby, J. and Dillon, T. (2006), Learner experiences of e-learning - exploring subject differences. Presentation at Innovating e-Learning 2006, JISC online conference.
67. Conole, G., De Laat, M., Darby, J. and Dillon, T. (2006), *Innovating e-Learning 2006* ebook: Theme Two, Learners' Experiences of e-Learning – available online at www.jisc.ac.uk/elp_conference06.
68. Conole, G. (2005), 'Overview of e-learning in the UK', Invited presentation, *NVU –Konferansen 2005, Kultur for e-learning*, Norway, Levanger 15-16th March
69. Conole, G., Fill, K. and Bailey, C. (2005), 'A learning design toolkit for creating effective learning activities', *Presentation at the LTSN Supporting Sustainable eLearning Forum*, Southampton, 21st July
70. Fill, K., Conole, G. and Bailey, C. (2005), 'A learning design toolkit for fostering effective practice in e-learning', *invited presentation at the EU-funded UNFOLD meeting*, Braga, Portugal, 16th June.
71. Conole, G. (2004), 'The impact of e-learning on organisations, individuals and the curriculum', invited one-day workshop, *Conferência eLES'04-eLearning no Ensino Superior*, Universidade de Aveiro, 27-29 October
72. Conole, G. (2004), 'The role of evaluation in the QA process', invited presentation, *QA for open and distributed learning conference*, Manchester Metropolitan University, 27th April
73. Conole, G. (2004), *JISC e-assessment conference*, invited talk, Birmingham

74. Conole, G. (2004), 'ICT as a catalyst for teaching and research', *Invited talk as part of an ESRC seminar series*, Greenwich University
75. Conole, G. (2004), 'Mobility and transfer – the student of tomorrow', *JISC 'Bridging the divide conference'*, The Orange Studio, Birmingham, 26th April
76. Conole, G., (2004), 'Scope and remit of ALT-J – the research journal for learning technologies', *International Scholarship of Teaching and Learning (SoTL) Conference*, London, Goodenough College
77. Conole, G. (2004), 'DialogPlus update - a Learning design toolkit for fostering effective practice in e-learning', invited presentation at the JISC all projects meeting, 6-7th July
78. Conole, G. (2004), 'Roundtable session on the ALT-J research journal for learning technologies', AERA, San Diego
79. Conole, G. (2004), 'E-assessment – better design for better learning', *JISC e-assessment invited colloquium*, 10th June, JISC e-assessment invited colloquium, Aston University, Birmingham
80. Conole, G. (2003), 'New students, new technology, new teaching', ESRC/SRHE Seminar Series, City University, London, 21st October.
81. Conole, G. (2003), 'WUN e-learning - Overview of research activities from the UK partners', presentation at the Asynchronous Learning Network Conference, Orlando, USA, November.
82. Conole, G. (2003), 'Sustaining e-learning – supporting academics through institutional change', LTSN e-learning symposium series, 11th June 2003, University of Bristol.
83. Conole, GC, (2002), 'Scaffolding to promote best practice' invited seminar as part of the SESDL Video Conferencing seminar series, University of Paisley, 16th April
84. Conole, GC, (2001), 'Understanding the potential of V/MLEs', Institutional conference, 25th June, University of Bristol
85. Conole, G. (2001), New Learning Environments as Tools for Teaching New Learning Environments Conference, The Sixth Annual Forum for Course Organisers, 31st May, University of Edinburgh. <http://www.tla.ed.ac.uk/events/c-org.html>
86. Conole, G. (2001), Closing the loop between research and development Learning Lab, First Annual Conference, 18th-21st June, University of Wolverhampton.
87. Conole, G. (2001), Grappling with V/MLEs: The VIOLET project and the Bristol experience New Learning Environments Conferences, The Sixth Annual Forum for Course Organisers, 31st May, University of Edinburgh. <http://www.tla.ed.ac.uk/events/c-org.html>
88. Conole, G. (2001), Joined-up strategic thinking to link development and innovation with mainstream service activities Institutional Web Management Workshop 2001: Institutional Chaos, Belfast. <http://www.ukoln.ac.uk/web-focus/events/workshops/webmaster-2001/sessions.html#talks>

Other conference presentations and workshops

1. Galley, R., Conole, G., Papaefthimiou, M., Alberts, P., Brown, R., Parnis, N. and Phillips, A. (2010), Embedding learning design processes: responding to context, workshop proposal, ALT-C conference, 7-9th September 2010, Nottingham.
2. Conole, G. and Newbould, D. (2010), Learning in an open world, Global Learn Asia Pacific 2010 conference, Penang, 17th-20th May, 2010.
3. Conole, G. (2010), An overview of cloudworks, IET coffee morning, 21st April, 2010.
4. Conole, G. and Culver, J. (2009), Adopting an agile development approach: making connections through Cloudworks, LAMS conference, June 2009
5. Conole, G. (2009), From there to here: Chemistry to Technology-Enhanced Learning, CALRG 30th Anniversary Conference, 18th May 2009.
6. Conole, G. (2009), Update on the JISC OULDI initiative, Presentation at elearning community, 28th April, 09.
7. Conole, G. (2008), Making the social connections in design, LAMS conference, Sydney, 5th December 2008.
8. Gunn, C., Conole, G., Creanor, L. (2008), Motion for debate: Are early adopters and institutional elearning initiatives on opposite sides of a digital divide?, ALT-C, 11th September, 2008, Leeds
9. FELS Design challenge (2008), Design a short course in a day – are you up to it?, 18th September, The Open University: Milton Keynes
10. Cross, S., Brasher, A., and Conole, G. (2008), Mapping the landscape of learning design at the OU, CALRG conference, 18th June 2008, The Open University: Milton Keynes
11. HSC Workshop (2008), Designing the next generation of HSC course, 5th-6th June 2008, Accentura, Kents Hill.
12. Conole, G. and Cross, S. (2008), Overview of the OU Learning Design project – implications and relevance for LTS, LTS learning design workshop, 2nd June, The Open University: Milton Keynes
13. Conole, G., Weller, M., Brasher, A., Cross, S., Clark, P., and White, J. (2008), Overview of the OU Learning Design project, OU CTSS conference, May 2008,
14. Conole, G. et al. (2008), e-Learning pathfinder cluster c, poster, Networked Learning Conference, Greece
15. Conole, G., Brasher, A., Cross, S., Weller, M. and Clark, P. (2008), The OU Learning Design project, Making connections conference, 29th-230th April, 2008, The Open University: Milton Keynes.
16. Conole, G., Cross, S., Clark, P., White, J., and Williams, P. (2008), Learn more about the OU Learning Design project, half day workshop as part of the e-Learning community, 18th April, 2008, Open University,
17. Conole, G. (2008), Adopting a learning design approach to creating learning activities, LTS/Student services seminar, 8th January 2008, Open University
18. Conole, G. (2008), The OU learning design project – update and future plans, presentation to the structuring authoring group, 5th March, Open University

19. Conole, G. (2008), The OU learning design project – update and future plans, presentation to the structuring authoring group, Learning and Teaching Advisory Group, 18th February, Open University
20. White, J., Conole, G., Cross, S., Brasher, A. and Clark, P. (2008), Learning design – visioning for sharing and reuse workshop, 15th February, Open University
21. Conole, G., Brasher, A., Cross, S., and Weller, M. (2008), Update on Compendium LD workshop, 6th February, Open University
22. Conole, G. (2007), The OU Learning Design project – update and progress, Presentation as part of the VLE Moodle program, 28th October, Open University
23. Conole, G., Weller, M., Thorpe, M., Wilson, P., Nixon, S. and Grace, P. (2007), ‘Capturing practice and scaffolding learning design’, CTSS conference, The Open University, 1st-2nd May 2007.
24. Conole, G. and Thorpe, M. (2007), ‘Learners’ experiences of blended learning environments in a practice-based context (PB-LXP)’, CTSS conference, The Open University, May 2007.
25. Ingraham, B., Conole, G., Jones, C. and Roberts, G. (2007), ‘The Sudeley Paradox: Changing Models of Scholarly Discourse’, Ideas in Cyberspace Conference, March 2007, Loch Lomond, Scotland.
26. Darby, J., Dillon, T., De Laat and Conole, G. (2006), ‘JISC learner experiences in-depth case study’, presentation at ALT-C 2006, 5th September 2006, Edinburgh.
27. Carusi, A., Conole, G., De Laat, M., and Dexter, H. (2005), ‘Productive disagreement: pluralism in e-learning research’, Symposium, *ALT-C 2005*, Manchester.
28. Conole, G. (2005), ‘An overview of the ESRC National Centre for Research Methods’, *The Internet for Social Sciences conference*, Bristol, 14th April, 2005.
29. Fill, K., Bailey, C., Conole, G., Davis, H., Leung, S. and Priest, S. (2005), ‘Developing and using a Learning design toolkit’, *Symposium presentation at ALT-C 2005*, Manchester, 5-7th September
30. Conole, G. (2005), ‘E-learning: research methodological issues’, *Presentation at ELRC workshop*, Manchester, 3rd – 4th May
31. Conole, G. (2005), ‘Learning design for effective practice’, *presentation at the JISC all programmes meeting*, Cambridge, 7th July
32. Conole, G. (2004), ‘An overview of the new ESRC-funded National Centre for Research Methods’, *TLRP conference*, Cardiff, 22nd – 23rd November.
33. Conole, G. (2004), ‘E-learning: new directions and reflections on the key themes and critical questions’, *WUN seminar, ALN conference*, Orlando, 11th November,.
34. Conole, G. (2004), ‘Design effective online resources’, invited presentation at the *ESRC-funded Research Methods Programme Workshop*, Manchester, 15th December
35. Conole, G. (2004), ‘The impact of e-learning on organisations, individuals and the curriculum’, workshop handout at *Conferência eLES'04-eLearning no Ensino Superior*, Universidade de Aveiro, 27-29 October
36. Kill, K. and Conole, G. (2004), ‘Workshop on DialogPlus learning design toolkit’, ALT-C 2004, Exeter
37. Gunn, C., Conole, G., Dempster, J., Oliver, R., (2004), ‘Using or reusing learning objects: Bringing academics on board’, accepted symposium, ALT-C 2004, Exeter

38. Eales, S., Littlejohn, A., Ingraham, C., Longmiur, A., Conole, G. and Fill, K., 'Digital libraries in the classroom, accepted symposium, ALT-C 2004, Exeter
39. Conole, G. and Dyke, M. (2003), 'Educational research using online methods', SRHE Conference, Royal Holloway College, London, December.
40. Conole, G., Vadcard L., Wills G., Carr, L., Bailey, C., Hall, W., and Grange, S., (2003), 'Dynamic reviewing for the European Virtual Orthopaedic University', *International Conference on Networked e-learning for European Universities*, Granada, Spain, 23 - 25th November 2003, available online at <http://www.cevu.org/finalconference/papers.htm>.
41. Conole, G., Dyke, M. and Ravenscroft, A. (2003), 'What are the inherent affordances of Information and Communication Technologies?', BERA 2003, Heriott Watt
42. Conole, G., Dyke, M. and Ravenscroft, A. (2003), 'Towards a meta-framework for learning', BERA 2003, Heriott Watt
43. Conole, G., Ingraham, B. and Cook, J., (2003), 'Defining an emergent learning technology community of practice', BERA 2003, Heriott Watt
44. Conole, G. and Kennedy, D. (2003), The use of images to enhance learning, Workshop, ALT-C 2003 Communities of Practice Conference, Sheffield
45. Conole, G., Wills, G., Carr, L., Vadcard, L., Hall, W., and Grange, S. (2003), Making pedagogy explicit – a virtual university for orthopaedics, Paper, ALT-C 2003 Communities of Practice Conference, Sheffield
46. Warburton, W., Conole, G., Sclater, N. and Hesketh, I., (2003), Key findings from a survey of current CAA developments from the literature, Paper, ALT-C 2003 Communities of Practice Conference, Sheffield
47. Sclater, N., Conole, G, Warburton, W., and Hesketh, I., (2003), Wither CAA?, Workshop, ALT-C 2003 Communities of Practice Conference, Sheffield
48. Warburton, W. and Conole, G. (2003), 'CAA in UK HEIs – the state of the art?', 7th International CAA 2003, Loughborough, July
49. Conole, G., Wills, G. and Grange, S., (2003), 'A Virtual Learning Environment to enable CPD for Orthopaedic Surgeons across Europe', CAL 2003, Belfast
50. Sclater, N., Davis, H., White, S., and Conole, G., (2003), 'Technologies for online interoperable assessment', CAL 2003, Belfast
51. Oliver, M. and Conole, GC (2003), 'Evidence based practice and e-learning', AERA 2003, Chicago.
52. Conole, GC, Dyke, M. and Seal, J. (2003), 'Theoretical perspectives on e-learning', CAL2003, Belfast.
53. Sclater, N., Davis, H., White, S., Conole, GC, and Danson, M., (2003), Assessment and the TOIA initiative, CAL2003, Belfast.
54. Conole, GC, Grange, S. and Wills, G. (2003), "A Virtual Learning Environment to enable CPD for Orthopaedic Surgeons across Europe", Abstract CAL2003, Belfast.
55. Shabajee, P., McFarland, A. and Conole, GC, (2003), "Metadata issues and the HP-Arkive project - Can We Design Multimedia Content Database Systems, for Use in Multidisciplinary, Cross-Sector and Cross-Cultural Educational Contexts", CAL2003, Belfast.
56. Bull, J. and Conole, GC, (2002), 'Pebbles in the pond: evaluation of the CAA centre', 4th CAA Conference, 9-10 July

57. Conole, GC, (2001), 'Gender in online environments: dominance or difference? Gender issues in computer supported learning', Gender Research Forum, 8th December 2001, University of Bristol
58. Gunn, C, Conole, G., Macleod,H, McSporrán,M and French,S (2001), Dominance or difference? Gender issues in computer supported learning ALT-C Changing Learning Environments, Edinburgh, 11-13 September.
59. Oliver,M, Gunn,C, Beetham,H, Boyle,T, Conole, G. and Ingraham,B (2001) No blue skies without firm foundations: developing theory for learning technology ALT-C, Changing Environments, Edinburgh, 11-13 September.
60. Conole, G. (2001), Structured guidance for information handling and processing in learning and research ALT-C 2001, Changing Learning Environments, 11-13 September, University of Edinburgh
61. Conole, G. (2001), An organisational structure designed for learning and professional development Institute for Learning and Teaching Conference, ILTAC2001, 4-6th July, University of York
62. Gallacher,C and Conole, G. (2001), Integration of academic and professional support activities: are LTS the driver for change? ALT-C Changing Environments, Edinburgh, 11-13 September.
63. Place,EJ, O'Leary,RL and Conole, G. (2001), Training academics and students to become literate ALT-C, Changing Environments, Edinburgh, 11-13 September.
64. Browning,P and Conole, G. (2001)The University of Bristol DataHub - a prerequisite for an integrated learning environment? IEEE International Conference on Advanced Learning Technologies - issues, achievements and challenges, Madison,Wisconsin, 6-8 August USA. IEEE
65. Conole, G. (2001)Supporting Practitioners to Develop Evaluation Plans Institute for Learning and Teaching Conference, ILTAC2001, 4-6th July, University of York.
66. Conole, G. (2001) Re-engineering courses: a toolkit to support good practice Institute for Learning and Teaching Conference, ILTAC2001, 4-6th July, University of York.
67. Conole, G., Oliver, M. and Harvey, J. (2000) Toolkits for Practitioners - Toolkits to Enable the Evaluation and Utilisation of Learning Materials, Association of Learning Technologies Conference, Manchester.
68. Oliver,M and Conole, G. (2000), A Constructivist Approach to Teaching the Design of Web-based Educational Materials. Association of Learning Technologies Conference, Manchester
69. Conole, G., Oliver,M and Harvey,J (2000) Evaluation Toolkit. Regard Conference 2000, Bristol, 14 September.
70. Darby,J, Conole, G. and McAleese,R (2000) Will the e-University Work? Association of Learning Technologies Conference, Manchester, 11th - 13th September.
71. Davies,C and Conole, G. (1999), Strategies for Ensuring Access to Learning Technologies for Disabled Students. Association of Learning Technologies Conference, Bristol.
72. Oliver,M, Conole, G. and Harvey,J (1999) Setting up an Evaluation Network, Discussion Session. ELT'99 Conference, University of North London, 15th November.

73. Oliver,M, Conole, G. and Bonetti,L (1999) The Hidden Cost of Change: Evaluating the Cost of Moving to Online Delivery. ELT'99 Conference, University of North London, 15th November.
74. Cook,J, Oliver,M, Conole, G. and Kewell,B (1999) Using Educational Dialogues to Design Learning. Association of Learning Technologies Conference, Bristol.
75. Conole, G., Oliver,M, Bonetti,L, Phelps,J and Jamshidnejad,B (1999) Integration Through Iteration: the Project-based Approach. Association of Learning Technologies Conference, Bristol.
76. Phelps,J, Conole, G., Oliver,M, Hopkinson,S, Bonetti,L and Freason,M (1999) Effects of Focusing on Staff Development. Association of Learning Technologies Conference, Bristol.
77. Bonetti,L, Conole, G., Jamshidnejad,B and Oliver,M (1999) Evolution of the LTS Programme. Association of Learning Technologies Conference, Bristol.
78. Oliver,M and Conole, G. (1999) Mapping Toolkits to the Learning Technology Lifecycle. Association of Learning Technologies Conference, Bristol.
79. Conole, G., Cook,JHA and Timmis,SE (1999) Evaluation Strategies and Methodologies. ELT'99 Conference, University of North London, 15th November.
80. Conole, G., McPartlin,M, Lewis,J, Johnson,BFG, Dutton,T and Powell,HR (1998) Pyridine, A Versatile Cluster Ligand? XXVII International Conference on Coordination Chemistry, Broadbeach, Queensland, Australia, 1989. M43 Conference presentation. Prize awarded for the best poster presentation
81. Conole, G. and Oliver,M (1998) A Pedagogical Toolkit for Integrating Learning Technology. SEDA Learning Technology Conference, Southampton. .
82. Oliver,M and Conole, G. (1998) What do Staff Need in Order to Use Learning Environments Effectively? Association of Learning Technologies Conference, Oxford.
83. Oliver,M and Conole, G. (1998) A Practical Approach to the Evaluation of Learning Technology: Tools for Practitioners. Association of Learning Technologies Conference, Oxford.
84. Conole, G. and Oliver,M (1998) Teaching Using Collaborative Learning Environments: Issues and Opportunities. Association of Learning Technology Conference, Oxford.
85. Conole, G. (1997) Learning Technologies: The Mouses that Roared or the Lion that Squeaks? Islington - a learning borough, Conference, 25th February.
86. Conole, G. (1997) Lessons on Creating Virtual Classrooms. ALT-C 97, University of Wolverhampton, Telford, 15-17 October.
87. Conole, G. (1997) Integration of CAL Material into the Curriculum. Education in Chemistry, The Network series.
88. Conole, G. (1997) A Framework for Learning Technologies ALT-C 97, University of Wolverhampton, Telford, 15-17 October.
89. Conole, G. (1997) Teaching and Learning Techniques for Chemistry. Education in Chemistry, The Network Series.
90. Conole, G. (1995) Interactive Tutorials in Chemistry Variety in Chemistry Conference, 12-14 September, 1995, York.

91. Conole, G. and Kessler, M (1994) Application of the Tau-nomenclature to Heteronuclear Species. Inorganic Chemistry is Good for You, Reading University, 25th March
92. Conole, G. (1991) The Bonding Modes Adopted by Organo-fragments on Metal Cluster Surfaces International Workshop on Clusters and Surfaces, Turin, Italy.
93. Conole, G. and McPartlin, M (1987) X-ray Structural Analysis of [Ru₆C(CO)₁₅(C₆H₈)]; Steric Limitations in the Formation of Cluster Hydrocarbon Derivatives Third International Conference on the Chemistry of the Platinum Group Metals, University of Sheffield, A20

Editorials

1. Conole, G. (2007), What constitutes good research in e-learning - are there lessons we can draw from the Research Assessment Exercise?, 15 (3)
2. Conole, G. (2006), Understanding and making practice explicit, September 2006, 14 (3)
3. Conole, G. (2005), Reflecting on the current status and focus of e-learning research, 13 (3)
4. Conole, G. (2004), Editorial, Special issue in Computer Assisted Assessment, ALT-J, 12(3).
5. Conole, G. (2003), Editorial, 'A new direction for ALT-J', 11(30).
6. Conole, G. (2002), Editorial, ALT-J 10(3)
7. Conole, G (2002), Association of Learning Technology Journal ALT-J 2002, Volume 10, Issue 3
8. Conole, G. (2002), Editorial, Special issue, theme: Evaluation of Learning Technologies in Higher Education, Guest Editor: Education, Technology and Society, http://ifets.gmd.de/periodical/vol_3_2002/v_3_2002.html
9. Squire, D and Conole, G. (2000) Association of Learning Technology Journal. ALT-J, 2000. Volume 8, Issue 2
10. Conole, G. and Jameson, J (2000) Editorial ALT-J, 2000. Volume 8, Issue 3
11. Conole, G. and Squires, D (2000) Association of Learning Technology Journal. ALT-J, 2000. Volume 8, Issue 1
12. Conole, G. and Oliver, M (2000) Special Journal Issue: Quality Assurance in the Use and Integration of Learning Technologies. Quality Assurance in Education. Volume 8, Number 1 MCB University Press
13. Conole, G. (1999) Editorial. ALT-J, 1999. Volume 7, Part 1
14. Conole, G. (2001), Editorial ALT-J. 9.3
15. Conole, G., Oliver, M and Seale, J (2001), Association of Learning Technology Journal 9.3
16. Conole, G. (2001), Time for an experiment, editorial Alt-J. 9.2
17. Squires, D and Conole, G. (2001) Association of Learning Technology Journal 9.2
18. Conole, G. and Jacobs, G (2000) The Changing face of ALT-J, Editorial, ALT-J 9.1
19. Squires, D and Conole, G. (2000) Association of Learning Technology Journal, ALT-J 9.1
20. Conole, G. (1999) Association of Learning Technology Journal. ALT-J, 1999. Volume 7

21. Squires,D and Conole, G. (1999) Association of Learning Technology Journal. ALT-J, 1999. Volume 7, Issue 3
22. Squires,D and Conole, G. (1999) Whither ALT-J? Alt-J, 1999. Volume 7, Issue 2
23. Squires,D and Conole, G. (1999) Association of Learning Technology Journal. ALT-J, 1999. Volume 7, Part 2
24. Conole, G., Oliver,M and Seale,J (2000) Editorial ALT-J, 2000 Volume 9, Issue 3
25. Conole, G. (2001) Editorial, ALT-J Volume 9, Issue 3

1. Oliver, M. and Conole, G. (2003), 'Evaluating and Disseminating Learning Technology Projects', Embedding Learning Technologies Seminar Series, University College London, 23rd May.
2. Conole, G. and Seale, S. (2003), 'An introduction to getting research papers published' as part of the ALT national workshop programme, University of Southampton, 6th February
3. Conole, G, Oliver, M. and Seale, S. (2002), 'An introduction to getting research papers published' as part of the ALT national workshop programme, UCL, London, 20th November
4. Conole, GC and Oliver, M. (2002), 'Design and Development principles workshop', as part of the ALT national workshop programme, Southampton, 28th May.
5. Conole, GC. (2002), "Current perspectives on learning technology", Invited seminar at the ESRC CREDIT research centre, Nottingham, 29th May.
6. Conole, GC, (2002), "An overview of e-learning research and future perspectives", for the Venice Distance Masters University, Invited seminar at Oxford University, 10th June.
7. Conole, G. and Oliver, M (2001) Advanced Learning Technology Frameworks and Toolkits ICAALT 2001, IEEE International Conference on Advanced Learning Technologies, Madison, USA. IEEE
8. Conole, G. (2001) Evaluation Toolkit Workshop. JISC JCEIL Managed Learning Environments programme, Advisory Board, Manchester, 16-17 January 2001. 2001
9. Conole, G. and Oliver, M (2001) Design Principles for Teaching and Learning Web Sites ALT Workshop, University of Bristol, 16th May
10. Conole, G. (2001) JISC JCEIL Evaluation Workshop University of Bristol, 14th May. 2001.
11. Oliver, M and Conole, G. (2000) Learning Technologies Network Day, Invited Workshop. University of Sussex..
12. Conole, G. (2000) ICT: The Possibilities and Strategic Steer. Workshop for the Business Faculty, University of the West of England, 22 February..
13. Conole, G. (2000) ICT Strategies for Effective Implementation. Dublin Institute of Technology, 27th March.
14. Conole, G. (2000) Toolkits for Embedding and Evaluating ICT. LTSS Lunchbyte Series, University of Bristol, 28th June..
15. Conole, G. (2000) Managing Information: Funding Opportunities. Heads of Department Seminar, University of Bristol, 13th June..
16. Conole, G. and Bonetti,L (2000) A Case Study of ICT Developments in a New University. LTSS Lunchbyte Series, University of Bristol, 31st May..

17. Conole, G. (2000) Enabling, Embedding and Evaluating ICT. CLIO Seminar, Graduate School of Education, University of Bristol, 9th February..
18. Conole, G. and Oliver, M (1999) From Theory to Practice: a Model for Toolkit Development. HERS Seminar, University of North London..
19. Conole, G. (1996) Learning and Teaching Innovation and Development. Invited Seminar, Sheffield Hallam University.
20. Conole, G. (1993) Structural Systematics in Organometallic Chemistry. Invited Seminar, University College London.
21. Conole, G. (1993) Structural Systematics in Organometallic Chemistry. University College, University of London..
22. Conole, G. (1992) Organo-fragments and Their Bonding Modes, Queen Mary College, University of London..
23. Conole, G. (1989) Structural Mechanisms in Pentanuclear Ruthenium Compounds, Invited Seminar, University of Adelaide.
24. Conole, G. (1989) Structural Mechanisms in Pentanuclear Ruthenium Compounds. University of Adelaide, Australia..
25. Conole, G. (1989) Structural Build-up in Cluster Species, University of New South Wales, Australia.

Internet and software developments

1. Cloudworks social networking site for learning and teaching, <http://cloudworks.ac.uk>
2. CompendiumLD software for learning design, <http://compendiumld.open.ac.uk>
3. DialogPlus Learning design toolkit (2004), <http://www.nettle.soton.ac.uk/toolkit/>
4. Conole, G., Crewe, E.T., Oliver, M and Harvey, J (2000) Evaluation and Utilisation of Learning Materials, JISC JCALT, 4/99 Call. Evaluation Toolkit, <http://www.ltss.bris.ac.uk/jcalt/> (no longer available)
5. Oliver, M, Conole, G., Kewell, B and Connected Learning Limited, (1999), Media Advisor v.2d, Teaching and Learning Technology Centre, University of North London, Interactive software developed in Toolbook, <http://www.unl.ac.uk/ltri/demos/demos.htm>

Magazine articles and newsletters

1. Conole, G. (2004), 'The role of e-learning research in informing practice', *invited article for LTSN magazine*
2. Conole, G. (2004), 'The role of evaluation in the quality assurance of e-learning', *Learning and Teaching in Action*, Volume 3, Issue 2, Summer 2004, 15-18
3. Conole, G.C., 'Pebbles in the pond - report on the external evaluation of the CAA centre', CAA Newsletter, November 2001
4. Conole, G.C News from the ILRT 'Time for a change' Interact, April 2002 Issue Learning Technology Support Service, University of Bristol, 2002. 1p. 25-25 ISSN 1368-4590 URL: <http://www.ltss.bris.ac.uk/>

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