



University of
Leicester

School of Archaeology
and Ancient History

DISTANCE LEARNING COURSES IN

Archaeology and Ancient History



THE Awards Winner
2007, 2008, 2009, 2010, 2011

www.le.ac.uk/archaeology/dl

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“Three years of amazingly satisfying study and a great deal of unexpected pleasure ... one of the most rewarding experiences of my life so far.”

Jane Hatton (UK)
Certificate with Merit

“Yes it is difficult when you are working but well worth the effort. The staff could not be more helpful – totally geared up to help you in every way.”

Kath Stone (UK)
Certificate student

“I really enjoyed the course and found it enormously helpful. The staff are fantastic. Congratulations to you all for creating such a good course.”

Heidi Paffrath (Eire)
Certificate with Distinction

How to apply

Our application processes are designed to be user-friendly. Our staff are happy to advise if you have any queries about your application. Applying online is fast and straightforward.

For undergraduate and postgraduate online applications, please visit: www2.le.ac.uk/study/ways/distance/courses

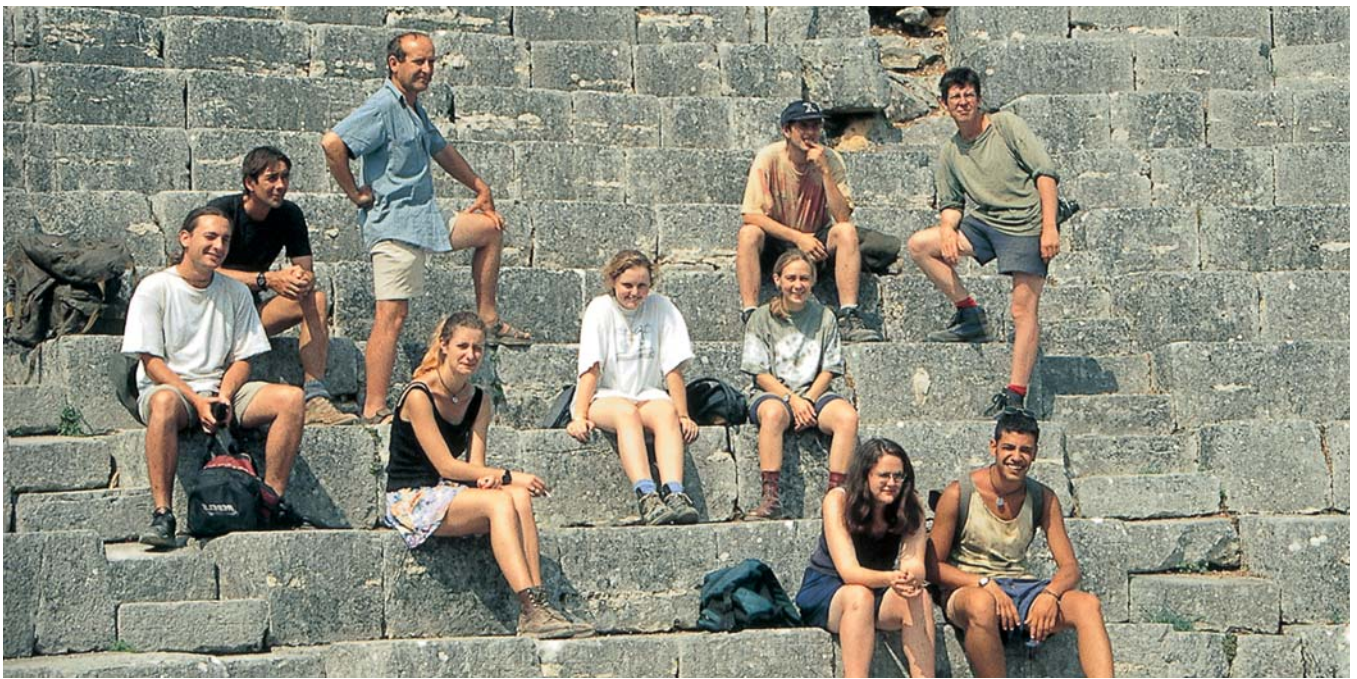
Or you can apply by post if you prefer. The application forms can be found here: www2.le.ac.uk/departments/archaeology/dl/forms

About the School of Archaeology and Ancient History

At the School of Archaeology and Ancient History, staff and students work together to create a stimulating environment for learning and furthering our knowledge of the past. The School is one of the leading research and teaching archaeology and ancient history departments in the UK.

Recent external national assessments have confirmed our position at the forefront of archaeology and ancient history. Our proportion of internationally-ranked research places us second equal among UK archaeology departments and first equal among departments teaching both disciplines. This success is founded on our continuing commitment to students and to innovative, high-quality teaching. We have more than 20 specialist academic staff, a range of part-time and honorary lecturers and numerous research students, as well as technicians and administrators. The School also houses the University of Leicester Archaeological Services unit, ULAS, and our staff are involved in field projects in many parts of the world as well as in the UK.





Why study archaeology and ancient history by distance learning at Leicester?

Research-led courses

All of our courses are based on our extensive experience in developing and teaching both archaeology and ancient history and our world-leading research. The outcome of the 2008 Research Assessment Exercise (RAE) confirmed our place as one of the leading Archaeology and Ancient History departments in the UK. No less than 65% of our research was rated in the top two brackets of international excellence (4*, 3*). This proportion puts us second equal among UK Archaeology departments, and first equal among departments teaching both disciplines. Our research strategy exploits the disciplinary mix within the School. Staff work all over the world on research projects in Britain, Ireland, France, Italy, Greece, central Europe, Egypt, Libya, North America, Iran, Syria, Pakistan, Southeast Asia, Venezuela and elsewhere. We cover all periods from the earliest humans to the recent past. This means you will be taught by staff at the leading edge of developments in your specific research area, allowing you to benefit from these developments as they occur.

Excellent teaching

We received a maximum 24 in the most recent QAA teaching assessment, so you can be confident that we can

“ I sincerely enjoyed the University of Leicester DL program. You have a wonderful staff and an excellent program which allowed me to retain my employment with the National Park Service while furthering my education. The archaeological resources which I manage will directly benefit from my mini-dissertation research. In the future, I will certainly consider applying for the full MA program. ”

Keith Lyons (USA)
Postgraduate Certificate

“ Studying by distance learning with Leicester is brilliant and much easier to fit in around work and everything else than attending a college. ”

Sara O'Connor (UK)
Certificate with Merit



translate our leading research into effective and relevant teaching, allowing you to gain maximum benefit.

We have some of the most satisfied students in the country, with consistently high student ratings in the National Student Survey. The University has been a winner in the *Times Higher Education Awards* for five years running, including the title of *Times Higher Education University of the Year 2008/9*, and we also won their award for *Outstanding Support for Students 2009/10*.

Pioneering approach to distance learning

The University of Leicester has more than 20 years experience of offering high quality distance learning courses and we fully understand the specific needs of distance learning students, wherever they are based. The School of Archaeology and Ancient History pioneered archaeology distance learning with the introduction of our MA Archaeology and Heritage in 1997 and we have been going from strength to strength ever since.

Structured, supportive framework for study

Our courses are designed to be studied at a distance, giving you the flexibility to study from any location within a structured and supportive framework. Each of our modules

is developed and written with the specific needs of distance learning students in mind and students from more than 25 countries have chosen to study archaeology by distance learning with us. We provide excellent learning support, delivered by the same expert archaeology academics and professionals as our on-campus courses. Because we understand that many of our students are combining study with demanding careers and family lives, we provide a range of entry and exit points onto our courses, along with the opportunity to move between full-time and part-time study if circumstances change.

Career Progression

Our courses have been designed to enable you to develop your skills and knowledge, whether you wish to study to enhance your career prospects, proceed to further study, or for general interest. Our modules cross the traditional academic boundaries of archaeology and ancient history, enabling you to gain a wider knowledge in your chosen area. There are opportunities for you to develop and enhance your practical skills, and employability skills are embedded throughout our curriculum. Consequently, our courses are highly valued by employers who will recognise the key transferable and subject-specific skills gained. Our courses will enable you to focus on your specific interest, and enable progression in archaeology, ancient history, or elsewhere.

Which course should you choose?

Whatever your educational background, we are confident that we have a course to suit you. Our suite of courses is designed to enable progression through the full range of levels of UK higher education qualifications or to choose the level which is most appropriate for your educational background and aspirations. You don't need to have studied archaeology before to do one of our undergraduate courses; you just need to have an active interest in archaeology and ancient history and a genuine commitment to studying by distance learning.

BA

Our BA (Bachelor of Arts) courses are **undergraduate** level courses. They will be suitable for you if you would like to study for a recognised University qualification but do not have previous experience of higher education or formal qualifications. You should consider taking one of our BA courses if you want an introduction to archaeology, or archaeology and ancient history, and to develop and enhance your study skills.

MA

Our MA (Master of Arts) courses are **postgraduate** level courses. They will be suitable for you if you already have an undergraduate degree or are already an archaeology professional with relevant skills and experience. You should consider taking one of our MA courses if you want to enhance your existing knowledge of archaeology or study for an advanced qualification.

PHD

Our PhD programme is the most advanced level of study that we offer. You should consider taking our PhD by distance learning if you want to become a professional researcher in archaeology or ancient history, or if you want to demonstrate that you have the full range of theoretical and practical skills at the highest levels.

For more information about the specific entry requirements for each course, see page 22.

Associate modules

Perhaps you don't want a formal qualification, but would just like to study archaeology or ancient history for interest? It is possible to study up to two undergraduate level 1 or 2 modules without registering for a formal qualification. Successful completion of a stand-alone module will entitle you to a transcript formally recording your achievement and you may be able to count the credits achieved on that module towards further undergraduate study at Leicester or elsewhere at a later date.

For details of the associate modules available for study please see pages 11-15.



Your Learning Experience

Course Structure

Each undergraduate and postgraduate course is made up of a series of modules, lasting 12 weeks (BA courses) or 15 weeks (MA courses) with short breaks in between. Part-time students study one module at a time, whereas full-time students study two modules at a time. There are three start dates per year, in February, June and October.

Undergraduate Courses

6 years part-time; 3 years full-time

BA Ancient History and Classical Archaeology

BA Archaeology

Postgraduate Courses

2 years part-time; 1 year full-time

MA Archaeology and Heritage

MA Historical Archaeology

MA The Classical Mediterranean

Doctoral research

5 years part-time; 3 years full-time

PhD in Archaeology

Phd in Ancient History

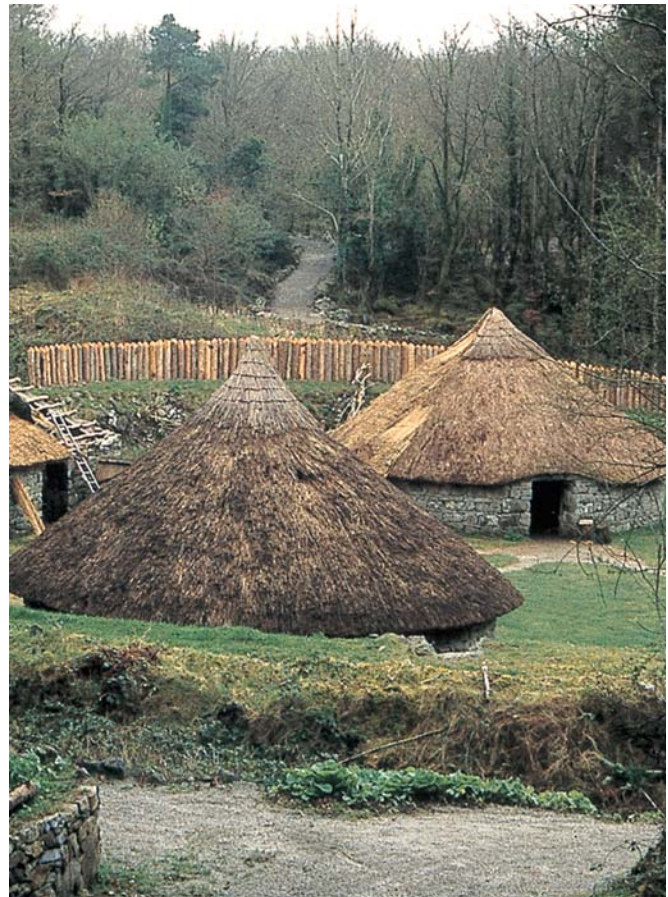
Study Materials

Each module consists of specially prepared self-study materials, which are delivered by post to your door and include:

- a workbook written specifically for the course by experts within the School of Archaeology and Ancient History's academic staff
- a selection of published textbooks
- extracts from books and journals.

The workbooks consist of one section for each week of the module. These sections introduce topics and direct you towards relevant chapters in the textbooks supplied with the module as well as useful websites.

These printed materials are also supplemented with additional material made available electronically through Blackboard, our virtual learning environment, and the library, to which you will have access for the duration of your course.



Study Support

You will be allocated an academic tutor for each module. Your tutors are available by email or phone to provide advice on academic and study matters.

Wherever you are in the world, you will have access to University services, including the University's David Wilson Library and its extensive range of electronic journals and e-books. The Library supports distance learning students in a variety of ways, including:

- a distance learning enquiry and support service;
- access to the online catalogue;
- internet and database services;
- postal book loans;
- free photocopies of journal articles if they are not available electronically;
- access to other libraries;

More information on library support for distance learning students can be found at

www.le.ac.uk/library/for/distancelearners



Study Time

If you are studying on one of our BA programmes you should plan to set aside 150 hours per 12-week module (about 12 hours per week). The dissertation is a double module.

If you are studying on one of our MA programmes you should plan to set aside 300 hours per 15-week module (about 20 hours per week). The dissertation is a double or triple module depending on which course structure you are following.

In practice, however, most students find that the amount of time spent studying can vary slightly from module to module, and of course also depends on your own academic background and personal study habits.

Assessments

Modules are assessed by written coursework, usually in the form of essays or reports. There are no examinations. You will be provided with detailed written feedback on each piece of work that you submit for assessment. This allows you to see your progress, understand your strengths and identify areas for improvement. Throughout your studies academics will be on hand to provide tutorial support via email or telephone and to give help and support when required. We also provide written study skills guidance on how to produce assignments.

The final piece of assessment for BA and MA students is the dissertation. This is an original piece of research on a topic of your choosing relating to some aspect of one or more of the

modules which has particularly caught your interest. You will be assigned a supervisor who will help you to identify the title and content of your dissertation and you will receive direct, one-to-one supervision throughout the period of your research.

Visiting Leicester

As a University of Leicester student you are entitled to visit the campus at any time and to make use of the facilities, although if you wish to see particular members of staff you would be encouraged to make arrangements for this in advance. In addition, we run various field schools and laboratory weeks which take place on campus and in the surrounding Leicestershire area. Visiting Leicester in this way is optional for some courses and compulsory for others. For more details see the individual course pages.

Finally, students who successfully complete their BAs or MAs will be invited to attend a formal graduation ceremony in Leicester – many of our students take this opportunity and bring their families along too so that they can see at first-hand the University that they belong to.

Computer Access

In order to get the most from your learning experience, you will need easy and regular access to a computer and the internet, so that you can access Blackboard and library facilities, view the websites referred to in your study materials, and write and submit your coursework.

Undergraduate Courses

BA

Our BA (Bachelor of Arts) courses are **undergraduate** level courses. They will be suitable for you if you would like to study for a recognised University qualification but do not have previous experience of higher education or formal qualifications. You should consider taking one of our BA courses if you want an introduction to archaeology, or archaeology and ancient history, and to develop and enhance your study skills.

If you know from the outset that you can't or don't want to commit to a full BA, you can apply for level 1 (Certificate) or levels 1 and 2 (Diploma) only. Similarly, if for any reason you are unable to complete the full BA programme, you can opt to leave at the end of each level. Successful completion of level 1 entitles you to a Certificate or successful completion of levels 1 and 2 entitles you to a Diploma.

If you don't want to register for a qualification at all, that's fine – the modules are available as stand-alone modules for interest only.

BA (Hons) Ancient History and Classical Archaeology

Duration: 6 years part-time, 3 years full-time

Start dates: February, June, October

Course aims and objectives

The aims of this course are to:

- introduce you to key issues in the study of the past through textual and material remains and to reflect on the contrasting and complementary images that these approaches generate
- develop your skills in textual analysis and the interpretation of archaeological information
- introduce you to two ancient languages
- enable you to pursue your personal interest in the classical world.

We will provide you with an intellectually challenging and stimulating curriculum which draws on the full expertise of members of the School of Archaeology and Ancient History and our proven track record of delivering archaeology by distance learning and which will enable you to develop transferable skills necessary for successful career development or further academic study.

Course Structure

Level 1 (part-time years 1 and 2; full-time year 1)

Aims and Methods in Archaeology

Introduction to Classical Archaeology

Introduction to Roman History

Introduction to Greek History

Greek and Latin Language for Ancient History

AND one of the following modules:

Later Prehistory

Archaeology of Egypt, Nubia and the Middle Nile

Level 2 (part-time years 3 and 4; full-time year 2)

The Age of Augustus

Deconstructing Sparta

Greco-Roman Slavery

Archaeology of the Roman World

Archaeological Theory

AND one of the following modules:

Fieldschool

The Rise of States in the Old World

The Medieval Mediterranean

Level 3 (part-time years 5 and 6; full-time year 3)

Archaeology of Urbanism

Archaeology, Religion and Belief

Households and Families in the Past

Empires and Imperialism Ancient and Modern

Individual Dissertation in Ancient History or Classical Archaeology

Special features

- New for 2012, our BA in Ancient History and Classical Archaeology brings together the two disciplines into a single undergraduate distance learning programme for the first time and as such we believe it is unique
- The course features an innovative and unusual opportunity to study beginners' Greek and Latin languages through self-directed study and self-assessed tests through Blackboard
- The optional Fieldschool module gives you the opportunity to get practical, hands-on experience in a number of aspects of survey and excavation. You can participate in the fieldschool that we organise each summer at Burrough Hill in Leicestershire, or opt to make your own fieldwork arrangements (as long as we have given prior approval)

BA (Hons) Archaeology

Duration: 6 years part-time, 3 years full-time

Start dates: February, June, October

Course aims and objectives

The aims of this course are to:

- enable you to pursue your personal or professional interest in archaeology
- introduce you to key themes in the study of archaeology and enable you to develop your knowledge and understanding of the wide chronological and geographical range of the discipline of archaeology
- provide you with practical, hands-on experience of fieldwork and laboratory work
- develop your ability to draw upon appropriate archaeological theories, methods, techniques and concepts towards understanding the past through material culture and other residues

We will provide you with an intellectually challenging and stimulating curriculum which draws on the full expertise of members of the School of Archaeology and Ancient History and our proven track record of delivering archaeology by distance learning and which will enable you to develop transferable skills necessary for successful career development or further academic study.



Course Structure

Level 1 (part-time years 1 and 2; full-time year 1)

Aims and Methods in Archaeology

AND five modules from the following:

Early Prehistory

Later Prehistory

Introduction to Classical Archaeology

Medieval Archaeology

Historical (Post-medieval and Industrial) Archaeology

The Archaeology of Egypt, Nubia and the Middle Nile

Level 2 (part-time years 3 and 4; full-time year 2)

Archaeological Theory

The Rise of States in the Old World

The Mediterranean in the Medieval World

Interpreting Archaeological Evidence

Being Human: Evolution and Prehistory

Fieldschool

Level 3 (part-time years 5 and 6; full-time year 3)

Households and Families in the Past

Archaeological Practice

The Archaeology of Urbanism

Archaeology, Religion and Belief

Individual Dissertation in Archaeology

Special features

- The compulsory level 2 Fieldschool module gives you the opportunity to get practical, hands-on experience in a number of aspects of survey and excavation. You can participate in the fieldschool that we organise each year at Burrough Hill in Leicestershire, or opt to make your own fieldwork arrangements (as long as we have given prior approval).
- The compulsory level 3 Archaeological Practice module requires attendance at a week-long practical laboratory-based session in the School of Archaeology and Ancient History at the University of Leicester. This laboratory session is held in May of year 5 or 6 if you are a part-time student, or in May of year 3 if you are a full-time student.
- In addition to the compulsory Fieldschool module, all BA Archaeology students are required to have carried out another six weeks, non-assessed fieldwork before they can graduate. This field experience can be gained at any approved field project, anywhere in the world.

Undergraduate Modules

Level One

Aims and Methods in Archaeology

Introduction and chronologies

- What is archaeology?
- Chronologies I: Historical dating
- Chronologies II: Scientific dating

Archaeology in the field

- Finding archaeological sites
- Excavation: theory and practice

Looking at material remains

- Archaeology and artefacts: material culture studies
- How was it made? How was it used?
- Trade and exchange
- Environment and subsistence
- The archaeology of people

The Archaeology of Egypt, Nubia and the Middle Nile

Introduction

- Introduction to the archaeology of Egypt and the Nile Valley

Foraging and farming

- Mesolithic hunter-gatherers in Egypt, the Sudan and the Saharan connection
- The emergence of early farming – grain and cattle
- The rise of states
- Predynastic and early Dynastic Egypt
- Old and Middle Kingdom Egypt and the rise of Kush
- Empires and kingdoms
- Imperial Egypt and the New Kingdom
- New Kingdom Nubia
- 25th Dynasty, Napata and Late Period Egypt
- Meroitic Archaeology
- Medieval Nubia and beyond

Early Prehistory

The emergence of our species

- Introduction to early prehistory: definitions and orientation
- Human evolution: Out of Africa?
- Leaving Africa: Homo erectus and the Neanderthals
- The emergence of Homo sapiens sapiens and the peopling of the globe

- Living in the Ice Age: the late glacial hunters of Europe

Late hunter-gatherers

- Mesolithic societies in Europe
- The Americas

Transitions to farming

- The 'agricultural revolution' in the Old World
- Transitions to farming in Europe
- Monuments and ancestors in Neolithic Britain

Greek and Latin Language for Ancient History

- The Development of Writing and Alphabets
- Greek and Roman Names
- Ancient Numeracy
- Calculating Time
- Space and Place
- Writing and Power
- Writing and Religion
- Ancient Literacy
- Greeks and Romans at School
- Translation

Historical (Post-Medieval and Industrial) Archaeology

- Introducing the archaeology of the modern world

Post-medieval Europe

- Consumption in the post-medieval world
- Post-medieval Europe I: the changing face of the land
- Post-medieval Europe II: the changing face of towns

Historical archaeology around the world

- The archaeology of conquest: South America and the Caribbean
- Historical archaeology in North America
- Historical archaeology in Africa

Industrial archaeology and beyond

- Industrial archaeology I: power, production and extraction
- Industrial archaeology II: factories, people and social issues
- The archaeology of ourselves: historical archaeology and the recent era

Introduction to Classical Archaeology

The Archaeology of Ancient Greece

- Archaic Greece (1000 to 479 BC)
- The rise of the Polis
- Classical Greece (fifth and fourth centuries BC)
- Athens: a case study
- Hellenistic archaeology

Rome – from Republic to Empire

- Introduction: Rome from Republic to Empire
- Towns of Roman Italy: Rome, Pompeii and Ostia
- Introduction to Romanisation
- Understanding provincial development
- The later Roman world

Introduction to Greek History

- Greek Pre-History
- The eighth century 'revolution'
- The archaic world
- The Persian Wars
- The fifth century and the Athenian Empire
- The Peloponnesian War and Spartan hegemony
- The rise of Macedon
- Alexander
- The Hellenistic world
- Modern Greece and antiquity

Introduction to Roman History

- The Origins of Rome
- The Early Republic
- An Age of Conquests
- A World of Many Gods
- The End of the Republic
- Augustus and the Establishment of the Principate
- The Roman Household
- The Julio-Claudians
- The Provinces
- The Antonines and Severans: A Golden Age?

Later Prehistory

Emerging complexity

- Introduction to later prehistory: definitions and orientation

- The Copper Age dawns: metallurgy, elites and chiefdoms in Europe
- The High Bronze Age in Europe
- Europe in the later first millennium BC
- Later prehistory in the Americas
- Later prehistory in SE Asia

The Early State

- The urban revolution: Mesopotamia and Egypt
- The urban revolution: The Indus Valley and China
- Early states in the Mediterranean: Minoans and Mycenaeans
- Early states in the Americas

Medieval Archaeology

Introduction

- Introducing medieval archaeology

Saxon and medieval Europe

- Germanic Europe and the Anglo-Saxons
- The Age of Charlemagne and the Vikings
- Medieval Europe – the face of the town
- Building Christian Europe
- The face of the medieval countryside

Europe, Africa and the Americas

- Arabs, early Islam and the Near East
- Medieval kingdoms in Africa
- Early civilizations in South America and Mesoamerica
- Pre-Columbian North America



Level Two

The Age of Augustus

- Augustus: Man and Myth
- Warlords and Civil War
- Triumph at Actium
- Rebuilding the City
- Empire!
- A new kind of king: Domination and Dissent
- A Golden Age of Latin Literature
- Reshaping the Empire
- Imperial Family Man?
- Succession: the invention of the principate

The Archaeology of the Roman World

- Introduction – why study the archaeology of the Roman world?
- Pre-Roman Italy and Roman colonisation
- The city of Rome
- An expanding Empire?
- Images and power
- Roman religion
- Cities, society and culture in the provinces
- Understanding Roman life through death and burial
- Roman trades, industries and technologies
- Beyond ‘Romanisation’?

Archaeological Theory

- Social theory 1: thinking about thinking about people
- Social theory 2: thinking about societies
- Modernity, postmodernity and globalisation
- Archaeology, anthropology, analogy and difference
- Material culture and meanings
- Dualisms: science, art; nature, culture
- Space, place and landscape
- Narratives, rhetorics and histories
- Archaeology and identity
- Representation, heritage and the politics of the past
- Contemporary archaeology

Being Human: Evolution and Prehistory

- Introduction to ‘Being Human’
- The Oldowan
- The Acheulean

- The Neanderthals
- The Origins of Modern Humans
- Transitions
- Settlement and colonisation in the last Ice Age
- Life at the end of the Pleistocene
- Epipalaeolithic, Mesolithic, Archaic...
- Agriculture and its consequences

Deconstructing Sparta

- Spartan Structures
- The Creation of Sparta
- Becoming Spartan
- Sparta in Laconia
- Sparta in the Peloponnese
- Sparta and other Greek States
- Spartan Women
- Spartan Decline
- The Reception of Sparta

Fieldschool

This module comprises at least one week’s practical activity on an ongoing research project, plus the associated readings and subsequent coursework. Although we organise The Burrough Hill field school through the University, we are also happy to accept fieldwork experience from elsewhere for credits, as long as we have given prior approval.

We can also set appropriate assessment similar to that described below for approved field schools elsewhere. The fieldwork week usually includes not only supervised experience in a number of aspects of survey and/or excavation, but also seminars and introductions to the particular project’s research aims. Students are expected to keep a fieldwork journal during this time. This and other materials (e.g. copies of context sheets you have prepared) will be used as the basis of your assessed portfolio, which details and discusses the different archaeological components of the project. The second assessed piece of work is an essay discussing some aspect of archaeological research related to the fieldwork project and its wider aims.

Further details of each year’s fieldschool are obtainable:

www.le.ac.uk/departments/archaeology/research/projects/burroughhill-iron-age-hillfort usually from early each calendar year for the following summer’s module.

Greco-Roman Slavery

- Defining Slavery
- Becoming a Slave
- Being a Slave
- Owning People
- Slave Responses to Slavery
- Manumission
- Social Mobility
- Unfree Labour
- The Evolution of an Institution

Interpreting Archaeological Evidence: Material Culture and Environment

- Introduction to analysing and interpreting archaeological evidence
- Pottery
- Animal bones
- Quantification and basic statistics
- Plant remains
- Metalworking
- Stone
- Human bodies and burial
- Textiles and clothing

The Mediterranean in the Medieval World

- The Mediterranean world at 500 AD
- The expansion of the Church
- Byzantium and Islam
- The Age of Charlemagne: Franks, Vikings and Popes
- Coins and trade – around and beyond the Mediterranean
- New means to power: castles, war and weapons
- Population, plague and pestilence
- The archaeology of the Crusades
- The Mediterranean world in the fourteenth century
- The closing of the medieval world: North and South

The Rise of States in the Old World

- Introduction: definitions and theories of the state
- The origins of complexity I: Egypt and Mesopotamia
- The origins of complexity II: Indus and China
- Agriculture and craft specialisation
- Buildings and settlement hierarchies
- Trade, writing and control
- Military power and warfare
- Art, prestige goods and burials
- Leaders and ideology
- Comparative analysis and discussion



Level Three

Archaeological Practice

- Introduction to the analysis of Archaeological Material
- Lithics
- Pottery
- Animal bone
- Human Skeletal Remains

The Archaeological Practice module requires compulsory attendance at a week long practical laboratory based session in the School of Archaeology and Ancient History at the University of Leicester. This module is run only once a year, beginning with the laboratory session held in May. This means that there is no gap between completing the previous module (which would have started in February) and starting Archaeological Practice. This only affects this module. It is not possible to substitute this module with work at another institution.

Archaeology of Urbanism

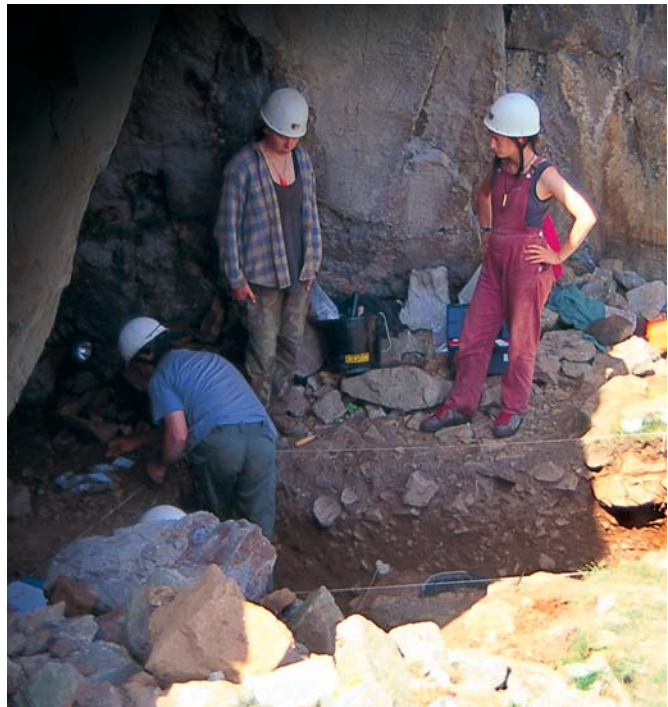
- The Development of Urban Archaeology
- Debates about Urban Origins
- Sacred Cities
- Towns as Colonial Enterprises
- Exploring Urban Hierarchies: Small Towns and Urban Networks
- The Material Culture of Municipality
- The Archaeology of the Urban Poor
- Urban Wasteland: Towns in Decline
- Towns and Traders
- Urban Heritage

Archaeology, Religion and Belief

- Thinking about Religion, Ritual and Belief
- Of Gods and Men, Ancestors and Relics
- Rock Art and Shamans
- Religion and belief in Space
- Life, Death and Burial
- Religious Change
- Archaeologies of Religion and Belief

Dissertation

The dissertation is an opportunity for you to carry out original research into an archaeology or ancient history topic which interests you. You will be sent a dissertation preparation guide when you enrol for the BA programme, although the dissertation itself will be the last (double) module studied. The dissertation preparation comprises a series of exercises to help you think about what might make a good dissertation topic



and guidance on how to approach all aspects of your dissertation. In addition to an individual supervisor who will be assigned according to the topic, there is a dissertation module tutor who will also be available to answer questions and discuss possible topics.

Empires and Imperialism Ancient and Modern

- Theories of empire
- Imperial systems and ideologies
- The Neo-Assyrians
- The Achaemenids
- The Seleucids
- The Romans
- The Ottomans
- French imperialism in the eastern Mediterranean
- British imperialism in the eastern Mediterranean
- Independence and the colonial heritage

Households and Families in the Past

- Introduction to Household and Families in the Past
- Households in Pharaonic Egypt
- Households in Roman Pompeii
- Households and Families in Prehistory
- Households and Families in the Classical World
- Medieval Households
- Post Medieval Households

Postgraduate Courses

MA

Our MA (Master of Arts) courses are **postgraduate** level courses. They will be suitable for you if you already have an undergraduate degree or are already an archaeology professional with relevant skills and experience. You should consider taking one of our MA courses if you want to enhance your existing knowledge of archaeology or study for an advanced qualification.

If you know from the outset that you can't or don't want to commit to a full MA, you can apply to do a Postgraduate Certificate, which involves taking two taught modules, or a Postgraduate Diploma, which involves taking four taught modules. Similarly, if for any reason you are unable to complete the full MA you can opt to leave with a lower award. Successful completion of the first two modules (60 credits) entitles you to a Postgraduate Certificate or successful completion of four taught modules (120 credits) entitles you to a Postgraduate Diploma.

MA in Archaeology and Heritage

Duration: 2 years part-time, 1 year full-time

Start dates: February, June, October

Course aims and objectives

The aims of this course are to:

- train you for work within professional archaeology and related fields or contribute to your professional development and skills enhancement
- introduce you to the range of techniques used to study archaeological landscapes and buildings
- equip you with skills of site evaluation and project management
- instruct you in a range of skills needed in the analysis and presentation of archaeological data
- offer the opportunity of interpreting and presenting the archaeological heritage

This course is aimed primarily at professionals from archaeology, museums, government and other agencies, national and countryside parks and forestry services, heritage sites, historic houses, tourism, planning and landscape management. Successful graduates include those working for English Heritage and other government agencies in the UK; the National Park Service, Parks Canada, the US military and State offices in north America; and numerous private CRM firms in many parts of the world. Some students have gone on to doctoral research.

Course Structure

Critical Approaches to the Archaeological Heritage

Archaeology of Standing Buildings

Landscape Archaeology

Managing Archaeological Practices

Dissertation

Special features

- The MA is the equivalent of a regionally-accredited US Master's degree, and is accepted by the Register of Professional Archaeologists as a qualifying degree for those wishing to become Licensed Practitioners.



MA in Historical Archaeology

Duration: 2 years part-time, 1 year full-time

Start dates: February, June, October

Course aims and objectives

The aims of this course are to:

- introduce you to the variety of approaches within different archaeological traditions and periods
- equip you with knowledge of the potential and limitations of different forms of archaeological, historical and other types of evidence
- help you to develop a critical understanding of the meaning and nature of capitalism and colonialism in the early modern and modern world
- enable you to develop an awareness of processes of social and cultural change in the early modern and modern worlds from a global perspective
- explore the history and potential of later historical archaeology in Britain and elsewhere
- provide you with practical skills in the analysis and interpretation of appropriate landscapes, buildings and material culture

The course is designed to appeal to archaeology graduates; professionals interested in career development; and those interested in learning about and developing innovative approaches to later historical archaeology, already an important sub-discipline in north America, and a growing field in Europe and elsewhere. Some students have gone on to doctoral research.

Course Structure

EITHER

Doing Historical Archaeology

The Archaeology of the Modern World

AND two modules from the following:

Archaeology of Standing Buildings

Classical Landscapes

The Historical Archaeology of England (study tour)

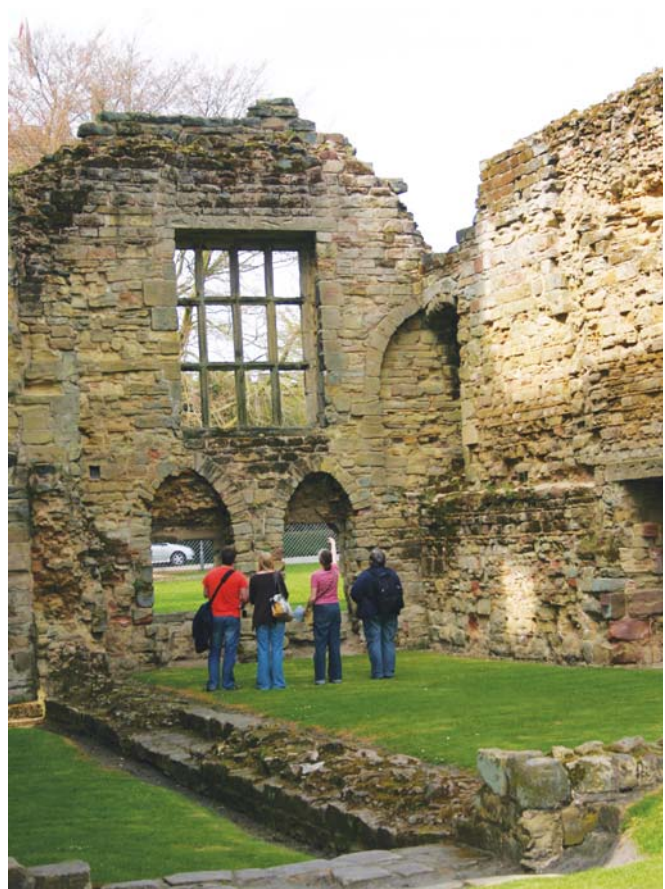
PLUS

Dissertation (15,000 words)

OR

Doing Historical Archaeology

The Archaeology of the Modern World



AND one module from the following:

Archaeology of Standing Buildings

Classical Landscapes

The Historical Archaeology of England (study tour)

PLUS

Dissertation (20,000 words)

Special features

- This course draws on the strength of our staff working in later historical periods within both Europe and north America – the largest concentration of later historical archaeologists in any UK university
- The optional Historical Archaeology of England module comprises a study tour in and around Leicestershire and the Midlands region of England during the spring
- Students who aim to progress on to doctoral research on completion of the programme can opt to do an extended dissertation of 20,000 words (90 credits) and three taught modules instead of four taught modules and a standard dissertation

MA in The Classical Mediterranean

Duration: 2 years part-time, 1 year full-time

Start dates: February, June, October

Course aims and objectives

This course aims to:

- develop an approach to the study of the classical Mediterranean that takes a critical perspective of the long history of the investigation of its textual and material remains – landscapes, buildings, art, inscriptions, coins and other archaeological finds
- take an approach to the classical world that engages with current debates in ancient history and historical archaeology
- provide you with a high level of competence in the cultures of the Greek and Roman Mediterranean
- familiarise you with current theoretical approaches used in Greek and Roman studies and to enable you to reflect critically on the potential of these
- enable you to reflect critically on the economic, social, political, cultural, artistic and religious developments and interaction between the various regions and powers of the Mediterranean region in classical antiquity

This interdisciplinary programme provides an exciting and challenging forum for exploring the archaeology and history of the Classical Mediterranean world. Our integrated exploration of texts and material culture within a range of spatial and landscape contexts enables full recognition of the societies and economies that shaped classical antiquity.

Course Structure

EITHER

Doing Historical Archaeology

Classical Landscapes

Encountering the Classical World: Sites, Monuments, Artefacts (field-based)

Households and Domesticity in the Ancient World

PLUS

Dissertation (15,000 words)

OR

Three modules from the following:

Doing Historical Archaeology

Classical Landscapes



Encountering the Classical World: Sites, Monuments, Artefacts (includes field trip)

Households and Domesticity in the Ancient World

PLUS

Dissertation (20,000 words)

Special features

- This course draws on staff expertise and specialisms which are exceptional in Britain, ranging from Greek urban societies to Roman economies and late antique identities. Our expertise extends from southern Gaul to North Africa and Syria to enable coherent analysis of the whole Mediterranean.
- The Encountering the Classical World module includes a one-week research tour in the Mediterranean held around Easter each year. The module is compulsory unless you have chosen to do the extended dissertation, in which case it is optional.
- Students who aim to progress on to doctoral research on completion of the programme can opt to do an extended dissertation of 20,000 words (90 credits) and three taught modules instead of four taught modules and a standard dissertation.

Postgraduate Modules

Archaeology of Standing Buildings

This module provides you with an archaeological understanding of building construction and evolution and the ability to recognise different building materials and to determine the different functions of buildings. Students are introduced to analytical and survey skills and to more sophisticated methods of investigation. You will be encouraged to investigate buildings in your own locality and to produce a detailed survey and report on one such building as part of your coursework.

The Archaeology of the Modern World

The archaeological study of the last 500 years can enrich our understanding of many kinds of people in the past, from potentates in Benin, Khoikhoi in South Africa, and agricultural labourers in the north of Ireland to settlers in Virginia. Students will develop a critical understanding of the processes of social and cultural change from a global perspective, and develop skills in the interpretation of material culture to address social and historical questions.

Classical Landscapes

This module explores the nature and scope of the various sources of evidence, textual and archaeological, for the study of classical landscapes and domestic space. Divided into three separately-assessed sections, on rural landscapes, urban landscapes and domestic space, the module explains how to analyse and research primary and secondary source materials.

Students learn how to evaluate current approaches, and the importance of understanding landscapes and rural, urban and domestic space within their historical and cultural contexts.

Critical Approaches to the Archaeological Heritage

This module examines the ways in which archaeological sites and landscapes are presented to the public and the ethical and political issues surrounding preservation, conservation or restoration. Case studies are taken from around the world and you will be asked to take a critical look at archaeological, museum or heritage sites of your choice.

Dissertation

You will be required to submit a dissertation of 15,000 words on an approved topic relating to some aspect of one or more of the modules. The title and content of the dissertation will be discussed and agreed with a supervisor and you will receive direct and one-to-one supervision throughout the period of your research. For students aiming at progress towards a research degree, it is also possible to take a 20,000 word dissertation worth 90 credits.

Doing Historical Archaeology

Some of the major theoretical and philosophical issues involved in historical archaeology are explored. Through wide ranging case studies, the political and social contexts of archaeological research and its effects in the contemporary world are examined. The second part of the module introduces students to the most common kinds of evidence used by historical archaeologists, whatever period and place they are studying.



Encountering the Classical World: Sites, Monuments and Artefacts

This module includes a one-week research tour in the Mediterranean held around Easter each year, where both Greek and Roman material can be studied on site and in major museums. It involves extensive prior preparation through materials supplied as text books and on-line and offering various contexts for the visit. All costs for this module except initial travel to the study area and some meals are included in the programme fee. A great chance to meet your tutors and co-students face to face.

The Historical Archaeology of England

A one-week residential field school based in Leicester around Easter each year, which introduces students to the three themes of landscapes, buildings and material culture, through structured visits to sites throughout the Midlands. It involves prior preparation through materials supplied as text books and on-line. All costs for this module except travel to the UK are included in the programme fee. Strongly recommended as a great chance to meet your tutors face to face.

Houses, Households and Domestic Life in the Ancient World

Households and families were at the heart of social organisation in the ancient Greek and Roman worlds, and

are fundamental building blocks for reconstructing past cultural life. Topics such as gender, status, family composition, household economies, food, sexuality and the political roles of households are set within wider theoretical frameworks and present great opportunities to pursue stimulating text-based and/or material explorations of the ancient world.

Landscape Archaeology

This module introduces the theoretical issues underpinning landscape archaeology, and the range of techniques in the human and natural sciences that can be combined in the broad field of landscape studies. Students learn to assess the different strengths and weaknesses of these techniques and their appropriate application within problem solving research and professional practice.

Managing Archaeological Practices

This module aims to familiarise you with the principles of site evaluation and archaeological assessment within the constraints of statutory legislation and local planning constraints, using case studies drawn from across the world. Attention is also paid to the financial issues of project management, including the impact of developer funding and competitive tendering for archaeological assessments.



Research

PHD

Our PhD programme is the most advanced level of study that we offer. You should consider taking our PhD by distance learning if you want to become a professional researcher in archaeology or ancient history, or if you want to demonstrate that you have the full range of theoretical and practical skills at the highest levels.

PhD

The distance learning route to a PhD is suitable for those with a developed career or other commitments who can't afford to give up the day job! There is absolutely no difference in examination procedures or standards expected for PhDs gained by distance learning or on-campus. Even as a part-time qualification, however, a PhD is a large and long-term commitment lasting several years and requiring a substantial financial commitment.

However, we are committed to supporting you through your research. We have been running PhDs by distance learning since 2001. At any one time we have at least 20 students undertaking research degrees by distance learning, in addition to more than 100 other postgraduate students studying taught degrees by distance learning.

Course structure

Award of a UK doctorate is based solely upon individual research, presented in the form of an 80,000-word thesis. The course – normally comprising five years part-time registration with the option of some additional 'writing up time' – is designed to support the particular needs of distance learners by combining online research training modules and supplied textbooks, short residential visits, and intensive supervision.

If you are accepted as a candidate, then a residential Induction Week in the autumn after starting is a good time to meet your supervisor and other staff in person. Initially you will be registered as an 'Advanced Postgraduate Student' and progress to a PhD will depend on successfully passing your upgrade submission.

You have to visit Leicester for your upgrade interview, as well as for your final examination. Travel costs are your responsibility, though we pay for accommodation while you are at the University. Throughout your research you will have regular communication with your supervisor via e-mail, telephone and post. They may visit you if possible.



Supervision

We take great care to match potential PhD students to the most appropriate supervisors, in order to achieve the best possible combination of topic, expertise and resources. For that reason we ask prospective students to give careful thought to their proposed area of research prior to making a formal application. Acceptable thesis topics can be virtually anything relating to the wide-ranging research interests of the School's substantial staff of archaeologists and ancient historians, who constitute potential PhD supervisors. You can find information about potential supervisors and their research interests on our website at www.le.ac.uk/archaeology/people.

Further information

For further information please contact:

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Entry requirements, fees and how to apply

Entry requirements for undergraduate courses

Our BA courses do not have formal entry requirements – you just need to demonstrate an active interest in archaeology and ancient history and a genuine commitment to putting the time in to study. However, if you have studied archaeology at undergraduate level before, it may be possible for you to transfer in the credits from your previous study in place of some or all of the modules relating to that particular level. For example, if you already hold a Certificate in Archaeology, you may be able to enter the courses at the Level 2/diploma stage, and so on. In order for us to assess your eligibility to transfer credits, we will need to see a transcript of any credits you have achieved to date, showing the title of all modules and the marks/grades awarded.

Entry requirements for postgraduate courses

- Applicants will normally have a 2.1 honours degree (or the equivalent overall grade) in archaeology (or anthropology in North America)
- If you have a 2.1 honours degree or equivalent academic or professional qualifications, but in a different subject area, we may make you a conditional offer on the basis of you first taking some of our undergraduate modules as 'bridging' courses to postgraduate study of archaeology. Typically bridging modules are 'Aims and Methods' and one other, and these modules must be passed with a mark of 60% or above.
- We will also consider applications from people who do not possess a degree, but who have extensive professional archaeological experience, typically 5 years or more. In such cases we will ask for evidence of this experience, usually in the form of employer references.
- If English is not your first language, you will need to demonstrate evidence that you meet the University's formal English language requirements

For information about bridging modules, see the undergraduate modules list on pages 11-15.

Entry requirements for the PhD

Typically, as a distance learning doctoral student you will have considerable professional experience in archaeology or a related field, with access to any necessary specialist facilities, and will already possess the methodological skills needed. You will usually also have substantial knowledge of the material which is to form the basis of your research, and will be looking for a way to formalise and extend this within the framework of a research degree. We thus expect prospective candidates to have a good honours degree or its equivalent in archaeology, anthropology, classics/ancient history or a related discipline. You may also have an appropriate Masters degree, or other demonstrable research experience and writing skills, and you will almost always have extensive professional experience in your proposed field of study.

English language requirements

For applicants whose first language is not English, evidence of a minimum standard of English is required. The usual requirement is a score of 6.5 on the British Council IELTS test, or its equivalent, taken within the last 3 years. We can arrange for you to take a test through the University's English Language Teaching Unit (ELTU) at a very reasonable cost, should you need to do so. There is more information on ELTU at www.le.ac.uk/eltu



Fees and fee payments

Start dates	Fee status	PhD fees	MA fees	BA fees
February 2012 June 2012	Home/EU	£1866pa	£6900 (£1150 per module)	£8550 (£475 per module)
	Overseas	£4565pa	£7930 (£1322 per module)	£10350 (£575 per module)
October 2012 February 2013 June 2013	Home/EU	£1988pa	£7350 (£1225 per module)	£16050 (£892 per module)
	Overseas	£4863pa	£8445 (£1408 per module)	
Start dates	Fee status	UG Associate Module	UG Certificate	UG Diploma
February 2012 June 2012	Home/EU	£475	£2850 (£475 per module)	£5700 (£475 per module)
	Overseas	£575	£3450 (£575 per module)	£6900 (£575 per module)
October 2012 February 2013 June 2013	Home/EU	£892	£5350 (£892 per module)	£10700 (£892 per module)
	Overseas	£892	£5350 (£892 per module)	£10700 (£892 per module)

Our fees are reviewed annually and you are advised to check our website before completing your application form for the most up-to-date information about fees and fee payments.

Owing to changes at government level, undergraduate fees across the UK are expected to rise steeply from August 2012. Students who register for a full BA up to and including our June 2012 intake will pay current fees for the duration of their degree. Students can also register for a full BA but then change their minds at a later point, and leave with either a Diploma or Certificate

Payment can be made in full at the start of the programme or in a series of instalments throughout your studies. Our preferred means of accepting payment is through our secure online payments systems, but alternative methods of payment are available if you would prefer.

How to apply

Our application processes are designed to be user-friendly, but our staff are on hand to advise if you have any queries about your application. The quickest and easiest way to apply is online, but you can apply by post if you prefer.

Please visit

www.le.ac.uk/departments/archaeology/dl/forms for links to the online application system or a downloadable form for postal applications



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All information in this brochure was correct at the time of going to press. However, changes and developments are part of the life of the University, and alterations may occur to the programmes and services described in this brochure.



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